

Heaton St.Barnabas' C.E. (V.A) Primary School

Long Term Plan 2017-18

Year Group : Year Reception

	Autumn A (t1a) ENTERPRISE	Autumn B (t1b)	Spring A (t2a)	Spring B (t2b)	Summer A (t3a) ENTERPRISE	Summer B (t3b)
Project Title	'Ourselves – How have we changed?' (3 weeks) Why do squirrels hide their nuts? (3 weeks)	What is a reflection? (7 weeks)	Will you read me a story? (5 weeks)	Do cows drink milk? (6 weeks)	Are we there yet? (6 weeks)	Why do ladybirds have spots? (8 weeks)
BLP	COLLABORATION (Chn will also be introduced to managing distractions, persevering and questioning towards the end of the half term.)	QUESTIONING (Chn will have opportunities for lots of questioning and the noticing power will begin to be introduced but without the medal for now- continue with main 4 BLP powers).	IMAGINING (Chn will be encouraged to also persevere with their work and manage distractions).	QUESTIONING AND NOTICING (Chn will have opportunities for lots of questioning and the noticing power will be embedded with the medal - continue with main 4 BLP powers).	QUESTIONING AND NOTICING (Chn will have opportunities for lots of questioning and the noticing power will be embedded with the medal - continue with main 4 BLP powers).	MANGING DISTRACTIONS (chn to prepare for moving to year 1 by working more independently and not being distracted by others- independent activity book).
ENGAGE	Heaton woods 'Forest school' Wildlife cafe	Cartwright Hall? Reflection art (Mandala)	Story character day Visit from a story character Cartwright Hall?	Living chicks Trip to farm Frogspawn	Holiday day – come in holiday clothes, sand, ice cream etc. Balloon race across school to raise money Bring bikes in – sponsored survey etc with parents to raise money for Zoo lab	Zoo lab Minibeast hunt/hotel Wormery and caterpillars Ugly bug ball
CURRICULUM	DEVELOP AND INNOVATE					
Communication and Language	<p>Begin the half term by talking about themselves.</p> <p>What is your name? What body parts do you know?</p> <p>Who is in your family? How have you changed from being a baby?</p> <p>What are you best at?</p> <p>Talk about what they can see, hear, touch and smell in autumn/winter</p> <p>Listen to and learn songs, poems and rhymes about woods and autumn.</p> <p>'Autumn treasures'</p>	<p>Reflect or not?</p> <p>Mainly focusing on season of winter and talking about the sea/water.</p> <p>Talk about pirates and creatures that live in the sea</p> <p>Talk about how water feels, the sounds it makes and what happens to it when it gets really cold.</p> <p>What would it feel like to live on a ship? What would it feel like to live under the sea?</p> <p>Has anyone been swimming before- what does it feel like?</p>	<p>Discuss the panto</p> <p>Making our own version of the story.</p> <p>Retelling fantasy/fairytale stories.</p> <p>Acting the story out.</p> <p>Talk together about being a King or a Queen- what would you have to say and do?</p> <p>What kind of person lives in a castle?</p> <p>Do you live in a castle?</p> <p>Why not?</p> <p>Would you like to live in a castle?</p> <p>When were castles built? Why?</p>	<p>Question tree for topic</p> <p>Reading stories, learning about non-fiction and engaging with non-fiction books.</p> <p>Talking about farms and farm animals.</p> <p>Ask questions, make a question tree, can Gerry the giraffe live on the farm? Etc.</p> <p>Guess who? with farm animals</p> <p>Herding sheep game</p> <p>Lots of farm stories puppets, role play and retelling.</p> <p>Talk about the weather changing from winter to spring.</p>	<p>Question tree for topic.</p> <p>Transport reading corner.</p> <p>Where have you been on holiday? How did you get there? How many different vehicles can you name? How do you travel to the shops? How do you travel to school?</p> <p>Where in the world would they like to travel?</p> <p>Talk about the sights and sounds of a journey somewhere.</p> <p>Make lists of the different transport they know.</p> <p>Share and re-tell stories</p> <p>Play are we there yet?</p>	<p>Question tree for topic. Using the working wall in the classroom to ask questions about the new topic, discussing what we know and what we would like to find out.</p> <p>Mini beast information books.</p> <p>Pretending to be mini beasts, investigating on a mini beast hunt.</p> <p>Why do ladybirds have spots?</p> <p>Ugly Bug Ball</p> <p>Class assembly?</p>

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Physical Development	Baking Getting to know the outdoor area- balance beams, climbing frames, bikes and PE equipment etc... Walking to Heaton woods Moving like a skeleton Leaf dancing- swirling, whirling etc...	Mirror me! Peg boards (fingers!) for symmetry. Exploring dance. Reflective baubles for the Christmas tree (threading) Treasure hunts Building dens Snowman party PE sessions.	Making characters from the castle and dragons out of play dough Building moats and bridges. Jousting and other tournament activities. Princess dancing Can you move like a dragon? Giants footsteps	Developing travelling and balancing skills and awareness of space. Children will be using imagination in movement. Move like farm animals. 'Farmer's in his den' Introduce apparatus skills. Balancing games, speed games with the children.	Moving and travel in different ways, at different speeds. Traffic light game, obstacle course etc. Create own passports - using digital cameras	Making mini beasts using play dough. Making a mini beast house using junk modelling material. Moving like a mini beast in PE. Boogie beesies dance and team games. Spiders webs(threading/weaving)
Personal Social and Emotional Development	Getting to know the rules and routines of the classroom. Circle times Making new friends Likes and dislikes	Look in a mirror - discuss feelings How do we keep safe near water? Are pirates' nice people? Why/ why not? Understanding the seasons and developing self-confidence to discuss the changes that they see. Making relationships with staff and peers. Following rules and awareness of behavioural expectations. Circle times	Integrating BLP Circles for restorative justice. Invites for the story day-making relationships Wish and a worry stone. Would you like to be like a knight? King for a day!	Farmyard models - take turns working the farm Integrating BLP. Circles for restorative justice - considering how we can use our learning powers. How do we look after the animals on a farm?	Keeping safe - road and travel. Sun safety Hi-viz needed on the roads at night Holiday day and balloon race across school. Bike race/bike wash in outdoor provision - teamwork Using travel brochures, choose where they want to go and why?	Watering/caring for plants in the garden Watch ant videos - making relationships/working together Integrating BLP. Circles for restorative justice - considering how we can use our learning powers.
Literacy	Stories: Titch, making faces, The little princess "what should I be?", Things I like. Info leaflet about yourself. Stories: The Gruffalo and The Gruffalo's Child Percy the Park Keeper Name different woodland creatures and write their	Non-fiction writing about winter and water? Familiar story: Peter Pan The Night Pirates The singing mermaid The rainbow fish? Through the magic mirror (A.browne) Sharing a shell The snail and the whale The Snowman/ The Snow Dog	Sharing stories Room on the broom The Princess and the Wizard The Princess and the pea Rapunzel St George and the dragon Children beginning to blend sounds that they can hear in words. Look at fantasy stories,	Non-fiction farm books. Instructions for how to plant crops. Information texts. Letter to the farmer 'What the ladybird heard' 'Old McDonald Had a Farm' 'Pig in the pong' 'Rosie's walk' 'The little red hen' 'A squash and a squeeze' 'Billy Goats Gruff'- link to	NF books about transport, travel and world-wide destinations. Book reviews. Leaflets about different destinations. Imaginary journeys 'Mr Gumpy's outing' 'Mr Gumpy's motor car' 'Bumper to bumper' 'Rosie's walk' 'Curious George and the hot air balloon'	Making information books about minibeasts. Developing the question tree and learning how to find out information. The very hungry caterpillar, re writing, predicting, changing the ending of the story, sequencing. 'The bad-tempered ladybird' The very greedy bee 'Super worm' 'Norman the slug with the silly shell' 'I love bugs'

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	<p>names Labels for autumn treasures Instructions for making veg soup.</p>	<p>Children will have the opportunities to mark make and write in the areas. Collect watery words Fantasy fish or sea creature Rainy day songs and poems - (Mirror mirror poem ken Nesbitt)</p>	<p>retelling. Alternative endings. Make a collection of fantasy adjectives and dragon words. Create your own 'Mike the Knight' story Write your own magical Wizard spell.</p>	<p>SSM Lots of farm stories that the children can engage with. Children will be acting out, re telling, using puppets, sequencing, acting, freeze frames. Writing.</p>	<p>'We're going on a bear hunt' 'Naughty Bus' 'Journey'</p>	<p>Make warning posters about minibeasts that bite and sting.</p>
Mathematics	<p>Large and small , measuring Make collections of objects that are little/large, tall/short, fat/thin, wide/narrow. Counting Number recognition Data collection- favourite thing to do? Sing songs about dinosaurs Count out a set of items and use the words 'more than' and 'less than' to talk about them. Who is the tallest/shortest in class? Shape and number patterns using autumn treasures Weighing scales Begin adding</p>	<p>Symmetry Focusing on recognising numbers from 0-10. Mirror counting (doubles) Finding numbers in the water and the sand. Number formation in the sand, in shaving foam and on paper, using different textures bubble wrap, sponge, sand paper. Counting up to 10 objects. Matching objects to numbers. Counting construction pieces. Concentrating on making patterns and repeated patterns with circles, triangles, squares and rectangles/ different treasure or sea creatures Fishing game to catch numbers Capacity Investigate the size of puddles How can we make water run faster/slower</p>	<p>Continue to focus on counting, recognising numbers and number formation. Data handling - bar chart with favourite story on (parents complete also) Number formation in the sand on paper, using different textures bubble wrap, sponge, sand paper. Combining two sets of objects and counting altogether up to 5. Problem solving. Addition and subtraction in word problems. Making fantasy patterns with 2d shapes. Repeating patterns Introduce 3d shapes - build a castle Positional language to plan a dragon attack</p>	<p>Continue to focus on counting, recognising numbers and number formation. Number formation in the sand on paper, using different textures bubble wrap, sponge, sand paper. Concentrating on numbers up to 15. Addition and subtraction. Problem solving. Recognising 2d and 3d shapes. Ability to make repeated patterns with shapes. Size ordering Position and direction Non-standard units Money Make collections of animals that have different features- 4 legs/ 2 legs, produce milk etc...</p>	<p>Transport hunt - tally charts (how many red cars, in the car park, on road etc) Heaviest and lightest 2d and 3d shapes Add and subtract Positional language Time Money Sorting (venn diagrams)</p>	<p>Addition Repeating patterns Subtraction Symmetry- butterfly pictures 3D shapes Addition and subtraction Doubling Heaviest and lightest Revision.</p>

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Understanding the World	<p>Skeletons Baby photos - changes to now The difference between young and old. Use the internet to find really big and really small things and talk about them My family scrapbook What does 'family mean?</p> <p>Explore the woods- what animals live there? What trees/ plants can you see? Why do all the leaves fall off the trees in autumn? What happens to the weather in autumn?</p>	<p>Talk about temperature-hot and cold Weather and weather station outdoor role-play in the hut. Planting bulbs and discussing what they think will happen in the spring. Seeing the changes outside for the seasons-question tree to look at changes Talk about Pirates and what they did Look at and research different sea creatures What happens when different things are added to water- coffee, food colouring, stones etc... Experiment with melting and freezing</p>	<p>Who lived in castles? Were knights, princesses, fairies, dragons and wizards real? Compare castles with the homes that we live in today. Look at real life dragons-komodo dragons Animals used by knights-falcons and horses Look back at dinosaurs that look like dragons- are they the same as dragons? Describe and learn about different reptiles. Giant dragon egg- what is inside? 'Goodies and baddies'</p>	<p>Learning about farms, what happens on a farm, who lives on a farm? What are farm animals? Where do farm animals live? Naming foods in a bag - what comes from the farm? What do farm animals eat? Answering questions and investigating farm animals. Learning about the changes that we see in Spring. Using investigation skills. Going on a trip to a farm. What do baby animals need to help them grow? Compare different eggs from different animals- can we guess what will come out of each one?</p>	<p>Look at and discuss a variety of different vehicles. Bring the seaside to school - go on a holiday - come in holiday clothes. Pack suitcases to go on holiday. What things would you need for different locations? Using travel brochures, choose where they want to go and why? Bring in photos of their holidays/trips they have been on. What was your favourite part? Ask chn to write a caption/speech bubble.</p>	<p>Spiders web game. What are mini beasts? Where do mini beasts live? How many legs do they have? What do they look like? Who lives under the rocks? Life cycle of a butterfly. Talking about mini beasts, learn facts about them using the internet and books. What do spiders do for us? Do we need to be afraid of them?</p>
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Expressive Arts and Designs	<p>Mark making with different sized brushes and markers.</p> <p>Leaf printing</p> <p>Scrapbook of outside Bark rubbing</p> <p>Observational drawings</p> <p>Leaf collages</p> <p>Clay models of themselves</p> <p>Chalk around shadows</p> <p>Hand, feet printing</p> <p>Leaf pressing - land art</p> <p>Colour mixing</p> <p>Still life fruits and veg</p> <p>Vegetable animals using cocktail sticks</p> <p>Make a scarecrow</p>	<p>Pirate artwork</p> <p>Portraits using mirrors/half a face for symmetry</p> <p>Splash patterns</p> <p>Making watery music and singing sea shanties</p> <p>Mod rock sea creatures</p> <p>Fish/ jewel biscuits</p> <p>Make snow flakes</p> <p>Snowmen</p> <p>Christmas cards etc...</p>	<p>Set up a role play area for a fantasy land, lots of bright material with wands, dens etc.</p> <p>Spoon puppets</p> <p>Creating different designs for the knight's shields</p> <p>Making wands</p> <p>Making masks, swords and helmets</p> <p>Make crowns using soft wire/ beads/ card</p> <p>Make knight tabards</p> <p>Make princess jewellery</p> <p>Sing songs about fantasy.</p> <p>Art project- 3D turnip (cardboard).</p>	<p>Come and DRAW a farm animal</p> <p>Come and MAKE a farm animal</p> <p>Can you make a farm?</p> <p>Can you make food for the animals?</p> <p>Come and make an animal mask.</p> <p>Come and draw the flowers</p> <p>Come and make a flower</p> <p>Come and make a spring picture.</p> <p>Make a house for a farm animal and collaborate to make a large farm.</p> <p>Explore the textures of a farm animal's bed etc.</p> <p>Animal noises and nursery rhymes in music.</p> <p>Making pizza for little red hen</p> <p>Garland (pipe cleaners and tissue)</p>	<p>Papier-mache hot air balloons</p> <p>Travelling marbles</p> <p>Build a boat</p> <p>Create an aeroplane, train, car etc out of junk modelling.</p> <p>Make edible vehicles (fruit/veg)</p> <p>Wish you were here - own destination postcards.</p> <p>Transport songs (e.g. row, row, row your boat and the big ship sails)</p> <p>Design a new vehicle for the local garage.</p> <p>3D hot air balloon- paper mache and weaving basket.</p>	<p>Drawing mini beasts.</p> <p>Sewing mini beasts.</p> <p>Pebble beetles.</p> <p>Snail art - food colouring</p> <p>Making mini beasts using art straws and mod roc.</p> <p>Making mini beasts using play dough and clay.</p> <p>Creating mini beast masks.</p> <p>Exploring stones, rocks, twigs, corn flour.</p> <p>Ugly bug ball song</p> <p>'Flight of the bumblebee' song</p> <p>Butterfly collage</p> 
RE	'I am Special'- faces for board/ hands to make flower etc...	Special times, puddles and the Christmas play.	Special belongings- begin show and tell during RE time	Spring; new life eggs and growth.	God's wonderful world - water is special	Going somewhere special; a wedding day wish for puddles.
ICT- e-safety	Stranger danger- using the computer who should you talk to? Parents and teachers	Which technologies should only be used when an adult is around?	That ICT can be used for fun, learning and communicating with others	What different technologies are there? Cameras, phones, consoles	Children begin to understand the difference between real and online experiences.	MOODLE is a safe area to put pictures and talk to friends.