

Long Term Curriculum Map 2014

YEAR GROUP	WRITING	READING	MATHS	SCIENCE	ART& DESIGN	COMPUTING	DT	GEOGRAPHY	HISTORY	MUSIC	PE	RE	PHSCE
YEAR 1	Stories, imaginary & fairytale. Labels, lists, instructions. Poems	Listen and discuss books	Count Calculate Numbers to 100 Shape Position Time & Data	Plants Living things Materials Light & Sound	Use Artwork Draw Paint Sculpt Refer to Art Progression of Skills	Organise, store and retrieve data – sounds	Design Make Evaluate	Use geographical vocabulary Human and physical features Weather	Key events from the past Local historical events	Perform Sing songs and rhymes Listen to music and respond - compose	Team games Dance and movement	I am special Special times Belonging New life Wonderful world Somewhere special	Helpful people Exercise Likes Dislikes Fair unfair Safe people
YEAR 2	Stories, imaginary, tales, significant authors Diaries labels, lists, captions, instructions, recounts, glossaries. Non-chron Nonsense Poems	Read range of texts Discuss and respond Novels Libraries	Numbers to 1000 Add/subtract/multiply/divide in diff context fractions shape position direction Time & Data Tables – 2, 4, 5	Plants Animals Habitats Materials Forces Electricity	Use Artwork Draw Paint Sculpt Learn from and use techniques of famous artists Refer to Art Progression of Skills	Algorithms Programs with instructions Digital devices Online research Technology beyond the school. Motion/control	Design Make Evaluate Build structures Mechanisms Cooking & nutrition	World continents and oceans Countries and capitals of UK Weather Maps/Atlases Compass directions	Lives of significant individuals, Pioneers and creative Geniuses	Tuned and untuned instruments Listen to music and respond Make and combine sounds - compose	Team games, tackling and defence Dance and movement	Saying Thank you Giving Special food Easter Story Special places Belonging to Christian/ Muslim/ Jewish a family	Belong Safe medicine Respect Rules Growing Healthy
YEAR 3	Write stories set in places pupils have been. Write stories of adventure. Write letters. Write plays. Write instructions. Write recounts. Write explanations. Write non-chronological reports. Learn by heart and perform a significant poem. Write haiku., cinquain. Write poems that convey an image (simile, word play, rhyme and metaphor).	Read and listen to fairy stories, myths and legends. Listen to and discuss a wide range of texts. Learn poetry by heart. British fiction and books from other cultures. Read and listen to whole books.	Numbers to 1000 Tables:- 3, 6 , 9 Add/subtract/multiply/divide in diff context 2 part problems fractions shape position direction Time & Data	Plants Plants for life Life cycle of flowering plants Rocks Fossils/soils Light/dark Shadows Reflection Forces & magnets	Use experiences, other subjects across the curriculum and ideas as inspiration for artwork. Develop and share ideas in a sketchbook and in finished products. Refer to Art Progression of Skills	Design and write programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by decomposing them into smaller parts	Design, Make and Evaluate understand and apply the principles of a healthy and varied diet. Prepare and cook using a range of cooking techniques. Know where and how a variety of ingredients are grown, reared, caught and processed.	Name locate cities of United UK Geographical features. Hills, mountains, coasts. Human and physical features.	Stone age and Iron Age Roman Empire and impact on Britain	Play and perform in solo and ensemble contexts, using voice and playing instruments with increasing accuracy, control and expression. RECORDERS Use and understand the basics of the staff and other musical notations.	Play competitive games, Attacking and defending. Gymnastics Athletics Swimming	Celebrations Getting ready Belonging Celebrating Friends and neighbours Living in a Muslim Family	Safety Drugs Body Decisions Falling out Being unique Respect And trust
YEAR 4	Write stories of mystery and suspense. Write persuasively. Write instructions. Write recounts. Write explanations. Write non-chronological reports. Write poems that convey an image (simile, word play, rhyme and metaphor).	• Take part in conversations about books. • Learn a wide range of poetry by heart. • Use the school and community libraries.	Numbers beyond 1000 Tables:- 7, 8 , 11 12 x 12 facts Add/subtract/multiply/divide in diff context 2 part problems fractions Geometric shape position direction Time & Data	Habitats Food, teeth, Digestion Animals & humans Nutrition Material – changing state Water cycle Sound & vibration Electricity Circuits Switches	Use experiences, other subjects across the curriculum and ideas as inspiration for artwork. Develop and share ideas in a sketchbook and in finished products. Refer to Art Progression of Skills	Use sequence, selections and repetition in programs; work with variables and various forms of input and output; generate appropriate inputs and predicted outputs to test programs.	Design, Make and Evaluate Apply their understanding of how to strengthen, stiffen and reinforce more complex structures.	Name/locate Countries of Europe Equator, Northern Southern Hemisphere Arctic and Antarctic Time zones Similarities and differences	Anglo-Saxons and Scotts Vikings – Edward Confessor	Improvise and compose music using the inter-related dimensions of music separately and in combination. Recorders cont. Use and understand the basics of the staff and other musical notations.	Play competitive games, Attacking and defending. Gymnastics Athletics Swim catch up	What is a festival? Jewish festivals What's in a name? What's the diff between Lent and Easter? The Bible Who was Jesus?	Risks and safety Drugs Healthy Responsibilities Differences Goals Diversity
YEAR 5	Write biographies Write stories of mystery and suspense. Write persuasively. Write instructions. Write recounts. Write explanations. Write non-chronological reports. Write poems that convey an image (simile, word play, rhyme and metaphor).	Look at classification systems. • Look at books with a different alphabet to English.	Numbers beyond 1 000 000 Use and Apply Tables Add/subtract/multiply/divide in diff context 2 part problems Use column methods fractions Geometric shape position direction Time & Data	Living things Life cycles Reproduction SRE 1 Materials Properties and change Fair tests Earth and Space Forces	Improve mastery of techniques. Learn about the great artists, architects and designers in history. Refer to Art Progression of Skills	Use logical reasoning to explain how a simple algorithm works and to detect and correct errors in algorithms and programs. Understand computer networks; how provide multiple services, such as the world-wide web; and opportunities they offer for communication and collaboration.	Design, Make and Evaluate. Understand and use mechanical systems in their products, such as gears, pulleys, cams, levers and linkages	Use field work local Study Maps/graphs Human and physical geography of a region of Asia	Local British History – Aspect or theme Egyptians	Listen with attention to detail and recall sounds with increasing aural memory. Use and understand the basics of the staff and other musical notations.	As year 3/4 Perform dances. Take part in outdoor and adventurous activity challenges both individually and within a team.	How did the world begin? Christmas around the world Jewish Passover Holy week After Easter Pentecost Who was Mohammed?	RISKS Safety Drugs Choices Rules and laws Conflicts and differences Babies Self-care SRE
YEAR 6	Write stories mythical legendary or historical letters, scripts and fictional biographies inspired by reading across the curriculum. Journalistic style. Write arguments. Write formally. Write poems that convey an image	• Increase familiarity with a wide range of books, including myths and legends, traditional stories, modern fiction, classic	Numbers beyond 1 000 000 Use and Apply Tables Add/subtract/multiply/divide in diff context 2 part problems Use column methods Fractions Algebra Geometric shape position direction Time & Data	Classifying plants and animals Human body Healthy lifestyle SRE 2 Change and Adaptation Light Electricity	Improve mastery of techniques. Learn about the great artists, architects and designers in history. Refer to Art Progression of Skills	How internet search engines find and store data; use search engines effectively; evaluating digital content; respect individuals and intellectual property; use technology responsibly, securely and safely. Select, use and combine a variety of software on a range of digital including collecting, analysing, evaluating and presenting data and information.	Design, Make and Evaluate Understand Electrical systems in their products, Circuits incorporating switches, bulbs, buzzers and motors. apply their understanding of computing to programme, monitor and control their products.	World Countries Region of Europe North or South America Compare and contrast human/ physical	Ancient Greece Early Islamic Civilization	Appreciate and understand a wide range of high-quality live and recorded music from different traditions and from great musicians and composers. Develop an understanding of the history of music.	As year 3/4 Perform dances. Take part in outdoor and adventurous activity challenges both individually and within a team.	The Jewish Synagogue The real Christmas The Mosque In memorium Faith in Action The journey of life Pilgrimage	Emergency Media Drugs Behaviour Change Challenge Transition To High School SRE