

**Heaton St.Barnabas' C.E. (V.A.) Primary School**  
**Long Term Plan 2017/18**

**Year Group : 1**

Drivers Emotional Awareness Spirituality Broadening Horizons	Autumn A (t1a) History	Autumn B (t1b) Geography	Spring A (t2a) Science	Spring B (t2b) Art/DT	Summer (t3a) Science	Summer B (t3b) History
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Project title	Superheroes	Splendid Skies	Paddington came to town.	Paws, Claws and Whiskers	Enchanted woodland	Dinosaur Planet
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ENGAGE Experiences/hooks Coach money to be used as staff decide	Toy Day – play games superhero craft day  Invite super hero parents to read invited “My Grandad is Amazing”	Woods visit Make/ fly Kite Leaf hunt Rainbow puddles Make fireworks Make kites/windmills	Visit City Park	Yorkshire wildlife park	Forrest schools Pete/Patrick  Visit the woods	Make our own dinosaur bones to excavate and find out which dinosaur they are from Dinosaur footprints in the playground!
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Learning Capacity Always Managing distractions Perseverance Collaboration Questioning	Perseverance Concentration	Planning collaboration	Imagining imitation	Making links noticing	Reasoning noticing	Planning revising
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**CURRICULUM – DEVELOP AND INNOVATE**

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English, Communication and language Including Genre	Narrative, Non fiction writing, poetry	Recounts, poetry, lists and instructions and non chronological reports, fiction	Recounts, non fiction adventure narrative, postcards	Recounts, booklets, instructions, poems and rhymes, fiction	Recounts, information books, letters, lists and instructions and narrative, fiction	Fact files, poetry and riddles, non chronological reports, narrative, writing for different purposes.
Quality Texts (Literature Spine & Focus texts)	My Grandad is Amazing  Superhero text poetry	'The very Helpful Hedgehog' (journey) Autumn Poetry	Noisy poems  Spike in the city (non fiction text about London)	List poems Little Red Non fiction Wolves and Polar bears book	Plants poems  Owl Babies  Instructions, how to toast marshmallows	Dinosaur poems  Dinosaur description, invent your own dinosaur
Historical and Geographical Understanding	Past toys- toys that parents played with / differences and similarities Pictures from the past Timelines	Lives of significant individuals and the past. (Sir Francis Beaufort / Orville Brothers) <a href="http://www.sciencekids.co.nz/sciencefacts/flight.html">http://www.sciencekids.co.nz/sciencefacts/flight.html</a> Four seasons Drawing and labelling maps Hot and cold areas of the world.	The Great Fire of London Countries and capital cities Geographical locational language. Human and physical features. Compare and contrast local environment. Barnaby Bear - in the city	Making own maps and labelling features.	Making maps	Events beyond living memory Fact finding- where did dinosaurs live?
Mathematical Understanding	Place value 3 weeks Addition subtraction 3 weeks Shape 1 week	Place value 2 weeks Addition subtraction 2 weeks Assessment	Time 2 weeks Place value 1 week Addition subtraction 2 weeks Length and height 1 week	Multiplication and Division 2 weeks Fractions 2 weeks	Place value 3 weeks Addition and subtraction 3 weeks	Money 2 weeks Weight and Volume 2 weeks

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<p>Science</p> <p>Overriding seasons, each half term do work about each season.</p>	<p>Notice and describe how things move, using simple comparisons such as faster and slower.</p> <p>Compare and group together a variety of everyday materials on the basis of their simple physical properties. Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water</p> <p>Distinguish between an object and the material from which it is made</p>	<p>Observe and describe weather across the four seasons. Observe closely using simple tests – Windy day exploration. Investigating rain- How big is a raindrop?</p> <p>Name, draw and label basic parts of the human body and say which part is associated with each sense.</p> <p>Explore own senses by touching, smelling, tasting and listening to things using baby items and explain how they are different to today's.</p>	<p>Pudding Lane Materials- identifying materials which objects are made from.</p> <p>Begin to use scientific language to ask an answer questions - GFL</p>	<p>Identifying and naming common animals (fish, amphibians, reptiles, birds and mammals including pets)</p>	<p>Plants and trees - identifying, naming and classifying.</p> <p>Woody wonders - Woodland hunt – minibeast / animal nature trail</p> <p>Woodland explorers – discovering local area / what can I see, hear, smell?</p> <p>Seasons</p>	<p>Carnivores/ Herbivores</p>
<p>ICT skills</p>	<p><b>Who can you talk to about issues? CEOP trusted adult</b></p> <p><b>Text, graphics, digital imaging</b></p>	<p><b>Do you know how to stay safe on the computer? Adult approved websites</b></p> <p><b>Multimedia and data handling</b></p>	<p><b>Children understand that the internet can be used to communicate with other people.</b></p> <p><b>Digital research</b></p>	<p><b>Where can we use the internet- technologies e.g. phones, i pods, computer consoles</b></p> <p><b>Control</b></p>	<p><b>Children understand that we should respect the work of others stored or presented electronically.</b></p> <p><b>Data logging and modelling</b></p>	<p><b>Children understand that the internet can be used to communicate with other people.</b></p> <p><b>Text and graphics, multimedia</b></p>
<p>Understanding the Arts</p>	<p>Observational drawings of toys</p> <p>Music create sequences of long and short sounds</p>	<p>Collage and painting</p> <p>Sunsets, Seasons trees, Sun catchers</p> <p>Weather pictures</p> <p>Music choose sounds to create and effect, falling leaves/snow</p>	<p>Line drawings of London landmarks.</p> <p>Music creating mixtures of different sounds, short, long, loud, quiet</p>	<p>Collage, painting of large animals</p> <p>sculptures, animal masks and products</p> <p>Music create short musical phrases and rhythmic phrases</p>	<p>Working with natural materials, drawings and paints: leaves, rubbings, printing leaves</p> <p>Music for the seasons</p>	<p>Make dinosaur puppets</p> <p>Draw dinosaurs Music make dinosaur music to create different effects</p>
<p>DT</p>	<p>Design products that have a clear purpose and an intended user.</p> <ul style="list-style-type: none"> <li>• Make products, refining the design as work progresses.</li> </ul>	<p>Design and make a kite or windmill / aeroplane and test them for working in the wind</p>	<p>Design and make souvenirs from London.</p> <p>Models of London landmarks</p> <p>Moveable models/ exploring mechanisms</p>	<p>Designing labels</p> <p>Designing and making animal enclosures</p>	<p>Make a nest for the Owl babies using natural materials collected in the woods</p>	<p>Designing and making:</p> <p>Model dinosaurs</p> <p>Dinosaur eggs</p> <p>Dino planets</p>

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	Make own toys					
Physical Development, Health and well being	SEAL – New beginnings	SEAL – Getting on and falling out	SEAL - Bullying	SEAL- Getting on and falling out	SEAL – Going for goals Relationships	SEAL – Changes Relationships
RE	Autumn days God’s wonderful world A wet and windy harvest of puddles	Families are special A special story Christmas-simple nativity story celebrating Jesus’ birthday A new member of the family	Families and homes- Jesus’ family and boyhood Helping others Puddles lends a paw Stories of Jesus helping others	Easter a time of new life Easter food Puddles and the Easter day Resurrection eggs	Living in a Jewish family Praying at home Wearing the Kippah Celebrating Shabbat	Special books Bible Stories from the bible
PHSCE	Citizenship	Healthy choices	Drugs	Safety	Myself and surroundings	Friendship