

Heaton St.Barnabas C of E Primary School

‘How we teach reading’

Read/Write phonics	<p>A systematic phonics programme is delivered daily for 20-30 minutes a day in FS, KS1 and Year 3.</p> <p>Pupils who are struggling from year 4 are taken in small intervention groups support and enable pupils to catch up.</p> <p>Pupils in year 5/6 who need additional support in reading take part in the Read/write Freshstart programme to narrow the gaps and focus on key skills of comprehension.</p>
Use of reading diary/log	<p>Reading diary /log kept in class for teacher to keep track of childrens reading and progress</p> <p>Diary for home - parent comments</p>
Guided Reading	<p>Guided reading takes place daily in FS and KS1 in small groups taken by the teacher or TA and this is rotated to ensure teacher spends time with all groups</p> <p>KS2 guided reading takes place throughout the week with all groups TA/teacher led</p> <p>AF questions to ensure that questions develop key skills in pupils reading responses</p>
<ul style="list-style-type: none"> • GR Journals 	<p>Pupils use these during guided reading sessions when it is not their turn to read as a group with the teacher.</p> <p>They are given questions about a text or pictures to respond to</p> <p>AF question cards to promote pupils to reflect upon what they have read</p>
<ul style="list-style-type: none"> • GR Records 	<p>Bradford assessment guidelines – Whole School</p> <p>App group sheets – KS1</p> <p>Some teachers are also using APP to track pupil progress with target children needing to make accelerated progress.</p>
Independent reading	<p>Book corners</p> <p>Library time tables weekly</p> <p>Topic book boxes</p>

Shared reading	Paired reading 3x week in phonics sessions in KS1 and year 3. Reading buddies
Individual reading	Children are read 1-1 at least once a week by TA then additionally by the teacher with Focus Group holding priority for longer time.
Class novel	Linked to topic – depending on length of novel Series of books over half term or class novel over a few weeks
Story time/Story telling	Story time in FS 3-4 times a week KS1 2-3 times a week KS2 as appropriate
‘Take home’ reading systems	Reading diary where staff and parents can record comments Books are changed at least 1-2 times a week with focus group children reading and changing more often.
Reading schemes	ORT Snap dragons - ORT Rigby Star Mixed bag to give variety and genre range Collins pathways Four Corners – non fiction
Parental involvement	Parent helpers within school to read with children. Home/school reading diary for parents to comment. Meetings for parents to understand the importance of reading at home FS/KS1
Displays/environment	Book corners in the classrooms throughout school English working walls referring to texts A range of print for pupils to engage with
Choosing a book from the class library with appropriate challenge	Book corners and take home books from class boxes Library timetabled across school - children change and take books home from library on a weekly basis. Better readers are encouraged to select texts that will challenge their reading skills.
Topic books: how are they used? Where are they stored? Can they be taken home?	Topic boxes in KS1 Topic books are available within classroom environments and are changed termly to match the topic that is taught - interactive displays and book corners.

Storage of resources	Boxes outside classrooms and within the library. Within classrooms if appropriate to that age group. Guided reading sets on corridors for access to all staff Phonics readers on KS1 corridor.
Storage in class	Book corners Baskets for home readers in shared areas for year group 1-1 readers class sets.
Rewards	Stickers Certificates in Key Stage assemblies Prize boxes in individual classes/raffles and stickers appropriate to age and at teachers discretion.
Book Fairs	Twice a year – scholastic 1 around world book day and 1 in autumn.
Events (World Book Day etc)	Dressed up for world book day with assemblies for each key stage. Scholastic book fair in also. Authors have visited and held assemblies and workshops twice last year – poet and story Author An Asian Author is coming into school this year. Illustrator and trip to sculpture park – year 3 Summer reading challenge and presentation ceremony.
Involvement in projects	Shine partnership Reading reviews After school clubs reading for enjoyment. Kindle activities to promote reading with boys.
Fostering enjoyment	After school reading club for ks2 pupils to engage in reading for the love of reading books 2011/12. Story times. Reading to and with pupils.
Use of ICT	Online books used within classroom for teaching and learning and pupils use e-books in ICT suite. Use of Kindles for KS2 for all as well as to encourage boys reading more.