

# Heaton St Barnabas' CE Primary School

Curriculum/Pastoral/SEN/Admissions Committee Meeting, 24 May 2016

DRAFT

Meeting commenced at 4.15pm

Present: Mr I Grant (Chair), Mrs D Smith (Head), Mrs J Allan, Mrs J Butler, Ms M Phillips

In Attendance: Mrs S Edwards (Clerk)

## C25/15 Apologies for Absence/Declarations of Interest

No apologies. No declarations of interest.

## C26/15 Minutes of 22/3/16 and matters arising

The minutes of 22/3/16 were **agreed** as a correct record.

Matters Arising: C23/15 Ashwell Farm development The scheme will be launched in school with an assembly and an open meeting for parents. Building work will commence towards the end of June and continue over the summer. The LA has requested that the current height of the boundary fence is retained (6ft).

C22/15 Sex & Relationships policy The policy was reworded as discussed and distributed to all staff. No further comments have been received.

## C27/15 Term 2b data report

Matters arising from the data report and from governor's questions (noted that some data is the same as reported to the full Governing Body, 11/5/16):

- *Reception* - In line to meet end of year targets. Mrs Ibrahim is working closely with two children with very specific needs.
- *Year 1* - 40% are already at exceeding in maths with significantly high numbers at secure or exceeding in maths and reading. Noted that children receiving UIFSM are not necessarily registered as Pupil Premium. **Governors asked for details of the 'use of models and images' in maths;** there are a variety of tools available for pupils to use including Singapore maths resources, beads, counters, bars etc. An example of an image is to use a ruler as a number line. **Is there an issue with girls' maths?** There were significantly more boys in last year's Year 6 cohort but a great deal of work has been put in this year to engage girls with maths, however it can be difficult where there is a group with loud boys and quiet girls. Mrs Smith gave details of the Mosaic mentoring/self-esteem scheme which will be offered to Year 5 in September, there will be 15 places available for a 12 session course.
- *Year 2* - Progress good/outstanding with good numbers secure/exceeding.
- *Year 3* - Progress RI/good in writing and maths, good in reading. Boosters have been put in place where needed
- *Year 4* - Progress good/very good. Progress of the Pupil Premium cohort is above that of the rest of the cohort. Gaps in the new curriculum are being plugged.
- *Year 5* - Maths progress RI/good, there is continued focused support from the Leading Teacher. There are some very talented mathematicians in the cohort.
- *Year 6* - Progress outstanding in all areas. The momentum needs to be maintained post-SATs - there is a Forest School project planned for the second half of term.
- *RE outcomes* 82%+, which is 10% better than last year.
- *SATs* The Year 6 reading test was particularly difficult and Year 2 had more texts to read than previously. Phonics testing will take place w/c 13 June.

Governors thanked Mrs Smith for the data presented in graph form which had been very helpful and thanked staff for all their hard work this term.

## C28/15 Policy review

*Teaching & Learning* Updated with regard to new initiatives/resources, learning environment, BLP etc.

*History* No major changes.

*Art* No major changes.

*MFL* New policy reflecting the new curriculum taught in Years 3-6 using the Monkseaton scheme of work. **Governors asked how 'substantial progress' can be demonstrated?** This can be shown via a data spreadsheet for every pupil.

*Global* No major changes. Noted that there have been no further developments on the Comenius project.

Action

**C29/15 Any other business**  
None.

**C30/15 Date of next meeting**  
The next meeting will be held Wednesday 12 October at 5.15pm.

**Meeting closed at 5.03pm**

Signed as a correct record..... Date:.....