

# Heaton St Barnabas' CE Primary School

Curriculum/Pastoral/SEN/Admissions Committee Meeting, 24 November 2015

Meeting commenced at 4.15pm

**Present:** Mr I Grant (Chair), Mrs D Smith (Head), Mrs J Allan, Mrs J Butler, Ms M Phillips

**In Attendance:** Mrs A Mason (DHT), Miss L Marshall (AHT), Mrs S Edwards (Clerk)

## C07/15 Apologies for Absence/Declarations of Interest

No apologies for absence. No declarations of interest.

## C08/15 Minutes of 13/10/15 and matters arising

The minutes of 13/10/15 were **agreed** as a correct record **subject to** adding Mrs Butler's apologies for absence; no matters arising.

## C09/15 Term T1a data report

Matters arising from the data report and from governor's questions:

- Governors were reminded of the difficulties in assessing how progress is going at this stage of the year without using levels, if outstanding progress was seen now it would suggest that all the age related expectations (ARE) for the year had already been covered
- Benchmark figures were given comparing school's end of year ARE data to national average, a sample of 2500 schools and to Frizinghall Primary
- School uses the 'emerging, developing, secure and exceeding' system
- *Reception* - Children have entered school from 25 different settings with more children coming from private settings offering wraparound care. The majority of pupils are currently working at the 30-50 month level. The investment in resources has been very beneficial - children have settled in quickly and are engaging well with a range of activities.
- *Year 1* - Progress good in all three areas. Pupils have experienced a smooth transition from Reception aided by experienced staff. There are no children on the old curriculum.
- *Year 2* - Progress is good in all three areas with a significant number of children on emerging in maths (82%).
- *Year 3* - Good/RI progress in reading and writing, RI in maths. Extra support is being given including input from Mrs Starkey.
- *Year 4* - RI in maths and reading, good/RI in writing. Coaching is being provided.
- *Year 5* - RI in maths, RI/good in writing, good in reading. Timely interventions are being made to plug gaps and accelerate progress.
- *Year 6* - Progress good for maths and reading and RI/good for writing. Pupils are very engaged and ready to learn.
- *Primary writing project (Authority-wide project)* All teachers and TAs have had the training and every class is now taking part in Talk4writing which is having a massive impact throughout school.
- Further information is awaited from the DfE regarding EYFS baseline assessment criteria and providers for 16/17.

## C10/15 Homework Policy

Results from a recent parent survey indicate that some parents feel that pupils do not get enough homework, Appendix 2 of the policy will therefore be sent home to clarify homework expectations but will continue to be refined in response to parental feedback. Governors suggested that pupil voice should also be taken into consideration and that more notice/information could be given for project work (model making etc.).

**A governor asked what the policy is if a parent refuses to let their child do homework?** The school would talk it through with parents focusing on the impact on reading ability and suggesting strategies such as the a Homework Club (for Years 5 & 6). Ms Phillips **proposed** approval of the Homework Policy, **seconded** by Mr Grant and **unanimously approved** by the Committee.

## C11/15 Any Other Business

None.

## C12/15 Date of next meeting

Next meeting: **Tuesday 26 January at 4.15pm** (Mr Grant gave apologies in advance).

**Meeting closed at 5.20pm**

**Signed by the Chair as a correct record:** \_\_\_\_\_ **Date:** \_\_\_\_\_

Action