

Pupil Premium Statement - Heaton St Barnabas Primary School

Heaton St Barnabas Primary School is committed to meeting the personal, social and academic needs of all pupils within our care. We are committed to reducing the 'attainment gap' for disadvantaged pupils and pupil premium forms a vital part of this process.

The Pupil Premium is specific funding that has been given to schools since April 2011 and targets additional funding to pupils from the most disadvantaged backgrounds, in order to help them achieve their full potential. Schools receive this funding to support their eligible pupils and narrow the attainment gap between them and their peers. Since April 2012 this has included children eligible for free school meals at any time in the last six years, children who are 'Looked After' and children from forces families. Schools have the freedom to spend the Premium, in a way they think will best support the raising of attainment in the most vulnerable pupils.

The table below shows how much funding was received:

Number of pupils eligible for Pupil Premium Grant(PPG) and PPG received:				
	2011-12	2012-13	2013-14	2014-15
Percentage of pupil eligible for PPG	18% (FSM)	28% (Ever 6)	32%	33%
Total number of pupils eligible for PPG	76	116	125	126
Amount of PPG received per pupil	£488	£600	£900	£1300
Total amount of PPG received	£36,980	£69,600	£122, 000	£164, 181

How has the money been spent in 2013 -14?

Support continues to be tailored to the needs of individuals and groups of children and has included:

Extending pupil progress meetings to enable time to focus on the needs of vulnerable groups and groups
Learning mentor support (1-1 or in small groups) Parent engagement Worker to provide support for vulnerable families and increase engagement of parents in children's learning

Homework club

RM maths groups

Work to improve attendance and punctuality

Restorative Practice Training for children (peer mediators)

Restorative practice training updates for staff and training for new staff

Additional small group interventions in English and maths

Workshops /meetings for parents to support children's learning (all parents invited)

Training and resources to encourage children to become good learners (Building 'Learning Power') Subsidising /paying for school visits

Training for teachers and teaching assistants to: Improve the quality of teaching and learning Make effective use of progress data to inform planning and accelerate progress Improve marking and feedback Develop and sustain 'High-scope' methodology in Foundation Stage and KS1 Build ' Learning Power' Continue to improve children's behaviour and attitudes both inside and outside school

What is the impact of the things we are doing? By the end of 2013 there was no gap between the overall progress of our eligible disadvantaged children in Y6 and the progress of all Year 6 pupils nationally. Our Year 6 disadvantaged children made better progress than all Year 6 children nationally and better than disadvantaged year 6 children nationally in maths and writing. However, there was still a gap between our disadvantaged children in reading and national outcomes in reading. Progress data across the school shows that the vast majority of eligible children are making progress at least in line with their peers in most year groups and classes. Where this is not the case strategies and actions have been identified.

How is the money been spent in 2014 -15?

Support continues to be tailored to the needs of individuals and groups of children and has included:

The funding for 2014 – 2015 has been directed towards successful projects which have been continued from last year along with exciting new activities which we feel will provide significant impacts for those children who attract Pupil Premium funding.

The successful Nurture room provision has been developed to include a Nurture Manager and staff training and development and continues to provide excellent provision for pupils with particular needs.

Funding has been used to pay for 2 additional teachers to deliver high quality teaching and learning in order to accelerate the progress of this group of pupils. They have worked to diagnose reading difficulties and work on an individual basis with children, mainly in KS1. Speech and Language provision continues to be delivered, and builds on the positive work which was carried out last year working with social talk groups.

This year we have used funding to employ specialist provision Maths and English to enable us to fulfil New National Curriculum expectations through high quality teaching and learning. In order to close gaps in attainment in upper KS2, we have deployed our two additional teachers to deliver intervention work and work alongside staff to develop their own skills in leading these important intervention sessions.

Also:

Extending pupil progress meetings to enable time to focus on the needs of vulnerable groups and groups
Learning mentor support (1-1 or in small groups)
Parent engagement Worker to provide support for vulnerable families and increase engagement of parents in children's learning

Homework club

RM maths groups

Work to improve attendance and punctuality

Restorative Practice Training for children (peer mediators)

Restorative practice training updates for staff and training for new staff

Additional small group interventions in English and maths

Workshops /meetings for parents to support children's learning (all parents invited)

Training and resources to encourage children to become good learners (Building 'Learning Power/ 'It's Only Words'/maths models and Images) developing confidence and use of effective vocabulary.

Subsidising /paying for school visits

Training for teachers and teaching assistants to: Improve the quality of teaching and learning
Make effective use of progress data to inform planning and accelerate progress
Improve marking and feedback
Develop and sustain 'High-scope' methodology in Foundation Stage and KS1
Build ' Learning Power'
Continue to improve children's behaviour and attitudes both inside and outside school

At the end of 2014 Pupil Premium pupils were achieving in line with the rest of their cohort and peers and we are confident with the additional support we are providing we will be able to achieve this outcome again or even improve upon it.

A range of other activities have been planned for the forthcoming year and these will be reviewed on an ongoing basis to measure effectiveness and evaluate impact on eligible pupils.