Sports Funding Statement- Heaton St Barnabas' Primary School

Sports funding was introduced for primary schools in 2013 -14. Funding should continue for the next two academic years (2014 -15 and 2015 -16). The purpose of the funding is to improve physical education and sport in primary schools. The funding goes directly to primary schools and schools may decide how this money is spent.

The table below shows how much funding has been received so far:

2013 - 14	2014 - 15
£9,000	£9,000

Sports funding From September 2014 until May 2015

Our school has received a Government Funded Sports grant of £9,930. A detailed breakdown of expenditure is available as a separate document. Heaton St.Barnabas CE Primary is a healthy school and over the years has valued physical activity as part of a healthy life-style. This Government Grant has enabled us to offer additional training to staff and additional teaching resources. It has also been used to provide additional opportunities for children to participate in competitive sports with other schools and to take part in outdoor and adventurous activities that extend the PE curriculum. We have used the grant to provide training for teaching staff, support staff and a part time Sports UK Coach. This has been provided by an external consultant who has demonstrated strategies and techniques. To raise the profile of PE lessons, we have invested in a Sports Coach to deliver PE lessons as well as train our staff in order to ensure high quality teaching and learning of PE. This has resulted in children viewing PE as a vital part of the school curriculum and having an increased enthusiasm for taking part in PE lessons. It has raised the profile of PE for teachers who employ the strategies and techniques to their lessons, resulting in well-paced teaching sessions that ensure high levels of participation and enjoyment.

Alongside external training we have used the funding to pay a TA Dance Tutor to support teachers in using the PE planning tool and developing the skills taught in gymnastics, athletics and team sports. This has ensured that teachers feel supported and are confident to make good quality provision for their classes and that children are being taught systematically to develop appropriate skills. Extracurricular opportunities have been extended as we have funded the work of our Sports UK Coach to lead additional after school sporting activities twice a week; these include football and multi sports. These have included some competitive opportunities with partner schools. The funding provides transport for pupils to travel to participate in competitions. In addition we are also providing Tennis

Coaching session at Heaton Tennis club for additional PE sessions throughout the year as well as an after school club at the courts.

Children have a good understanding of the importance of physical activity in developing a healthy lifestyle and demonstrate confidence and positive teamwork. We have purchased some new equipment to support the further development of our active playtimes. Our future plans are to appoint a PE specialist from September 2014 to further develop all aspects of our work.

How has the money been spent in 2013 -14?

- **1.** From September 2013 we re-deployed one of our teachers to teach 50% of PE in school alongside a specialist coach. This was intended to:
 - Maintain the high quality of specialist provision
 - Improve the knowledge and skills of our own staff with regard to PE for sustainability
 - Provide a good role model for behaviour management

We also provided training in Restorative Practice for the PE coach in order that the behaviour management is consistent across the school

2. Introduced swimming at Y3 to allow children to learn to swim at a younger age, allowing time for catch-up /further development

What is the impact of the things we are doing?

- **1.** Behaviour in PE is now good and children are enjoying PE much more We now have a PE leader in school who has had experience of delivering PE across the school and who has benefited from working alongside a specialist coach to build his confidence and skills
- **2.** The children in Y3 have enjoyed learning to swim. Some have achieved 25m and most have made good progress towards 25m.

How will the money be spent in 2014 -15?

- **1.** Ensure sustainability of provision by providing training for class teachers to enable them to deliver the other 50% of PE
- **2.** Continue to have 1 specialist coach to provide 50% of the PE giving advice, support and training to class teachers
- **3.** Provide additional swimming lessons for children in years 3 who have not achieved their 25 meter target
- **4.** Continue to develop out of school opportunities including after school /lunchtime clubs, interschool tournaments and visits to outdoor centres.