

Heaton St.Barnabas CE Primary School

Pupil Premium Plan 2015-16

Using it to make a difference at Heaton St.Barnabas CE Primary School

Amount received: £173,000

Additional money for Looked after children (LAC) = £2000

Number of Looked After Children (LAC) = 1

Number of children eligible for Pupil Premium Funding = 131 children = 33 % of school population.

What is the Pupil Premium?

The Pupil Premium is additional funding to help schools close the attainment gap between children from low-income and other disadvantaged families and their peers. Heaton St.Barnabas CE Primary School is committed to ensuring maximum progress for all groups of children and we endeavour to close any gaps. We have a clear, strategic approach to the use of specific Pupil Premium funding and plans are integrated into wider school support and improvement systems. These are monitored and evaluated regularly.

Key Area	Responsibility	Cost	Actions	Timescale	Monitoring	Impact
Deliver Booster sessions and shared teaching delivering on the spot interventions and follow up sessions for Year Five and Six children.	H.T/D.H.T /TLR Maths Leader	£50,000	<ul style="list-style-type: none"> ▪ Identify Y6 children for booster sessions. ▪ Identify staff to deliver targeted support. ▪ Deliver booster sessions for targeted pupils. ▪ Provide after school workshops to boost literacy and maths. (Feb-May 15) 	Autumn 2015, Spring and Summer term 2016	<p>AHT: Analyse data for targeted children to measure impact.</p> <p>Key Question(s): How are identified children closing the gap against targets? How are we accelerating progress for disadvantaged groups and those in danger of not reaching target</p>	<p>In EYFS – gap narrowed and in line with cohort Year 1 – in line with Cohort Year 2 – in line and above NA Year 3 – in line with Cohort Year 4 – in line with cohort Year 5 – in line with Cohort Year 6 – 4/11 met Combined standards 5/12 did not meet the expected standards in reading and 3/11 did not meet the expected standard in maths.</p>
Provide additional reading, writing and phonics support to children in key stage 1.	Key stage 1 Leader and Additional Pupil Premium Teacher	PP Support teacher £40,700	<ul style="list-style-type: none"> ▪ Identify Y1 and 2 children for 1:3 support. ▪ Identify Y1 and 2 children for 1:1 support ▪ Deliver 1:3 tutoring for targeted pupils. ▪ Train support staff in phonics teaching ▪ Identify children in years 3 and 4 who also need additional support. 	Autumn 2015, Spring and Summer term 2016	<p>HT/DHT: Analyse data for targeted children to measure impact.</p> <p>Key Question(s): How are identified children closing the gap against targets?</p>	<p>All pupils in year 1 and 2 who received the targeted support met targets set for them. This has in some cases ensured reaching ARE and for other closing the gap working towards ARE.</p>

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					Have year 2 children who did not pass the phonics test in year 1 passed it in year 2?	82% of pupils in Year 1 met the phonics screening 2% above our target %. 79% in year 2. Those who did not meet it were either pupils with EHCP and specific targets or school action plus.
Deliver family support and parental involvement activities, including those identified vulnerable families.	HT /PEW/ Pastoral Care team	Staffing Costs £30,000 % of use (Home school liaison,	<ul style="list-style-type: none"> Run coffee mornings for each year group to target and support vulnerable families. Continue to deliver Parents Classes, Nurturing Programme and provide curriculum workshops. 	Autumn 2015, Spring and Summer term 2016	PEW/ Pastoral team /HT Track attendance figures of vulnerable groups following family support. Promote programmes and workshops and encourage parents to attend	Successful nurturing programmes for parents have been delivered this year. Home visits for hard to reach parents and support has resulted in only 6/405 pupils parents not attending parent meetings, impacting on outcomes for pupils. EYFS 75% GLD, KS1 in line or above NA 2015, and KS2 in line or above NA 2016.
Developing and building a parental engagement family room	HT/PEW	Cost of the building work £30,000	<ul style="list-style-type: none"> Space in school where families can come in and be in a trusted and informal environment to be supported by PEW and SLT For workshops and sessions run with families Permanent place where they are able to drop in at certain times in the week for support 	All year round	HT/PEW – monitor the use of the room and the impact the support has had on families engaging and on pupils attendance and attitudes in school	Attendance has increased slightly in this school year to 95.6% narrowing the gap towards the NA Last year it was below 95% showing an improvement with parent mind set of taking pupils out during term time.
Re place and Establish the Nurture room Deliver focused social and emotional support through the use of a Learning Mentor and behaviour mentor.	Pastoral Care Team HT	Additional Resources £200	<ul style="list-style-type: none"> Identified area for support and nurture programmes to take place with vulnerable and disadvantaged pupils Identify children through school for targeted social and emotional support. Continue with nurture group for vulnerable pupils. Provide drawing and talking sessions for vulnerable pupils. To overcome barriers to learning by reducing worry and lack of confidence. 	All year round	HT/Pastoral care team/Support teacher Impact on targeted children taking part in the nurturing programme activities Analyse data for targeted children to measure impact. Key Question(s): Are the sessions having a positive impact on attitude and learning? Is the room being used effectively to support pupils from disadvantaged groups?	Improvement in attitudes to learning has significantly improved with our recent BPIP Review awarding the school outstanding for behaviour, attitudes and welfare. This in turn has had a significant impact on standards EYFS – 75% GLD above NA KS1 in line in reading, and above NA in writing and maths KS2 – in line with NA 2016 in reading and Maths, above NA 2016 in GPS and writing. Combined Score in line with NA.

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To offer breakfast club to Targeted children of all ages.	Pastoral care team	Staffing Of Pastoral care inc above Resources/ food £1000	<ul style="list-style-type: none"> • Prioritise PP children to attend • To improve overall attendance at school with 95%+ target for PP children. • To participate in activities involving social skills. 	Autumn 2015, Spring and Summer term 2016	PEW: Analyse attendance data have PP children achieved 95%+	Attendance for whole school at 95.6% PP pupils at 95.2% meeting targets for these pupils
One to one support/small group support to close the gap between disadvantaged and non-disadvantaged children across school and to raise attainment and achievement.	H.T/DHT/ AHT PP Teacher	As included above	<ul style="list-style-type: none"> ▪ One to one and small group tuition. ▪ Pupil Progress meetings each term allow for children to achieve and the gap to narrow. ▪ monitoring ensures no child is left behind. 	Autumn 2015, Spring and Summer term 2016	H.T/DHT/AHT: Analyse data for targeted children to measure impact. Key Question(s): How are identified children closing the gap against targets?	Across school we are able to see that the gaps for PP pupils is narrowing and pupils are meeting the standards in national assessments and tests. For year 6 this year it is not yet comparable to previous years and the deeper data will be confirmed in the autumn term.
Deliver focused support through the use of additional Teachers and Teaching Assistants.	A.H.T	Teaching staff and HLTA Teaching Assistants £20000 Consultant support EYFS £1000	<ul style="list-style-type: none"> ▪ Identify children in key stage 2 for targeted support. ▪ Plan and deliver additional programmes to support learning. ▪ Homework clubs weekly to identified pupils ▪ Provide additional support in Early years to model language and facilitate good quality play. ▪ Address the low baseline on entry data in Reception class. 	Autumn 2015, Spring and Summer term 2016	H.T/DHT/AHT Analyse data for targeted children to measure impact. Key Question(s): How are identified children closing the gap against targets?	Targeted groups of pupils across have made the expected progress and met targets set for them. For those who were SEN or with School Action plus targets they have met targets set for them. The gap is narrowing across school.
Close the achievement gap between PP and non PP children in year 6 in English and maths and yr. 1 phonics Screening	SLT	Staffing costs Included above in additional teacher	<ul style="list-style-type: none"> ▪ Phonics interventions for identified children not at A.R.E ▪ Reading support for PP children ▪ Maths, GPS, English workshops after school for PP children ▪ Homework clubs targeting PP pupils at risk of not making the targets 	Autumn 2015, Spring and Summer term 2016		Phonics screening in ye ar 1 82% above 2015 NA. 2016 TBC Additional reading groups for PP and investment in Talk4Writing strategies has improved outcomes for PP pupils across school. Homework club for PP pupils has had a limited impact due to attendance.
Providing school uniforms or equipment	H.T		<ul style="list-style-type: none"> ▪ Provide free uniform or equipment for families in school who are struggling with costs. ▪ £26 per pupil towards uniform costs. ▪ Additional uniform and equipment provided according to need and circumstance. 	Autumn 2015, Spring and Summer term 2016	CC The inclusive ethos of St.Barnabas CE Primary continues to develop pride and sense of ownership within its pupils and stakeholders.	The use of initiatives to increase the uptake of PP funding has significantly increased for the current intake for reception increasing from 3 last year to 13 this year. Use of pastoral team and PEW to support in filling in forms, new uniform and lunch tasters.

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Provide residential activities for children in key stage 2.	H.T	£1000	<ul style="list-style-type: none"> ▪ Year 3 and 5 children to Nell Bank and Buckton Hall. 	Autumn 2015, Spring and Summer term 2016	CC Track attendance figures of vulnerable groups. Key Question(s): How is the curriculum being enhanced for vulnerable pupils?	
Provide opportunities for home school learning including cost of some after school clubs to support teaching.	HT/DHT	Included into the sports premium funding for coach	<ul style="list-style-type: none"> ▪ Subscribe to Education city to allow families to access learning at home. ▪ Parental workshops to provide practical activity support to use at home ▪ Year 6 SATS parent/ pupil workshops 	Autumn 2015, Spring and Summer term 2016	Parental questionnaires Parental workshops feedback	
TOTAL		£173,900				
Per Pupil		£1762.11	Additional amount per child spent over the year including all the support listed above.			

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