

Pupil Premium Statement - Heaton St Barnabas Primary School

Heaton St Barnabas Primary School is committed to meeting the personal, social and academic needs of all pupils within our care. We are committed to reducing the 'attainment gap' for disadvantaged pupils and pupil premium forms a vital part of this process.

The Pupil Premium is specific funding that has been given to schools since April 2011 and targets additional funding to pupils from the most disadvantaged backgrounds, in order to help them achieve their full potential. Schools receive this funding to support their eligible pupils and narrow the attainment gap between them and their peers. Since April 2012 this has included children eligible for free school meals at any time in the last six years, children who are 'Looked After' and children from forces families. Schools have the freedom to spend the Premium, in a way they think will best support the raising of attainment in the most vulnerable pupils.

The table below shows how much funding was received:

Number of pupils eligible for Pupil Premium Grant(PPG) and PPG received:					
	2012-13	2013-14	2014-15	2015-16	2016-17
Percentage of pupil eligible for PPG	28% (Ever 6)	32%	33%	33%	28%
Total number of pupils eligible for PPG	116	125	126	131	90
Amount of PPG received per pupil	£600	£900	£1300	£1320	£1,300
Total amount of PPG received	£69,600	£122, 000	£164, 181	£173,000	£154,280

How was the money spent in 2015 -16?

Support continues to be tailored to the needs of individuals and groups of children and has included:

The funding for 2015 – 2016 has been directed towards successful projects which have been continued from last year along with exciting new activities which we feel will provide significant impacts for those children who attract Pupil Premium funding.

The successful Nurture room provision has been developed to include a Nurture Manager and staff training and development and continues to provide excellent provision for pupils with particular needs.

Funding has been used to pay for 1 additional teacher to deliver high quality teaching and learning in order to accelerate the progress of this group of pupils and a leading teacher to support teachers in planning for individual groups and deliver high quality booster sessions. They have worked to diagnose reading and math difficulties and work on an individual basis with children across school. Speech and Language provision continues to be delivered, and builds on the positive work which was carried out last year working with social talk groups.

This year we have used funding to employ a full time Maths leader to enable us to fulfil high quality teaching and learning. In order to close gaps in attainment in upper KS2, we have deployed our two additional teachers to deliver intervention work and work alongside staff to develop their own skills in leading these important intervention sessions.

Also:

Extending pupil progress meetings to enable time to focus on the needs of vulnerable groups and groups
Learning mentor support (1-1 or in small groups)
Parent engagement Worker to provide support for vulnerable families and increase engagement of parents in children's learning

Homework club

Work to improve attendance and punctuality

Fully operational parent/family room to enable pupils and parents to be supported in by Pastoral care team. *Our Learning Mentors provides specific support to FSM children/families.* Further develop our nurture room to engage and ensure maximum impact.

Develop spiritual reflective areas around school and teacher led prayer spaces to ask the 'Big Questions' Subsidise day and residential visits for our disadvantaged families.

Purchase a large range of multi-cultural and engaging texts for the library to offer more provision to take home books to read.

Fund the resourcing of the Spelling Programme resource books for intervention work, 1-1 Read Write tutoring Kit and intervention maths group support box with further models and images.

Restorative Practice Training for children (peer mediators)

Restorative practice training updates for staff and training for new staff

Additional small group interventions in English and maths

Workshops /meetings for parents to support children's learning (all parents invited)

Training and resources to encourage children to become good learners (Building 'Learning Power/ 'It's Only Words'/maths models and Images) developing confidence and use of effective vocabulary.

Subsidising /paying for school visits

Training for teachers and teaching assistants to: Improve the quality of teaching and learning Make effective use of progress data to inform planning and accelerate progress Improve marking and feedback

Develop and sustain 'High-scope' methodology in Foundation Stage and KS1 Build 'Learning Power'

Continue to improve children's behaviour and attitudes both inside and outside school

At the end of 2016 Pupil Premium pupils were achieving in line with the rest of their cohort and peers in most classes and we are confident with the additional support we are providing we will be able to achieve this outcome again or even improve upon it.

A range of other activities have been planned for the forthcoming year and these will be reviewed on an ongoing basis to measure effectiveness and evaluate impact on eligible pupils.

The school has in place rigorous monitoring and support systems. The outcomes for these students, as demonstrated in attainment data, compares very favourably with National and local benchmarking.

Performance of disadvantaged pupils at Key Stage 1											
% Reading 2b+		% Writing 2b+		% Maths 2b+		% Reading 3		% Writing 3		% Maths 3	
2014	2015	2014	2015	2014	2015	2014	2015	2014	2015	2014	2015
75%		75%		75%		50%		50%		50%	

Performance of disadvantaged pupils at Key Stage 2													
% Reading 4+		% Writing 4+		% Maths 4+		% Reading 5+		% Writing 5+		% Maths 5+		% At 4+ Read/Write/Maths	
2014	2015	2014	2015	2014	2015	2014	2015	2014	2015	2014	2015	2014	2015
80%		80%		67%		20%		20%		13%		60%	

% Expected progress in Reading		% Expected progress in Writing		% Expected progress in Maths		% More than Expected progress in Reading		% More than Expected progress in Writing		% More than Expected progress in Maths	
2014	2015	2014	2015	2014	2014	2014	2015	2014	2015	2014	2015
100%		100%		86%		50%		47%		26%	

In the academic year 2016-17 the Pupil Premium Grant we received was £,000. As well as continuing with the above activities from 2015-16 (which have proven to be very successful), we will:

- Re-structure of the senior leadership team to enable close monitoring in key phases Pupil Premium Pupils and ensure that their progress is carefully racked.

- Expand our range of creative cross-curricular and cross-phase activities to enhance children's emotional and social wellbeing, as well as broaden their academic achievement.
- To enhance the teaching and support teams to provide intervention and small group teaching sessions.
- To develop an enriched curriculum experience for all pupils and support the development of an immersive learning environment.
- To further develop cultural and social links across the wider community.
- Additional pupil premium part time support teacher
- Additional leading teacher to coach and mentor staff as well as provide high quality small group interventions to accelerate progress.
- To support after school activities, parent workshops and homework clubs that help to remove barriers for families who are not familiar with school systems.
- To improve attendance for vulnerable pupils using the Parent Engagement Worker and pastoral care team.
- Restorative Practise Training for Senior Leadership Conference meetings and all staff training.
- Restorative Practise Training for Pupil Peer Mediators and lunchtime supervisors.
- Early morning out of hours 'Care Club' run by Parent Engagement Worker
- Breakfast club funded by school and run by Learning Mentors