

## **Sports Funding Statement- Heaton St Barnabas' Primary School**

Sports funding was introduced for primary schools in 2013 -14. Funding should continue for the next two academic years (2014 -15 and 2015 -16). The purpose of the funding is to improve physical education and sport in primary schools. The funding goes directly to primary schools and schools may decide how this money is spent.

**The table below shows how much funding has been received so far:**

<b>2013 - 14</b>	<b>2014 - 15</b>	<b>2015 - 16</b>	<b>2016-17</b>	<b>2017-18</b>
<b>£9,000</b>	<b>£9,930</b>	<b>£9,000</b>	<b>£9,000</b>	<b>£10,500</b>

Sports funding From September 2017 until May 2018

Our school has received a Government Funded Sports grant of £10,500. A detailed breakdown of expenditure is available as a separate document. Heaton St.Barnabas CE Primary is a healthy school and over the years has valued physical activity as part of a healthy life-style. This Government Grant has enabled us to offer additional training to staff and additional teaching resources. It has also been used to provide additional opportunities for children to participate in competitive sports with other schools and to take part in outdoor and adventurous activities that extend the PE curriculum. We have used the grant to provide training for teaching staff, support staff and a part time Sports UK Coach. This has been provided by an external consultant who has demonstrated strategies and techniques. To raise the profile of PE lessons, we have invested in a Sports Coach to deliver PE lessons as well as train our staff in order to ensure high quality teaching and learning of PE. This has resulted in children viewing PE as a vital part of the school curriculum and having an increased enthusiasm for taking part in PE lessons. It has raised the profile of PE for teachers who employ the strategies and techniques to their lessons, resulting in well-paced teaching sessions that ensure high levels of participation and enjoyment.

Alongside external training we have used the funding to pay a TA Dance Tutor to support teachers in using the PE planning tool and developing the skills taught in gymnastics and dance. This has ensured that teachers feel supported and are confident to make good quality provision for their classes and that children are being taught systematically to develop appropriate skills. Extra-curricular opportunities have been extended as we have funded the work of our Sports UK Coach to lead additional after school sporting activities twice a week; these include football and multi sports as well as include an after school gymnastic and dance club with the Cover Supervisor Dance Coach. These have included some competitive opportunities with partner schools. The funding provides transport for pupils to travel to participate in competitions. In addition we are also looking to work with the local tennis club to secure Tennis Coaching sessions for additional PE sessions throughout the year.

Children have a good understanding of the importance of physical activity in developing a healthy lifestyle and demonstrate confidence and positive teamwork. We have purchased some new equipment to support the further development of our active playtimes.

### **How has the money been spent in 2016 -17?**

1. One specialist coach to provide 50% of the PE giving advice, support and training to class teachers
2. Provide swimming lessons to pupils in year 3 and additional swimming lessons for children in year 3 who have not achieved their 25 meter target by the last term.
3. Continue to develop out of school opportunities including after school /lunchtime clubs, inter-school tournaments and visits to outdoor centres.
4. To subsidise day and residential visits for adventurous outdoor activities.
5. Fund Forest School sessions for pupils to develop team skills and outdoor play and learning opportunities by 2 fully trained teachers
6. Subsidise a Dance Instructor/TA who will deliver creative dance sessions for pupils as well as fitness programmes for the health and well-being of parents and staff.
7. Delivering quality and sustained CPD for teachers by working alongside a qualified PE coach and external specialists.
8. Increased participation in PE and sport so that pupils develop and maintain healthy lifestyles.
9. Developing links and partnerships alongside local schools and organisations.
10. Taking part in inclusive competitive opportunities. Engaging in sports festivals alongside partnership schools.
11. Time allocated for the specialist coach to monitor pupil progress using the Schools assessment criteria.

### **What is the impact of the things we are doing?**

1. Behaviour in PE is now good and children are enjoying PE much more We now have a PE leader in school who has had experience of delivering PE across the school and who has benefited from working alongside a specialist coach to build his confidence and skills
2. The children in Y3 have enjoyed learning to swim. Some have achieved 25m and most have made good progress towards 25m.
3. Selected staff have received intensive coaching support to improve teaching and learning.

### **How will the money be spent in 2016 -17?**

1. Reduced timetable for sports coach which covers lunchtime clubs to develop physical games and activities on the playground
2. Provide swimming lessons to pupils in year 3 and additional swimming lessons for children in year 3 who have not achieved their 25-meter target by the last term.
3. Continue to develop out of school opportunities including after school /lunchtime clubs, inter-school tournaments and visits to outdoor centres.
4. To subsidise day and residential visits for adventurous outdoor activities.
5. Fund Forest School sessions for pupils to develop team skills and outdoor play and learning opportunities by 2 fully trained teachers
6. Subsidise a Dance Instructor/TA who will deliver creative dance sessions for pupils as well as fitness programmes for the health and well-being of parents and staff.
7. Delivering quality and sustained CPD for teachers by working alongside a qualified PE coach and external specialists.
8. Increased participation in PE and sport so that pupils develop and maintain healthy lifestyles.
9. Developing links and partnerships alongside local schools and organisations.
10. Improve outcomes in competitions and local school tournaments
11. Increase parental engagement with after school tournaments involving staff, pupils and parents.
12. Instil a love of PE and enjoyment during lesson time