



# St Barnabas CE Primary School

## Promoting British Values

In 2011, the government defined British Values as **democracy, the rule of law, individual liberty, mutual respect and tolerance of different faiths and beliefs.** We promote these values through our own school Christian values, curriculum subjects including PSHE and enrichment activities. Furthermore, in NOV 2014 a DfE publication "Promoting fundamental British Values as part of SMSC in schools" stated:

*"Schools should promote the fundamental British values of democracy, the rule of law, individual liberty, and mutual respect and tolerance of those with different faiths and beliefs. This can help schools to demonstrate how they are meeting the requirements of section 78 of the Education Act 2002, in their provision of SMSC."*

| Value  | How We Promote It  |
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| <p><b>Democracy</b></p> <p><b>Links to Christian values:</b><br/> <b>Respect</b><br/> <b>Responsibility</b><br/>           Community<br/> <b>Honesty</b></p> <p><b>UN CRC Article 12:</b> Children have the right to say what they think should happen, when adults are making decisions that affect them, and to have their opinions taken into account.</p>  | <ul style="list-style-type: none"> <li>We have an elected School Council. This is used as an opportunity to promote and teach about democracy and the electoral process.</li> <li>We encourage volunteerism in and out of school. This includes things like sports leaders, ICT support, lunch helpers, and also raising money for local and national charities.</li> <li>The beginnings of democracy are taught through historical research of the Ancient Greece civilisation.</li> <li>Democracy is also promoted through additional PSHE lessons and assemblies.</li> <li>Children are taught about the United Nations Convention on the Rights of the Child and learn to respect their rights and the rights of others.</li> </ul>  |
| <p><b>The rule of law</b></p> <p><b>Links to values:</b><br/> <b>Respect</b><br/> <b>Responsibility</b><br/>           Perseverance<br/> <b>Honesty</b></p> <p><b>UN CRC Article 19:</b> Governments should ensure that children are properly cared for, and protect them from violence, abuse and neglect by their parents, or anyone else who looks after them.</p>  | <ul style="list-style-type: none"> <li>We have high expectations about pupil conduct and this is reflected in our Behaviour Policy. There are rewards for exhibiting good and caring behaviour and consistent demonstration of our values is recognised through such things as PTA, 'Star of the Week' Achievement assemblies and awards.</li> <li>Through our school assemblies, circle time and PSHE children are taught how to earn trust and respect and are supported to develop a strong sense of morality; knowing right from wrong and doing the right thing even when it's difficult.</li> <li>The local police officer / PCSO visit the school to talk to the children and explain about their role in society.</li> <li>Children are taught about the United Nations Convention on the Rights of the Child and learn to respect their rights and the rights of others.</li> </ul> |
| <p><b>Individual liberty</b></p> <p><b>Links to values:</b><br/> <b>Respect</b><br/>           Wisdom<br/> <b>Responsibility</b></p> <p><b>UN CRC Article 31:</b> All children have a right to relax and play, and to join in a wide range of activities.</p> <p><b>UN CRC Article 15:</b> Children have the right to meet together and to join groups and organisations, as long as this does not stop other people from enjoying their rights.</p> | <ul style="list-style-type: none"> <li>Children are taught about the United Nations Convention on the Rights of the Child and learn to respect their rights and the rights of others.</li> <li>Through our school values and the PSHE program, children are taught about personal responsibility, choices, ambition and aspiration. They are encouraged to take opportunities to follow their interests in art, music, sport etc.</li> <li>Through questionnaire expressed views on what kind of extra- curricular clubs children wanted.</li> <li>Children are taught how to keep themselves safe, including on-line. This is done through computing lessons, assemblies and outside organisations such as the NSPCC, Hand2Mouth as well as through the PSHE curriculum.</li> </ul>   |

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| <p><b>Mutual respect</b></p> <p><b>Links to values:</b><br/> <b>Respect/Responsibility</b><br/> Community<br/> Love / <b>Kindness</b><br/> Forgiveness</p> <p><b>UN CRC Article 2:</b> The Convention applies to everyone whatever their race, religion, abilities, whatever they think or say and whatever type of family they come from.</p> <p><b>UN CRC Article 30:</b> Children have a right to learn and use the language and customs of their families, whether these are shared by the majority of people in the country or not.</p> | <ul style="list-style-type: none"> <li>■ We have high expectations about pupil conduct and this is reflected in our Behaviour Policy and Single Equality Policy.</li> <li>■ Children are taught about the United Nations Convention on the Rights of the Child and learn to respect their rights and the rights of others.</li> <li>■ Through our school’s Christian values, children are taught to respect each other, to be cooperative and collaborative, be supportive and to look for similarities while being understanding of differences.</li> <li>■ Mutual respect is also promoted through additional PSHE lessons and assemblies as well as throughout our curriculum and lessons promoting BLP (building learning power) and strategies to be collaborative, independent, resilient and adopt positive attitudes to learning.</li> <li>■ Children are taught about the United Nations Convention on the Rights of the Child and learn to respect their rights and the rights of others.</li> </ul>                           |
| <p><b>Tolerance of different faiths and beliefs</b></p> <p><b>Links to values:</b><br/> <b>Respect</b><br/> Compassion/Courage<br/> Community</p> <p><b>UN CRC Article 14:</b> Children have the right to think and believe what they want, and to practise their religion, as long as they are not stopping other people from enjoying their rights. Parents should guide their children on these matters.</p>  | <ul style="list-style-type: none"> <li>■ We have high expectations about pupil conduct and this is reflected in our Behaviour Policy and Equality, Diversity and Cohesion Policy.</li> <li>■ Tolerance of different faiths and beliefs is promoted through the Syllabus for Religious Education, worship and the ethos of the school. Children learn about different religions, their beliefs, places of worship and festivals. The children’s work on this subject or whole school learning in assemblies is often displayed in the classrooms or around the school.</li> <li>■ This is supplemented by assemblies (Key Stage and whole school), which also mark and celebrate significant religious festivals such as Ramadan and Diwali etc.</li> <li>■ Visits are made by local religious leaders and children have the opportunity to visit places of worship.</li> <li>■ Children are taught about the United Nations Convention on the Rights of the Child and learn to respect their rights and the rights of others.</li> </ul> |

**OUR SCHOOL VALUES ARE....**

**Honesty, Respect, Enthusiasm, Happiness, Responsibility, Kindness**

*These are at the heart of everything we do in school and apply to all stakeholders in our school community.*

**Through our acts of worship we also cover:-**

| Christian Values |             | Events   |
|------------------|-------------|--|
| Love             | Community   | Harvest, Eid Adha, Queen Elizabeth’s Reign Education Sunday. Charity Dog welfare   |
| Courage          | Peace       | All Saints, Bonfire Night, Diwali, Remembrance, Children in Need, Anti- Bulling Week, Advent, Human Rights Day, Christmas. |
| Perseverance     | Compassion  | Epiphany, Candlemas, Chinese New Year, Holy Week, Saints Valentines.   |
| Generosity       | Forgiveness | Fair Trade Fortnight, Sports relief, Palm Sunday Easter  |
| Trust            | Service     | Ascension, Mother’s day, Christian Aid, Pentecost, Trinity Sunday. Child line  |
| Thankfulness     | Wisdom      | Eid , Al-Fitr, John the Baptist, Father’s day  |