



**Promoting British Values at
Heaton St Barnabas CE Primary**



**What does
promoting
British Values
in schools
mean?**



Guidance on promoting British values in schools was published 27th November 2014

“A key part of our plan for education is to ensure children become valuable and fully rounded members of society who **treat others with respect and tolerance**, regardless of background.”

“We want every school to promote the basic British values of **democracy, the rule of law, individual liberty, and mutual respect and tolerance** for those of different faiths and beliefs.”

“This ensures young people **understand the importance of respect** and leave school fully prepared for life in modern Britain.”



**How do we
promote
British Values
in our school?**



Pupil Voice Peer Mediators Use of forest Playtimes

Independent learning projects Circle time SEN provision

Self initiated / personalised learning E safety Clubs

Freedom Individual liberty

Assemblies
e.g. key
figures who
campaign
for freedom.

RE lessons



Behaviour policy (adults listening)

Talent show Performances in celebration assemblies

Summer concert Dress up days

Peace Event Remembrance Service History curriculum

School Values Class charters Circle time

Accountability – responsible for own actions

Visits to the Magistrates Court

RE – Morals, ‘laws’
of different religions.



Peer Mediators–
creating /
monitoring of rules.

Sex and Relationships Education (SRE) School Rules

PSHE and Circle time sessions E Safety

Road safety Road Safety Officers

Visits from police and fire service

Discovery time Golden time Pupil Voice

Class Charters Pupil, Parent and Staff Questionnaires

History curriculum e.g. Yr 3 Romans, Yr 4 WWII, Yr 6 Ancient Greece



Democracy (decision making)

Meetings – Peer Mediators, Governors, Staff, SLT, Pupil council

History curriculum e.g. Yr 1 Famous people in History, Yr 3 Romans, Yr 4 WWII, Yr 6 Ancient Greece.

School Council– elections, representing class

Independent learning projects

Worship assemblies Year R playground buddies

Guardian Angels/Play Leaders Social groups Nurture sessions

Class Charters Restorative Justice Circle time / PSHE

Respect and Tolerance

(of all faiths - no discrimination)



RE curriculum – Judaism, Islam, Hinduism Assemblies

School trips e.g. Hindu temple School Values

EYFS curriculum (people & community) Community Leaders in school

International week Peer teaching e.g. number buddies