# **Topic**

Children will be learning all about the Ancient Greeks, where and when they lived and how they were able to establish their empire. They will learn how the political system worked in Ancient Greece, investigate the legacy of Athenian Democracy and compare it with the political systems we have today. The children will also compare and contrast the modern day Olympics

# **English**

We will be starting the half term by creating our own fables, modelled on Rudyard Kipling's Just So Stories. The children will be reading lots of Greek myths, using these to enrich their own writing.

We will then move onto persuasive writing, creating leaflets for the Ancient Olympic Games. We are busy collecting evidence for our end

## Art and DT

Children will be appreciating and criticising
Ancient Greek art and portraiture. We will be
making our own Greek vases using papier mache
and decorating them with images of the Ancient
Greek gods or with scenes from the myths we

## RE

Children will be learning about Islam. They will be looking at the 5 Pillars of Islam and considering the impact of Islamic teaching on British

## ICT

We will be using presentation programmes such as Publisher and Prezi to produce informative leaflets about the Ancient Olympic Games. Children will be sharing their skills and sharing in-

# GROOVY GREEKS

## TRIPS & EVENTS

Ancient Greek Day (date T.B.C)
SATs week 14th-17th May

### Science

Children will be learning all about inheritance and evolution. We will be looking at how the human body has evolved

## Maths

We will begin the term by focusing on area and perimeter, volume and the properties of 2d and 3d shapes. We will then move

## PE and Music

In Music this half term we will continue learning the ukulele, building our knowledge of chords and major and minor tones. In PE we will be focusing on team games and

