



'Unity in Diversity'

Heaton St.Barnabas CE Primary School

Sport Premium Plan 2017-18

Using it to make a difference at Heaton St.Barnabas CE Primary School

The PE and sport premium is designed to help primary schools improve the quality of the PE and sport activities they offer their pupils. Here at St.Barnabas CE Primary we invest heavily in this vital area to assist our children in keeping healthy and to improve sports provision. We employ a specialist sports coach on a part time basis and participate in sporting activities across our partnership of schools.

Key Area	Responsibility	Cost	Actions	Timescale	Monitoring	Impact
Provide a Sports Coach for each year group to deliver quality weekly P.E. lessons and to provide CPD for staff to continue to deliver quality P.E. lessons	H.T/D.H.T/ PE COORDINATOR	£6200 Sports Coach Salary	<ul style="list-style-type: none"> Sports Coach to plan and deliver quality and exciting P.E. lessons for Year 2- 6 Teachers and Teaching Assistants to attend lessons to improve their skills when planning and delivering P.E. lessons 	6 x 1 hour sessions per week	Observe lessons with SLT/PE COORD in P.E. and carry out pupil interviews to determine attitudes. Key Question(s): Are the lessons teaching the physical skills effectively? Are the children learning about the importance of exercise? Are staff more confident at delivering quality P.E. lessons/ Has the quality of provision improved?	Quality PE lessons developing pupil's skills at the age appropriate level. Pupils responses stated that PE was more interesting and offered a wider choice of activities. Children are given time to reflect upon the impact of exercise on their bodies. Staff support has enabled more confident teaching of PE and had an impact on teaching and learning.
Weekly swimming lessons to Years 3 Newly trained swim instructor and Lifeguard to deliver lessons appropriate to age and level of pupils	H.T/D.H.T / PE COORD / Sport Cover Supervisor	£3000 for swimming lessons. Resources Total: £200	<ul style="list-style-type: none"> Staff organised to allow the children in Year 3 to attend a weekly swimming session at St.Bede's High School PE teacher to attend sessions also 	All year	H.T to ensure that the sessions are attended How many children have learned to swim? Key Question(s): Are the children improving their skills? Do the children want to go swimming out of school hours?	Collaboration with St.Bedes to ensure fewer cancelled lessons this year to ensure pupils get the right amount of swimming sessions. Next year the use of a monitoring sheet to show how the children are doing within lessons would help to support final judgements

Offer family support to children coping with obesity	Pastoral team Dance Teacher	Part of pupil premium budget	<ul style="list-style-type: none"> ▪ Continue to deliver Parents Classes - Nurturing classes ▪ Teach healthy lifestyles to children and involve parents - invites to school lunches ▪ Dance teacher to deliver workshops 	Autumn term and Spring term	Liaise with the school nurse to track health problems identified. Key Question(s): Are the attitudes towards a healthy lifestyle being influenced positively?	More parents attending the nurture programmes and workshops. School parliament more involved in supporting a healthy lifestyle.
Develop a greater participation in sports activities, during and after school clubs.	Sports coach and Sports teacher and after school club staff / parents/ pupils	Part of pupil premium budget	<ul style="list-style-type: none"> ▪ Establish sporting after school clubs 3 x a week. ▪ Participate in competitions within the SHINE partnership and beyond. ▪ To create a competitive environment for sporting activity to flourish. ▪ Parent/pupils / staff tournaments 	All year	H.T Monitor the coverage and participation of all groups of children with sports provision. Key Question(s): How is the P.E. curriculum being enhanced for pupils?	Lunchtime clubs well attended by pupils, sometimes targeted if more reluctant to attend. After school clubs over prescribed with waiting lists each half term. Next year we will try to extend more clubs to include wider range of activities where possible.
All children to be involved in Forest school activities to engage with outdoor physical activities	Forest school trained Teachers x2	Trained Teacher £600 Resources £500	<ul style="list-style-type: none"> ▪ Develop active outdoor activities ▪ Develop links with forest school teaching to PE curriculum ▪ Positive attitudes towards active outdoor play 	All Year	HT to monitor the plans and delivery of forest schools DHT – monitor curriculum and timetables for the delivery of forest schools Key Questions – what is the impact on PE? What additional skills have the children learnt?	All classes have taken part in the forest school activities this year with positive impact on their engagement into outdoor learning and team effort. Additional to the PE skills in these sessions pupils have gained a better awareness of themselves and cooperative learning, working in teams and self-management.
TOTAL		£ 10, 500				