

# Heaton St. Barnabas CE Primary School

## Pupil Premium Plan 2019-20

### *Using it to make a difference at Heaton St. Barnabas CE Primary School*

Amount received Pupil Premium: £109, 016

Additional money for children adopted from care = £11,500 (Number of children Adopted from care = 5 at £2,300)

TOATAL AMOUNT: £120, 516

Number of children eligible for Pupil Premium Funding = 83 children = 21% of school population.

FSM = 59 Children 15% of the school population

#### What is the Pupil Premium?

The Pupil Premium is additional funding to help schools close the attainment gap between children from low-income and other disadvantaged families and their peers. Heaton St.Barnabas CE Primary School is committed to ensuring maximum progress for all groups of children and we endeavour to close any gaps. We have a clear, strategic approach to the use of specific Pupil Premium funding and plans are integrated into wider school support and improvement systems. These are monitored and evaluated regularly.

Key Area	Responsibility	Cost	Actions	Timescale	Monitoring	Impact
Deliver Booster sessions and shared teaching delivering on the spot interventions and follow up sessions for Year Five and Six children.	H.T/D.H.T /TLR Maths Leader	£28,000 (part Salary)	<ul style="list-style-type: none"> <li>Identify Y5/6 children for booster sessions.</li> <li>Identify staff to deliver targeted support.</li> <li>Deliver booster sessions for targeted pupils – Fresh start Reading.</li> <li>Provide after school workshops to boost literacy and maths. (Jan-May 2020)</li> <li>Provide staff CPD / planning support across school for PP action groups</li> </ul>	Autumn 2019, Spring and Summer term 2020	<p><b>DHT / PHASE LEADER:</b> Analyse data for targeted children to measure impact.</p> <p><b>Key Question(s):</b> How are identified children closing the gap against targets? How are we accelerating progress for disadvantaged groups and those in danger of not reaching target</p>	
Provide additional reading, writing and phonics support to children in key stage 1.	Phonics leader to monitor and evaluate delivery of GPS and Phonics	Trained support staff to support in KS1 £2,000 CS – 1-1 phonics Phase leader role support £7,000 (part salary)	<ul style="list-style-type: none"> <li>Identify Rec/Y1 and 2 children for 1:3 support.</li> <li>Identify Rec/Y1 and 2 children for 1:1 support</li> <li>Train support staff in phonics teaching</li> <li>Identify children in years 3 / 4 who also need additional support moving across Key Stage to maintain the progress and narrow the gaps in learning.</li> <li>Fresh Start support intervention for pupils Y5/6</li> </ul>	All year round	<p><b>HT/DHT/Phase leaders/ Phonics Leader:</b> Analyse data for targeted children to measure impact.</p> <p><b>Key Question(s):</b> How are identified children closing the gap against targets? Have year 2 children who did not pass the phonics test in year 1 passed it in year 2?</p>	

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Deliver family support and parental involvement activities, including those identified vulnerable families.	HT /PEW/ Pastoral Care team	Staffing Costs £30,000 of use (Home school Liaison)	<ul style="list-style-type: none"> <li>Run coffee mornings for each year group to target and support vulnerable families.</li> <li>Continue to deliver Parents Classes, Nurturing Programme and provide curriculum workshops.</li> <li>CSE Workshops, NEESIE support, EWO meetings, SATS Parent pupil workshops / RSE workshops / reading workshops for parents</li> </ul>	Autumn 2019, Spring and Summer term 2020	<b>PEW/ Pastoral team /HT</b> Track attendance figures of vulnerable groups following family support. Promote programmes and workshops and encourage parents to attend Parental engagement timetables Parent workshops to support vulnerable families	
Nurture room facilities / Parent meeting and family room to deliver focused social and emotional support through the use of a Learning Mentor and behaviour mentor as well as meet with families.	Pastoral Care Team HT	Additional Resources £1400	<ul style="list-style-type: none"> <li>Identified area for support and nurture programmes to take place with vulnerable and disadvantaged pupils</li> <li>Identify children through school for targeted social and emotional support.</li> <li>Continue with nurture group for vulnerable pupils.</li> <li>Provide drawing and talking sessions for vulnerable pupils.</li> <li>To overcome barriers to learning by reducing worry and lack of confidence.</li> </ul>	All year round	<b>HT/Pastoral care team/Support teacher</b> Impact on targeted children taking part in the nurturing programme activities Analyse data for targeted children to measure impact.  <b>Key Question(s):</b> Are the sessions having a positive impact on attitude and learning? Is the room being used effectively to support pupils from disadvantaged groups?	
To offer breakfast club to Targeted children of all ages as well as provide bagel breakfast for all pupils to ensure all PP pupils needs are met	Pastoral care team	Staffing Of Pastoral care inc above Resources £1500 Food fully Funded by Magic Breakfast	<ul style="list-style-type: none"> <li>Prioritise PP children to attend</li> <li>To improve overall attendance at school with 96%+ target for PP children.</li> <li>To participate in activities involving social Skills and self-management.</li> </ul>	All year round	PEW: Analyse attendance data have PP children achieved 95%+ by attending the breakfast club / care club? What is the impact on their behaviour and attitudes to learning in class?	
Maintain the use of the intervention rooms with space to support small groups for booster sessions and identified intervention support programmes inc Speech & Language support / social interactions and friendship clubs.	HT/DHT	Cost £3,000	<ul style="list-style-type: none"> <li>Priority use for PP groups for intervention support and booster sessions</li> <li>Targeted on weekly timetables with key members of staff for reading, writing and maths</li> <li>Support materials specifically for pupils in the PP action groups inc Sp &amp; Lang support And Read write inc phonics 1-1 pupil workbooks.</li> </ul>	All year round	<b>H.T/DHT/AHT:</b> Analyse data for targeted children to measure impact. <b>Key Question(s):</b> How are identified children closing the gap against targets? Are the sessions having the expected impact?	

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Deliver focused support through the use of additional higher level Teaching Assistants.	D.H.T PHASE LEADER HLTA	Teaching staff Phase leaders and HLTA Teaching Assistants £20000 Training Support £1000	<ul style="list-style-type: none"> <li>Identify children in Year 2-6 for targeted support.</li> <li>Plan and deliver additional programmes to support learning.</li> <li>Booster workshops after school weekly to identified pupils</li> <li>Address the low baseline on entry data in Reception class and identify pupils who will need additional support in phonics, speech and language and pastoral group work</li> </ul>	Autumn 2019, Spring and Summer term 2020	<p><b>H.T/DHT/AHT/Phase Leader</b> Analyse data for targeted children to measure impact.</p> <p><b>Key Question(s):</b> How are identified children closing the gap against targets? What is the ongoing impact of interventions, booster classes, pastoral support?</p>
Continue to close the achievement gap between PP and non PP children in year 2&6 in English and maths and Yr. 1 phonics Screening	SLT	Staffing costs Included above in additional leading teacher Resources £550	<ul style="list-style-type: none"> <li>Phonics interventions for identified children not at A.R.E</li> <li>Phonics 1-1 and Reading support for PP children</li> <li>Maths, GPS, English workshops after school for PP children in year 6</li> </ul>	Autumn 2019, Spring and Summer term 2020	<p><b>H.T/DHT/AHT's/Phase leader</b> Analyse data for targeted children to measure impact. Termly book scrutiny.</p> <p><b>Key Question(s):</b> How are identified children closing the gap against targets? What is the impact of workshops and parent support?</p>
Providing school uniforms or equipment	H.T	£2,500	<ul style="list-style-type: none"> <li>Provide free uniform or equipment for families in school who are struggling with costs.</li> <li>£26 per pupil towards uniform costs.</li> <li>Additional uniform and equipment provided according to need and circumstance.</li> <li>All new reception pupils to have identified time to complete forms to ensure all pupil legible for PP access it.</li> </ul>	Autumn 2019, Spring and Summer term 2020	<p><b>CC</b> The inclusive ethos of St. Barnabas CE Primary continues to develop pride and sense of ownership within its pupils and stakeholders. Pupils who are legible gain access to the support and resources available and are tracked and monitored accordingly</p>
Provide residential activities for children in key stage 2. Subsidise trips for PP pupils Forest School club – PP specific	H.T	£8000	<ul style="list-style-type: none"> <li>Year 3, 5 and 6 children to Nell Bank, Ingleborough and Buckden Hall.</li> </ul>	Spring and Summer term 2020	<p><b>CC</b> Track attendance figures of vulnerable groups on residential visits and school trips.</p> <p><b>Key Question(s):</b> How is the curriculum being enhanced for vulnerable pupils? what is the impact on PP who attend residential visits?</p>
Provide opportunities for home school learning including cost of some after school clubs to support teaching.	HT/DHT	Included into the sports premium funding for coach Resources: £1700	<ul style="list-style-type: none"> <li>Subscribe to online software to allow families to access learning at home.</li> <li>Parental workshops to provide practical activity support to use at home</li> <li>Year 6 SATS parent/ pupil workshops</li> </ul>	Autumn 2019, Spring and Summer term 2020	<p>Parental questionnaires Parental workshops feedback Impact on end of KS2 outcomes</p> <p>How have the workshops supported vulnerable families to engage with school and impact on their children's learning?</p>

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Provide lunchtime clubs to support, Nurture and develop social interaction for targeted pupils	Pastoral Team and SLT plus Targeted teachers	£2500 Resources and equipment	<ul style="list-style-type: none"> <li>Targeted pupils across school at risk of not being able to access outdoor provision positively</li> </ul>	All year round	Pupil questionnaires about clubs Feedback from staff and parents Impact upon individuals being able to participate in positive experiences over lunchtime	
Read Write Phonics Training for 2x Teaching Assistants in KS1 & Lower Key Stage 2	Support staff	Staff cover £400	<ul style="list-style-type: none"> <li>Targeted support for PP pupils to close the gap in learning in Reading</li> <li>Improve reading fluency and comprehension</li> </ul>	All year round 2019/20	Pupil progress meeting – targeted actions groups for interventions including of PP Impact of the sessions on PP pupils in closing the gaps Impact on reading fluency and comprehension	
Maths Programme follow up for KS1 and Early Years	KS1 & EYFS Teachers	£5000 Part funded with resources for classes	<ul style="list-style-type: none"> <li>Targeted EYFS &amp; KS1 pupils engaging in greater depth challenging activities</li> </ul>	Autumn term 2018	Pupil questionnaires – maths Impact on classroom practise and observations within the classroom environment	
Attendance officer – tracking closely the attendance of PP pupils. Making phone calls, home visits, reporting to HT, safeguarding meetings & governing body Working closely with EWO for follow up visits to parents Tracking persistently absent PP pupils.	Attendance Officer	Part salary £6,000	<ul style="list-style-type: none"> <li>Targeting pupil premium pupils whose attendance is below 96%</li> <li>Home visits</li> <li>In school meetings with HT/DHT's</li> <li>Liaising with EWO</li> <li>Reporting to governors</li> </ul>	All year round	Track attendance figures for Vulnerable groups  <b>Key question(s):</b> How is the monitoring impacting on the attendance figures? How is attendance impacting on pupil achievement?	
<b>TOTAL</b>		<b>£120,550</b>				
<b>Per Pupil</b>		<b>£1452.40</b>	<b>Additional amount per child spent over the year including all the support listed above.</b>			

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