



'Unity in Diversity'

Heaton St. Barnabas CE Primary School

Sport Premium Plan 2018-19

Using it to make a difference at Heaton St. Barnabas CE Primary School

The PE and sport premium is designed to help primary schools improve the quality of the PE and sport activities they offer their pupils. Here at St. Barnabas CE Primary we invest heavily in this vital area to assist our children in keeping healthy and to improve sports provision. We employ a specialist sports coach on a part time basis and participate in sporting activities across our partnership of schools.

Key Area	Responsibility	Cost	Actions	Timescale	Monitoring	Impact
Provide a Sports Coach for each year group to deliver quality weekly P.E. lessons and to provide CPD for staff to continue to deliver quality P.E. lessons	H.T/D.H.T/ PE COORDINATOR	£9000 Sports Coach Salary	<ul style="list-style-type: none"> Sports Coach to plan and deliver quality and exciting P.E. lessons for Year 2- 6 Teachers and Teaching Assistants to attend lessons to improve their skills when planning and delivering P.E. lessons Lunchtime and afterschool clubs as detailed below 	6 x 1 hour sessions per week	Observe lessons with SLT/PE COORD in P.E. and carry out pupil interviews to determine attitudes. Key Question(s): Are the lessons teaching the physical skills effectively? Are the children learning about the importance of exercise? Are staff more confident at delivering quality P.E. lessons/Has the quality of provision improved?	The continued support for staff has significantly improved the teaching of PE across school with lessons monitored being at least good and some better. Pupil questionnaires have shown an increased interest in the PE curriculum with more pupils taking up lunchtime and after school sports events.
Weekly swimming lessons to Years 3 and Year 5 Newly trained swim instructor and Lifeguard to deliver lessons appropriate to age and level of pupils	H.T/D.H.T / PE COORD / Sport Cover Supervisor	£5000 for swimming lessons. Resources	<ul style="list-style-type: none"> Staff organised to allow the children in Year 3 to attend a weekly swimming session at St.Bede's High School PE teacher to attend sessions also 	All year	H.T to ensure that the sessions are attended How many children have learned to swim? Key Question(s): Are the children improving their skills? Do the children want to go swimming out of school hours?	This year swimming results are Year 3 – 48% of pupils are able to swim 25metres confidently, 37% use a range of swim strokes and 48% are able to perform self-rescue Year 5 – 70% of pupils are able to swim 25metres confidently, 53% use a range of swim strokes and 72% are able to perform self-rescue
Offer family support to children coping with obesity	Pastoral team Dance Teacher Born in Bradford team	£1000 (part of Pastoral manager)	<ul style="list-style-type: none"> Continue to deliver Parents Classes - Nurturing classes Teach healthy lifestyles to children and involve parents - invites to school lunches 	Autumn term and Spring term	Liaise with the school nurse to track health problems identified. Key Question(s): Are the attitudes towards a healthy lifestyle being	Health Eating and well being workshops have been delivered by the pastoral team and health checks set up for the

		time)	<ul style="list-style-type: none"> Dance teacher to deliver workshops 		influenced positively?	Gala with many families attending. Born In Bradford have been into school to work on their Obesity programme feeding back results into school alongside the school nurse.
Develop a greater participation in sports activities, during and after school clubs.	Sports coach and Sports teacher and after school club staff / parents/pupils	£1000 (part salary for trained sports TA)	<ul style="list-style-type: none"> Establish sporting after school clubs 3 x a week. Participate in competitions within the SHINE partnership and beyond. To create a competitive environment for sporting activity to flourish. Parent/pupils / staff tournaments 	All year	<p>H.T Monitor the coverage and participation of all groups of children with sports provision.</p> <p>Key Question(s): How is the P.E. curriculum being enhanced for pupils?</p>	During and after school clubs have been taken up fully with waiting lists. Successful attendance at local tournaments has also had a positive impact on competitive games.
All children to be involved in Forest school activities to engage with outdoor physical activities	Forest school trained Teachers x2	Opportunities funding approved for additional resources	<ul style="list-style-type: none"> Develop active outdoor activities Develop links with forest school teaching to PE curriculum Positive attitudes towards active outdoor play 	All Year	<p>HT to monitor the plans and delivery of forest schools</p> <p>DHT – monitor curriculum and timetables for the delivery of forest schools</p> <p>Key Questions – what is the impact on PE? What additional skills have the children learnt?</p>	Forest school sessions have taken place every week across school enabling all year groups to have some Forest school sessions within the school year. There has also been an outdoor learning day that all classes took part in developing adventurous outdoor pursuit skills and team building.
Bikeability - reception, year 5 & 6	Trained coaches to deliver the sessions	Council funded £300 staffing cover	<ul style="list-style-type: none"> Develop opportunities for pupils to engage in physical activity Develop gross motor skills, balance and co—ordination Adopt healthier lifestyles and build in opportunities to cycle to school 	Autumn and Summer term	<p>DHT to monitor the sessions and outcomes for pupils</p> <p>Organise and liaise between the teachers and Bikeability</p> <p>Key Questions – what is the impact of the skills developed on Physical activities for pupils</p> <p>What is the impact on pupils engaging with cycling outside of school?</p>	<p>Bikeability has taken part for reception, year 5 and 6 enabling pupils to develop skills of bike riding and road safety awareness whilst on a bike.</p> <p>Over half of the year 5 cohort continued on to develop further advanced skills of bike riding proficiency based on the skills they displayed during the sessions.</p> <p>We are seeing more children engaging with bike riding at home and riding into school.</p>
Team GB Athlete	Promoting positive examples of PE successes	Sponsorship money covers the cost above	<ul style="list-style-type: none"> Aspire to physical activities and competitive PE skills Develop good understanding of team work and aspirations to be an athlete Skills required to be an athlete Issues and success stories Positive Engagement with physical activity 	Summer term 2019 (annually)	<p>HT to organise and resource the sponsorship forms</p> <p>PE coordinator to communicate and monitor the athletes coming into school</p> <p>Teachers to feedback to HT/PE coordinator on the sessions provided and experiences of the children.</p>	<p>This year we have had a GB athlete – female weight lifter to discuss her journey, issues and barriers and how to overcome them.</p> <p>took each class to participate in multi-skills activities to promote positive attitudes towards sports activities.</p> <p>Pupils feedback to the teachers that the sessions were engaging and fun and made them think about developing their sports skills.</p>
TOTAL		£ 16,300				

