
 <p>Provision Area challenge:</p>	Can you listen to a story set on the African plains?
<p>Provision Area:</p>	Story Corner
<p>EYFS Framework:</p>	Listens to and joins in stories. Describes main story settings.
<p>Key Questions (for adults supporting play):</p>	<i>What African animals can you see? What is it like on the African plains? What is a waterhole? What do you think the animals use the waterhole for? Do the animals want to live in a house? Why not?</i>
<p>Key Vocabulary:</p>	richest, world, African plain, crumbly, mansion, gigantic, telescope, waterhole, bored, sun, stars, adventure, scorched

 <p>Provision Area challenge:</p>	Can you play a game of hide and seek like the African animals did?
<p>Provision Area:</p>	Indoor or Outdoor Area
<p>EYFS Framework:</p>	Children use everyday language to talk about position.
<p>Key Questions (for adults supporting play):</p>	<i>Where could you look? Remember I said it was under something. What clue did I give you? Can you now hide one of the animals behind somewhere?</i>
<p>Key Vocabulary:</p>	hide, seek, on top of, under, behind, in front of, in, out, inside, next to, between, above, below

 <p>Provision Area challenge:</p>	Can you spot as many different wild animals as you can when you go out for a walk with your family?
<p>Provision Area:</p>	Outdoor Area
<p>EYFS Framework:</p>	Children talk about the features of their own immediate environment. They talk about similarities and differences in relation to living things.
<p>Key Questions (for adults supporting play):</p>	<i>What do you think we might see? Where can we look for wildlife? I wonder where we might find birds or minibeasts! What can you find? What can you tell me about the animal? What colour is it? How big is it? Can it fly/jump/run?</i>
<p>Key Vocabulary:</p>	wild animals, wildlife, birds, minibeast, insects, fish, trees, bushes, underground, high up, low down, fly, crawl, swim

	<p>Can you draw and label all the different animals you spot in the wild?</p>
<p>Provision Area:</p>	<p>Writing Area</p>
<p>EYFS Framework:</p>	<p>Gives meaning to marks as they draw, write and paint. Uses some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence.</p>
<p>Key Questions (for adults supporting play):</p>	<p><i>What animals did we see in the wild? Can you draw them? What does that animal have? Can you label the different parts of your animals? How are these animals the same? How are they different?</i></p>
<p>Key Vocabulary:</p>	<p>animals, wings, legs, beak, nose, eyes, body, head, the same, similar, different, because</p>