**Year 5 Writing – w/c 6th April 2020**

This week, we will be doing some Writing using a short story by Pie Corbett, ‘Zelda Claw and the Rain Cat’, as a starting point.

1. Task 1 – Accurate Write 1: Read **Zelda Claw and the Rain Cat – short extract**, paying attention to spelling and punctuation. Copy the extract, taking care to copy correct spelling and punctuation. After you have finished, mark your work and the number of errors, if any.
2. Task 2 – Vocabulary: Read **Zelda Claw and the Rain Cat – short extract** and look at the verbs, adverbials and noun phrases that have been highlighted. Make a list of different words or phrases that could be used instead of the ones in the story. You could use a dictionary for this task. Your list might look something like this:

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Verb** | **My ideas** | **Adverbial** | **My ideas** | **Noun phrase** | **My ideas** |
| growled | rumbled | in the darkness | under the low hedges | glistening tarmac | roof of the bus shelter |
|  |  |  |  |  |  |

1. Task 3 – Imitate/Innovate: Re-write the short extract, swapping some or all of the highlighted words and phrases with words from your own vocabulary list (from Task 2). Try hard to keep the lonely and slightly eery tone of the original story.
2. Task 4 – Invent: **Read Zelda Claw and the Rain Cat – full story**. The story ends with Zelda safe on one side of a wall but still able to hear that the Rain Cat is near. How will Zelda escape from where she has hidden? Will she come face to face with the Rain Cat? Or will someone or something come in to the story to save her or defeat the Rain Cat? Continue the story of ‘Zelda Claw and the Rain Cat’ for another 1-2 paragraphs. Remember, short sentences help to build up suspense. Use capital letters, full stops or other punctuation and accurate spelling.
3. Task 5 – Accurate Write 2: Copy **Zelda Claw and the Rain Cat – short extract** a second time, taking care to copy spelling and punctuation correctly. When you have finished, mark your work and count the total mistakes. Hopefully, this time, it’s perfect!

*If you want to share any of your finished work with your teachers*, take a photo of it and send it to school by email to schoolclosure@hstb.co.uk Make sure you type **FAO Y5 Teachers** in the subject line and tell us who the email is from!

Ms Fernandez, Mrs Ibrahim and Mrs Wild