

Our Big Kitchen:

Chapter 1

Teacher Resource Pack

Online Activities

There are five multiple-choice questions that can be completed using our ready-made 2DIY activity. The children can complete these individually using iPads, computers or laptops or as a group on the whiteboard, like a quiz show. There is a link to the activity at the end of the chapter, which will open the quiz directly.

In the writing activity at the end of the chapter, the children write a poem about hunger, using personification.

Classroom Activities

There is a range of multiple-choice and open-ended spelling and grammar questions that can be printed and completed in class or as homework.

Our Big Kitchen – Chapter 1

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Comprehension Questions

1. *As the bus inched closer to her stop...*
What does the word *inched* tell you about the way the bus was travelling?
 - a it was moving forwards
 - b it was swinging from side to side
 - c it was moving very slowly
 - d it was whizzing in and out of traffic
 - e it was moving backwards

2. Sienna and her dad didn't live close to Elimatta Primary because...
 - a they didn't like the area.
 - b the houses were not fancy enough.
 - c Sienna liked to travel to school by bus.
 - d they needed to live close to where Dad worked.
 - e they couldn't afford to rent a house there.

3. Why didn't Molly offer Sienna any of her lunch?
 - a because she only had enough food for herself
 - b because she thought Sienna had eaten earlier
 - c because she was annoyed with Sienna
 - d because it was against the school rules to share food
 - e because Sienna said she didn't like Molly's food

4. A flurry of dreadful predictions filled her head.
The word *flurry* suggests that Sienna thought of...
 - a a lot of predictions in a short space of time.
 - b something that would definitely happen.
 - c things that probably wouldn't happen.
 - d some terrible predictions.
 - e two clear predictions that were both dreadful.



5. Which pair of words best describe Sienna's reaction to the letter?

- a thrilled, anxious
- b disappointed, excited
- c keen, annoyed
- d excited, offended
- e confused, eager



Chapter Sequencing

Put these events in the order in which they happened in the story, numbering them from 1 to 5. The first one has been done for you.

Sienna had a flashback to when she was a young child, helping her mum in the garden.

Sienna hopped off the bus into the heat of the day and began to head towards school.

Sienna walked into school with her friend, Molly.

Sienna joined in with Joel's playground game.

Mr Shulman handed out some letters.

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Spelling, Punctuation and Grammar

1. Choose the correct **spellings** to complete the sentences below.

Sienna travelled to school by herself; she was an independant/independent child.

It had been a while since Sienna had enjoyed a decant/decent meal.

Mr Schulman was observant/observent; he noticed every single whisper in his classroom.

2. Underline the **relative pronoun** in the sentence below.

She passed several well-presented gardens that framed fancy houses.

3. Tick one box in each row to show whether the sentence is written in the **active** or the **passive**.

| Sentence | Active | Passive |
|---|--------|---------|
| Sienna was teased by children in her neighbourhood. | | |
| Sienna hopped off the bus into the heat of the day. | | |
| A flurry of dreadful predictions filled her head. | | |



4. What is the grammatical term for the underlined words in the sentence below.

Her eyes zoomed in on the details: creaseless clothes with room for growth, perfectly groomed hair and brand-new backpacks.

5. Rewrite the sentence below so that it is in the **present perfect** tense.

Mr Schulman gave out the letters.



Comprehension Questions (Answers)

1. *As the bus inched closer to her stop...*
What does the word *inched* tell you about the way the bus was travelling?
 - a it was moving forwards
 - b it was swinging from side to side
 - c it was moving very slowly**
 - d it was whizzing in and out of traffic
 - e it was moving backwards
2. Sienna and her dad didn't live close to Elimatta Primary because...
 - a they didn't like the area.
 - b the houses were not fancy enough.
 - c Sienna liked to travel to school by bus.
 - d they needed to live close to where Dad worked.
 - e they couldn't afford to rent a house there.**
3. Why didn't Molly offer Sienna any of her lunch?
 - a because she only had enough food for herself
 - b because she thought Sienna had eaten earlier**
 - c because she was annoyed with Sienna
 - d because it was against the school rules to share food
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The word *flurry* suggests that Sienna thought of...
 - a a lot of predictions in a short space of time.**
 - b something that would definitely happen.
 - c things that probably wouldn't happen.
 - d some terrible predictions.
 - e two clear predictions that were both dreadful.



5. Which pair of words best describe Sienna's reaction to the letter?

- a** **thrilled, anxious**
- b disappointed, excited
- c keen, annoyed
- d excited, offended
- e confused, eager



Chapter Sequencing (Answers)

Put these events in the order in which they happened in the story, numbering them from 1 to 5. The first one has been done for you.

Sienna had a flashback to when she was a young child, helping her mum in the garden.

2

Sienna hopped off the bus into the heat of the day and began to head towards school.

1

Sienna walked into school with her friend, Molly.

3

Sienna joined in with Joel's playground game.

4

Mr Shulman handed out some letters.

5



Spelling, Punctuation and Grammar (Answers)

1. Choose the correct **spellings** to complete the sentences below.

Sienna travelled to school by herself; she was an independant/independent child.

It had been a while since Sienna had enjoyed a decant/decent meal.

Mr Schulman was observant/observent; he noticed every single whisper in his classroom.

2. Underline the **relative pronoun** in the sentence below.

She passed several well-presented gardens that framed fancy houses.

3. Tick one box in each row to show whether the sentence is written in the **active** or the **passive**.

| Sentence | Active | Passive |
|---|-------------------------------------|-------------------------------------|
| Sienna was teased by children in her neighbourhood. | | <input checked="" type="checkbox"/> |
| Sienna hopped off the bus into the heat of the day. | <input checked="" type="checkbox"/> | |
| A flurry of dreadful predictions filled her head. | <input checked="" type="checkbox"/> | |



4. What is the grammatical term for the underlined words in the sentence below.

Her eyes zoomed in on the details: creaseless clothes with room for growth, perfectly groomed hair and brand-new backpacks.

an expanded noun phrase

5. Rewrite the sentence below so that it is in the **present perfect** tense.

Mr Schulman gave out the letters.

The letters were given out by Mr Schulman.



Open-Ended Questions

1. Look at the paragraph beginning: *It hadn't always...*

Find and copy one word that means *exhausting*.

2. *She felt ready to chameleon her way through another day.*

What does chameleon mean in the sentence above?

3. Look at the paragraph beginning: *It hadn't always been...* to the paragraph ending: *...the school gates.*

Why did Sienna take care not to go into too much detail about where she lived?

4. Look at the paragraph beginning: *Back in the classroom.*

Write down all the words and phrases that suggest Sienna was feeling anxious.

5. Look at the paragraph beginning: *"What's the matter..."* to the paragraph ending: *...on Sienna's face.*

Why do you think Sienna lied about feeling unwell?



Purple Mash Extended Writing Exercise

Sienna often feels hungry.

Use personification to write a poem about hunger.

Offline Activity Suggestion

Sienna's Dad doesn't always have money for luxury items and sometimes he even struggles to buy enough food.

Plan a meal for four people that costs less than £5.00.

Use the internet or books to research recipe ideas.

Find out how much each grocery item costs.

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