

WELCOME TO YEAR 3

Mrs Wild, Mrs Ibrahim, Miss Sharp,

Year 3	ON OUR DOORSTEP	STONE AGE TO IRON AGE	REMARKABLE ROMANS
	<p><u>En</u>: Cinquain/Haiku, Information Booklets – Ourselves/Bradford, Traditional Tales</p> <p><u>Ma</u>: Place Value, Addition Subtraction and Measurement</p> <p><u>Sc</u>: Light, Plants (throughout the year)</p> <p><u>G</u>: Geographical skills and fieldwork (maps and compasses), Locational Knowledge (United Kingdom), Place of Significance – Bradford</p> <p><u>H</u>: Local History Study (Cartwright Hall), Person Study – Lord <u>Masham</u></p> <p><u>DT</u>: Electrical Systems (circuits)</p> <p><u>Art</u>: Observational drawings (pencil and oil pastels), Painting</p> <p><u>MFL</u>: Numbers, Greetings,</p>	<p><u>En</u>: Shape Poems, Reports, Time-lapse story? Performance</p> <p><u>Ma</u>: Multiplication, Division, Fractions and Shape</p> <p><u>Sc</u>: Rocks, Humans (nutrition & skeletons/muscles), Plants (throughout the year)</p> <p><u>G</u>: Types of settlement and land use, locational knowledge (UK monuments)</p> <p><u>H</u>: Changes in Britain from the Stone Age to the Iron Age</p> <p><u>DT</u>: Cooking and Nutrition, Textiles (linked to Art)</p> <p><u>Art</u>: Textiles/Collage, Print Making (natural resources)</p> <p><u>MFL</u>: What is your <u>name?</u> How old are you?, Colours</p>	<p><u>En</u>: Narrative - Traditional Story Opening, Quest Story</p> <p><u>Ma</u>: Fractions, Measurement and Statistics</p> <p><u>Sc</u>: Plants (throughout the year), Forces & Magnets</p> <p><u>G</u>: Locational Knowledge: (European major cities), physical geography – mountains, Place of Significance - Rome</p> <p><u>H</u>: The Roman Empire and its impact on Britain, Person Study – Julius Caesar</p> <p><u>DT</u>: Construction (3D structures – chariots or <u>colosseum</u>)</p> <p><u>Art</u>: Mosaics, sculpture (bust of an emperor)</p> <p><u>MFL</u>: Days of the week, Months of the year, Fruit & Veg</p>

	<p>Mu: Listen, improvise, play and perform ('Let your spirit fly')</p> <p>P.E: Invasion Games Football; Gymnastics</p> <p>Co: Using software to present data and use technology safely.</p> <p>R.E: Beliefs – What do different people believe about God? (Hinduism)</p> <p>PSHE: Relationships How can we be a good friend? What are families like?</p>	<p>Mu: Listen, improvise, play and perform ('Three Little Birds')</p> <p>P.E: Dance; Rugby</p> <p>Co: E-safety: sharing personal information; Using software to present data.</p> <p>R.E: Practices – How do faith communities demonstrate what is sacred? (Christianity)</p> <p>PSHE: Health and Wellbeing Why should we eat well and look after our teeth? Why should we keep active and sleep well? What keeps us safe?</p>	<p>Mu: Listen, improvise, play and perform ('Bringing us Together')</p> <p>P.E: Netball; Tennis/cricket</p> <p>Co: E-safety – Accuracy and reliability of online information; Design, write and debug programs, use sequence in programs</p> <p>R.E: Forms of expression – How do believers use symbolism to show their beliefs? (Sikhism)</p> <p>PSHE: Living in the wider world What makes a community?</p>	
--	--	--	---	--

ENGLISH

The children will read *The Canal* and write descriptions and narratives based on the story.

We will then write Cinquain and Haiku poems.

Alongside our English topics, we will continue to focus on our grammar, punctuation, spelling and handwriting skills.

PE

Our first half term will focus on gymnastics, developing the children's flexibility and technique.

PSHE

We will be looking at the key ideas of: 'How can I be a good friend?' and 'What are families like?'

MATHS

In our first half term, we will be consolidating and extending the skills of addition and subtraction (up to 3 digits with exchanging).

We will also be looking at place value, ordering and comparing numbers up to 1000.

On Our Doorstep

SCIENCE /DT

In Science, the theme of plant life-cycles will be covered across the year so that the children can understand how plants change in different seasons.

We will learn about Light, how it travels and the materials that reflect light.

The theme of Light will link with electrical circuits in Design & Technology.

Geography/ History

In Geography we will be looking at the local area using maps (including understanding compass points) and looking at where the UK is within Europe.

In History, we will study Lord Masham and look at the importance of Bradford to the wool industry during the 19th century.

RE

In RE we will be learning about what it means to be a Hindu in Britain today.

ART / MUSIC

We will be researching local artists and using paint to create art inspired by local artists.

In Music, we shall be composing different pieces of music and will begin to learn how to play a musical instrument.

ICT

We will use our ICT skills to help us to research our local area and learn about keeping ourselves safe on the internet.

EVENTS

Parent information meetings Wednesday 16th September 2020 in the school hall.

Reading

Reading and Spelling	Read most words quickly and accurately
	Often check that a text makes sense, including explaining the meaning of the word in context
	Often apply their growing knowledge and an understanding of root words, prefixes and suffixes to read aloud
	Increasingly reads further exception words noting the unusual correspondence between spelling and sound
Guided Reading	Begin to retrieve and record information from non-fiction texts
	Begin to predict what might happen from details stated and implied
	Begin to draw inferences such as referring to characters feelings
	Begin to justify inferences with evidence
	Begin to identify how language, structure and presentation contribute to meaning
	Begin to discuss words and phrases that capture the reader's interest and imagination
	Begin to identify themes and conventions in a wide range of books
Speaking and Listening	Increasingly listens to and discusses a wide range of fiction, plays and non-fiction and reference books
	Often uses dictionaries to check meanings of words that they have read
	Begin to retell some fairy tales, traditional stories orally
	Begin preparing poems and play scripts to read aloud and to perform, showing understanding of intonation, tone, volume and action
	Begin to recognise different forms of poetry

END OF YEAR EXPECTATIONS

Composition and Text Structure	Adopt features of existing texts to shape own writing
	Build varied vocabulary and sentences structures
	Organise paragraphs around a theme
	In narratives, create settings, character and plot
	In non narratives, use simple organisational devices
Vocabulary and Grammar	Suggest improvements to grammar and vocabulary
	Proof read for spelling and punctuation errors
	Read aloud using appropriate intonation, tone and volume
	Use a range of conjunctions to extend sentence with more than one clause
	Choose appropriate nouns or pronouns for clarity and cohesion
	Using conjunctions, adverbs and prepositions to express time and cause
	Use fronted adverbials
	Understand standard English verb inflections
Punctuation	Extend noun phrase, including with prepositions
Punctuation	Use and punctuate direct speech
Handwriting	Uses appropriate handwriting joins, including unjoined letters
Spelling	Often spell words that are misspelt from the Y3/4 list
	Beginning to use a dictionary to check spellings
	Often uses the possessive apostrophe accurately with plurals
	Recognise the difference between plural and possessive -s

OUR MATHS OBJECTIVES

Summary of Objectives	
Number and Place Value	Count in multiples of 4, 8, 50 and 100
	Compare and order numbers from 0 up to 1000
	Use place value and number facts to solve problems
Calculations	Add and subtract numbers mentally including HTU+U, HTU+T, HTU+H
	Add and subtract numbers up to 3 digits, using formal written methods
	Estimate the answer to a calculation and use inverse operations to check
	Recall and use multiplication and division facts for the 3x, 4x and 8x tables
Fractions	Count up and down in tenths
	Recognise tenths are from dividing objects and quantities in to 10 equal parts and dividing by 10
	Compare and order simple fractions
	Recognise and show, using diagrams, equivalent fractions with small denominators
	Find and write fractions of a set of objects
	Add and subtract fractions less than 1
Measurement	Measure, compare, add and subtract using standard units: length, mass, volume/capacity
	Measure the perimeter of a simple 2D shape
	Read and write the time from an analogue clock including roman numbers and 12/24 hour clocks
	Estimate and read time to the nearest minute
Geometry properties of shape	Identify horizontal, vertical, perpendicular and parallel lines
	Identify whether angles are greater/less than a right angle
	Interpret and present data using bar charts, pictograms and tables



WHAT CAN YOU DO AT HOME?

You can access all these
subscription websites for free at
home.

You child will very soon have
the passwords in their planner.

Work will be set each week to
be completed at home.



When, where?

- A 2 night, 3 day residential.
- June 2021
- At the Nell bank centre in Ilkley.
- There will be a meeting for arranged as soon as everything is confirmed.

NELL BANK



HOW YOU CAN HELP US IN YEAR 3...

- Make sure reading books/planners/spelling books are brought in every day. All books will be quarantined for 72 hours when they are returned to school.
- Children to come to school in PE Kits on Mondays and Tuesdays (3S) and Tuesdays and Wednesdays (3IW). Please make sure plain t-shirts are worn.
- Homework to be completed on time and handed in on the deadline.
- Arrive on time each day – doors open at 8:45.
- Read books at home and record this in planners.
- Letter regarding informal assessments to be sent out by Monday 28th September

FINALLY... KEEPING IN TOUCH

As we are unable to meet you at the doors, planners are a great way for you to keep in touch with us.

You are welcome to write notes in the planners, and we will do our very best to respond to these. Please just let your child know if they need to give the planner to us to read at any time.

Planners are also an excellent way of recording your child's reading at home and reading regularly with parents, carers, older siblings or other family members can even earn merits too!

Of course, do feel free to make a phone call if there are ever any concerns you have. We want your children to be happy and safe in year 3 and will always try our very best to sort out any problems!