



## *Using it to make a difference at Heaton St. Barnabas CE Primary School*

The PE and sport premium is designed to help primary schools improve the quality of the PE and sport activities they offer their pupils. Here at St. Barnabas CE Primary we invest heavily in this vital area to assist our children in keeping healthy and to improve sports provision. We employ a specialist sports coach on a part time basis and participate in sporting activities across our partnership of schools.



## Heaton St Barnabas CE Primary School Sport Premium Action Plan 2020-2021

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<p>Due to COVID impact and school closures not all of the targets set for last year were achieved. These included:-</p> <ul style="list-style-type: none"> <li>Bikeability</li> <li>Swimming expectations for year 3 and y5 pupils</li> <li>GB athlete – cancelled due to COVID</li> <li>Completed work with Born in Bradford team on Obesity and healthy eating</li> </ul> <p>Forest school continued with pupils including key worker children and partial re-opening pupils from reception, Year 1 and Year 6 successfully using the school grounds</p> <p>Staff did have the additional support from the sports coach and pupils' responses to PE lessons were positive</p>	<p>Healthy Eating lifestyle workshop sessions following lockdown and some pupils not engaging with exercise</p> <p>Follow up on the Lockdown video link sessions with Mr Pasha</p> <p>Identify when swimming can start again following new protocols</p> <p>Ensure all classes engage with outdoor learning</p> <p>Lunchtime Kellogg's daily mile to encourage pupils to exercise</p> <p>Healthy eating lessons via PHSE and promoting healthy eating through new DT and Science curriculum.</p>

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p>	<p>50% of pupils are able to swim 25metres confidently</p> <p><b>These figures are significantly less than last year due to the impact of school closure and COVID.</b></p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>40% use a range of swim strokes effectively. Again reduced numbers due to COVID closure and loss of swimming sessions from March 2020</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>50% are able to perform self-rescue</p> <p><b>These figures are significantly less than last year due to the impact of school closure and COVID.</b></p>

<b>Academic Year: 2020/21</b>		<b>Total fund allocated: £19,400</b>		<b>Date Updated: September 2020</b>	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation:
					50%
<b>Intent</b>		<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
To improve PE skills in games, athletics, gymnastics and dance via qualified sports coach sessions		Additional sports coach hours to ensure all classes have access to specialist support as well as teacher led PE session to ensure that there is at least 1.5 hours of PE per week		£8,945 (of the £17, 890 cost)	
<b>Key indicator 2: The profile of Healthy Eating and Lifestyle options being raised across the school as a tool for whole school improvement</b>					Percentage of total allocation:
					10%
<b>Intent</b>		<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
For pupils and families to understand the importance of living a healthy lifestyle with healthy diet and exercise regime.		Pastoral care team to deliver healthy eating workshops to classes where there is a higher need in the autumn term and speak to parents to reinforce the message given.		£1,940	

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport (PESSPA - Physical Education, School Sport and Physical Activity) Sustaining positive PE experiences</b>				Percentage of total allocation:
				10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Sports Coach to plan and deliver quality and exciting P.E. lessons for staff to engage with and participate in follow up PE lessons to improve their skills when planning and delivering P.E. lessons Pupils to participate in higher quality PE lessons	Sports coach to share PE plans and teachers to implement follow up sessions related to these plans ensuring high quality PE	£1,940		
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				25%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: 1. All children to be involved in Forest school activities to engage with outdoor physical activities and team building activities. Outdoor learning leader to plan and deliver outdoor learning activities for teachers to engage and deliver alongside forest	Every class to participate in forest school over a half term with Mr Collins or Mr Clark. Class teachers to participate and deliver outdoor learning with the support of outdoor learning leader	£500		

<p>school sessions</p> <p>2. For children in Year 3 to be confident in the swimming pool and be able to swim 25 metres confidently</p> <p>3. For year 5 pupils to be able to swim 25 metres confidently using a range of swim strokes including breast stroke, back stroke and perform self-rescue</p>	<p>Weekly swimming lessons to Years 3 and Year 5</p> <p>2 x trained swim instructors and Lifeguards to deliver lessons appropriate to age and level of pupils</p> <p><b>Please note swimming will begin again once we are able due to COVID restrictions</b></p>	<p>£3,300</p>		
<p>4. Develop opportunities for pupils to engage in physical activity</p> <p>Develop gross motor skills, balance and co—ordination</p> <p>Adopt healthier lifestyles and build in opportunities to cycle to school</p>	<p>Use of the Bike-ability team for Year 5 and reception</p> <p>These to take place during the summer term</p>	<p>£380</p>		
<p>5. GB Athlete into school to raise the aspirations of pupils to engage with sports</p>	<p>Team GB athlete</p> <p>Aspire to physical activities and competitive PE skills</p> <p>Develop good understanding of team work and aspirations to be an athlete</p> <p>Skills required to be an athlete</p> <p>Issues and success stories</p> <p>Positive Engagement with physical activity</p>	<p>£670</p>		

<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				5%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Develop a greater participation in sports activities and tournaments during and after school clubs.	Sports coach to engage with pupils during lunchtime clubs and after school clubs when safe to do so in bubbles and then look at opportunities across Bradford West schools to compete if possible due to COVID restrictions	£970		

Signed off by	
Head Teacher:	Mrs Diane Smith
Date:	3/9/2020
Subject Leader:	Peter Collins
Date:	16/9/2020
Governor:	Ian Grant
Date:	13/10/2020



