

ESTIMATE ANSWERS  
TO CALCULATIONS



**GET READY**



1) Complete the calculations.

$$300 + 100 =$$

$$500 - 200 =$$

$$400 + 50 =$$

$$800 - 50 =$$

2) Circle the correct answer.

599 is very close to

500

600

803 is very close to

800

900

3) What is the total of  $100 + 300 + 50 + 200$ ?

1) Complete the calculations.

$$300 + 100 = 400 \quad 500 - 200 = 300$$

$$400 + 50 = 450 \quad 800 - 50 = 750$$

2) Circle the correct answer.

599 is very close to

500

600

803 is very close to

800

900

3) What is the total of  $100 + 300 + 50 + 200$ ?

650

LET'S LEARN



# Estimate

To give an approximate answer

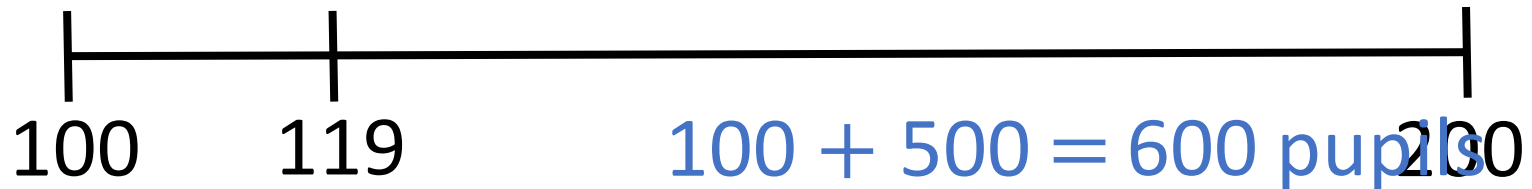
Check what an  
answer should be  
close to

To see approximately  
how many we have or  
need

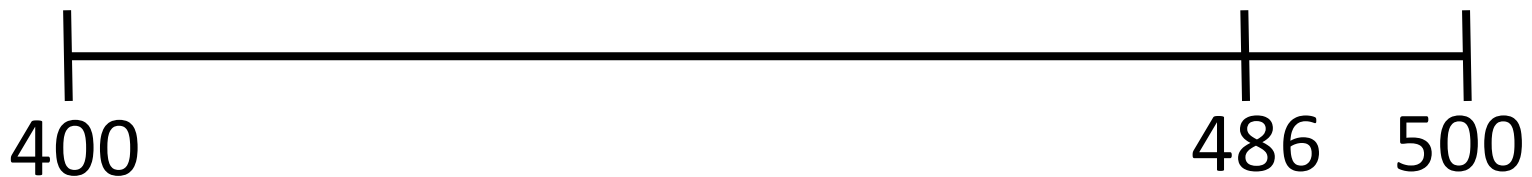


High Street School has 119 pupils.  
Main Road School has 486 pupils.  
Estimate how many pupils there are in total.

119 is close to 100



486 is close to 500





High Street School has 119 pupils.  
 Main Road School has 486 pupils.  
 Estimate how many pupils there are in total.

$100 + 500 = 600$  pupils

There are approximately  
 600 pupils

	+	H	T	O
		1	1	9
		4	8	6
		6	0	5
		1	1	



$$604 + 38 =$$

$$600 + 40 = 640$$

$$307 - 93 =$$

$$300 - 100 = 200$$

Have a think



Mr Brown saves some money each week.

Week 1	Week 2	Week 3	Week 4
£181	£291	£254	£93

£200

£300

£250

£100

Mr Brown needs to pay £700 for his holiday.  
Has he saved enough?

£850

Yes, he has saved enough.

Two classes are going on a school trip.  
In Class 2 there are 32 pupils.  
In Class 3 there are 31 pupils.  
One coach holds 60 pupils.

Jack says,



One coach will have enough seats  
because  $32 + 31$  is approximately  
 $30 + 30$  which is 60

Is Jack correct? Explain why.

Have a think



$32 =$  more than 30

$31 =$  more than 30

So  $32 + 31 =$  more than 60

	H	T	O
	5	4	7
-	2	2	
<hr/>			
	3	2	7

	H	T	O
	5	4	7
-		2	2
<hr/>			
	5	2	5



$$550 - 20 = 530$$



That can't be right. The answer should be more than 500

YOUR TURN

Have a go at the questions  
on the worksheet

