

Y2 – Autumn – Block 1 – Step 8 – Order objects and numbers Answers

Question	Answer
1	22, 19, 26 19, 22, 26 Children may discuss that they looked at the number of counters, or looked at how many tens each number had and then the number of ones.
2	23, 45, 55, 19 a) 19 is the smallest number. b) 55 is the greatest number. c) The children may say they looked at the number of tens in each number. d) Possible answers: $23 > 19$, $45 > 19$, $55 > 19$, $45 > 23$, $55 > 23$, $55 > 45$ Possible answers: $19 < 23$, $19 < 45$, $19 < 55$, $23 < 45$, $23 < 55$, $45 < 55$
3	a) 50, 35, 15 b) 15, 35, 50 One list is in the reverse order of the other.
4	22, 27 and 30 circled on the number line. 22, 27, 30
5	61, 64, 68 labelled on the number line. 68, 64, 61
6	9, 29, 31, 36, 42 Compare the numbers by first looking at the number of tens then the number of ones.
7	Sometimes true The number with the most tens will be the greatest number, for example 41 is greater than 37. The number with the most tens may also have the most ones, e.g. 48 is greater than 37