



HSTB REMOTE LEARNING OFFER

Why do we have an online remote learning tool?

On 1st October 2020 the Department for Education (DfE) published a directive under the coronavirus act 2020, which states that all state-funded school age children must be provided "immediate access to remote education". The DfE made clear within the Directive that "schools have a legal duty to provide remote education for state-funded, school-age children unable to attend school due to coronavirus (Covid-19)". This direction comes into force on 22nd October 2020 and will have effect "until the end of the current school year, unless it is revoked by a further direction".

Introduction	<p>At Heaton St. Barnabas CE Primary School, we want to make sure that all of our students have access to a strong and stable education, and we should do our best to provide this, even if the school has to shut. Detailed below, you will find information which will lay out our plans for ensuring that the children in our school, can still maintain contact with their teacher and be provided with opportunities to continue their education whilst at home.</p> <p>We will have a two-tier system:</p> <p>Tier 1 - will be for when individuals are self-isolating at home. Work will be provided by the class teacher, to be completed at home and can then be returned to school when they are able to come back into the classroom.</p> <p>Tier 2 - will be for when 1 or more Bubbles have to close. Teachers will be in contact with the children regularly and work will be provided through the class page on the school website.</p> <p>NB: Any Remote work set will only be done so during normal school opening times.</p>
To enable teaching and learning to continue as effectively as possible during the need for remote learning:	<p>Tier 1</p> <p>Work will be set by the class teacher on the year group page on the website, for the children to complete at home, as they isolate. This will remain for any children who go off, whilst their bubble is open.</p> <p>Parents can email the office at office@hstb.co.uk or schoolclosure@hstb.co.uk with any questions and teachers can follow up on any queries.</p> <p>The school office will contact parents to keep up to date with information surrounding the children's return to school.</p> <p>Tier 2</p> <p>We will use Teams / Zoom where able to run a 30 minute daily 'Lesson time', where teachers can catch up with the children and answer any questions that they may have or deliver lessons.</p> <p>We will use White Rose Materials, My Maths and Purple Mash to offer work</p>

	<p>through the day and offer brief feedback on pieces of work submitted. This work will not be assessed according to our marking policy. A short comment may be provided to show we have seen the work and provide an opportunity for improvement.</p> <p>We will monitor the pupil's engagement with the tasks set on the class page. We will monitor the phone logs to catch up with any parents who call the school with any concerns.</p> <p>We will have clear expectations that the work should be completed to the best of their ability, using the resources provided on the class page.</p> <p>Attendance officer and SLT will maintain contact with vulnerable families, to ensure they are doing well.</p> <p>A central database will be kept of logins for parents, in case they have trouble accessing their accounts.</p>
Our staff will:	<p>Tier 1</p> <p>Provide work that will be loaded onto the class page, on a weekly basis, to be completed by the children whilst isolating. This work will be linked to the curriculum being taught in school but will be slimmed down.</p> <p>Additional resources can be accessed through the website links on the year group page.</p> <p>Any queries parents have, will be answered though an email reply or a short telephone conversation.</p> <p>Tier 2</p> <p>Work to be set on class page for the week by the Monday morning.</p> <p>Provide daily tasks on the class pages on the school website.</p> <p>Tasks will be based around English, Maths and a chosen foundation subject in line with normal class-based curriculum. This work will come from the Oak National Academy, Purple Mash, My Maths, White Rose Maths, TT Rockstars, ReadTheory, RM Phonics, BBC Bitesize and work set for the CGP books that pupils have been given. Differentiated work will be set for SEND pupils.</p> <p>KS2 - Live sessions will be held on Teams / Zoom where possible for those who can join in.</p> <p>Provide feedback and help via the school closure email where necessary.</p> <p>EYFS / KS1 - Provide a short video / Audio / Powerpoint (for EYFS & KS1) each week to explain tasks that have been set, this may include a story video.</p> <p>In the EYFS we will focus on a story each week and parents will be given activities based around this story. This will be based around the EYFS framework and depend on the age range of the children. The work set, will be designed to engage the children and keep them as focused as they can be on the different tasks.</p>
Our pupils will be expected to:	<p>Tier 1</p> <p>Children will be expected to engage with the work and complete it to the best of their ability, so as to avoid falling behind with the class work.</p> <p>Use online resources such as TTRockstars, Purple Mash, My Maths, Read Theory, Oxford Owl and Epic Reading to practise their skills whilst at home.</p> <p>Each lesson is recommended to last 10-15 mins for EYFS (with more active work available), 20 mins each in KS1, 30 mins each in Yrs. 3 & 4 and 40 mins</p>

	<p>each in Yrs. 5 & 6.</p> <p>Tier 2</p> <p>Log onto Teams / Zoom, where possible to engage with the ‘lesson’ session with the class teacher and other members of the class.</p> <p>Watch the Oak National Academy & White Rose Maths videos and complete the tasks set by the teachers.</p> <p><i>Complete work in a school exercise book that has been sent home & kept at home.</i></p> <p>Each lesson is recommended to last 10-15 mins for EYFS (with more active work available), 20 mins each in KS1, 30 mins each in Yrs. 3 & 4 and 40 mins each in Yrs. 5 & 6.</p> <p>Send a photo (or document where appropriate) of completed work to class teacher via email (EE-AT for the EYFS), for feedback and to show that the work has been completed.</p> <p>Ask for help if needed, using school closure email (EE-AT for the EYFS).</p> <p>Use online resources such as TT Rockstars, Purple Mash and My Maths to help practice other skills not covered by the Oak National Academy videos.</p> <p>EYFS students will receive a variety of different activities based on a story, to complete across the time they are off.</p>
Parents will be expected to:	<p>Tier 1</p> <p>Communicate any issues via the school closure email, during the school hours (9:00 to 15:30).</p> <p>Support the children’s learning and promote a positive learning environment for the work to be completed.</p> <p>Remove distractions from the children’s area of work.</p> <p>Set a time limit for work to be completed, don’t try to go over that and cause unnecessary stress.</p> <p>Ensure equipment needed for the learning is ready before the lesson.</p> <p>Tier 2</p> <p>Enable the children to connect up to the remote lessons.</p> <p>Parents to supervise off screen any live lessons.</p> <p>Communicate any issues with the work to the class teacher via the school closure email, during the school hours (9:00 to 15:30).</p> <p>Support the children’s learning and promote a positive learning environment for the work to be completed during school hours.</p> <p>Remove distractions from the children’s area of work.</p> <p>Set a time limit for work to be completed, don’t try to go over that and cause unnecessary stress.</p> <p>Ensure equipment needed for the learning is ready before the lesson.</p> <p>Where requested Parent’s will submit work to their child’s class teacher via the school closure email.</p>