



Go-Givers

# Caring for Our Community





**In this lesson you will learn about the importance of caring for our community.**





**A community is a group of people who live or work together in a neighbourhood.**



**The people in a community are all connected in some way.**





We collect our rubbish each week in different ways.

Our teachers, doctors, police or the people who collect our rubbish each week.



They could be our family or friends.

Our neighbours or local shop owners.







**Watch the Go-Giver's try this activity first.**

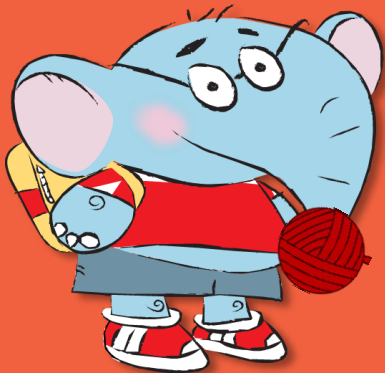


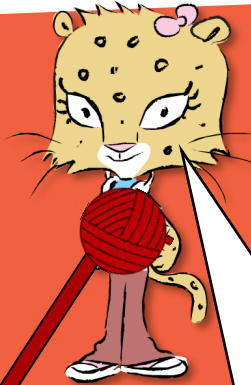
**Think of something kind, helpful, encouraging, caring or respectful to say to join in.**





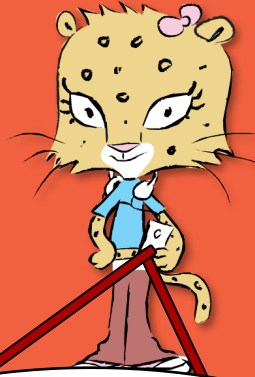
**I love watching Jun perform her gymnastics. I hope she keeps working hard at learning new skills.**



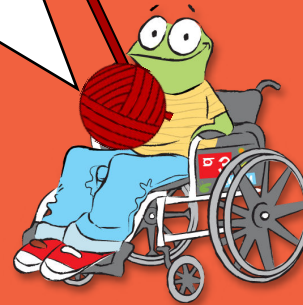


**Pete lets me play his computer games. He always plays fairly.**





**Mitali is becoming more confident. I like listening to his ideas in class.**

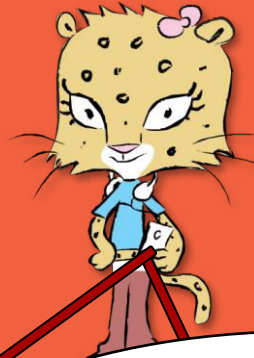






**Anna is so adventurous and brave. She should join some of our school sports teams.**

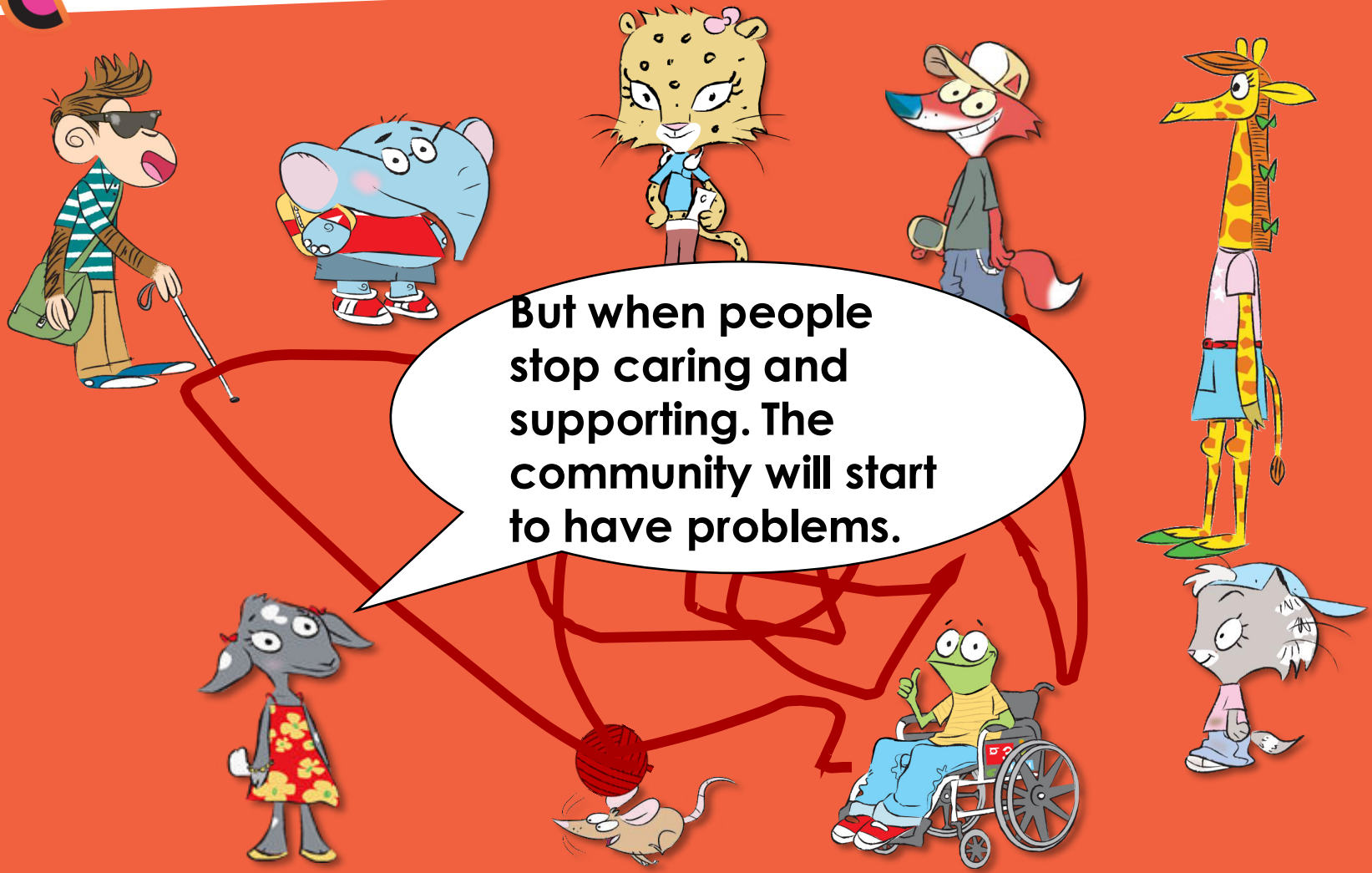




**Now you've seen us  
play the game, try it  
as a class.**



**This web is like our community. If we all show care and support then it will be strong!**







**Families & Carers**



**Friends**



**Teachers**



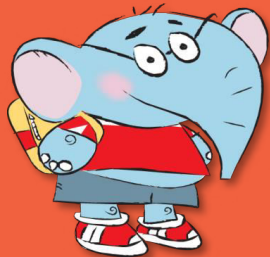
**Fire Brigade**



**Police**



**What would happen if these people in our community stopped caring?**



**Doctors, nurses & dentists**



**Ambulance Crews**



**Bus drivers**



**Shopkeepers**



**Refuse Teams**



**Road Repair Teams**





**Imagine that you woke up and found that everyone in your community had stopped caring.**



**Write a story about what happens.**

**Call your story 'The Day When Nobody Cared'.**





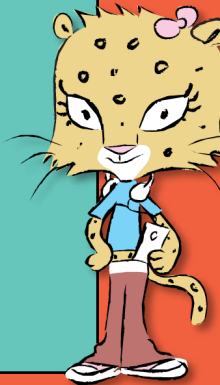
# Story Plan

1. Journey to school

2. The school day

3. An emergency

**Think of the problems you will have. Use pictures and notes to record your ideas.**





# Story Plan

## 1. The journey to school

The bus driver is late. He says he slept in. I am going to be late now. The road is bumpy because no one has repaired it. I feel sick.



## 2. The school day

Mr Barns my teacher doesn't have a plan for today's lessons. He puts on music and reads his book. The class behave really badly.



## 3. An emergency

A pupil at the school trips over rubbish that has been thrown in the playground. They have hurt their arm. Nobody helps!

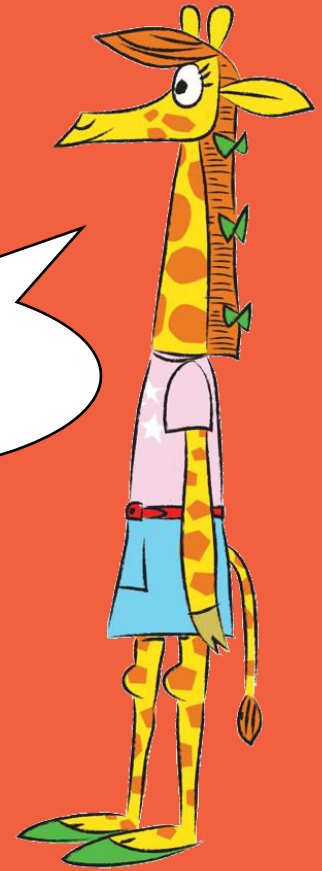


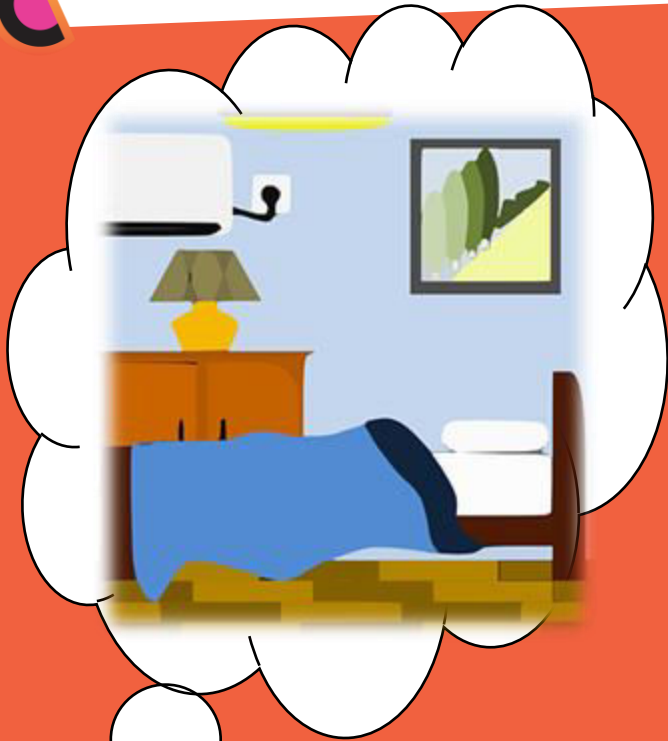




What if we cared  
**MORE**, not less?

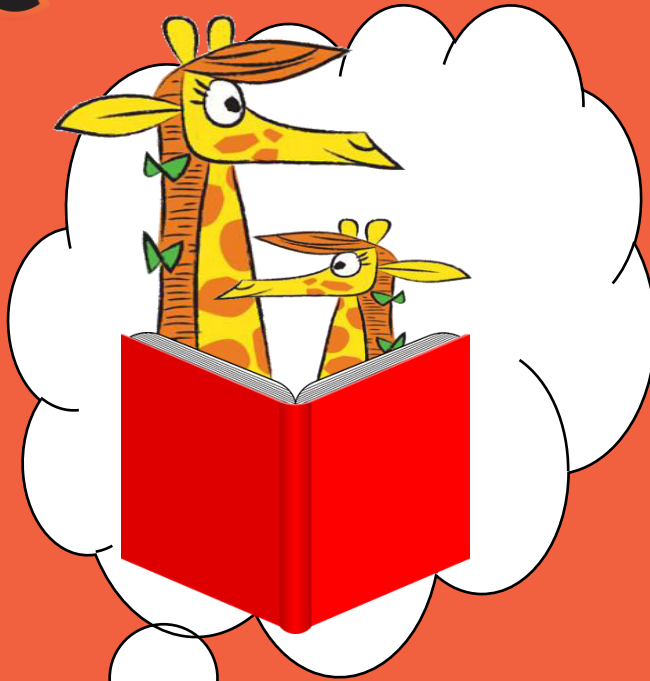
Let me think!





**If I clean my bedroom then I wouldn't lose things or make my mum cross about the mess.**



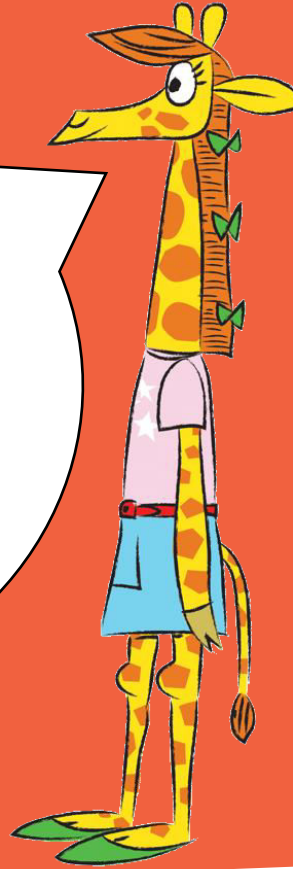


**If I read stories to my baby sister it would help her learn new words and make her giggle.**





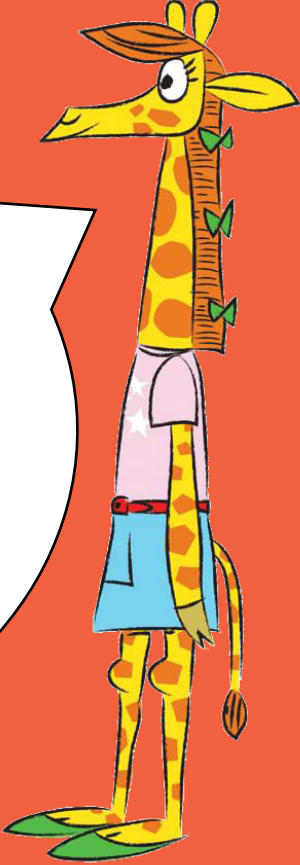
**If I supported others in music lessons then one day we might play as a band.  
People could enjoy our music.**







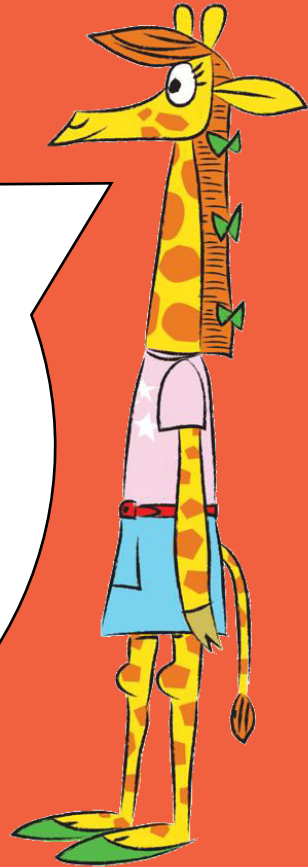
**If I cared for the playground more and made sure litter was thrown in the bin, then it would be a nicer place for everyone.**





**Bus journeys would be better for others if I gave my seat to people who needed it more than me.**

**And I could say thank you to the driver when I get off.**





**That sounds like a cleaner neighbourhood and a happier community already.**



**I'd better turn these ideas into action!**





Home

School

Neighbourhood

What could you do to show more care and support at home, school and in your neighbourhood?

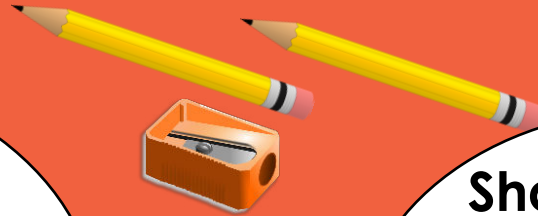




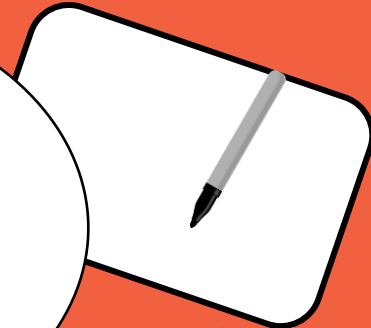
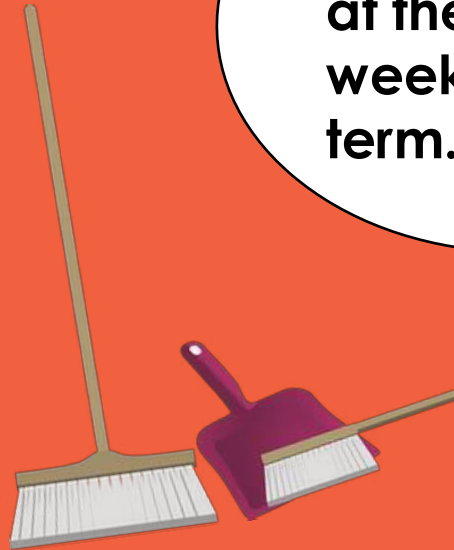


# Class Jobs

Make a list of all the jobs that need to be done in the class to support the pupils and the teacher.



Share out the jobs and swap at the end of a week or at half term.





# Digby Detectives

Invite people who have jobs that help to care for your community to visit the school.

Prepare some questions to learn more about their work.





# Digby Detectives

**Here is my  
example  
letter.**



Dear Sir or Madam,

My name is Digby and I am a pupil at the Go-Givers primary school.

We have been learning about the people who care for our community.

Please could you come in and tell us about what it is like to work in the police?

I would like to know how to become a policemouse.

Yours faithfully,

Digby



# Digby Detectives

**community**      **care**      **support**  
**help**      **police**  
**ambulance**      **fire brigade**  
**doctor**      **nurse**



Dear Sir or Madam,

My name is \_\_\_\_\_  
I am a pupil at \_\_\_\_\_

We have been learning about  
\_\_\_\_\_  
\_\_\_\_\_

Please could you \_\_\_\_\_  
\_\_\_\_\_

I would like to know \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Yours faithfully,  
\_\_\_\_\_



# Answers for Ahmeti

Schools are small communities. They are groups of people who work together.



1. Name 3 or more caring things that the adults at your school do?
2. How do you care for your school community?
3. What would make your school a more caring place?