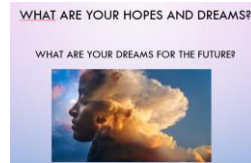


Year 1 Home Learning Thursday 4th February 2021

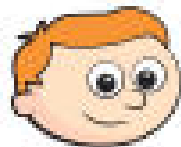


Let's start the day with an assembly on hopes and dreams:

<https://www.hstb.co.uk/wp-content/uploads/2021/01/HOPES-AND-DREAMS-3-TREES.pptx>

Maths: Today we are taking away, or subtracting, again. This time we are going to “count backwards” to work out the answer. Watch this video <https://vimeo.com/492198226> and complete the work.

1 Ron uses a number track to work out $15 - 3$



$15 - 3 = 12$

Use the number tracks to help you work out the subtractions.

a) $14 - 3 =$



b) $15 - 4 =$



$$\text{c) } 14 - 4 = \boxed{}$$

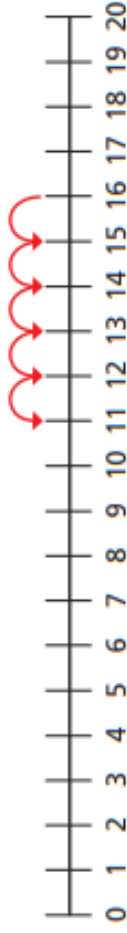


$$\text{c) } 19 - 5 = \boxed{}$$



2 Use the number lines to help you.

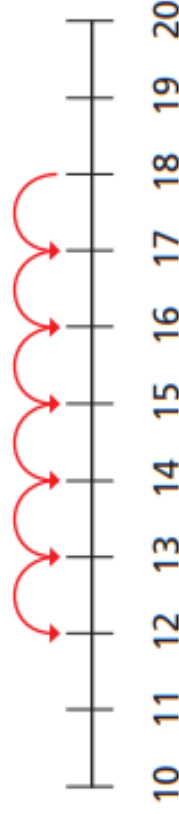
$$\text{a) } 16 - 5 = \boxed{}$$



$$\text{b) } 18 - 4 = \boxed{}$$



3 Sam uses a number line to work out a subtraction.



Complete Sam's subtraction.

$$\boxed{} - \boxed{} = \boxed{}$$

English: Create a new character to replace Sally.

Now we are going to re-tell the story, but we are going to change some things. We are not going to write about Sally in our new story; we are going to change the character to a different one.

First have a think about who you want your character to be – a boy? An old lady? An old man? They can look however you would like them to look!

Start by **drawing a picture on the character description sheet**, of what your character looks like, **then** use the following to help you **write about your new character**, just like we did for Sally yesterday.

What does your new character look like..

large silky bright
beautiful shiny
soft glimmering
short pale
wonderful adorable
lovely tall
charming delightful

We are going to start by writing some sentences about what your new character looks like.

You can write about their: hair, eyes, smile, height, clothes they like to wear, ears, nose or something else.

Here is an example: Noah is tall and has dark green eyes. His crooked smile shows his teeth and he has freckles across his cheeks. His hair is black and his favourite shoes are his old tatty trainers.

What is your character's personality like?

You are now going to write some sentences about your new character's personality. What are they like as a friend?

Are they: nice, kind, friendly, happy, clever, lonely, shy, loud, quiet, thoughtful, generous, caring, bubbly, or something else.

Here is an example: Noah is noisy energetic and always on the go. He is very friendly and tells the best jokes. He makes everyone laugh and he can tell when people feel sad.

What does your character like doing?



Finally you are going to write about what your new character likes doing. Think about hobbies they might have or where they like to spend their time.



Do they like: going to beach, playing in the park, playing with friends, looking after animals, learning in school, playing on her bike, swimming in the sea, building sandcastles or something else?



Here is an example: Noah loves to go skateboarding in the park. He loves to go the beach and swim in the cold sea. Noah likes collecting rocks and pebbles from the beach and looking for jellyfish. One day Noah wants to be a lifeguard. Noah has an older sister called Salma who has a pet hamster. Noah doesn't like hamsters very much.

Remember to do your drawing first, in the box on the next page.

Use these ideas to help you write your character description onto the lines carefully.

Talk to an adult about what you want to write.

Remember to use full stops and capital letters.

Character description

A large, empty rounded rectangular box with a thin black border, intended for writing a character description.A series of 15 vertical lines of equal length, spaced evenly, intended for writing a character description.

Phonics: https://www.youtube.com/channel/UCo7fbLgY2oA_cFCI9GdxtQ Follow this link and complete the correct phonics lessons.

Today set 2 children will be learning ou-shout it out

Today set 3 children will be learning u-e huge brute

If you are completing the set 2 videos you will need to watch and join in with each of these

Set 2 Lessons ▶ PLAY ALL
For children in Reception that can read Set 1 Speed Sounds and for children in Year 1 and 2. Set 2 Speed Sounds & Word Time Set 2 Spelling Don't worry if you miss a lesson... Once each complete

Set 2 Speed Sounds
Set 2 Speed Sounds with Rosie "ay"
Ruth Miskin Training
83K views • 7 months ago

Set 2 Spelling
Set 2 Spelling with Rosie "ay"
Ruth Miskin Training
22K views • 7 months ago

Read Red Words ▶ PLAY
Watch Rosie teach children how to reading Red, Green, Purple, Pink ar

Read and Hold a Sentence
Read and Hold a Sentence 1 (from Green, Purple, Pink and Orange Rei

Red Words 1
Red Words 1 with Rosie - Lesson 1
Ruth Miskin Training
13K views • 7 months ago

Read and Hold a Sentence 1
Read and Hold a Sentence 1 - Lesson 1
Ruth Miskin Training
13K views • 6 months ago

1. Watch the set 2 speed sound lesson and join in, then practise writing your new sound
2. Watch the set 2 spelling lesson, write and mark your spellings
3. Watch and join in with the red words 1 lesson then practise spelling some of the red words that you read
4. Watch and join in with the read and hold a sentence 1 lesson, write and mark your sentence

If you are completing the set 3 videos you will need to watch and join in with each of these

Set 3 Lessons ▶ PLAY ALL
For children in Year 1 and 2 that can read Set 2 Speed Sounds. Speed Sounds & Word Time Spelling Don't worry if you miss a lesson. Once each complete set has been shown... we will replay one

Set 3 Speed Sounds
Set 3 Speed Sounds with Rosie "ea"
Ruth Miskin Training
27K views • 7 months ago

Set 3 Spelling
Set 3 Spelling with Rosie "ea"
Ruth Miskin Training
25K views • 7 months ago

Read Longer Words
Watch Rosie teach children how to read long words. For ch words confidently. Children should watch Set 3 Speed Sou

Reading Longer Words
Reading Lon
Ruth Miskin Train
This film was first words confidently

Read Red Words ▶ PLAY
Watch Rosie teach children how to reading Red, Green, Purple, Pink ar

Read and Hold a Sentence
Read and Hold a Sentence 1 (from Green, Purple, Pink and Orange Rei

Red Words 1
Red Words 1 with Rosie - Lesson 1
Ruth Miskin Training
13K views • 7 months ago

Read and Hold a Sentence 1
Read and Hold a Sentence 1 - Lesson 1
Ruth Miskin Training
13K views • 6 months ago

1. Watch the set 3 speed sound lesson and join in, then practise writing the new sound
2. Watch the set 3 spelling lesson, and write and mark your spellings
3. Watch and join in with the read longer words lesson
4. Watch and join in with the red words 1 lesson, then practise spelling some of the words you read
5. Watch and join in with the read and hold a sentence 1 lesson, write and mark your sentence

Practise writing the sound ou/u-e here. Can you join the letters?

Handwriting practice lines consisting of three sets of horizontal lines. Each set includes a solid top line, a dashed middle line, and a solid bottom line.

Write your spellings here

Handwriting practice lines for spelling, consisting of ten sets of horizontal lines (solid top, dashed middle, solid bottom).

Practise spelling the new red words here

Handwriting practice lines for spelling, consisting of ten sets of horizontal lines (solid top, dashed middle, solid bottom).

Hold a sentence 1

Write your sentence here.

Handwriting practice lines for writing a sentence, consisting of five sets of horizontal lines (solid top, dashed middle, solid bottom).

Lesson 4: Reading

Please choose the correct colour Read Write INC book from the list.

1. On the fourth read you should be able to read fluently and with expression.
2. Read the book to your adult with expression, trying to make the story sound really exciting!
3. Look at the back of the book and find the questions to talk about. Can you find the correct page and answer the questions?

You have completed all of the reading for today.

Red book: Sun hat fun <https://www.oxfordowl.co.uk/api/interactives/24766.html>

Green book Go and play https://www.oxfordowl.co.uk/api/digital_books/1266.html

Purple book: Run, run, run <https://www.oxfordowl.co.uk/api/interactives/24762.html>

Pink book: Troll in the pond <https://www.oxfordowl.co.uk/api/interactives/29257.html>

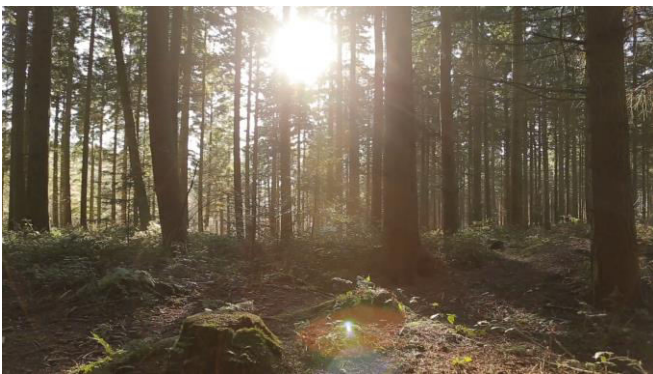
Orange book: A Vet's week <https://www.oxfordowl.co.uk/api/interactives/29264.html>

Yellow book: Bush craft <https://www.oxfordowl.co.uk/api/interactives/29251.html>

Blue book: On your bike <https://www.oxfordowl.co.uk/api/interactives/29273.html>

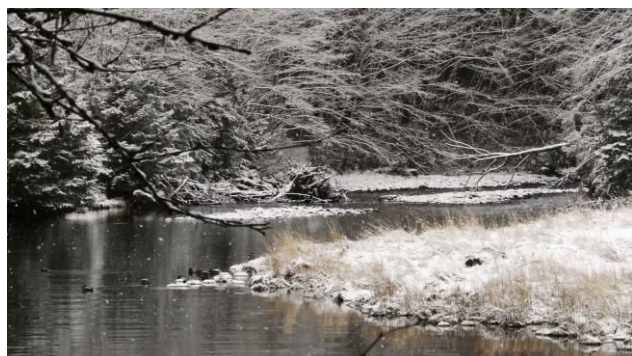
Grey book: A Pet or a Pest <https://www.oxfordowl.co.uk/api/interactives/29267.html>

Science: Seasonal Changes Look at the photographs and discuss the differences.



Spring

Summer



Autumn

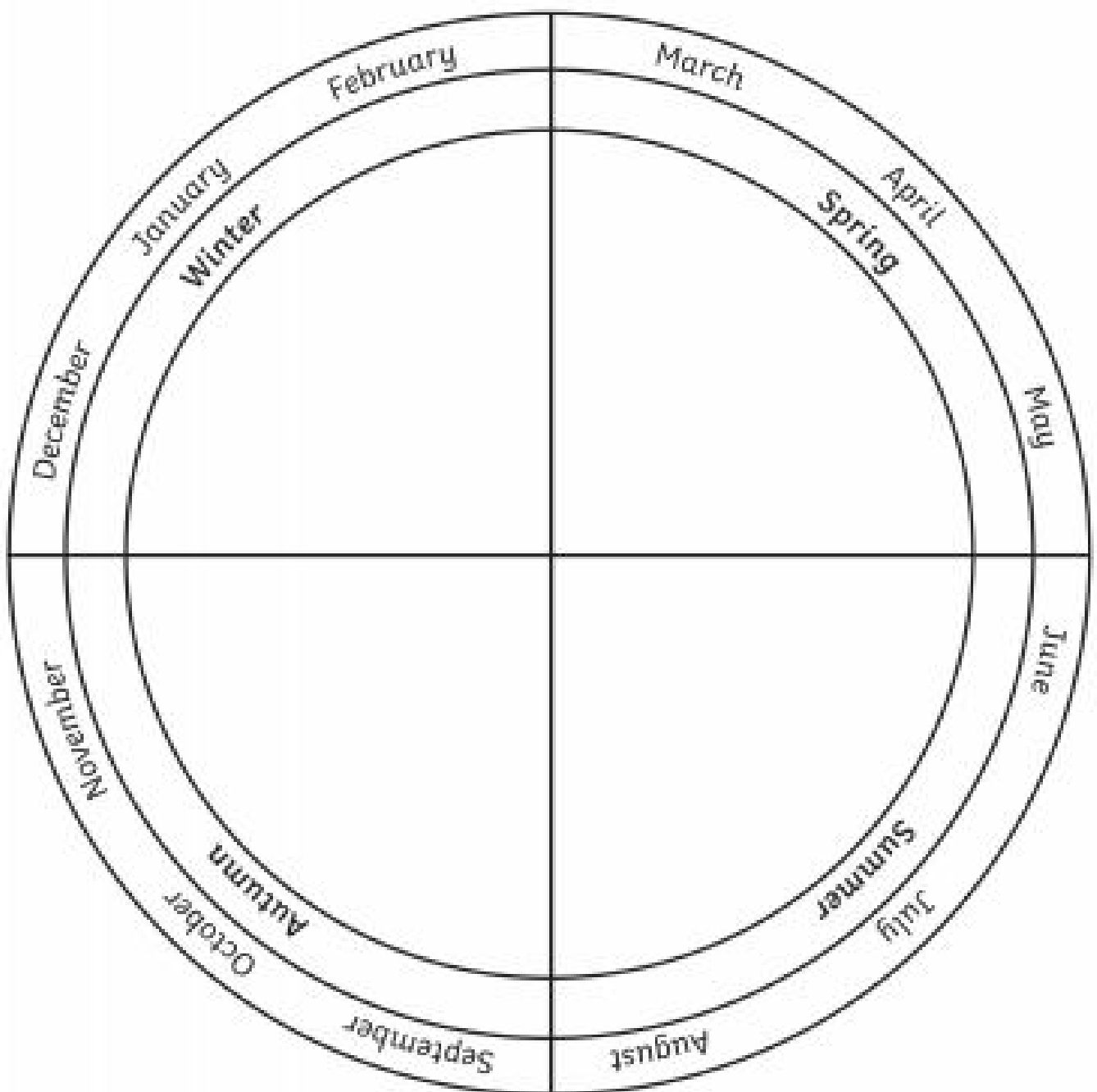
Winter

Draw a picture of each season, and add any important events that happen in those months. Make your drawings fill the wheel, and keep them neat. Think carefully about which colours you use.

Seasons Wheel

Make your own Season Wheel by following the instructions:

1. For each season, draw a picture of the weather.
2. If you can, think of an event that happens in each season. It could be a celebration, a holiday or an important occasion, like a birthday. Add it to your wheel.
3. Add small arrows to your wheel to show which way the seasons go.



Look carefully at the day of the week in the middle column. Now work out what day it would be just before and just after that day. Use the words in the box at the bottom to help you.



Days Of The Week

Yesterday and Tomorrow

Yesterday	Today	Tomorrow
	Wednesday	
	Friday	
	Sunday	
	Saturday	
	Tuesday	
	Thursday	
	Monday	

Friday

Monday

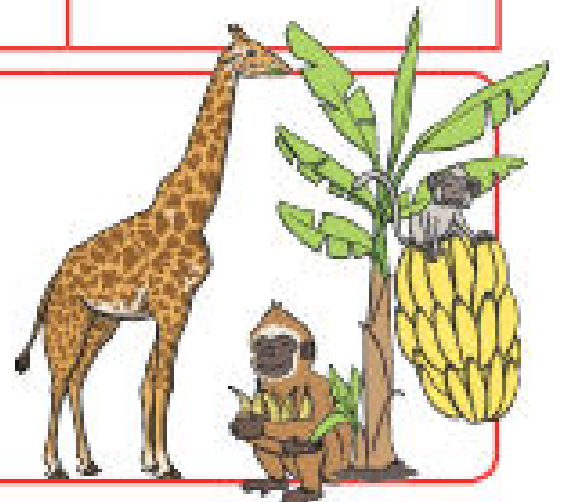
Wednesday

Thursday

Saturday

Sunday

Tuesday



Extra Challenge:

Use the sheets **at the end of this pack** to complete the seasons work. Cut out and order the names of the months and the seasons to which they belong.

May	December	July
April	January	June
March	August	February
October	November	September

Months and Seasons Cut and Paste
Cut out and order the months and seasons of the year.

Storytime: listen to this story, it is called Cloud Spotter. What sort of clouds can you see today?

<https://www.youtube.com/watch?v=Dt9mk0jChek>



Let's finish with some relaxing. Well done, you have weathered the storm.

https://family.gonoodle.com/activities/weather-the-storm?utm_content=teacher&utm_medium=5987835&utm_campaign=share_link&utm_term=weather-the-storm&utm_source=clipboard

