

Topic

We move on from geography and instead look at the history of Yorkshire starting with the winner of the War of the Roses—the house of Tudor. We will explore life at this time and some of the monarchs who made it such an interesting and dangerous point in history.

Art and DT

In DT we will be cooking. We will be planning Tudor inspired meals and evaluating what we make. This topic will cover aspects of healthy eating and food hygiene. As we are working from home adult help when it comes to the actual cooking would be appreciated.

On return to school we will look at sewing techniques.

Maths

We will be revising our fraction knowledge from year 3 and 4. Then moving onto the year 5 curriculum. Our focus will be on comparing fractions and converting between fractions and decimals. A sound knowledge of the multiplication tables is important here so please continue to practice your quick recall of all the needed facts.

Ain't Yorkshire Sweet Spring 2

English

In English we will begin looking at *The British* by Benjamin Zephaniah, a piece of performance poetry, and will be writing our own poem in that style. We will then move onto a narrative focus linked to our work on the Tudors and our class book *Treason* by Berlie Doherty. As part of this unit we will also be refreshing our understanding of dialogue.

Science

In Science, we will be completing the topic of living things, reproduction and lifecycles in plants, animals and humans and comparing these. We will then move onto investigational activities in which we can apply our scientific skills.

RE

This half term we focus on Salvation and the story of Easter. This will take place in the week before the Easter holidays.

Music / MFL

In music we are learning about musical textures and learning how to recognise and describe these using accurate vocabulary.

In Spanish we will be revising our pronunciation, numbers, colours and basic greetings.

REMOTE LEARNING

As we are currently in lockdown and learning remotely we will adapt our usual coverage to be accessible in a remote environment. Any areas of the curriculum not covered remotely will be of priority when we return to school. This half term we are prioritising the foundation of History, Music, Spanish, DT and Topic.