

Follow this link for the weekly videos – Session 3 and 5 (days of the week and time)

<https://whiterosemaths.com/homelearning/early-years/growing-6-7-8-week-3/>

Reception – Spring Phase 5 – Growing 6, 7 & 8



Time

Guidance

Children continue to order and sequence important times in their day and use language such as now, before, later, soon, after, then and next to describe when events happen..

They begin to recognise that regular events happen on the same day each week and use the vocabulary 'yesterday', 'today' and 'tomorrow' to describe when events happen.

Children are able to describe significant events in their lives and talk about events they are looking forward to.

They learn through their own experience and the stories they read that some processes such as growing vegetables, take a longer time.

Other Resources

The Bad-Tempered Ladybird – Eric Carle

Mr Wolf's Week – Colin Hawkins

Jasper's Beanstalk – Nick Butterworth

5 Minutes Peace – Jill Murphy

Days of the Week Song

Prompts for Learning

Look back over the year so far with the children – use pictures or learning journeys to help them remember.

What have been their favourite times in Reception?

What key events can they remember?

Ask the children to bring in a photograph of themselves when they were small.

Can the children guess whose picture is who?

How have they changed?

Start each day by singing the days of the week song.

Read Jasper's Beanstalk. Order the days of the week and ask the children to order and match the key events in the story to the days of the week.



Challenge the children to see how many tasks they can complete in one minute. For example how many times can they write their name in one minute.

How high can they count in one minute?

How many star jumps can they do in one minute?

Time

Outdoors

Provide a range of timers that measure different lengths of time. Children can choose a timer and then see what they can do in that period of time.

E.g. How many star jumps can you do in 30 seconds? How many bean bags can you throw into the hoop in one minute?



Outdoors

Provide seeds, soil and plant pots. Encourage the children to plant seeds and to look after them as they grow. Have a look each week and discuss the changes you can see. Inside you can grow cress seeds or grass heads which grow more quickly.



Enhancements to areas of learning

Snack

Support the children to make toast for snack. How does the bread change when you toast it?

How long do they need to toast the bread for to make nice golden toast?

What happens if it is toasted for too long?

What happens if it's not toasted for long enough?



Outdoors

Set up a circuit of different activities around the outdoor area. Challenge the children to see how many of each activity they can do in one minute. E.g. How many bean bags can they throw into the hoop? How many skittles can they knock down? How many bricks can they build into the tower? Provide minute timers for the children to use.



