

$$A. \frac{3}{7} \text{ of } 28 =$$


$$B. 15,367 + 12,053 =$$


$$C. 199 + 198 =$$


$$D. 3,587 \div 5 =$$

Yellow Green


$$E. 80 \times 50 =$$


$$A. 9 \div 10 =$$


$$B. 268 - 60 =$$

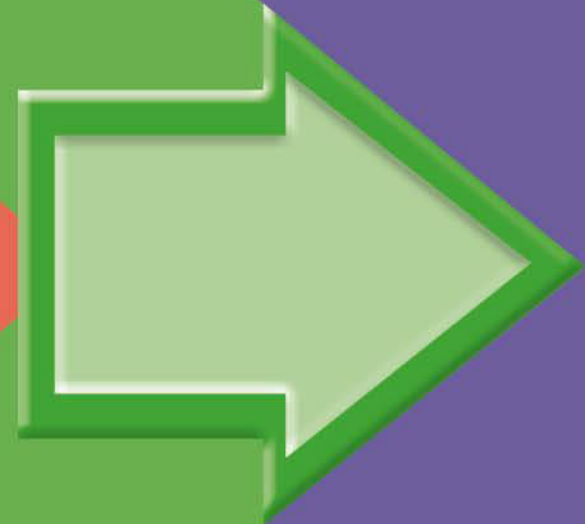

$$C. 352 + 135 =$$


$$D. ? \times 4 = 180$$

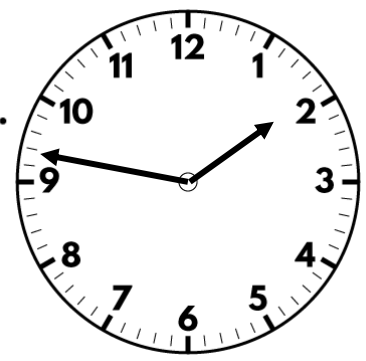

$$E. 5 \times 11 =$$

Red

SUBTRACT FRACTIONS



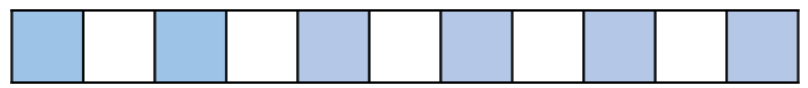
Flashback 4



1) Write the next two fractions in the sequence.

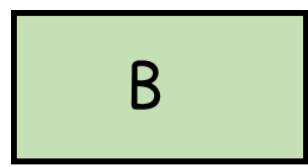
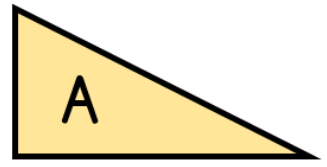
$$\frac{1}{10}, \frac{3}{10}, \frac{5}{10}, \frac{7}{10}, \frac{9}{10}, \frac{11}{10}$$

2) What fraction is shaded?



$$\frac{6}{10}$$

3) Which shape has the larger area?



B

4) Subtract 386 from 1,202 816

GET READY



1) $5 - 3 =$

5 thousands $-$ 3 thousands $=$

2) What is the difference between 9 and 3?

3) When adding fractions, add the _____
and keep the _____ the same.

4) $\frac{3}{9} = \frac{\square}{3}$

$$\frac{6}{10} = \frac{\square}{\square}$$

1) $5 - 3 = 2$

5 thousands – 3 thousands = 2 thousands

2) What is the difference between 9 and 3? 6

3) When adding fractions, add the numerators and keep the denominators the same.

4) $\frac{3}{9} = \frac{\boxed{1}}{3}$

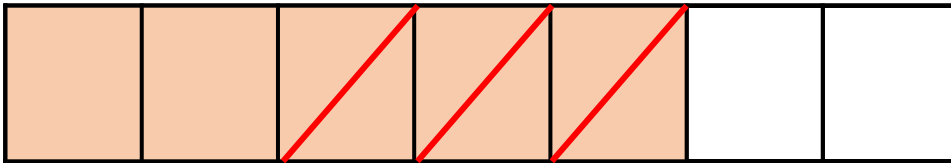
$$\frac{6}{10} = \frac{\boxed{3}}{\boxed{5}}$$

LET'S LEARN



$$\frac{5}{7} - \frac{3}{7} = \frac{2}{7}$$

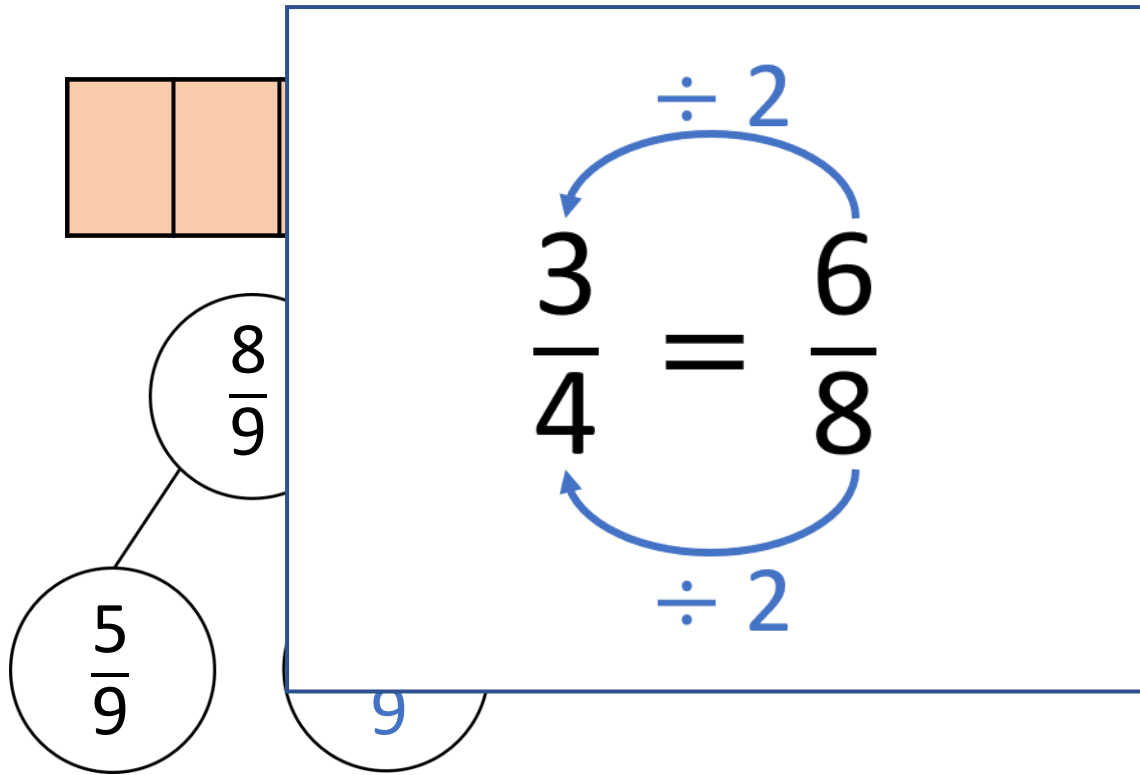
Have a think



Reduction – when something is being removed or taken away.

$$\frac{8}{9} - \frac{5}{9} = \frac{3}{9} = \frac{1}{3}$$

Have a think



the whole
or more

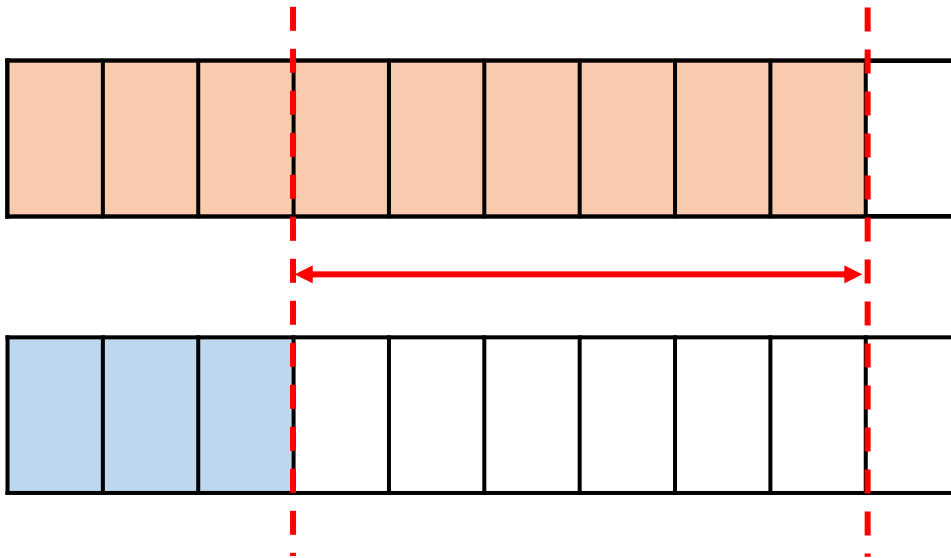
YOUR TURN

Have a go at questions
1 – 5 on the worksheet




$$\frac{9}{10} - \frac{3}{10} = \frac{6}{10} = \frac{3}{5}$$

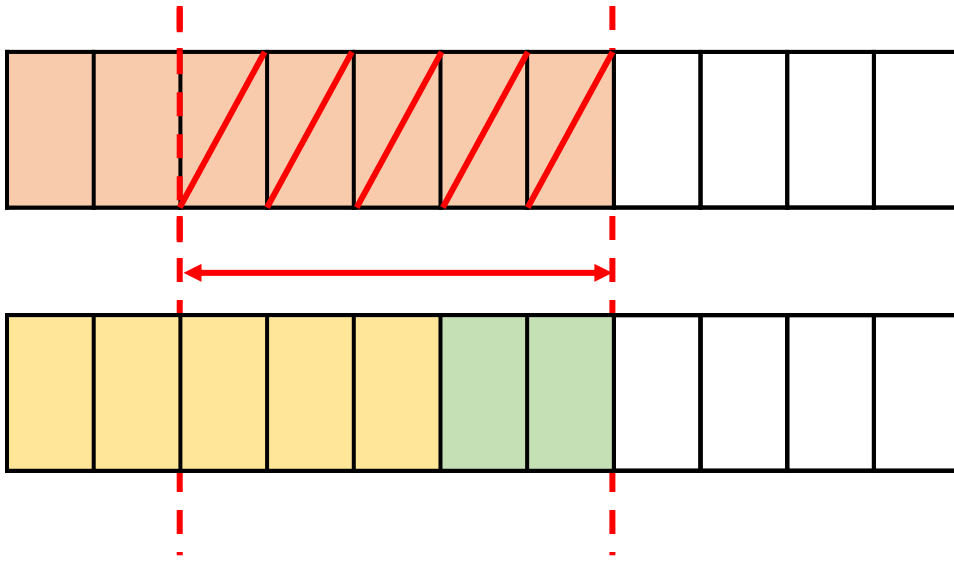
Have a think



Difference – a comparison between two sets - how much more or less/fewer

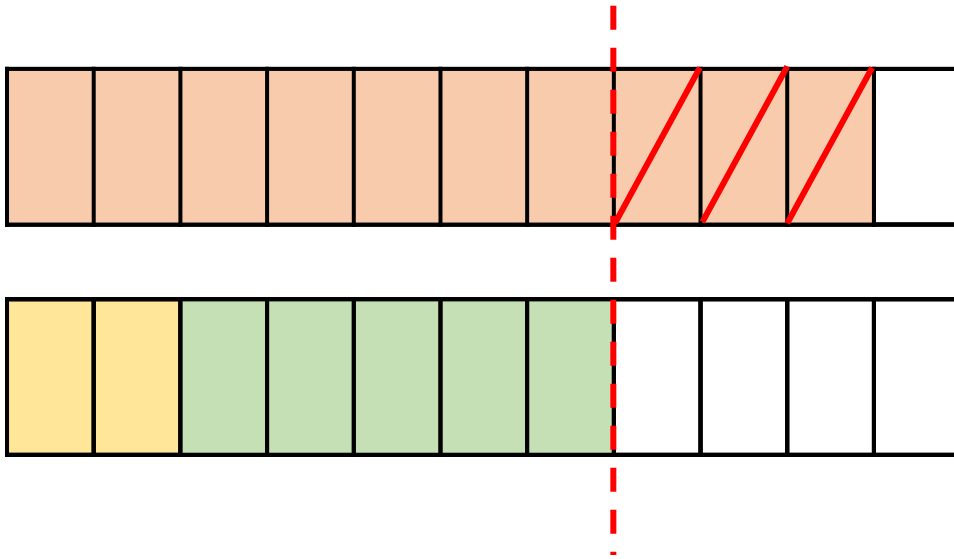
$$\frac{7}{11} - \frac{5}{11} = \frac{2}{11}$$

Have a think 



$$\frac{10}{11} - \frac{3}{11} = \frac{2}{11} + \frac{5}{11}$$

Have a think



YOUR TURN

Have a go at the rest of
the questions on the
worksheet

