English: Read this story with an adult. JACK AND THE BEANSTALK

Once upon a time there was a poor boy called Jack who lived with his mother in a ramshackle house. They were starving and cold so his mother said, "Go to the market and sell the cow.

Make sure you get a good price for it."



Early one morning Jack set off. He walked and he walked and he walked until he got to the market.

He sold the cow but all he got was beans, big brown beans.



His mother was furious and she threw them out of the window.

The very next day the beans had grown into a towering beanstalk. He climbed and he climbed and he climbed.

When he got to the clouds he spied a huge castle in the distance. He walked and he walked and he walked until he got to the castle. First he pushed open the huge door.

Next he crept in and spied an old hen that laid golden eggs. As quick as a flash he grabbed the hen.



Suddenly he heard......

"FIE FI FO FUM" and a huge giant came into the room.



But Jack was nimble, Jack was quick. He ran and he ran and he ran and raced down the towering beanstalk.

Unfortunately the giant chased after him and climbed down the towering beanstalk.

But Jack was nimble, Jack was quick, he chopped and he chopped and he chopped until the towering beanstalk came tumbling down.

At that moment the huge giant tumbled to the ground, and that was the end of him.

Jack and his mother and the hen lived happily ever after.

Today we are going to learn about using adverbs to tell us when something happens. Adverbs are often time words.

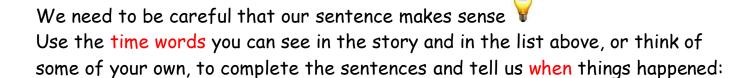


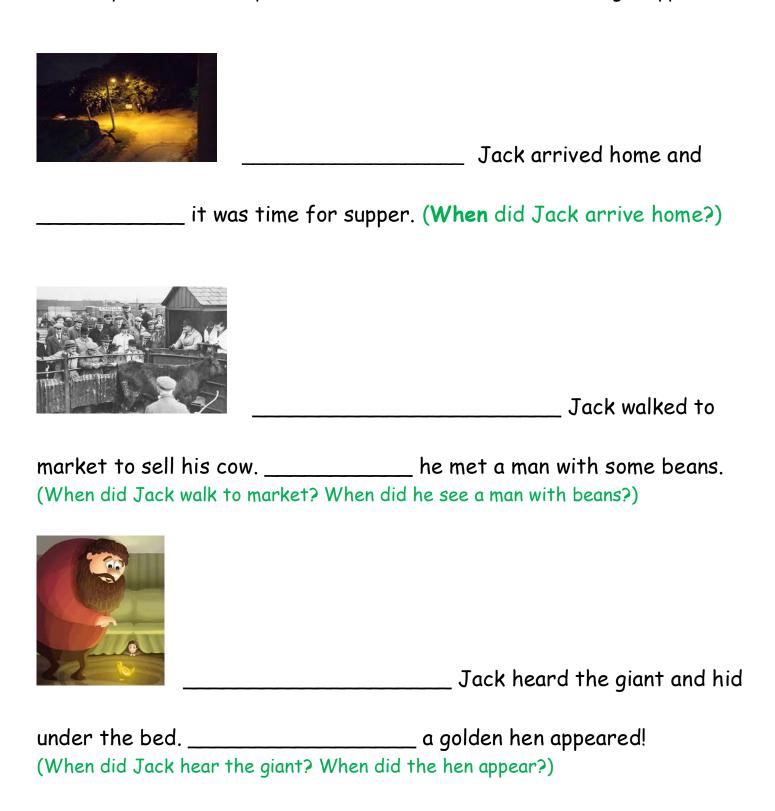
These time words tell us when something happened so that we can understand the story better.

Look again at our **story**. The time words are written **in purple**. Can you find them? Write some of them on the lines below

Now you are going to choose some time words to complete the sentences about Jack and the Beanstalk so that they make sense. Here is an example:

<u>In the morning</u> Jack got up and ran over to his window, <u>then</u> he looked outside. (We can see **when** Jack got up and **when** he looked outside.)





English: Slow writing.

We are learning the story 'Jack and the Beanstalk'; <u>let's</u> think more closely about the story.

Here is the first part of the story:

Once upon a time there was a poor boy called Jack who lived with his mother in a ramshackle house. They were starving and cold so his mother said, "Go to the market and sell the cow.

Make sure you get a good price for it."



Write a sentence about what Jack might have done next. Here is an example: Jack put on his old boots with holes in the toes and worn out laces.					
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Write a sentence about how Jack might be feeling. Here is an example: He was tired because his empty tummy had kept him up all night.	
Write a sentence about what Jack was thinking. Here is an example: Sat on a rock, Jack thought about all the yummy things he would eat whe sold the cow.	n he
Write a sentence with a question. Here is an example:	
What if the people in the market had no money?	

Now let's put all our ideas together! Take each sentence and put them together to tell us more about the story. Here is my example:



Jack put on his old boots with holes in the toes and worn out laces. He was tired because his empty tummy had kept him up all night. Sat on a rock, Jack thought about all the yummy things he would eat when he sold the cow. What if the people in the market had no money?

Remember full stops and capital letters, and a question mark.						
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Now it's your turn. Put all your sentences together and read them out-loud.