

<b>WALT:</b> compare numbers using our tens and ones knowledge		<b>SM</b>	<b>PM</b>	<b>TM</b>
<b>B</b>	You can read and make numbers up to 19 using your tens and ones knowledge. You can say which number is greater by looking at the ones part of the number.			
<b>R</b>	You can use models and images to help you compare numbers to 50			
<b>Y</b>	You can confidently compare up to 3 numbers using the symbols $< = >$			
<b>G</b>	You can solve problems involving $< = >$			

Red

**I** Tick the number sentences that are true.

Use cubes or counters to help you.

- a) 12 is more than 13
- b) 33 is less than 41
- c) 2 tens and 8 ones is equal to twenty-eight
- d)  $40 + 8$  is more than  $30 + 9$
- e) Thirty-one is less than 3 tens

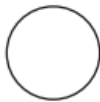
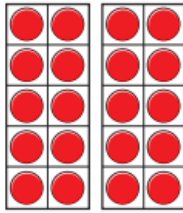
Yellow

2 Write the missing phrase.

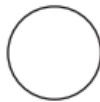
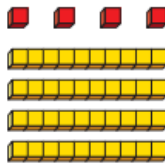
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- a) 22 is \_\_\_\_\_ 29
- b) 41 is \_\_\_\_\_ 4 tens
- c) Forty-six is \_\_\_\_\_  $40 + 3$
- d)  $40 + 8$  is \_\_\_\_\_ one more than 47

3 Write  $<$ ,  $>$  or  $=$  in each circle.



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3 tens and 14 ones

Teddy is comparing two numbers.



My number is larger than 19  
but not one more than 19

$$23 > \square$$

What could Teddy's number be?

What can't it be?

Teddy is comparing two numbers.



My number is larger than 19  
but not one more than 19

$$23 > \square$$

What could Teddy's number be?

What can't it be?

**4** Complete the table.

Write or draw your answers.

	is more than	
	=	
	>	
	is less than	
	is equal to	