

Topic

We will learn about children's experiences of Childhood in different periods of British history since 1066. We will focus on the Tudor/Elizabethan periods, and compare and contrast them with the Victorian era. We will learn mainly about education and work.

Science

In Science, children will learn about living things and their habitats, focusing specifically on classification and the work of Carl Linnaeus. We will begin by exploring the differences between vertebrates and invertebrates.

ICT

In Computing, we will continue to learn about branching databases, linking our practical learning to our Science topic of classification.

RE

In RE this term, we will be learning about Islam and considering what it means for Muslims to follow God. We will look at the 5 Pillars of Islam and how they form a part of Muslim life.

Then and Now - Childhood

Important Dates

3rd May—School closed for Bank Holiday

13th and 14th May—School closed for Eid

Week beginning 17th May - Parent consultation phone calls

English

We will write character descriptions using figures from Victorian texts (Jane Eyre, Oliver Twist) as inspiration. We will then learn how to write a persuasive letter, linking this to our learning about child welfare in Victorian times. In Reading, we will read poems, fiction and non-fiction with a childhood theme.

Maths

We will continue to have two maths groups focusing on different topics. One group will work on algebra and then on ratio. The other maths group will consolidate learning on fractions of amounts, decimals and percentages.

Art and DT

In Art, we will use drawing and printmaking skills to create floral prints inspired by the artist, William Morris. We will learn about the Arts and Crafts movement and link this to our wider learning about the Victorians.

Music

In Music, we will study Antonin Dvořák's New World Symphony. We will also learn about basic musical notation before moving on to compose and perform our own rhythms.