



Heaton St. Barnabas' CE (VA) Primary School

Policy For

Travel to School

This policy was approved by Curriculum Committee

On: 12th January 2021

Mr Ian Grant Chair of Curriculum Committee



HEATON ST. BARNABAS' C.E.(V.A.) PRIMARY SCHOOL SCHOOL TRAVEL PLAN

CONTEXT

The school is located in the Heaton area of Bradford. It is situated on a residential street. It is a primary school attended by 404 pupils between the ages of 4 and 11 years and employs teaching and ancillary staff.

The school is open to pupils between 8.30a.m. and 3.15 p.m. and demand for travel is peaked at these times. (Due to COVID pupils are entering and leaving at staggered times) In addition to this a morning school care club operates from 8.00 – 8.35 a.m. and 3.30p.m. to 4.30p.m. There are also a number of before and after school activities within these hours.

Access for parents and children is via Rossefield Road with further access by foot from Ashwell Road through the village hall car park. Parents are not allowed to park in the village hall car park.

Staff have a car park which is accessed via Quarry Street.

There are two other schools close by. Rossefield School is situated on Rossefield Road and St. Bedes Grammar School is situated on Highgate. Both these schools generate a large amount of additional traffic in the area.

Travel Patterns

Pupils travel from a wide area within the Heaton, Manningham and Girdlington area.

Most staff travel to work by private car. There are parking spaces for 40 staff or visitors' cars. For safety reasons parents are not permitted to use the staff car park for delivering or collecting children from school unless they have a SEND child with disabilities and this has been approved by the school.

Very few children travel to school by public transport. Many travel by private car and some walk.

The No. 680 local bus service passes the school at 30 minute intervals

There is a yellow school bus service. There is one route which serves our school and St. Cuthbert's school. The service is currently used by approximately 10 children from this school. Routes for the service are available from the school.

Traffic Problems

Significant traffic problems are caused on Rossefield Road and Quarry Street, Ashwell Road and Parson's Road by congestion at school opening and closing times. The streets are narrow residential streets with on street parking for residents. This is made worse by the close proximity of two other schools and the result is a significant increase in traffic to the surrounding areas at these times.

Safety Issues

Although most of the issues are outside the school's control the safety issues are as follows:

- ❖ Danger to children from general road congestion around the school entrance.
- ❖ Parents who continue to park irresponsibly on Rossefield Road, including parking on the yellow zig-zag lines and stopping in the middle of the road to let children out.
- ❖ Parents and taxi drivers who reverse and turn into the school entrance
- ❖ The numbers of parents and children who arrive in cars who are not wearing seat belts

The task of developing and co-ordinating the school travel plan will be that of the Governors, advised by the Headteacher who will also review the effectiveness of the School Travel Plan to ensure policy objectives are delivered.

Objectives

An important aim of the policy is to encourage the use of more sustainable methods of transport, recognising the need to overcome the limitations of space and the preservation of the character of the natural environment.

1. Provide a safe environment for pupils and staff accessing the school by reducing congestion and improving safety, reducing traffic and pollution
2. Increase the numbers of pupils walking and cycling to the school, thereby increasing pupil's levels of health and fitness.
3. Encourage the use of existing public transport where appropriate to reduce congestion
4. Improve pupil, parent and staff awareness of travel issues.
5. Improve relations with the wider community, securing good behaviour of all pupils on the journey to and from school and a considerate attitude from parents when delivering and collecting children.
6. Work with the road safety team and local PCSO's to promote positive use of roadside parking and safe access to the school

Benefits to the School

1. Children who have walked or cycled at least part of the way will increase their fitness levels, be alert and ready to learn
2. Increased use of sustainable transport modes would give children more choice and encourage independence.
3. The school would benefit from a better managed arrival and departure of pupils to the building with reduced potential for accidents.
4. Improved relationships with the wider community would result from reduced congestion.
5. Minimise the risk of accidents

Strategy To Achieve The Objectives

The issue of travel to and from will be considered by the pastoral committee, SLT and pupil council

Action will be taken to achieve the objectives of the Plan in terms of: -

- 1. The implementation of site specific requirements for maximum safety.**
 - a) Voluntary one way system along Rossefield Road from Quarry Street to Ashwell Road or Ashwell Road into Parson's Road
 - b) No access for parents and children by vehicle or foot via Quarry Street
 - c) Yellow zig-zag lines to be kept clear of all traffic during school opening hours using the chained cones
 - d) Parents are expected to park safely and supervise their children as they leave cars on the kerbside
 - e) working with the local PCSO's to monitor the roads that are used to access school, the highway and road safety team to establish one way systems, re-painting the yellow zig-zag lines outside the main school entrance.
- 2. The development of issues relating to transport as a theme of the curriculum.**

Wherever possible issues will be included in the curriculum to highlight dangers and identify issues and possible solutions. Examples are:

 - ❖ PSHCE – Walk to School Week / PCSO SID programme with pupils
 - ❖ Maths – Data collection and research
 - ❖ Literacy - Persuasive writing, posters etc.
 - ❖ Science/Geography – Environmental issues, sustainability
 - ❖ Pupil Council to set up working group within school.

- 3. Partnership with parents and guardians**

The vast majority of parents recognise and value the objectives and strategies contained within this policy and are concerned to co-operate for the benefit of the children and the local community.

Sadly, a small minority of parents put their own children and others in serious danger by selfish, inconsiderate and dangerous behaviour. Parents regularly putting lives at risk will be reported to the local PCSO's.

The school works with parents through governor's committees and the Parent Group to address the issues of travel to and from school.

Parents are reminded at regular intervals of the following recommendations to improve safety for their children and minimise congestion:

- ❖ That they should try to walk their children to school as often as possible and practical
- ❖ Where the distance is too great they should either use the school bus service, public transport, or park at a good walking distance from the school and walk the remaining distance
- ❖ Where driving is the only option they consider car sharing
- ❖ Where they can not avoid driving into Rossefield Road they enter from Quarry Street and leave via Ashwell Road
- ❖ Where they choose to use a taxi they accompany their children in the taxi
- ❖ That they should always park safely and supervise their children until they are in the school playground
- ❖ That the yellow zig-zag lines are kept clear at all times to allow children and parents a safe place to cross. They must not use this area to drop children.
- ❖ That they should park safely and wait in the playground for children, rather than sit in cars and wait for the children to find them
- ❖ That they allow sufficient time for the journey to school however they choose to travel
- ❖ That they are considerate and courteous towards local residents, many of whom need to leave for work around school opening times
- ❖ Parents are encouraged to ensure all children in vehicles are seat belt fastened
- ❖ Shut down engines whilst waiting.

The Plan will be publicised through consultation with all pupils, parents, staff and local residents, Road Safety and local policy officers. Local taxi companies who agree to abide by the plan when transporting parents and pupils to school may advertise their services on school notice boards and at intervals, on school newsletters.

Implementing the Plan

Priority Measures

To consult as above

To communicate the approved plan with all pupils, parents, staff and local residents

To collect data about current travel patterns in order that we may evaluate the effectiveness of the plan

To integrate appropriate issues into curriculum planning

To consult with pupils, parents and local residents

To place high visibility cones on the zig-zag areas to deter parking and 'drop offs'

Details of tasks, costs funding, target dates and responsible people are contained in the implementation plan.

Monitoring Progress

Governors will review the implementation of the plan annually.

Progress will be reported through newsletters and governors' meetings

Plan Evaluation

The Plan will be evaluated through a survey of the school community on the impact of the initiative(s).

1. Where children travel from. How children travel to and from school. Whether children travel alone, with other children or with an adult.
2. If travelling by car, whether there is potential for car sharing.
3. What routes children are travelling to and from school. Which places are considered dangerous for walking and cycling and why. What difficulties children have in making the journey on foot or by cycle. Details of accidents and near misses.
4. Problems with bus services, where a new service or fares policy may help.
5. What pupils like or dislike about each mode of transport. What would encourage children to walk, cycle or take the bus.

The aim of this information is to develop further proposals to demonstrate continuous improvement in the outcomes of the School Travel Plan in support of the Council's overall transport policy objectives

IMPLEMENTATION PLAN				
PRIORITY MEASURES	COSTS	FUNDING	TARGET DATE	RESPONSIBILITY
<p>Raise profile of school travel issue for parents Send out new plan to all families Remind parents of voluntary one way system on a regular basis – newsletter and through children Children to be involved in data collection outside school, offending vehicle registrations. PSHCE co-ordinator to work with road safety team. Road Safety workshops for parents and pupils</p>	<p>Copying £2000 (annually)</p>	School Budget	Annually –/Autumn /Spring term	<p>DS SLT PHSCE Cordinator</p>
<p>Prevent parking on zig – zag lines Caretaker / Headteacher put cones out each morning and evening – HT Roadside Police contacted with reg details of offending cars</p>	<p>Cone replacement £150</p>	School Budget	ongoing	<p>Safeguarding Governor Caretaker Headteacher SLT</p>
<p>Increase children’s awareness of travel plan and objectives Road safety week Survey children on current patterns of transport Work in class mapping where children travel from Children to be involved in data collection outside school</p>	NA	NA	<p>Annually Termly</p>	<p>PSHCE co /HT Eco Team</p>
<p>Encourage a small number of parents and children to consider cycling to school Continue to encourage and provide cycling proficiency course Provide cycle racks and security chain High publicity around acquisition of cycle racks Bike ability sessions in school for YR/5/6</p>	£500	Pupil council fund raising promotion of road safety via newsletters and posters	Throughout the year	SLT/ TLR - pupil council
<p>Encourage the use of school bus /public transport for those on the bus route Publicise bus route and times</p>	NA	NA	Autumn / Summer	<p>DS Admin team</p>
<p>Improve relationships with local community and council to encourage co-operation and suggestions Deliver copies of travel plan to residents in Quarry street and Rossefield Road. Encourage feedback on views and ideas. Investigate Park and Stride scheme with local businesses Safeguarding named Governor proactive in working with community and council</p>	<p>Copying costs £200</p>	Admin budget	Summer / Autumn	<p>DS - Headteacher MA – Safeguarding Governor Admin Team Pastoral team</p>