

# SUBTRACT FRACTIONS



**GET READY**



1)  $5 - 3 =$

5 thousands  $-$  3 thousands  $=$

2) What is the difference between 9 and 3?

3) When adding fractions, we add the \_\_\_\_\_  
and keep the \_\_\_\_\_ the same.

4)  $\frac{3}{9} = \frac{\square}{3}$

$\frac{4}{10} = \frac{\square}{5}$

1)  $5 - 3 = 2$

5 thousands  $-$  3 thousands  $=$  2 thousands

2) What is the difference between 9 and 3? 6

3) When adding fractions, we add the numerators and keep the denominators the same.

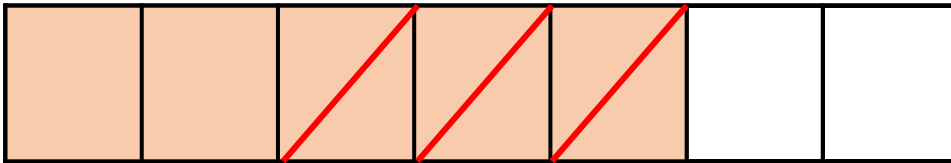
4)  $\frac{3}{9} = \frac{1}{3}$

$$\frac{4}{10} = \frac{2}{5}$$

LET'S LEARN



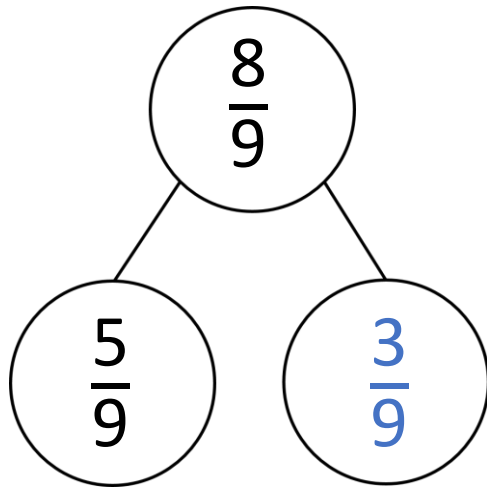
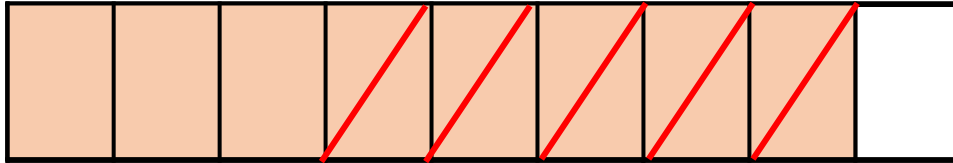
$$\frac{5}{7} - \frac{3}{7} = \frac{2}{7}$$



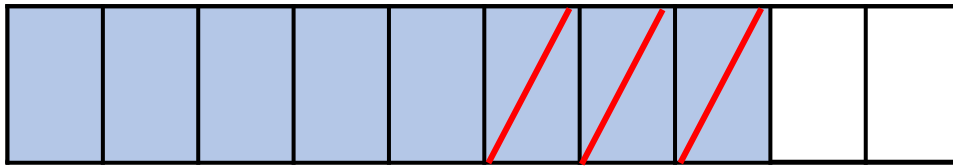
When subtracting fractions, we subtract the numerators and keep the denominators the same.

$$\frac{8}{9} - \frac{5}{9} = \frac{3}{9} = \frac{1}{3}$$

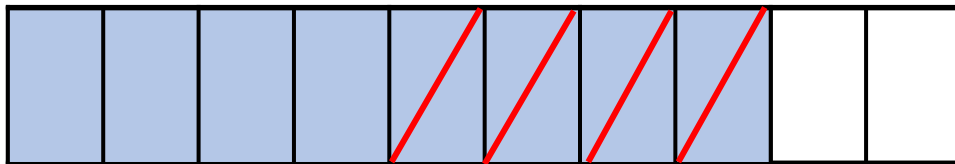
Have a think



$$\frac{8}{10} - \frac{3}{10} = \frac{5}{10} = \frac{1}{2}$$



$$\frac{8}{10} - \frac{4}{10} = \frac{4}{10} = \frac{2}{5}$$





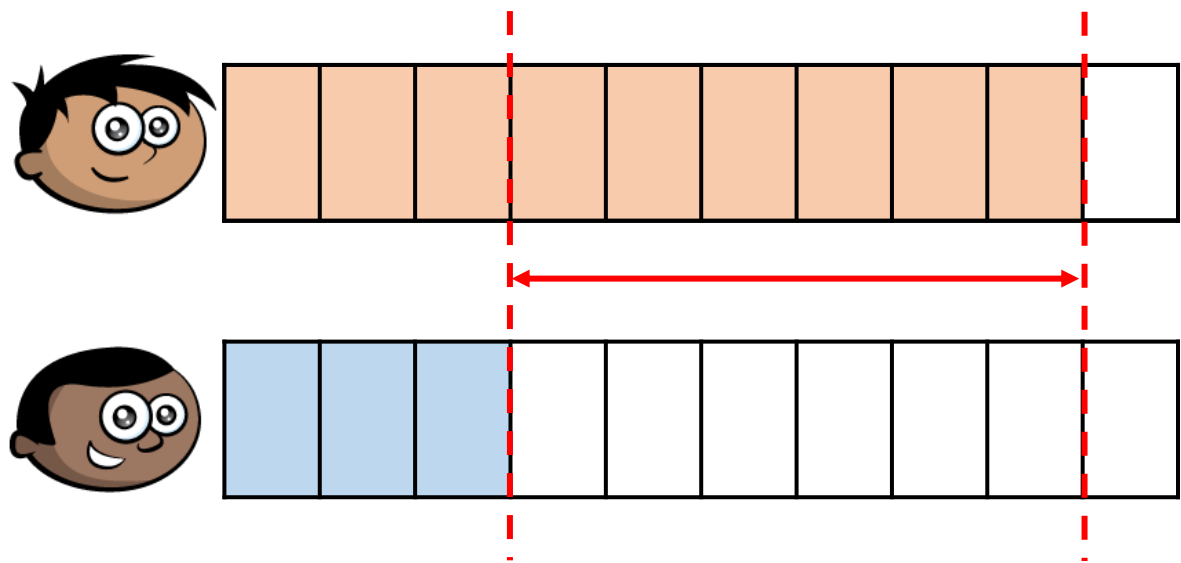
**YOUR TURN**

Have a go at questions  
1 – 5 on the worksheet



Amir has completed  $\frac{9}{10}$  of his homework.


Mo has completed  $\frac{3}{10}$  of his homework.

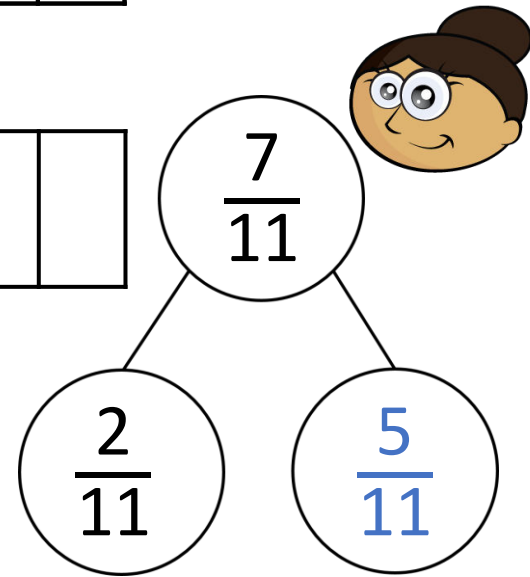
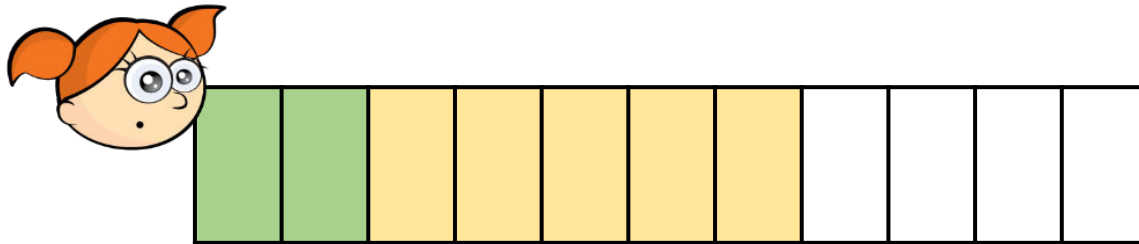
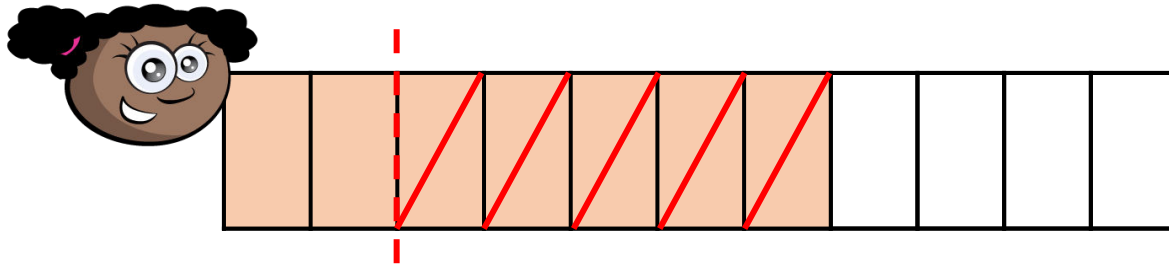


How much more of his homework has Amir completed?

Amir has completed  $\frac{6}{10}$  more of his homework than Mo.

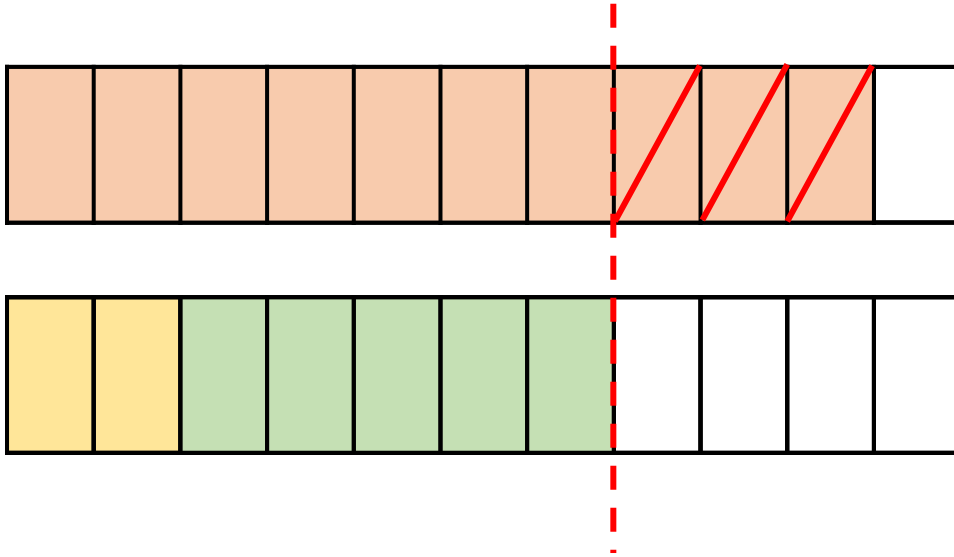
$$\frac{7}{11} - \frac{5}{11} = \frac{2}{11}$$

Have a think 



$$\frac{10}{11} - \frac{3}{11} = \frac{2}{11} + \frac{5}{11}$$

Have a think



**YOUR TURN**

Have a go at the rest of  
the questions on the  
worksheet

