| Question | Answer |
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| 1 | $22,19,26$ <br> $19,22,26$ <br> Children may discuss that they looked at the number of counters, or looked at how many <br> tens each number had and then the number of ones. |
| 2 | $23,45,55,19$ <br> a) 19 is the smallest number. <br> b) 55 is the greatest number. <br> c) The children may say they looked at the number of tens in each number. <br> d) Possible answers: $23>19,45>19,55>19,45>23,55>23,55>45$ <br> Possible answers: $19<23,19<45,19<55,23<45,23<55,45<55$ |
| 3 | a) $50,35,15$ <br> b) $15,35,50$ <br> One list is in the reverse order of the other. |
| 4 | 22,27 and 30 circled on the number line. <br> $22,27,30$ |
| 5 | $61,64,68$ labelled on the number line. <br> $68,64,61$ |
| 6 | $9,29,31,36,42$ <br> Compare the numbers by first looking at the number of tens then the number of ones. |
| 7 | Sometimes true <br> The number with the most tens will be the greatest number, for example 41 is greater than <br> $37 . ~ T h e ~ n u m b e r ~ w i t h ~ t h e ~ m o s t ~ t e n s ~ m a y ~ a l s o ~ h a v e ~ t h e ~ m o s t ~ o n e s, ~ e . g . ~$ 8 is greater than 37 |

