## MEASURE MASS (I)

## GET READY

1) How many grams are there in 1 kilogram?
2) Continue the sequence 100, 150, 200, 250, $\qquad$ , _ , —, -_
3) What number is indicated by each arrow?

4) How many grams are there in 1 kilogram?

$$
\text { kilo means } 1000 \text { so } 1 \mathrm{~kg}=1000 \mathrm{~g}
$$

2) Continue the sequence
$100,150,200,250, \underline{300}, \underline{350}, \underline{400}, \underline{450}$
3) What number is indicated by each arrow?

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## LET'S LEARN

We measure mass in grams (g) and kilograms (kg)

The mass of the cereal box is 500 g


The mass of the banana is 110 g


The mass of an average 8 year old is 22 kg


What is the mass of the pears?

$100+\frac{100}{50+50}+50=250$
The mass of the pears is 250 g

What is number is indicated by each arrow?


Have a think (1)


450



## YOUR TURN

## Have a go at questions 1 and 2 on the worksheet



(0) The grapes are heavier than the potatoes.

Is Tiny correct? Can you explain why?


200 g

## YOUR TURN

Have a go at the rest of the questions on the worksheet

Rese
Maths

