## MEASURE MASS ACTIVITY



## GET READY





1) What language is used to describe mass?

full and empty, long and short, heavy and light

2) Which item would you expect to have a greater mass?





3) Which units are used to measure mass?

or





1) What language is used to describe mass?

full and empty, long and short, heavy and light

2) Which item would you expect to have a greater mass?





3) Which units are used to measure mass?



# LET'S LEARN





### Which equipment do we use to measure mass?









The cabbage is heavier than the apple.

The apple is lighter than the cabbage.



#### The banana has the same mass as the apple.



The small parcel is heavier.







Find some objects to compare



Which do you think is heavier?

Can you use the balance scales to check?



Rosie and Dora are making cupcakes. They need the same mass of eggs, sugar, butter and flour.





Rosie and Dora are making cupcakes. They need the same mass of eggs, flour, margarine and sugar.



Does Rosie need to add more flour or remove some?

Whitney and Eva have a balance scale, a 50 g weight and a 20 g weight.



They want to make a ball of playdough with a mass of exactly 30 g Can you find more than one way to do this?







What other masses of dough could you make using only these weights?



I wonder if you can make each multiple of 10 g up to 100 g...

