## MEASURE MASS

 ACTIVITY
## GET READY

1) What language is used to describe mass?
full and empty, long and short, heavy and light
2) Which item would you expect to have a greater mass?

or
3) Which units are used to measure mass?


Litres and
millilitres
Metres and
centimetres

1) What language is used to describe mass? full and empty, long and short, heavy and light
2) Which item would you expect to have a greater mass?

3) Which units are used to measure mass?


## LET'S LEARN

## Which equipment do we use to measure mass?




The cabbage feels heavier.

I can't tell which feels heavier.

Let's use the balance scales to check.


The cabbage is heavier than the apple.
The apple is lighter than the cabbage.


## Have a think



The banana has the same mass as the apple.

Which parcel is heavier?


Have a think


The small parcel is heavier.



Have a think

Find some objects to compare

Which do you think is heavier?


Can you use the balance scales to check?

## Rosie and Dora are making cupcakes.

They need the same mass of eggs, sugar, butter and flour.


Rosie and Dora are making cupcakes.
They need the same mass of eggs, flour, margarine and sugar.


Does Rosie need to add more flour or remove some?

Whitney and Eva have a balance scale, a 50 g weight and a 20 g weight.



Have a think

They want to make a ball of playdough with a mass of exactly 30 g
Can you find more than one way to do this?


What other masses of dough could you make using only these weights?


## I wonder if you can make each multiple of 10 g up to 100 g ...

