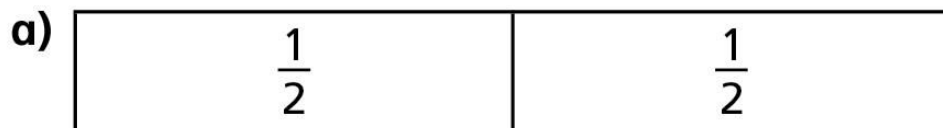
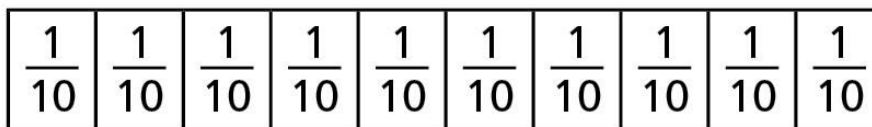


Equivalent fractions (1)

I Shade the bar models to represent the equivalent fractions.

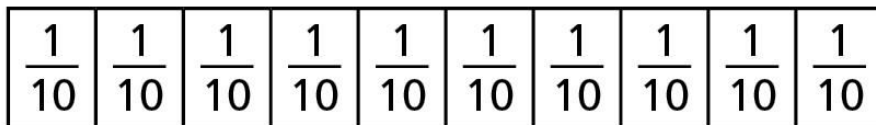
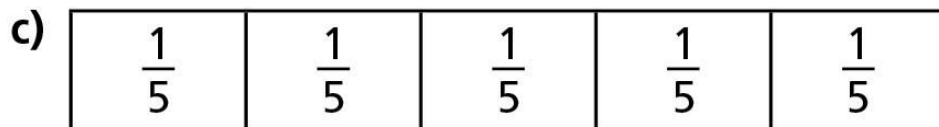


$$\frac{1}{2} = \frac{3}{6}$$

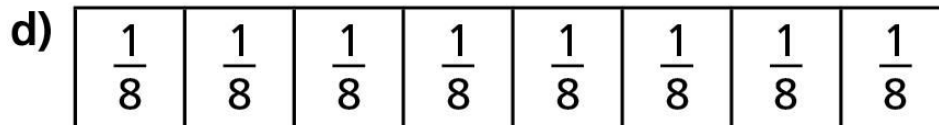


$$\frac{1}{2} = \frac{5}{10}$$



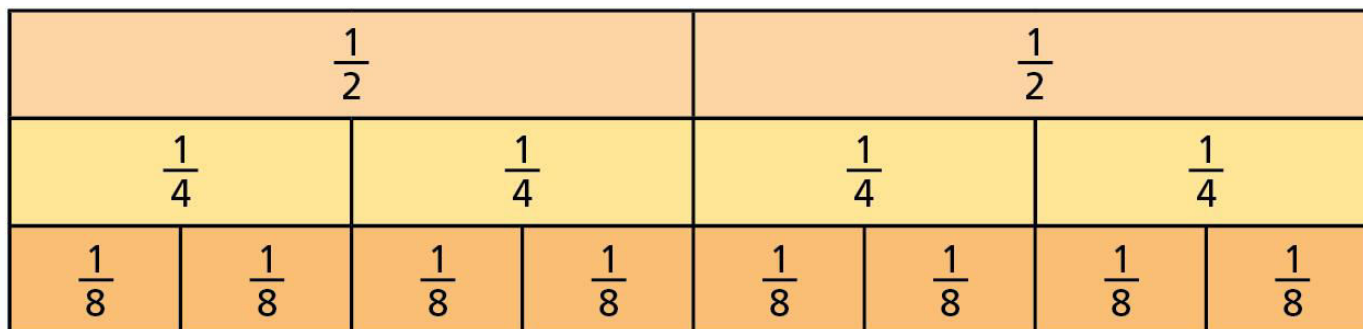


$$\frac{4}{5} = \frac{8}{10}$$



$$\frac{6}{8} = \frac{3}{4}$$

2 Use the fraction wall to complete the equivalent fractions.



a) $\frac{1}{2} = \frac{\square}{4}$

c) $\frac{2}{4} = \frac{4}{\square}$

e) $\frac{\square}{8} = \frac{3}{4}$

b) $\frac{1}{2} = \frac{\square}{8}$

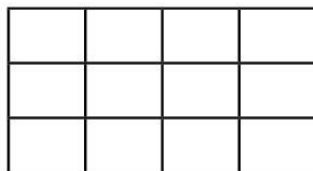
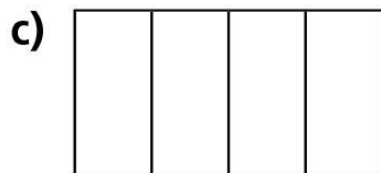
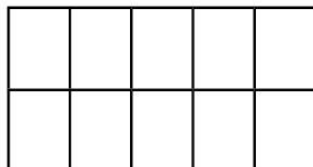
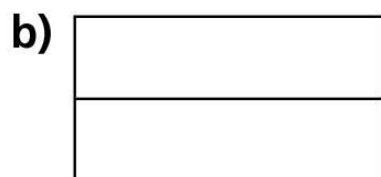
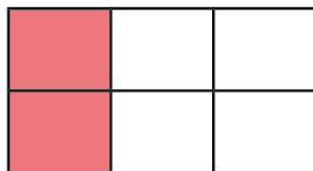
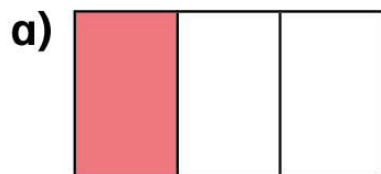
d) $\frac{2}{8} = \frac{\square}{4}$

f) $\frac{2}{2} = \frac{\square}{4} = \frac{\square}{8}$

Equivalent fractions (2)

- I** Shade the diagrams to help you complete the equivalent fractions.

The first one has been done for you.



$$\frac{1}{3} = \frac{2}{6}$$

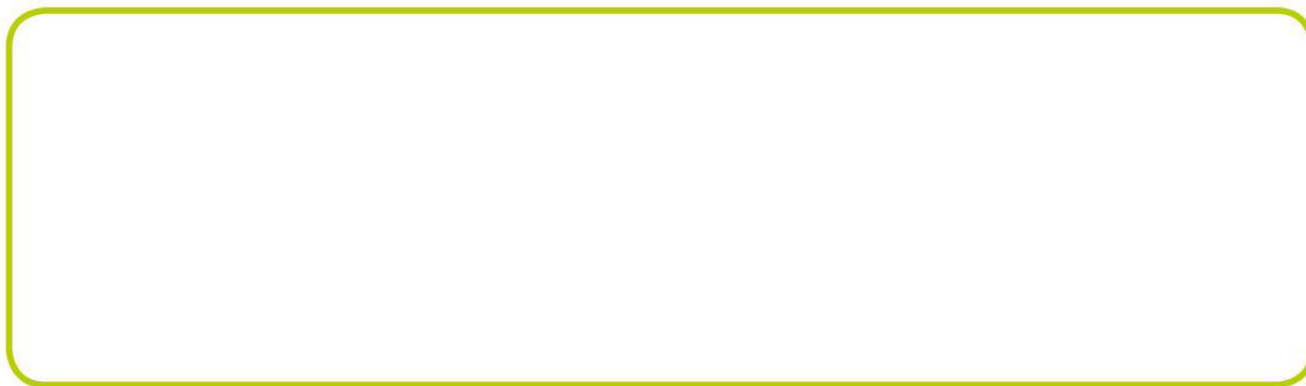
$$\frac{1}{2} = \frac{\boxed{}}{\boxed{}}$$

$$\frac{1}{4} = \frac{\boxed{}}{\boxed{}}$$

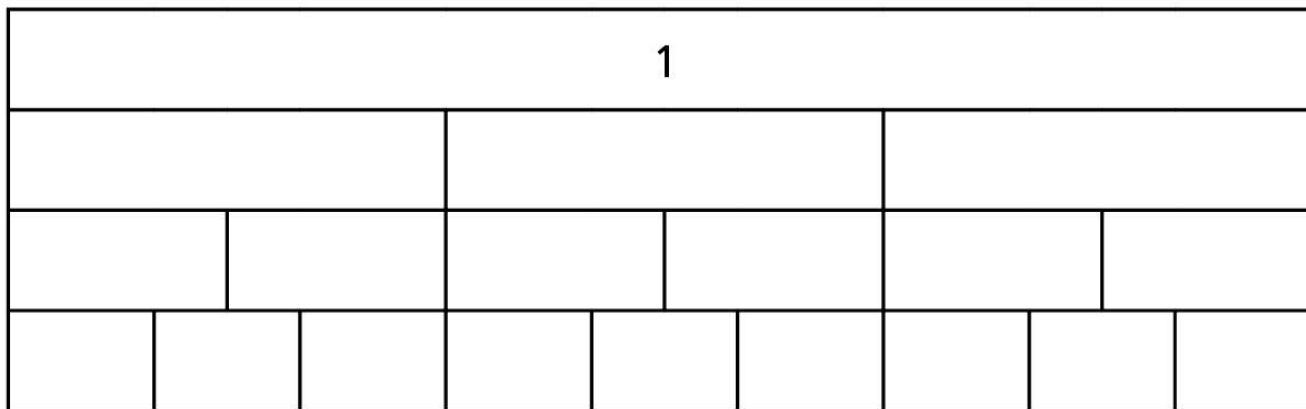




2 Draw a diagram to show that $\frac{3}{4} = \frac{6}{8}$



- 3 a) Label the fractions on the fraction wall.



- b) Use the fraction wall to complete the equivalent fractions.

$$\frac{1}{3} = \frac{\square}{6} = \frac{3}{\square}$$

$$\frac{\square}{3} = \frac{4}{\square} = \frac{6}{9}$$

$$\frac{3}{\square} = \frac{6}{\square} = \frac{9}{\square} = 1$$



6

Find three ways to make the fractions equivalent.

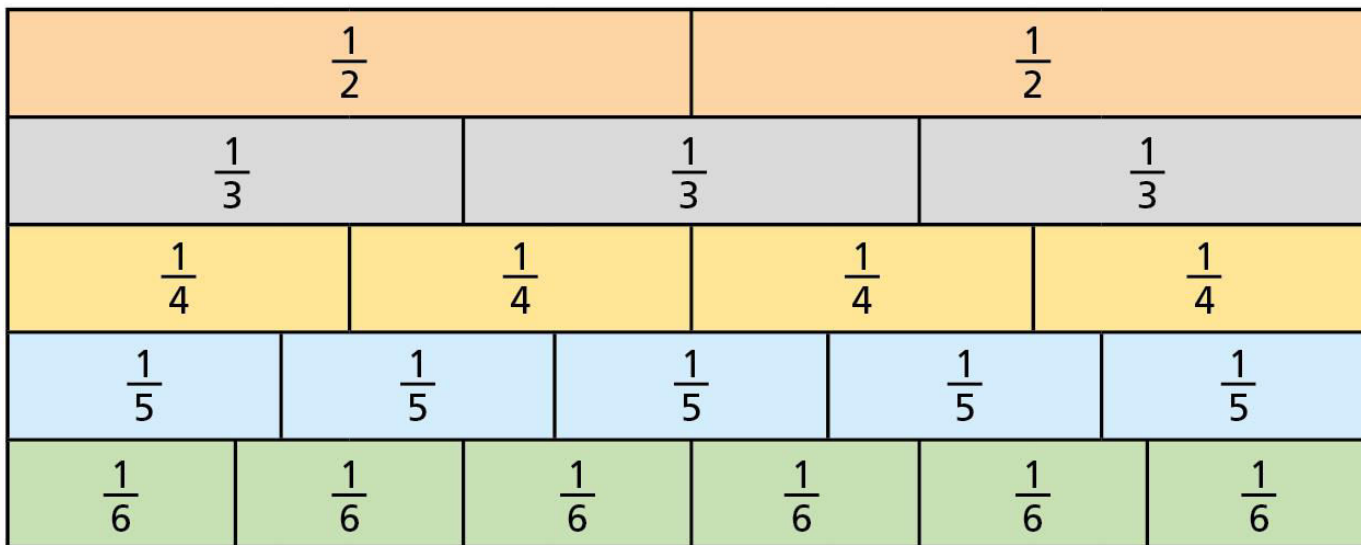
a) $\frac{2}{\square} = \frac{4}{\square}$ $\frac{2}{\square} = \frac{4}{\square}$ $\frac{2}{\square} = \frac{4}{\square}$

b) $\frac{1}{\square} = \frac{4}{\square}$ $\frac{1}{\square} = \frac{4}{\square}$ $\frac{1}{\square} = \frac{4}{\square}$

c) $\frac{\square}{3} = \frac{\square}{9}$ $\frac{\square}{3} = \frac{\square}{9}$ $\frac{\square}{3} = \frac{\square}{9}$

4

Here is a fraction wall.



Is each statement true or false? Tick your answers.

True

False

a) $\frac{1}{2}$ is equivalent to $\frac{3}{6}$

	True	False
4 b) $\frac{2}{3}$ is equivalent to $\frac{3}{4}$	<input type="checkbox"/>	<input type="checkbox"/>
c) $\frac{2}{4}$ is equivalent to $\frac{3}{6}$	<input type="checkbox"/>	<input type="checkbox"/>
d) $\frac{2}{3}$ is equivalent to $\frac{4}{5}$	<input type="checkbox"/>	<input type="checkbox"/>
e) $\frac{2}{3}$ is equivalent to $\frac{4}{6}$	<input type="checkbox"/>	<input type="checkbox"/>
f) $\frac{3}{5}$ is equivalent to $\frac{4}{6}$	<input type="checkbox"/>	<input type="checkbox"/>

Write your own equivalent fractions statements.

Ask a partner to say if they are true or false.



5 Are the statements always, sometimes or never true?

Circle your answer.

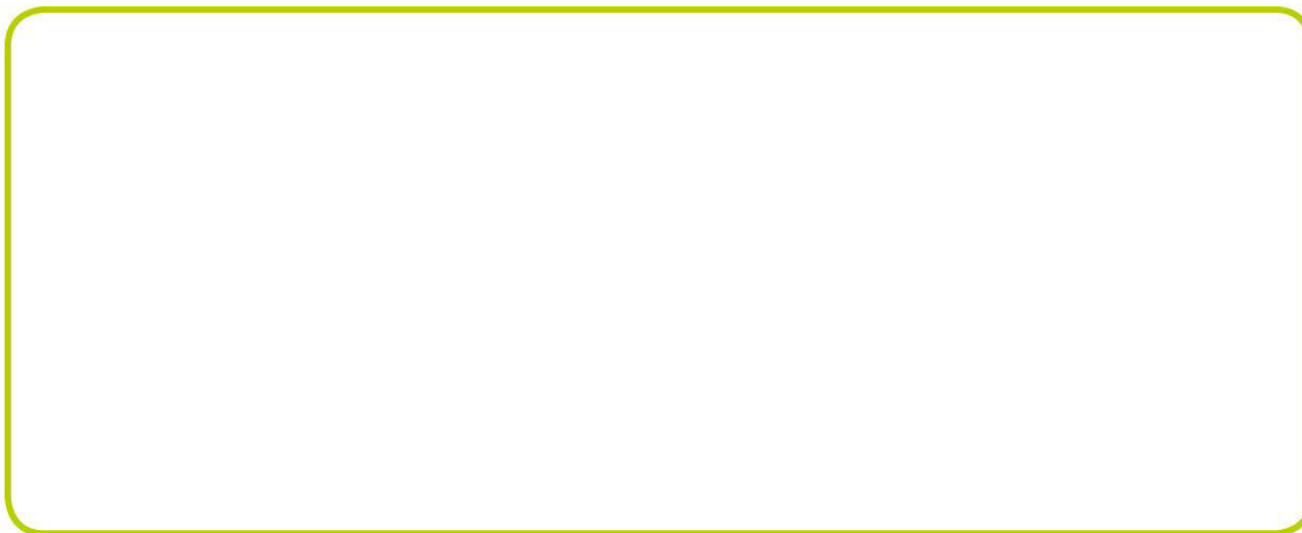
Draw a diagram to support your answer.

a) The greater the numerator, the greater the fraction.

always

sometimes

never

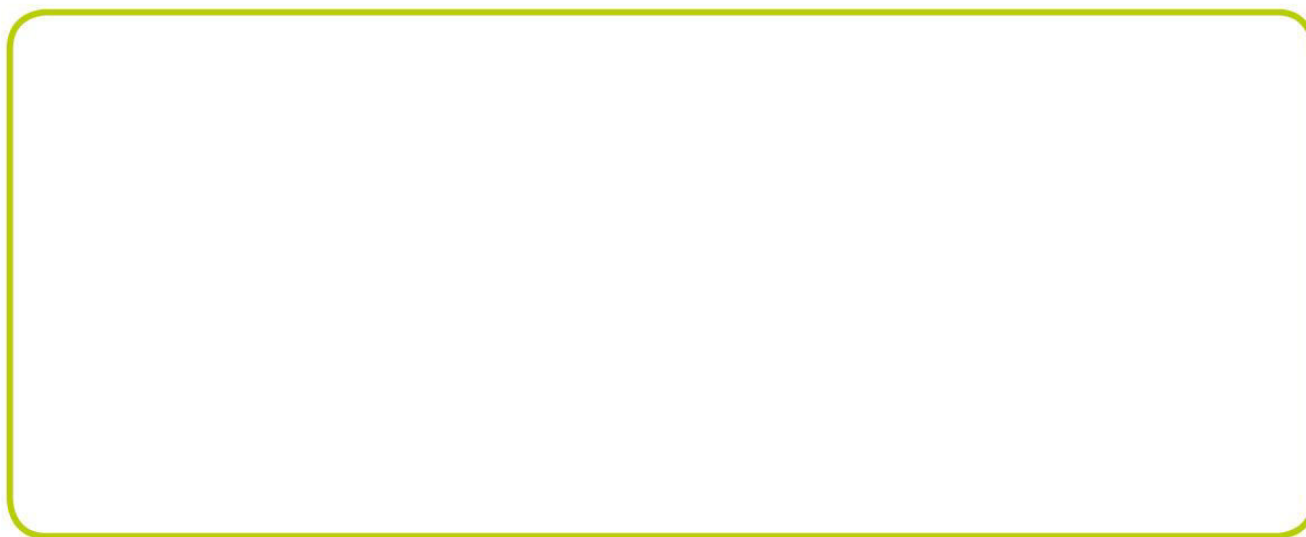


5 b) Fractions equivalent to one half have even numerators.

always

sometimes

never



- 5 c) If a fraction is equivalent to one half, the denominator will be double the numerator.

always

sometimes

never

