

# Flashback 4

Year 5 | Week 3 | Day 1



- 1) Will  $865 \div 5$  have a remainder?
- 2) Multiply 27 by 15
- 3) A square has perimeter 24 cm.  
Work out the length of the sides of the square.
- 4) Write the Roman numeral MCCL as an ordinary number

# Flashback 4

Year 5 | Week 3 | Day 1

1) Will  $865 \div 5$  have a remainder? **No**

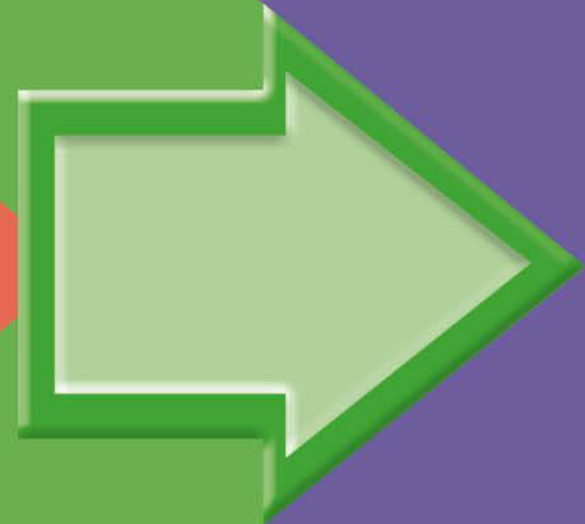
2) Multiply 27 by 15 **405**

3) A square has perimeter 24 cm. **6 cm**  
Work out the length of the sides of the square.

4) Write the Roman numeral MCCL as an ordinary number **1,250**



# EQUIVALENT FRACTIONS (1)



**GET READY**



$$1) \quad \frac{1}{4} \quad \bigcirc \quad \frac{1}{2}$$

$$2) \quad \frac{1}{2} \quad \bigcirc \quad \frac{7}{14}$$

$$3) \quad \frac{13}{26} \quad \bigcirc \quad \frac{15}{31}$$

$$4) \quad \frac{3}{5} \quad \bigcirc \quad \frac{2}{5}$$

$$1) \quad \frac{1}{4} < \frac{1}{2}$$

$$2) \quad \frac{1}{2} = \frac{7}{14}$$

$$3) \quad \frac{13}{26} > \frac{15}{31}$$

$$4) \quad \frac{3}{5} > \frac{2}{5}$$

13 is half of 26

$$\frac{13}{26} = \frac{1}{2}$$

15 is less than half of 31

$$\frac{15}{31} < \frac{1}{2}$$

LET'S LEARN




Which shows  $\frac{1}{4}$ ?

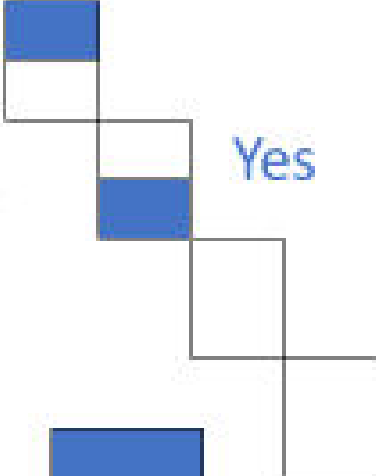
How do you know?

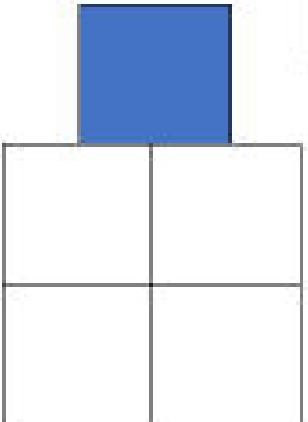
Have a think



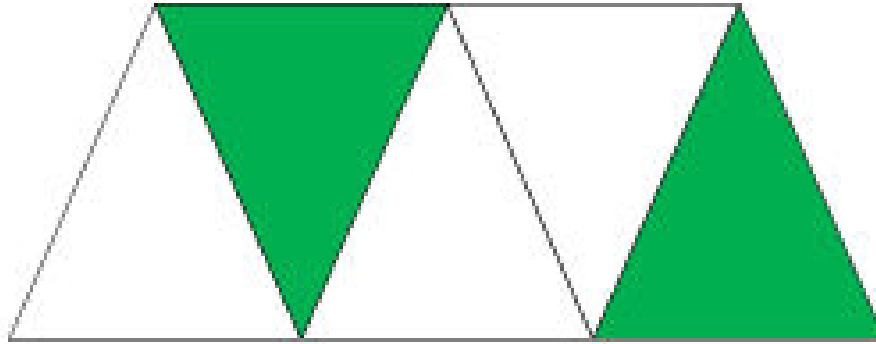
a)  Yes

b)  No

c)  Yes

d)  No



 $\frac{2}{5}$ 

5 equal parts

2 parts shaded

2 out of 5 parts shaded

$$\frac{1}{7}$$

$$\frac{1}{4}$$

$$\frac{1}{3}$$

Numerator is 1 = unit fraction

$$\frac{1}{700}$$

$$\frac{1}{2}$$

$$\frac{1}{3400}$$

$$\frac{1}{19}$$

$$\frac{6}{7}$$

$$\frac{5}{4}$$

$$\frac{2}{3}$$

Numerator not 1 = non-unit fraction

$$\frac{143}{700}$$

$$\frac{2}{2}$$

$$\frac{6}{3400}$$

$$\frac{9}{19}$$

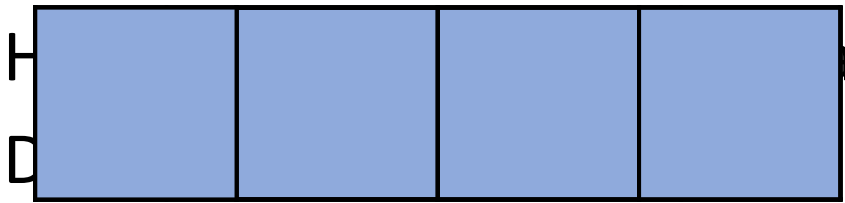
Equivalent

Equal

The same value

$$\frac{1}{4}$$

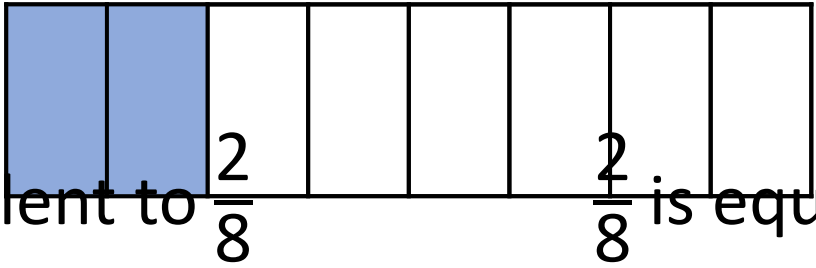
← Numerator –



are using

How many equal parts there are

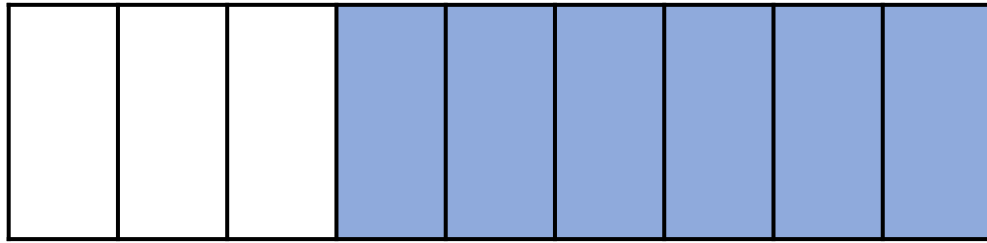
$$\frac{2}{8}$$



$\frac{1}{4}$  is equivalent to  $\frac{2}{8}$        $\frac{2}{8}$  is equivalent to  $\frac{1}{4}$

What do you notice?

Is  $\frac{6}{9}$  equivalent to  $\frac{2}{3}$  ?



$\frac{6}{9}$  is equivalent to  $\frac{2}{3}$

$\frac{2}{3}$  is equivalent to  $\frac{6}{9}$

Have a think

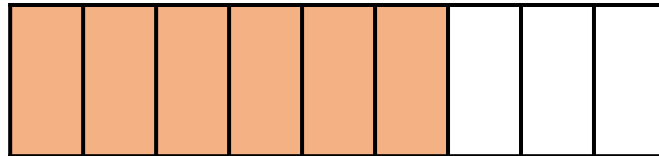
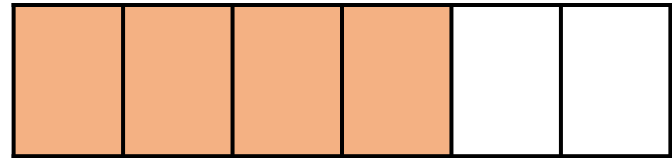
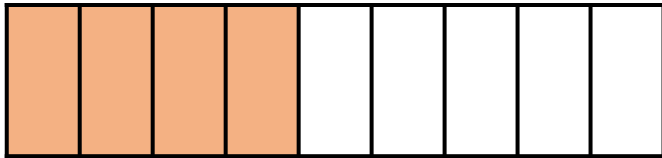


# Odd One Out

$$\frac{4}{9}$$

$$\frac{6}{9}$$

$$\frac{4}{6}$$

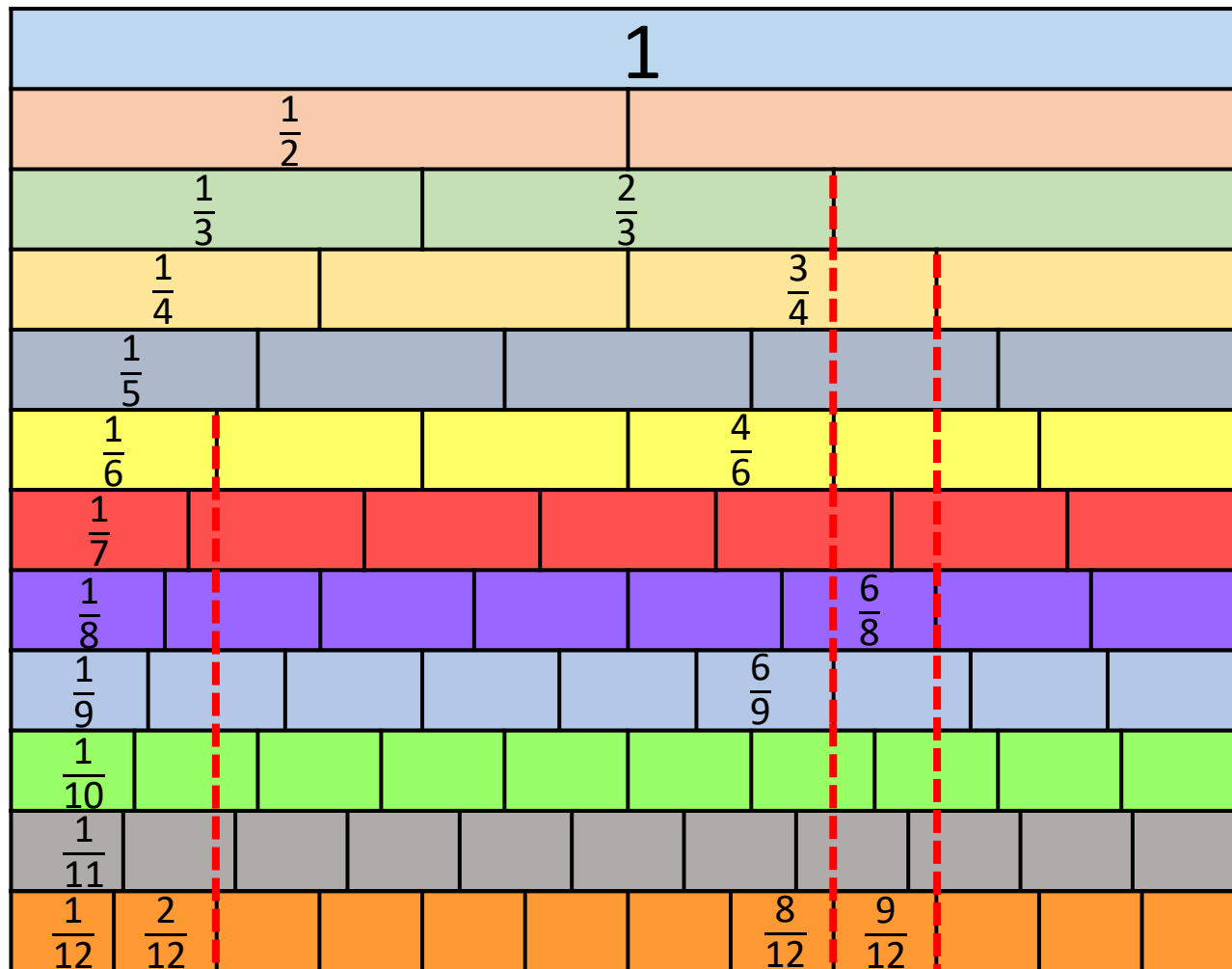


$$\frac{1}{6} = \frac{2}{12}$$

$$\frac{3}{4} = \frac{6}{8} = \frac{9}{12}$$

$$\frac{2}{3} = \frac{4}{6} = \frac{6}{9} = \frac{8}{12}$$

Have a think





**YOUR TURN**

Have a go at questions  
1 - 4 on the worksheet

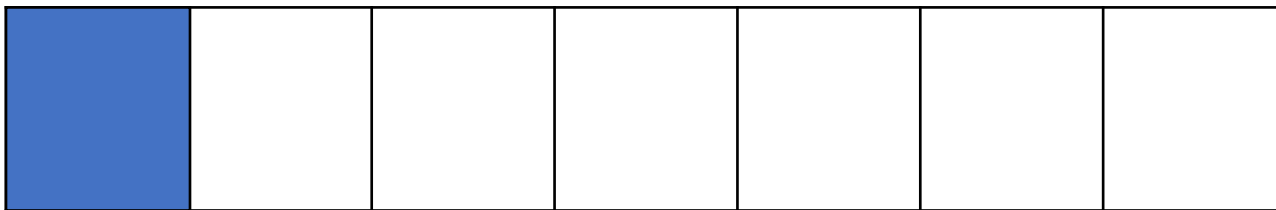


Always, sometimes, never?

“The greater the numerator, the greater the fraction.”

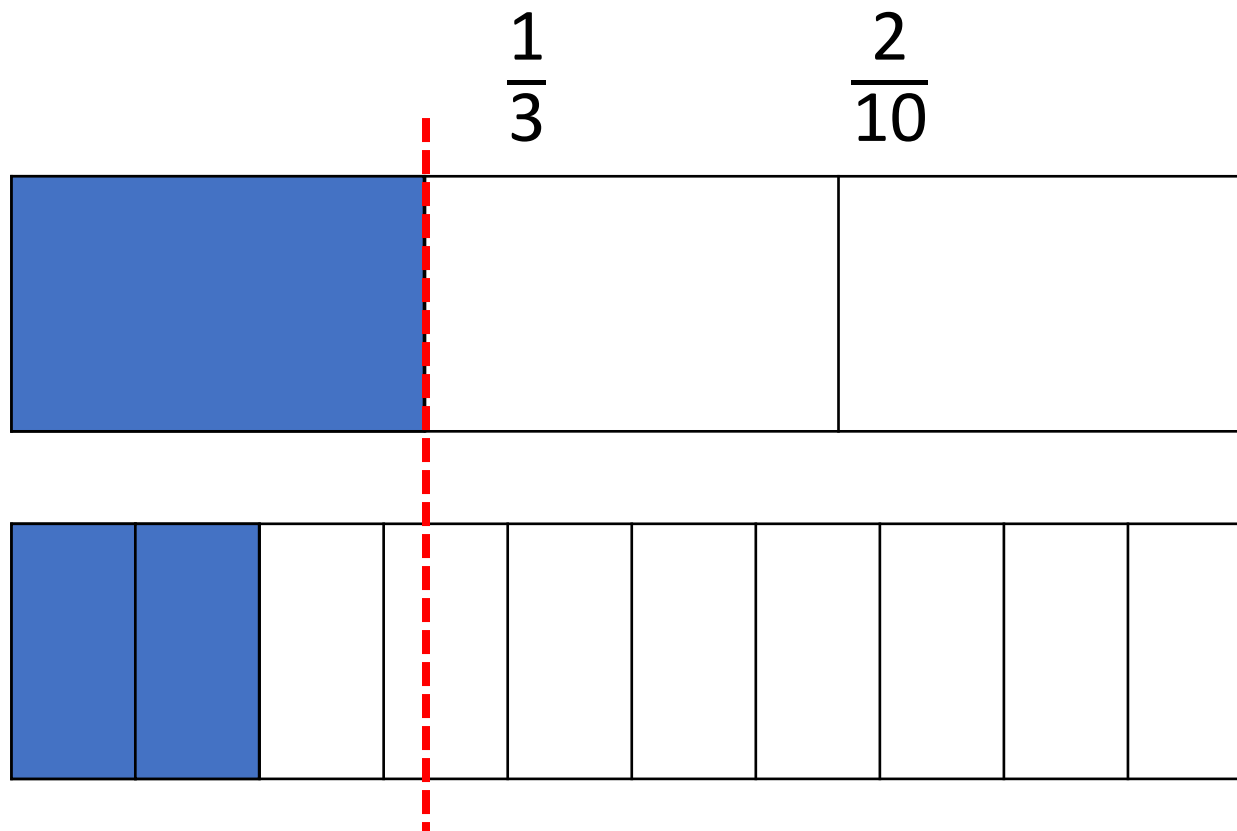
$$\frac{1}{7}$$

$$\frac{4}{7}$$



Always, sometimes, never?

“The greater the numerator, the greater the fraction.”



**YOUR TURN**

Have a go at question 5  
on the worksheet

