

Divide 2-digits by 1-digit (1)

- I Rosie is working out $93 \div 3$ using a place value chart.

Tens	Ones
	
	
	

- a) Talk about Rosie's method with a partner.
- b) Complete the division.

$$93 \div 3 = \square$$





2

Use place value counters to complete the divisions.

a) $66 \div 3 =$

d) $48 \div 4 =$

b) $86 \div 2 =$

e) $= 39 \div 3$

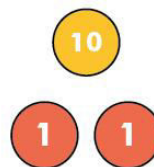
c) $50 \div 5 =$

f) $84 \div 4 =$



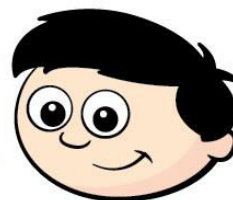
- 3 Dexter is working out $56 \div 4$ using a place value chart.

T	O
10	1
10	1
10	1
10	1



a)

I can't do it
because I have counters
left over.



Do you agree with Dexter? _____

Explain your answer.



- 3 b) Work out $56 \div 4$ using place value counters.

$$56 \div 4 = \square$$



4

Use place value counters to complete the divisions.

a) $72 \div 3 =$

d) $48 \div 6 =$

b) $92 \div 4 =$

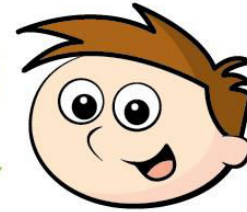
e) $= 45 \div 3$

c) $65 \div 5 =$

f) $64 \div 4 =$

5 Teddy is working out $57 \div 3$

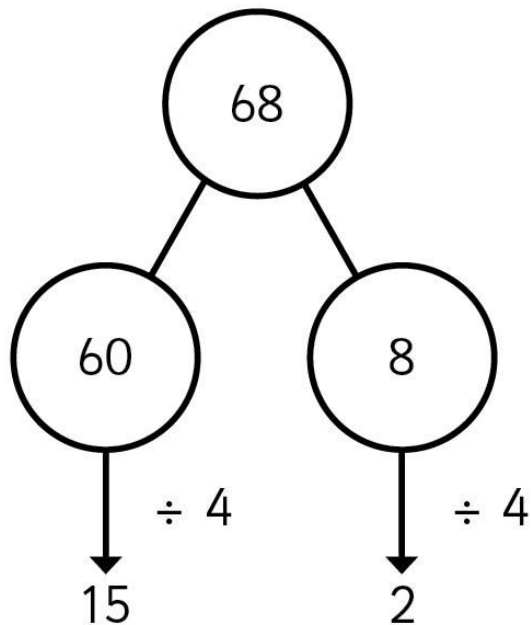
This division will
need an exchange.



How does Teddy know this? Talk about it with a partner.



6 Amir is working out $68 \div 4$



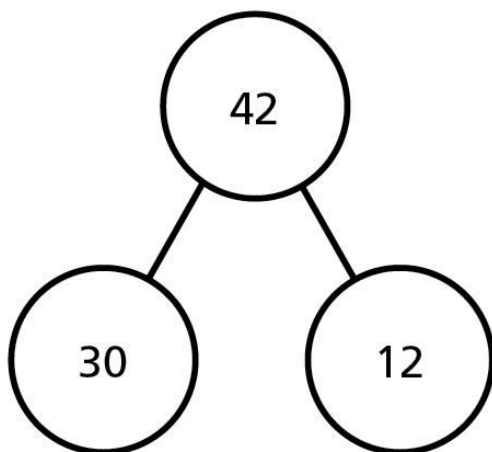
$$68 \div 4 = 17$$

Talk about Amir's method with a partner.

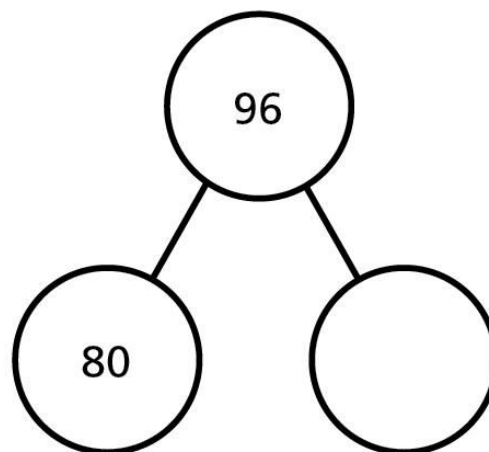


7 Use Amir's method to complete these calculations.

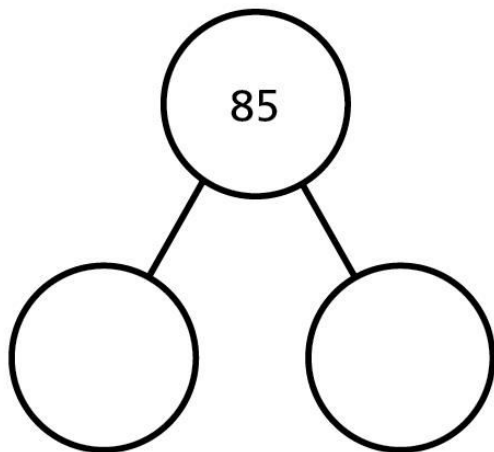
a) $42 \div 3 = \square$



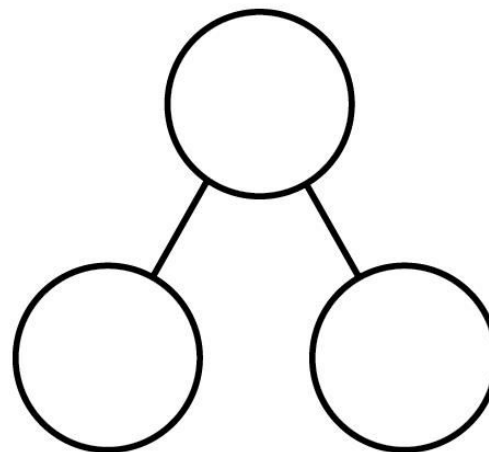
b) $96 \div 4 = \square$



7 c) $85 \div 5 =$



d) $84 \div 6 =$



8

Kim has 92 beads.

She wants to share them equally between 4 friends.

How many beads will each friend get?



9

Write $<$, $>$ or $=$ to make the statements correct.

$$96 \div 8 \quad \bigcirc \quad 72 \div 6$$

$$95 \div 5 \quad \bigcirc \quad 63 \div 3$$

$$51 \div 3 \quad \bigcirc \quad 64 \div 4$$

$$98 \div 7 \quad \bigcirc \quad 95 \div 5$$