

Date	20 th January 2022					
WALT	Compare and group everyday materials based on their properties.	SM	PM	TM		
B	I can talk about the properties of 3 everyday materials - (photos /sorting activity into groups hoola hoops with heading.)					
R	I can identify 3 different everyday materials and their properties					
y	I can work with a partner to use the correct vocabulary identify materials and compare their properties.					
G	I can identify and name different everyday materials. I can compare their properties and decide which materials are more suitable for a particular job.					