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| We are learning to make equal groups. |  |  |  |  |
| What I am looking for is that |  | SM | PM | TM |
| B | You can practically make equal groups of items. |  |  |  |
| R | You can make equal groups of items. You can recognise which groups are equal and which are not. |  |  |  |
| $y$ | You can recognise and make equal groups, and begin to explain your reasoning. |  |  |  |
| G | You can recognise and make equal groups. You can explain how you know when groups are equal. |  |  |  |


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