

YEAR 2

Multiplication & Division

- Arrays
- Make doubles
- 2x tables
- 5x tables
- 10x tables



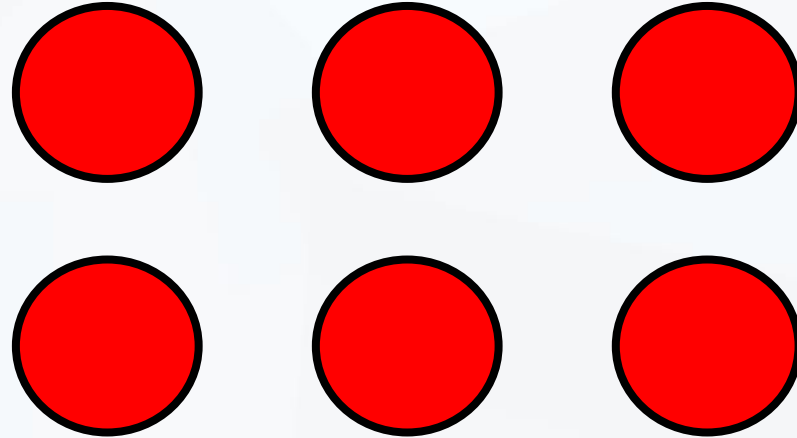
PrimaryStars
EDUCATION

Block 1 – Week 2

Monday Short Lesson 1

Step: Arrays

Write number sentences to match the array.

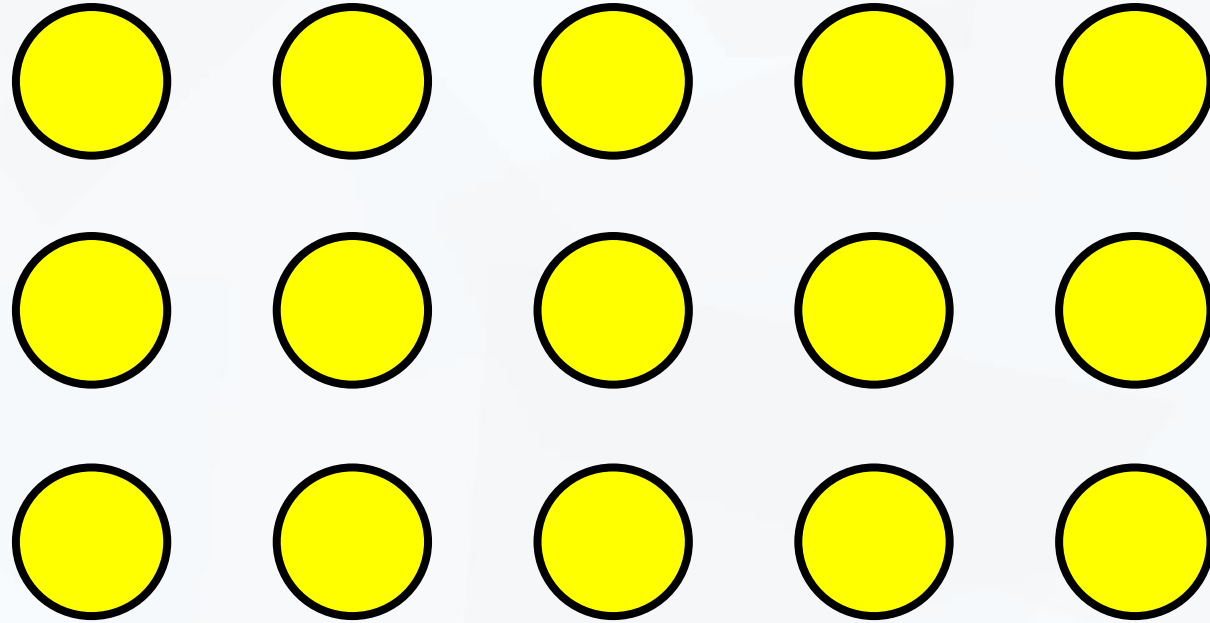


$$\underline{\quad 2 \quad} \times \underline{\quad 3 \quad}$$

and

$$\underline{\quad 3 \quad} \times \underline{\quad 2 \quad}$$

Write number sentences to match the array.

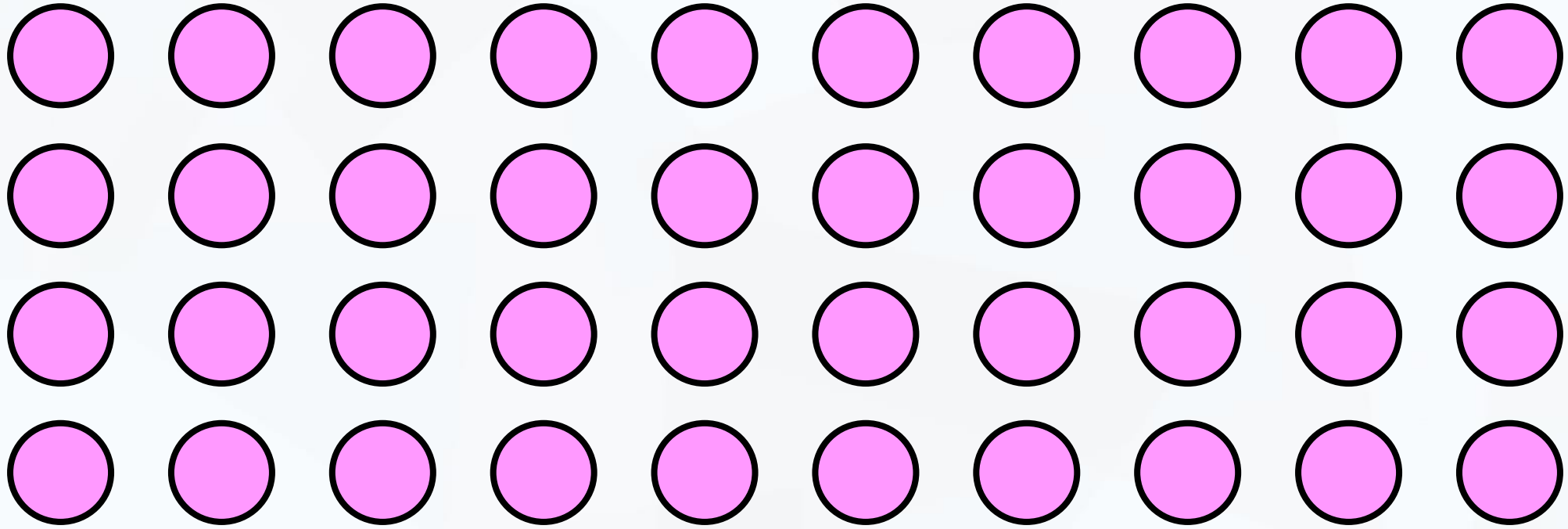


$$\underline{\quad 3 \quad} \times \underline{\quad 5 \quad}$$

and

$$\underline{\quad 5 \quad} \times \underline{\quad 3 \quad}$$

Write number sentences to match the array.



$$\underline{\quad 4 \quad} \times \underline{\quad 10 \quad}$$

and

$$\underline{\quad 10 \quad} \times \underline{\quad 4 \quad}$$

Write number sentences to match the array.

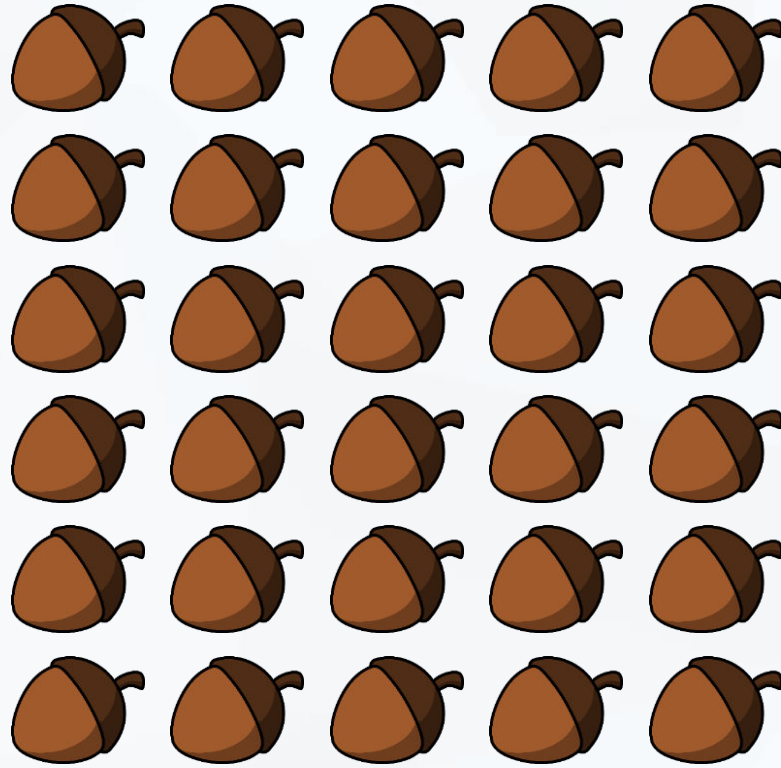


$$\underline{\quad 4 \quad} \times \underline{\quad 2 \quad}$$

and

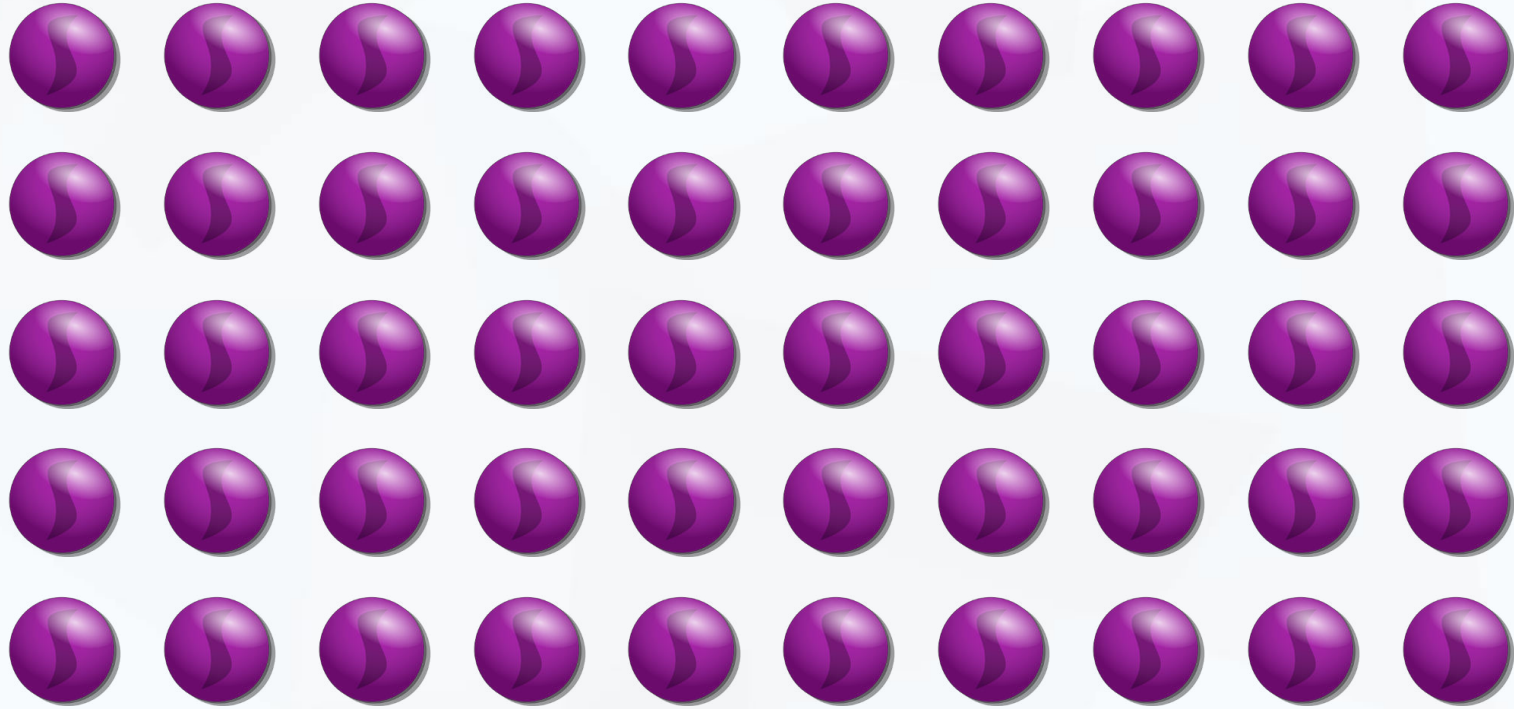
$$\underline{\quad 2 \quad} \times \underline{\quad 4 \quad}$$

Write number sentences to match the array.



6 x 5 and 5 x 6

Write number sentences to match the array.

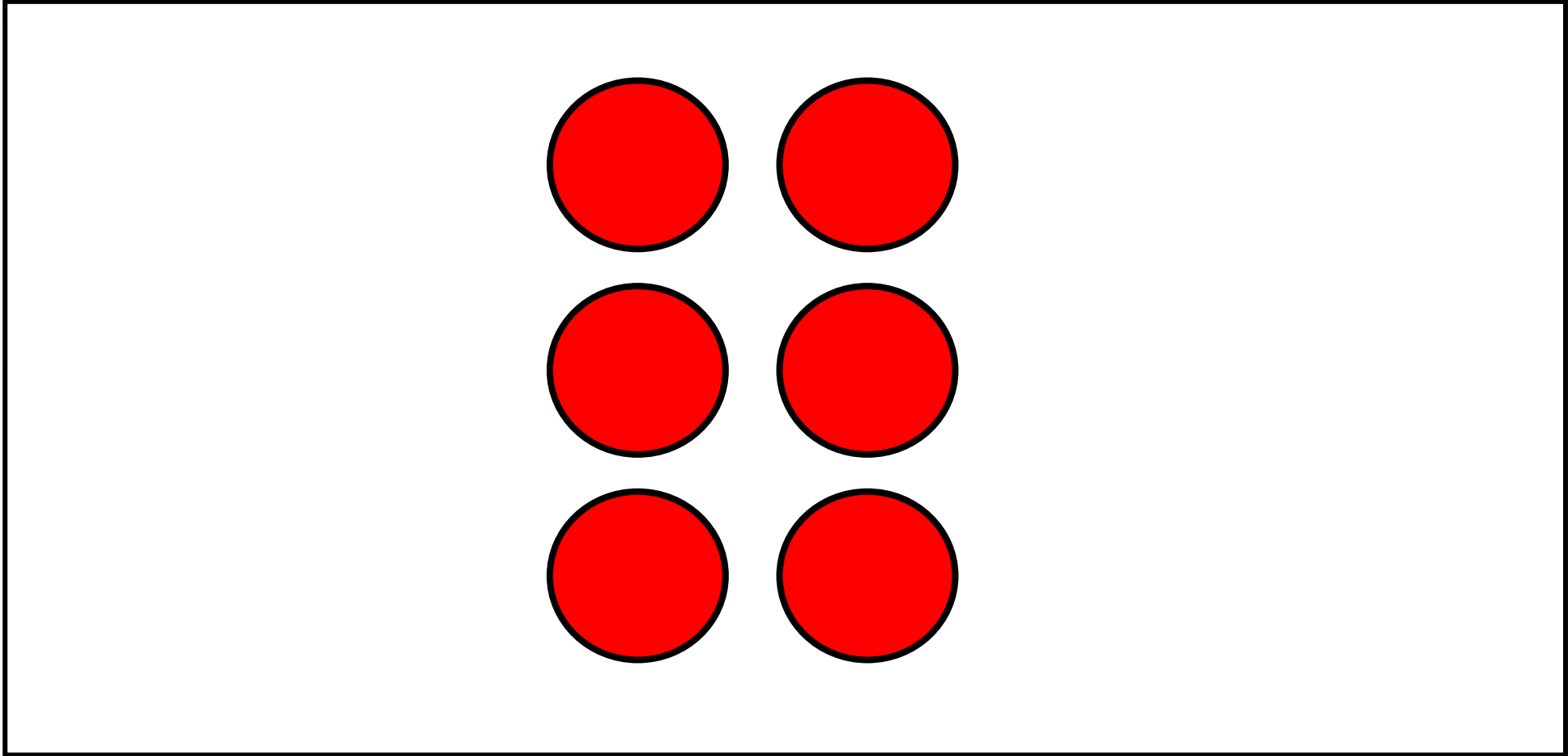


$$\underline{\quad 5 \quad} \times \underline{\quad 10 \quad}$$

and

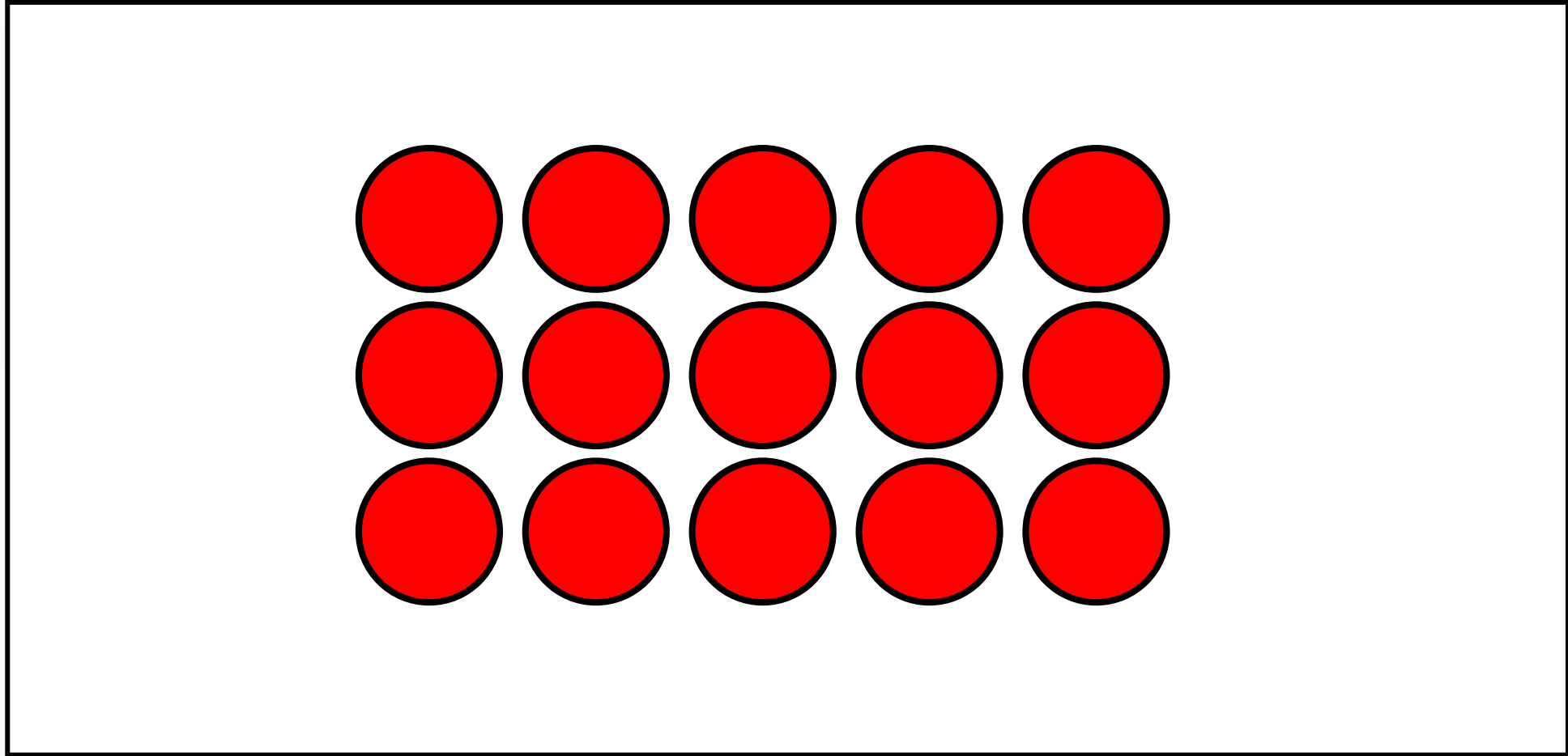
$$\underline{\quad 10 \quad} \times \underline{\quad 5 \quad}$$

Draw an array that will show 3×2 .



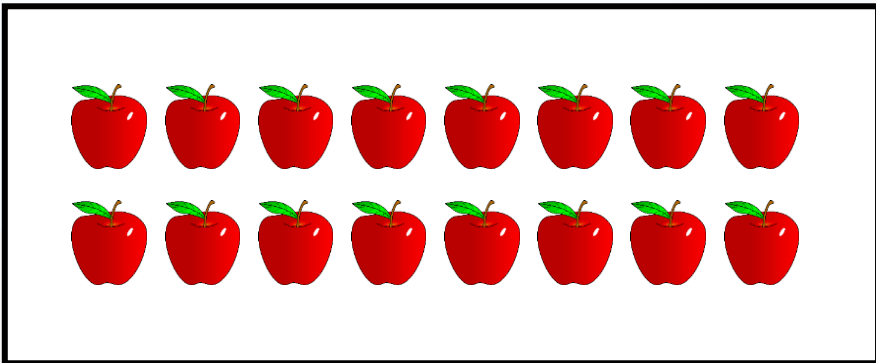
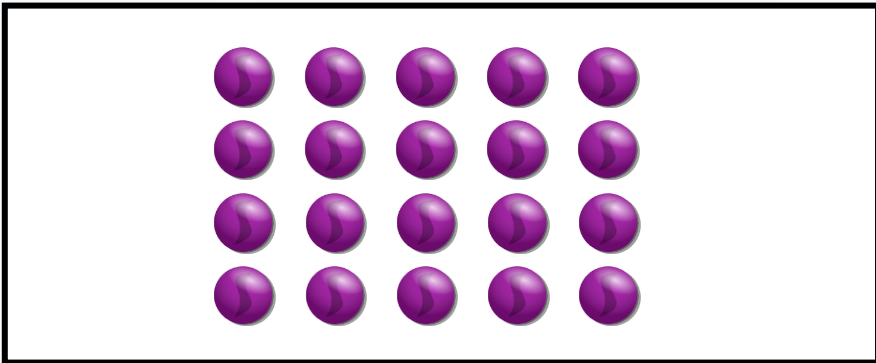
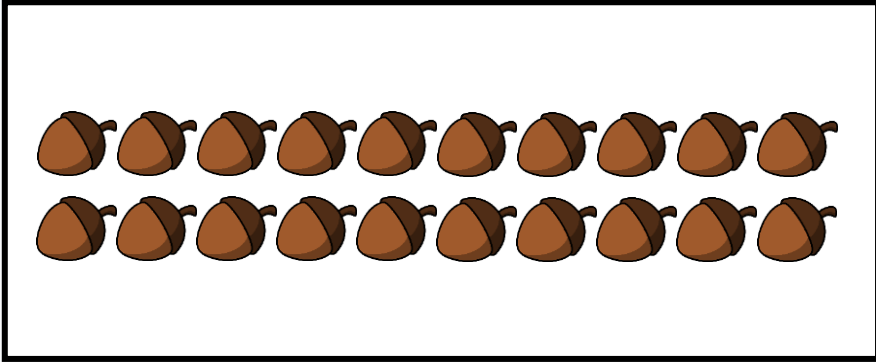
How else could you describe this array? 2 x 3

Draw an array that will show 5×3 .



How else could you describe this array? 3 x 5

Match the arrays to their multiplication.

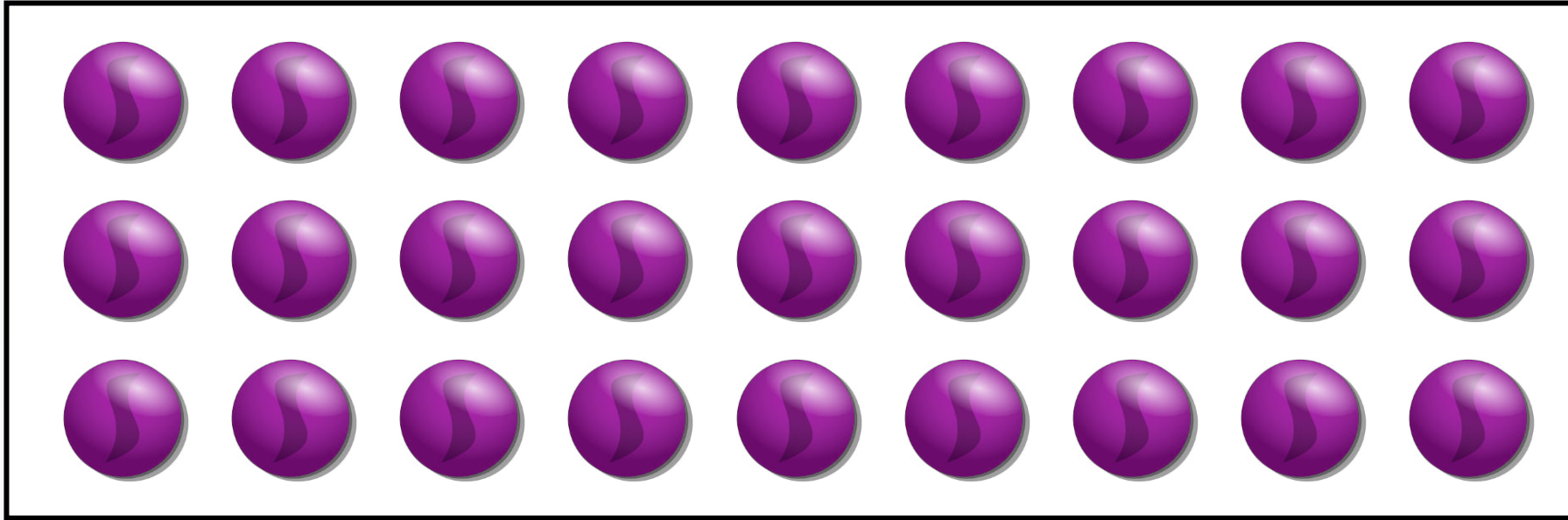


$$2 \times 8$$

$$4 \times 5$$

$$2 \times 10$$

The array below shows 3×10 .



True or false?

Example how you know.

False.

The array shows 3×9 .

Part of the array is hidden.
The total is less than 12.



What could the array be?
List all possibilities as number sentences.

$$2 \times 3$$

$$2 \times 4$$

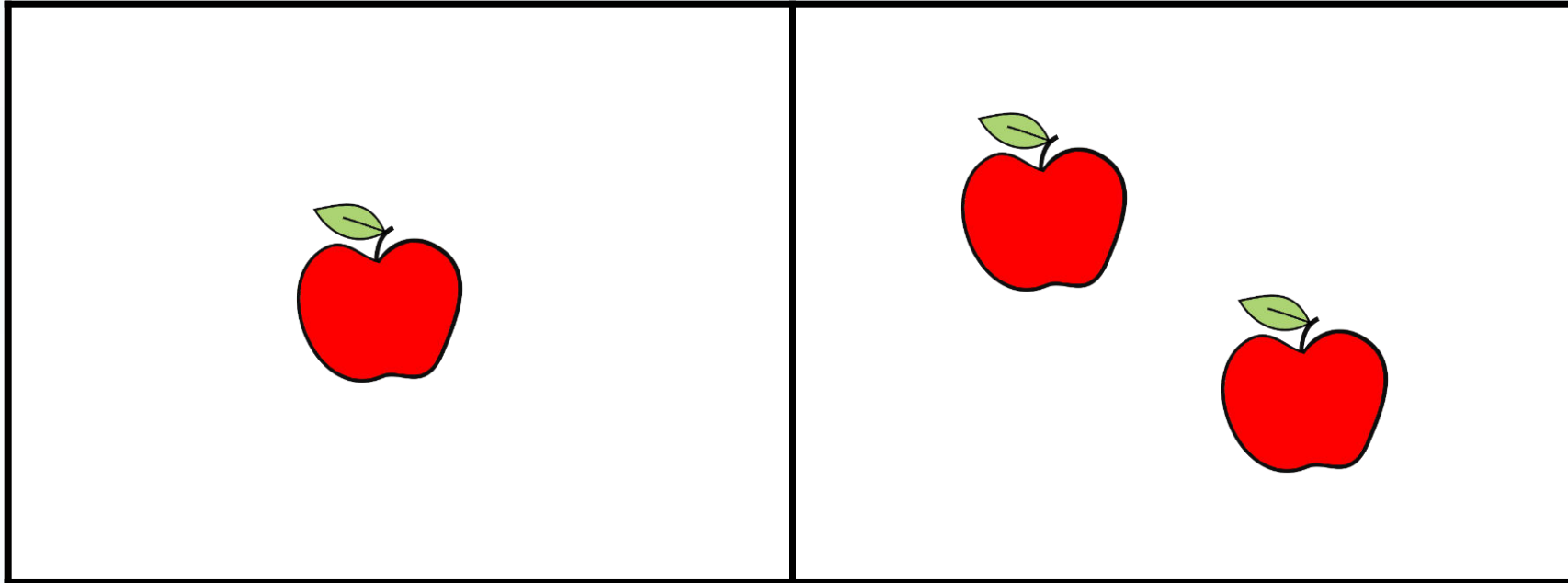
$$2 \times 5$$

Wednesday

Short Lesson 2

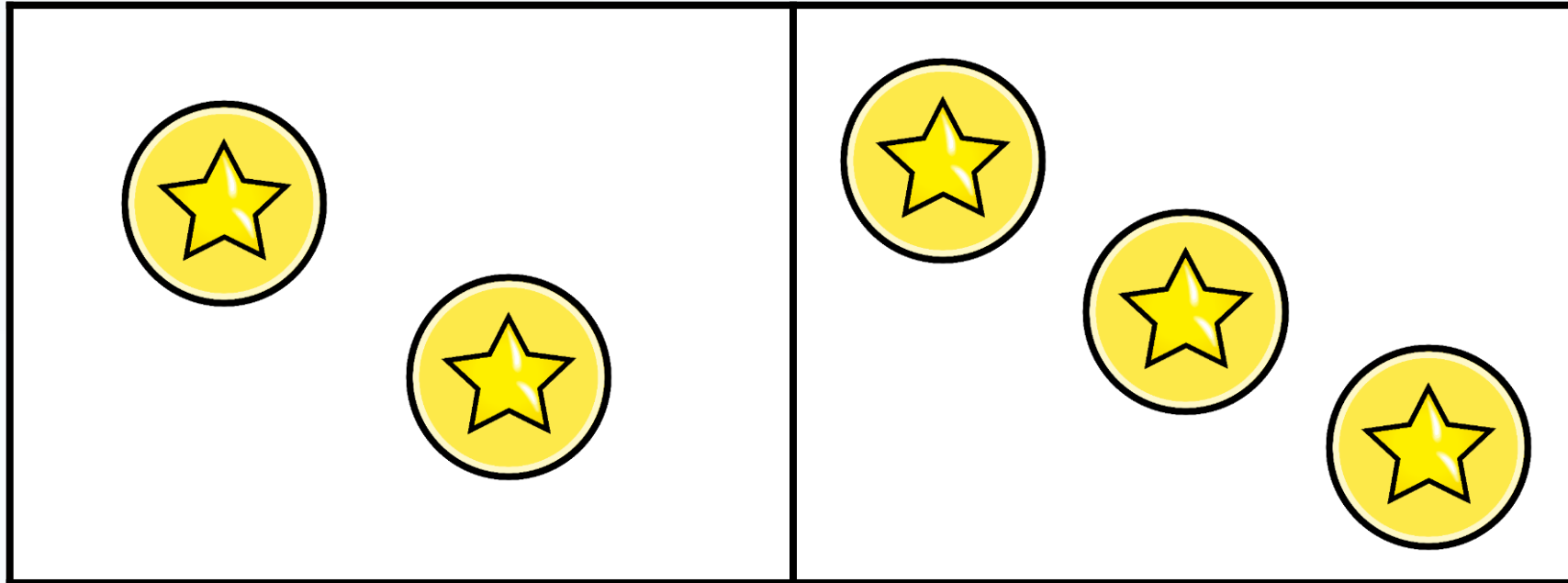
Step: Make doubles

Has this representation been doubled?



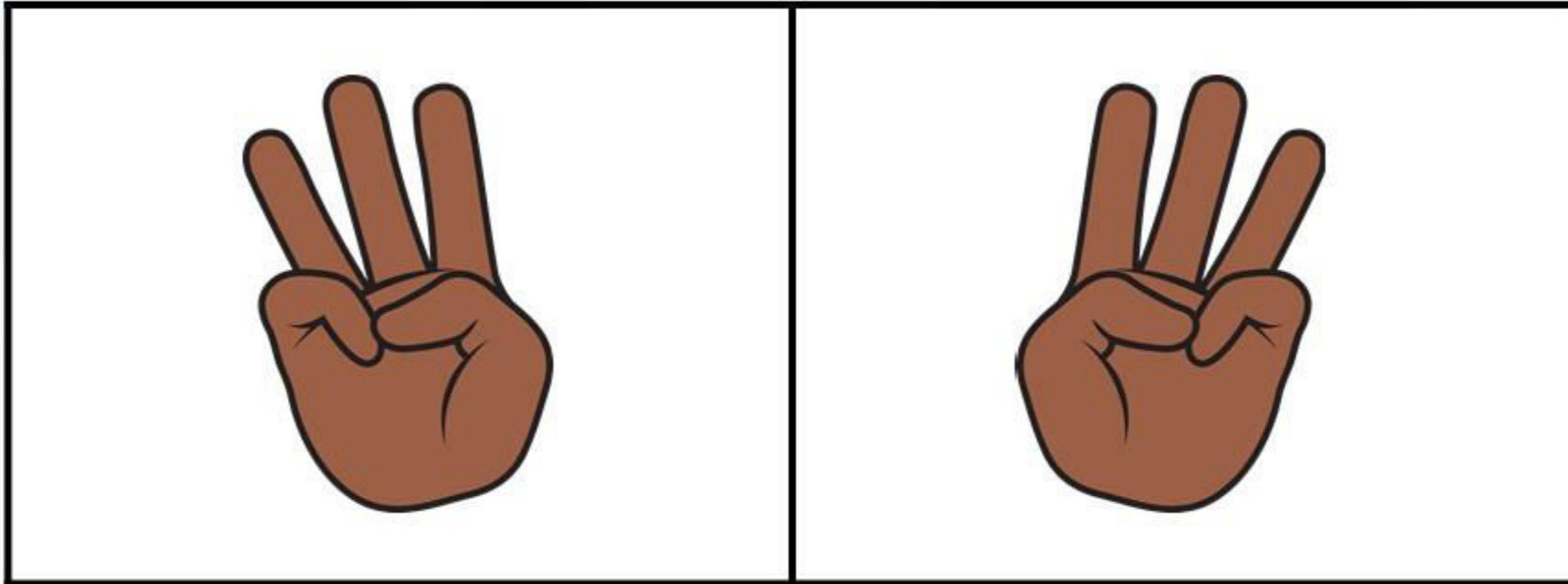
No

Has this representation been doubled?



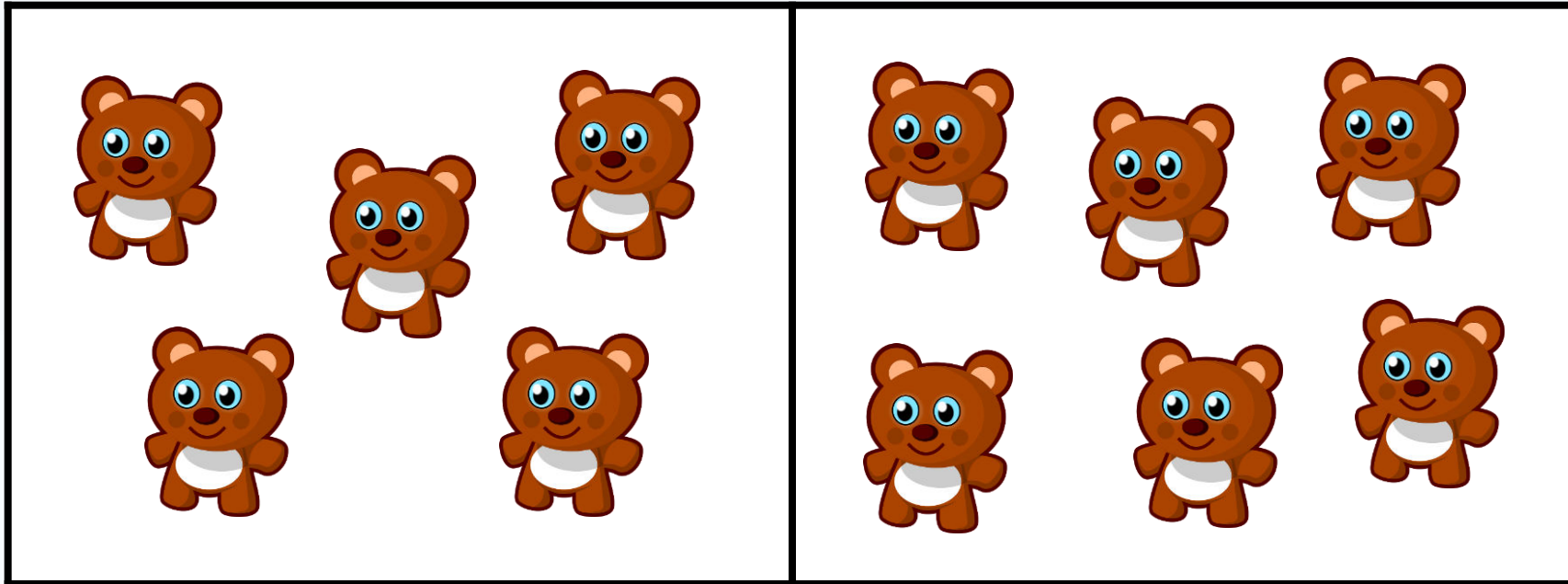
No

Has this representation been doubled?



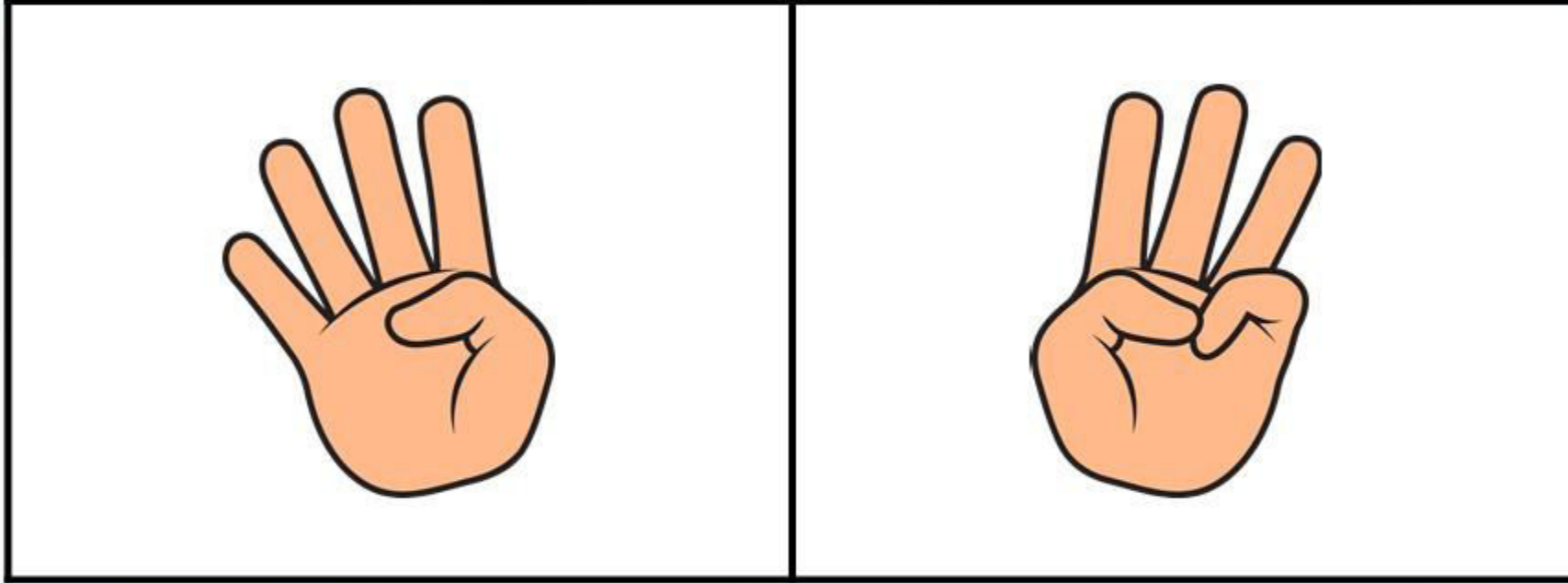
Yes

Has this representation been doubled?

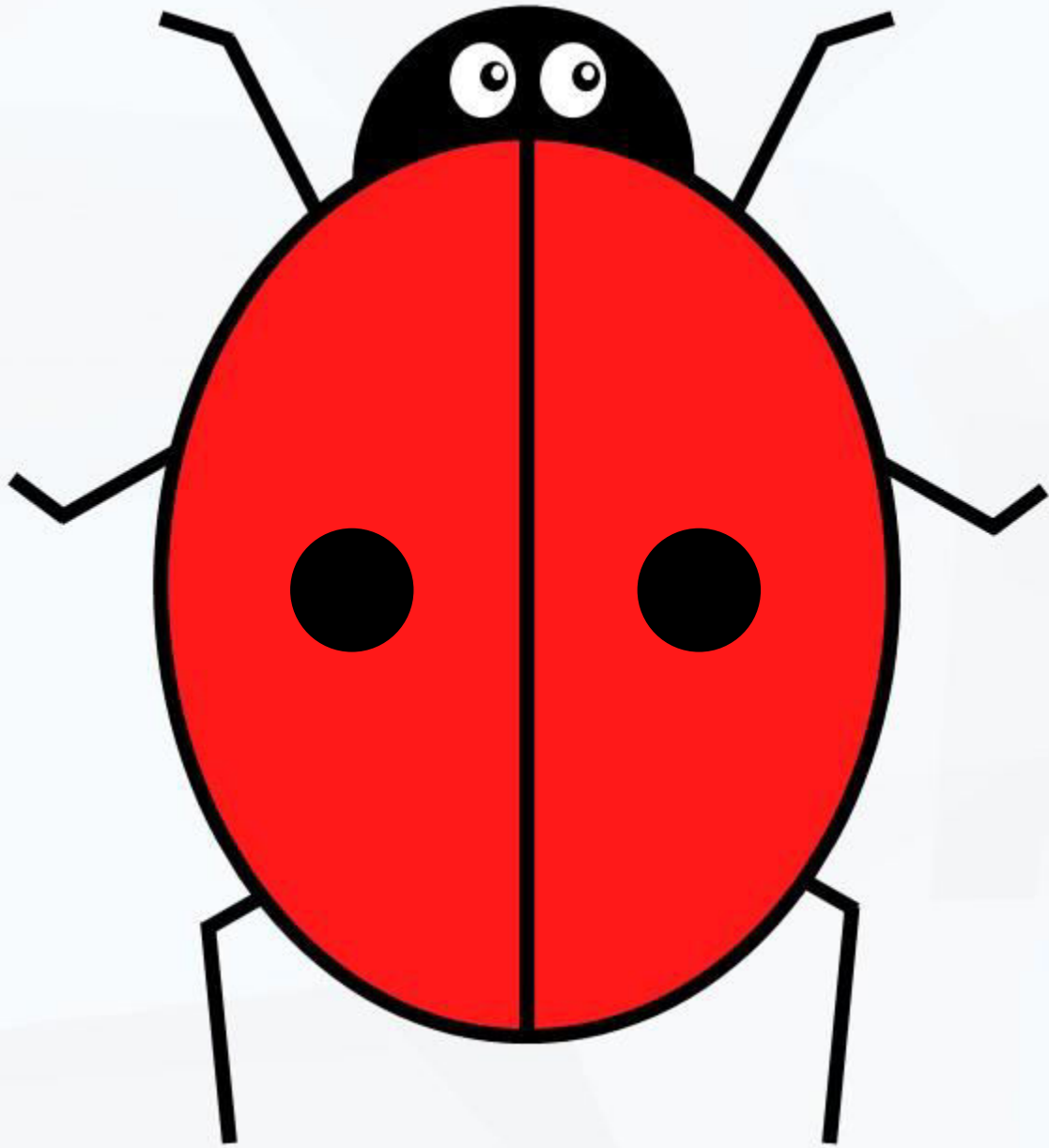


No

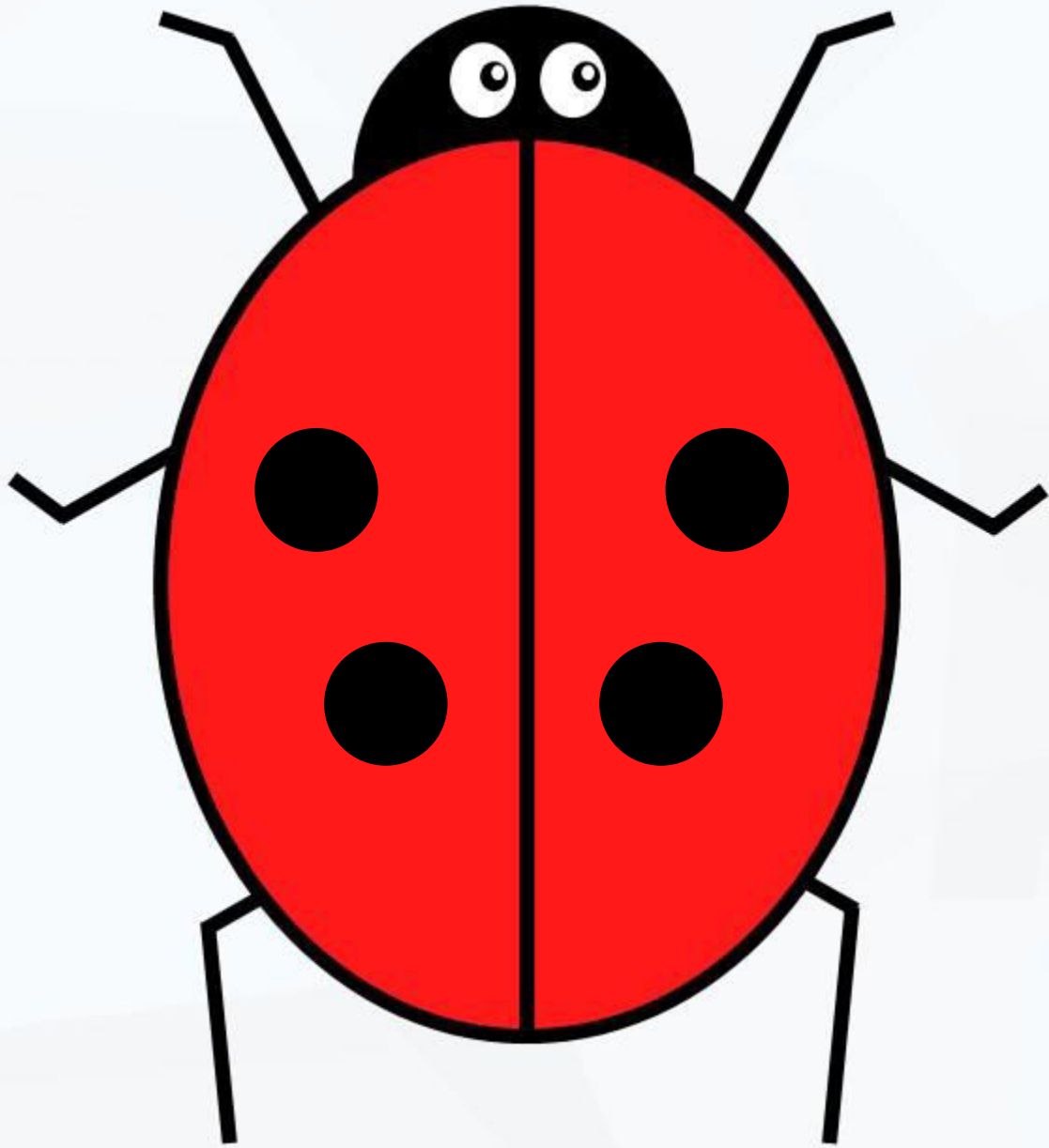
Has this representation been doubled?



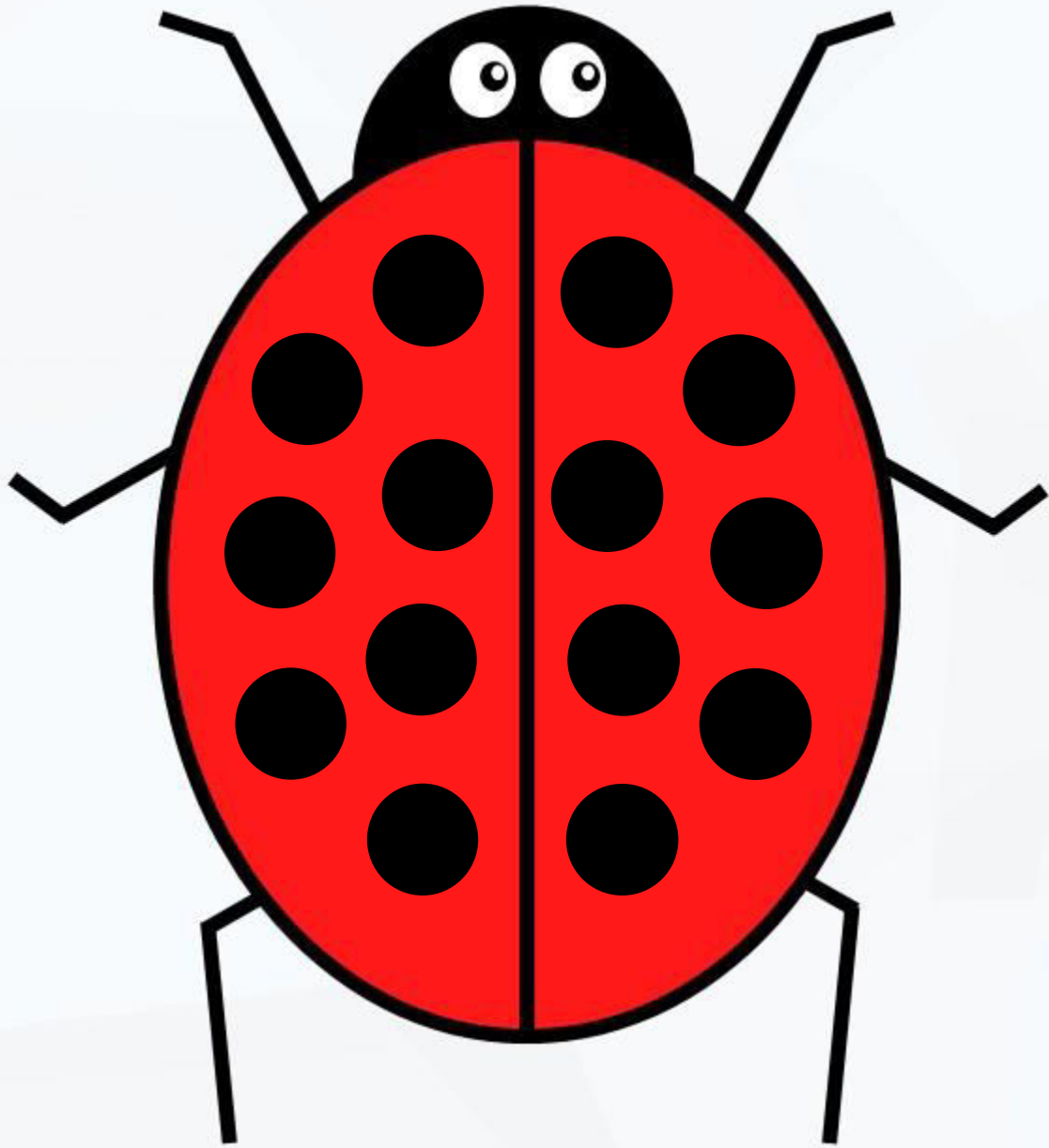
No



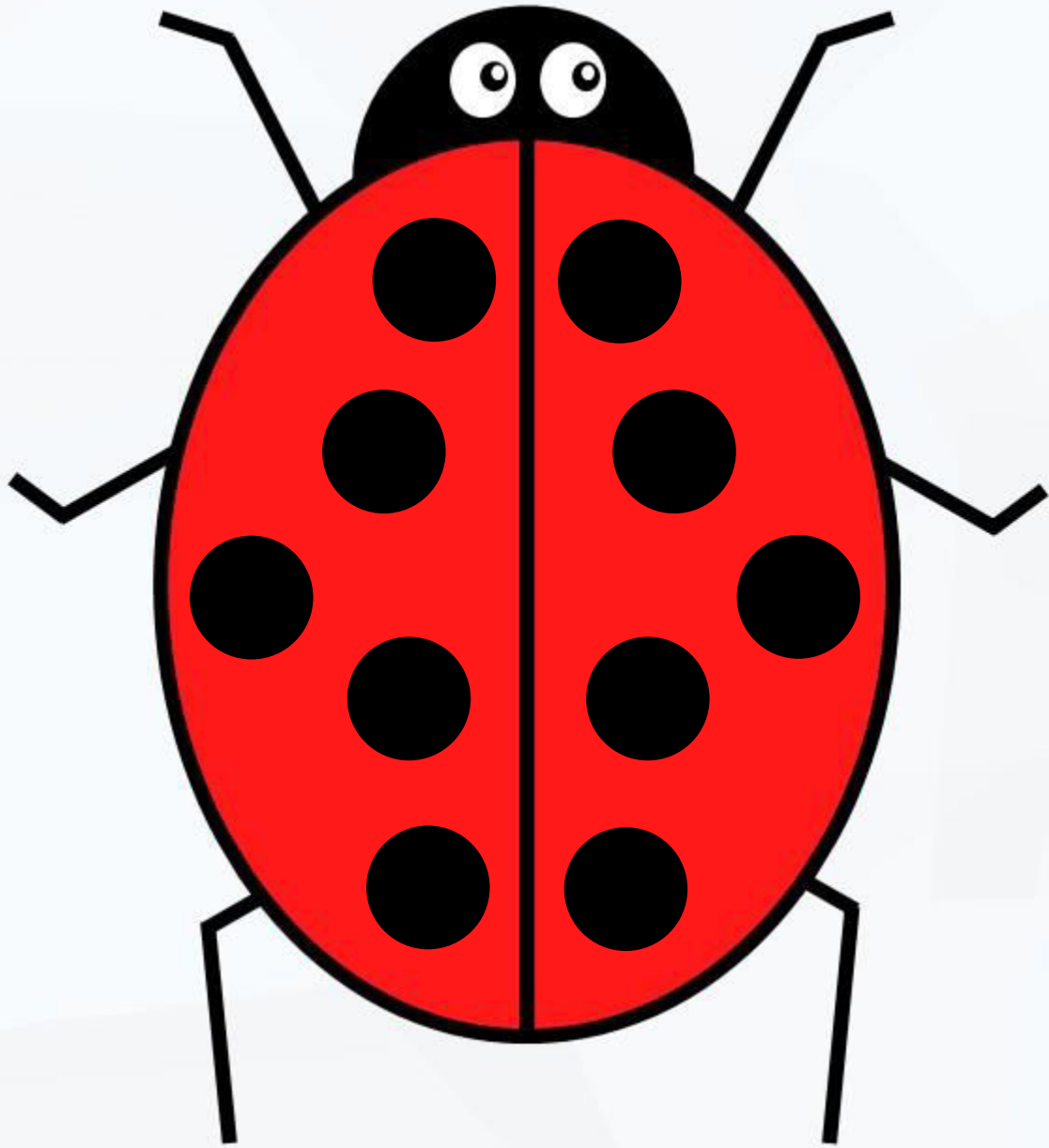
Double 1 is 2



Double 2 is 4



Double 7 is 14



Double 5 is 10

Dom says,

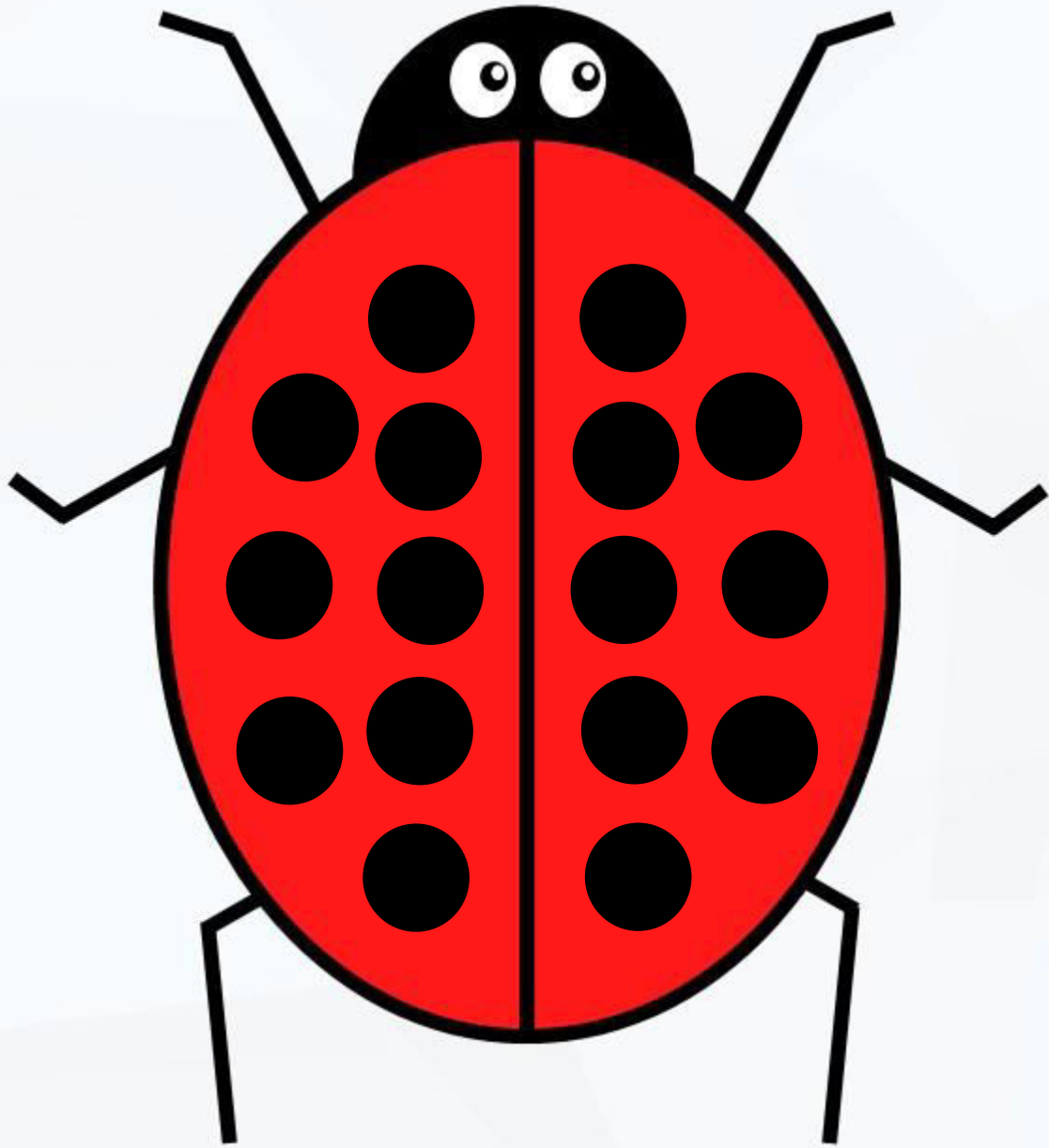


If I double 4, the answer will be equal to
 $12 - 6$.

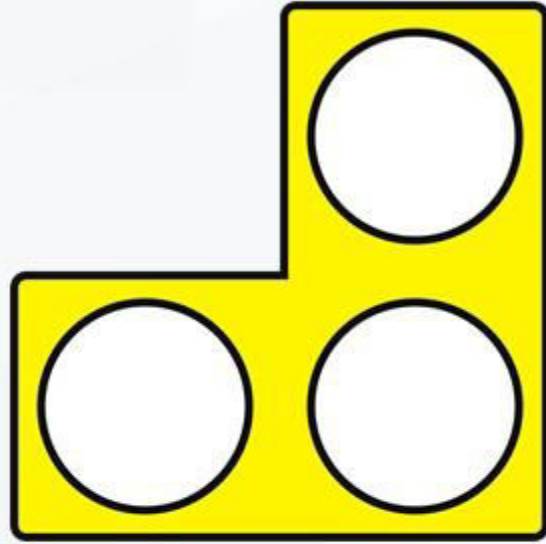
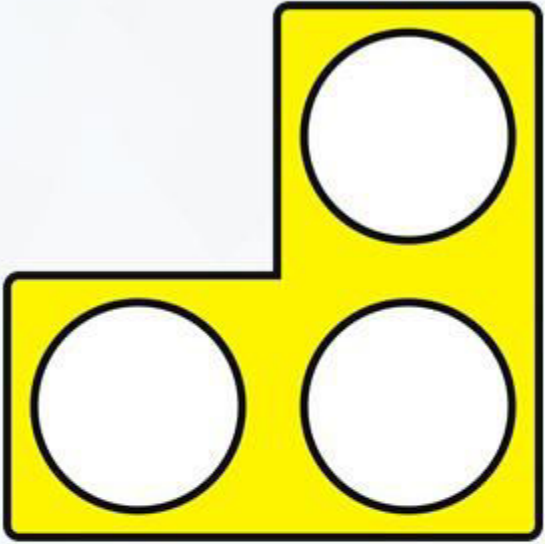
Do you agree with Dom?

No, double 4 is 8.

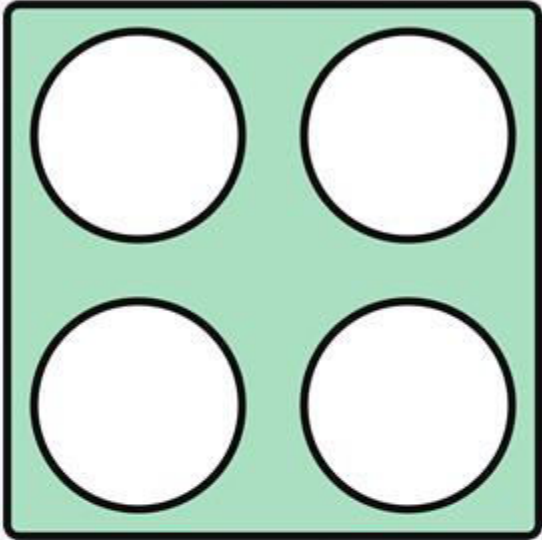
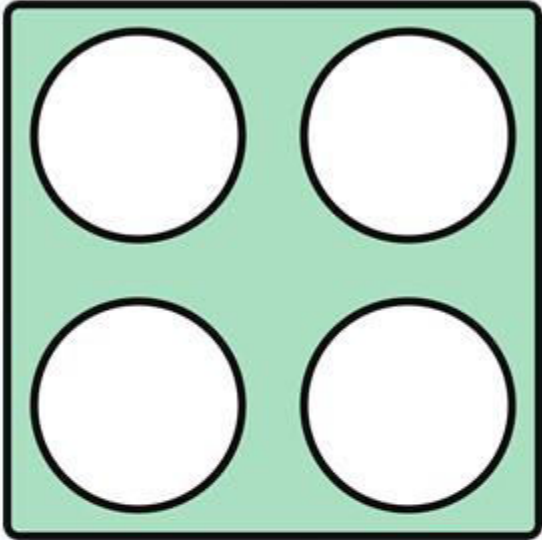
$12 - 6 = 6$.



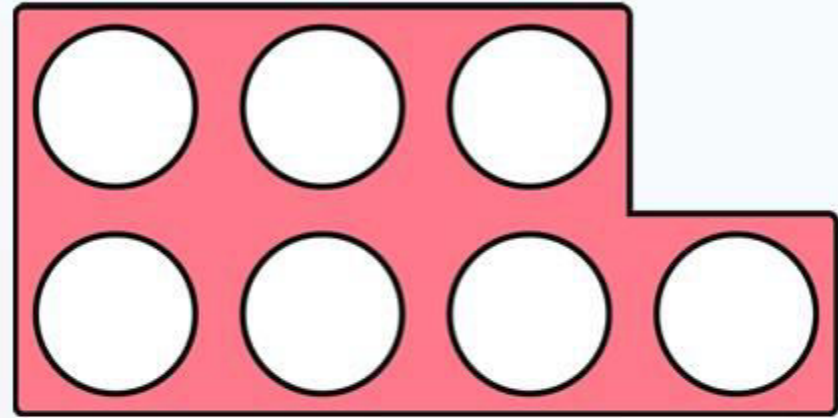
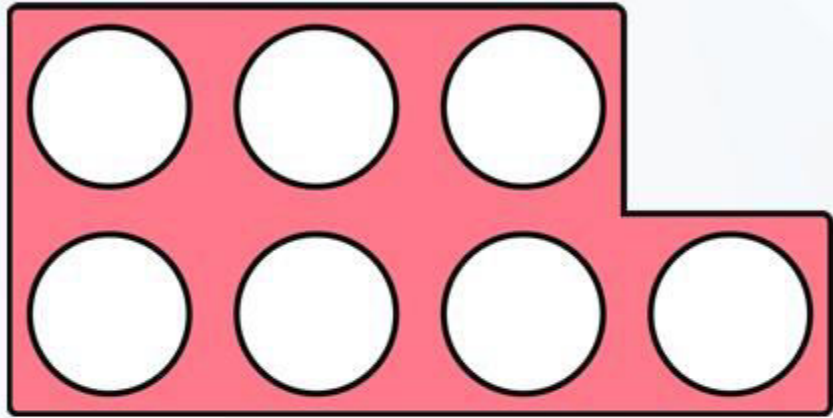
Double 8 is 16



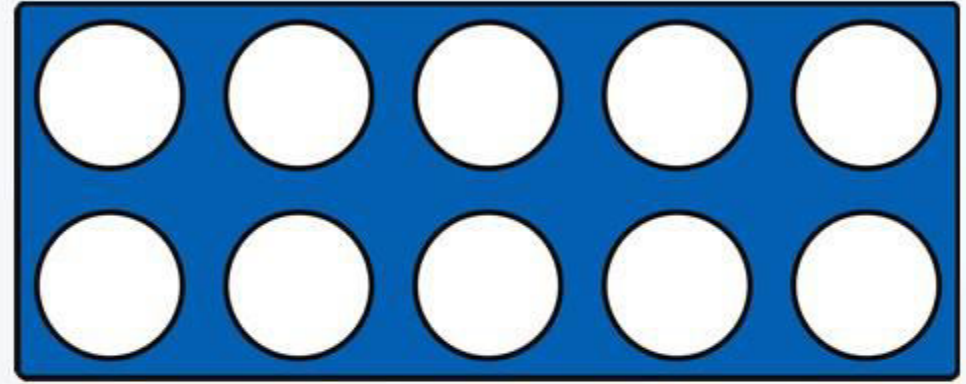
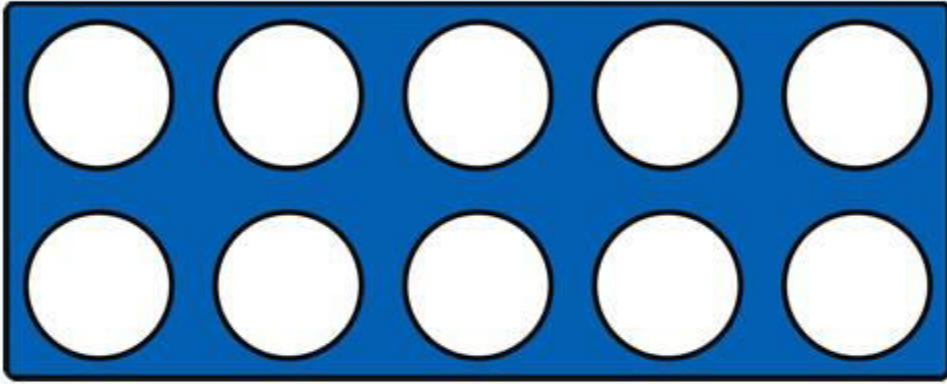
Double 3 is 6



Double 4 is 8

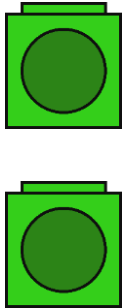
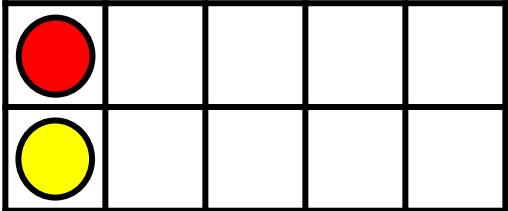


Double 7 is 14

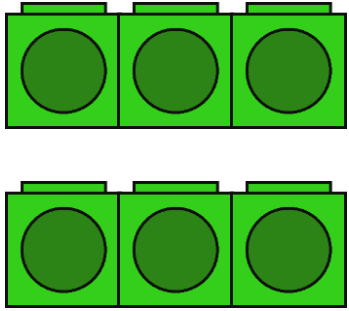
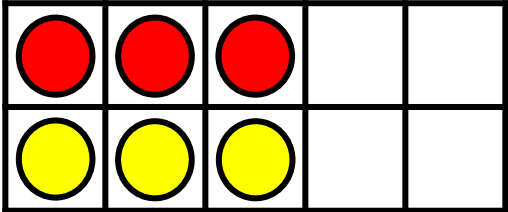


Double 10 is 20

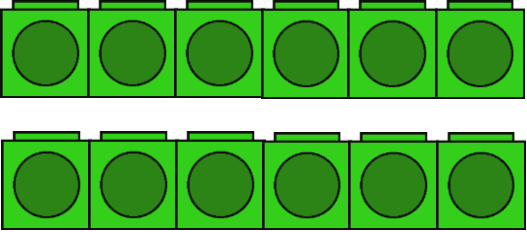
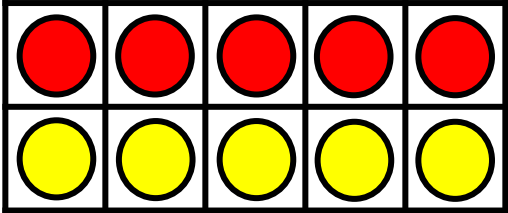
Complete the table.

Build	Represent	Add	Double
		$1 + 1 = 2$	Double 1 = <u> 2 </u>
Empty row for student completion			

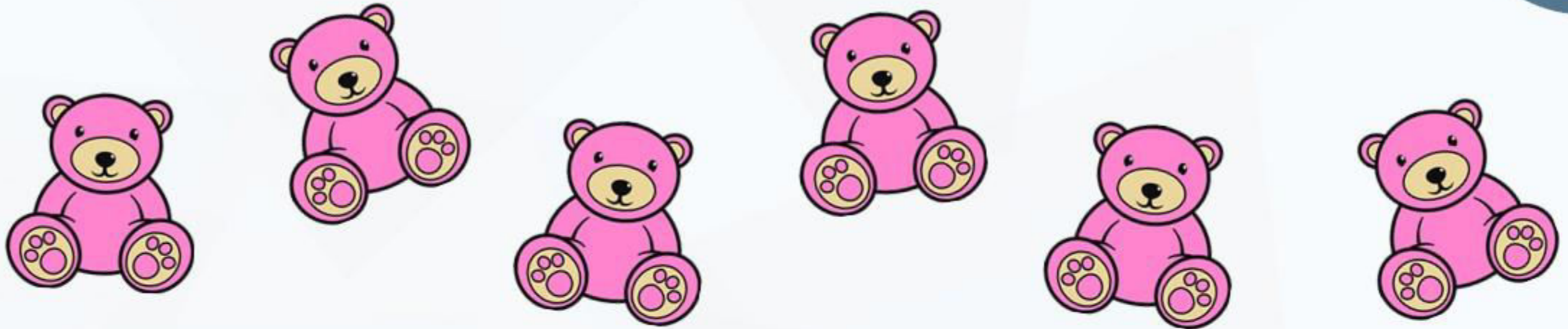
Complete the table.

Build	Represent	Add	Double
		$3 + 3 = 6$	Double 3 = <u>6</u>

Spot and explain the mistake.

Build	Represent	Add	Double
		$5 + 5 = 10$	Double 5 = 10

There are 12 cubes in total (6 have been doubled).
There should be 10 cubes in total (5 doubled).



Double the amount shown will give an even number.

True or false? Explain how you know.

True.

Double 6 = 12.