

Writing Term 2A






Writing to persuade:

PERSUASIVE

LETTERS

We are focussing on:

Year 3 Core

	write for both fictional and non-fictional purposes, drawing on their reading to inform the vocabulary and grammar of their writing
	describe settings and characters using expanded noun phrases
	use a range of co-ordinating and subordinating conjunctions
	use adverbs to express time
	use prepositions to express place and time
	use correct tense consistently, including the present perfect tense
	maintain Standard English forms, e.g. using <i>a/an</i> correctly
	begin to use paragraphs to structure writing
	use simple organisational devices (e.g. headings or sub-headings) appropriately
	use the full range of punctuation taught at key stage 1 and in Y3 mostly correctly
	begin to use inverted commas to punctuate speech
	spell most words correctly, adding prefixes and suffixes appropriately, spelling the correct form of homophones and spelling all common exception words correctly (KS1 and Y3)
	use the diagonal and horizontal strokes needed to join some letters
	make simple additions, revisions and proof-reading corrections to their own writing

Monday

Daily spelling practice

Writing phase - Session 5

Look at these words. Can you spot which are spelled incorrectly?

heard norty discribe consider caught grammar

On your whiteboard, write the correct spelling 5 times.
Challenge: Write a sentence containing more than one of the words.



Writing phase - Session 5

Writing our Hot Write What must we remember?

Opening and closing

Dear _____ ,

Yours, Red Crayon

Exaggeration

Warning (If)

Questions with ?

Adjectives to describe
how you feel

Commands with !

2nd person (you)

Opinion and reason (because)

