

Year 3

SPaG Pack

Page 4

USING APOSTROPHES

Homophones are words that sound the same, but have a different spelling.

1) Put an apostrophe in the correct place in the sentences below.

- We've been having lots of fun in science class.
- My cousin's headphones are really cool.
- Why's the dog eating from the cats tray.
- Veronica has been singing since she was 7 years old.
- We went to my grandmas house for dinner.
- I cant believe its snowing again.

2) Write the shortened form of each of these phrases.

a) I am	f'm	e) You have	
b) You are		f) You will	
c) They are		g) Are not	
d) We are		h) Is not	

3) Rewrite the following sentences in the possessive form. For example "the apple is the teacher's" to "the teacher's apple"

- The phone belonged to Anita
- The t-shirt Dean owns is orange
- The house is owned by the father of Tamara
- The lunch special on Tuesday is delicious
- The mop belongs to the cleaner

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Page 5

HOMOPHONES

Homophones are words that sound the same, but have a different spelling.

1) Circle the correct homophone to use in the sentences below.

- Khalil ate two sandwiches during his lunch break.
- Sienna was shure sure that she put her pencil case in her bag.
- The doctor called Anthony to "lead weight his sun".
- The rabbit hurried into the white hole when the other animals were out.
- "We can meet tomorrow night night" said Amara's friend.
- "Changes are a tosic source of vitamin C" said the teacher.
- Isaac felt the sweat beads went by very quickly.

2) Put the homophone to the correct partner.

Witch	Allowed
Break	Grate
Aloud	Eight
Great	Here
Heel	Strike
Fair	Which
Alie	Heal
Hair	Fare

3) Use the correct homophone in the sentences below.

- The wind _____ the washing off the line. (blue/blew)
- My homework is _____ next Tuesday. (due/due)
- I will _____ which you needs after my birthday party. (right/write)
- My friend Alex is com _____ with her left hand. I see my _____ hand. (write/right)
- Henry watched the bird _____ through the sky. (sure/saw)
- Can I have _____ of that cake please? (any/same)
- The _____ of sand is 10. (any/same)
- Halima tied a _____ in the rope. (not/knot)
- The _____ polished his shield. (right/right)
- Fireworks look wonderful in the _____ sky. (right/right)

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Page 3

Singular or Plural Words

1) Take a look at the following words in the sentences below and write whether they are singular or plural.

- There were only 5 eggs left to use for breakfast.
- Alisha's mum bought her a new set of clothes.
- My friend came to my house to play.
- There were two boats on the lake.
- The dentist cleaned my teeth yesterday.
- We saw a film at the cinema last weekend.
- I helped my dad wash the windows.
- The fish were hard to catch.
- I took out several books at the library.

2) Change the following words to plural.

a) Box _____	b) Flower _____
c) Sofa _____	d) Beach _____
e) Motorbike _____	f) Peach _____
g) Crash _____	h) Lizard _____
i) Computer _____	

3) Add 'y' or 'es' to these words to make them plural.



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Page 8

Prefixes and Suffixes

1) Change the following words by adding the suffix ending in "ly".

a) Swift _____	e) Humble _____
b) Gentle _____	f) Simple _____
c) Extreme _____	g) Silent _____
d) True _____	h) Public _____

2) Choose the correct prefix to make new words.

Be	In	Auto	Separ	Dis	Inter
a) national	f) fresh	k) play			
b) market	g) graph	l) complete			
c) apply	h) power	m) pilot			
d) biography	i) view	n) star			
e) correct	j) move	o) visible			

3) Join these words to their definition.

a) Submarine	Communicating more than one mind.
b) Transfigure	The use of magic to make something else.
c) Bilingual	A change in position or direction.
d) Telepathy	A person who is fluent in two languages.
e) Automation	To put or cover something in a stop or cover so that it can go unattended.
f) Submerge	

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KS2

Word Spelling

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A) Re-write the words in the left column without looking at them.

Cover	Write
History	
Design	
Bicycle	
Fruit	
Island	
Capital	
Exercise	
Library	

B) Find the correct word from the spelling table that matches each of the definitions below.

----- A plan, drawing or pattern

----- A piece of land surrounded by water.

----- A building or room containing books.

----- The study of past events.

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C) Change the highlighted words, using words from the list above, to make the sentence make sense.

Sentence

London is the **design** of England.

Push ups are a form of **history**.

Eating **history** gives you vitamins.

Tara's helmet matches her **island**.

Correct word

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ADJECTIVES



'It was an amazing book.'

The word 'amazing' is an adjective. It tells us what the book (the noun) was like. Complete the following adjectives tasks.

Task 1: Read the list of words below and circle any adjectives.

- Green
- Car
- Fear
- Large
- Cheerful
- Storm
- Paris
- Ball
- Delicious
- Bouncy
- Road
- Train

Task 2 Read the list of nouns and add an adjective to match the noun.

<u>Adjective</u>	<u>Noun</u>
-----	Flower
-----	Driver
-----	Building
-----	Chilli
-----	Night
-----	Hair
-----	T-shirt
-----	Sun
-----	Attic
-----	Cartoon
-----	Pencil

Task 3) Try writing some sentences of your own using adjectives to describe the nouns.

Example: "My dad fixed the wobbly table after all our delicious food dropped on the floor."

- a)-----
- b)-----
- c)-----

Task 4) Write down some adjectives to describe this tiger.



- a)-----
- b)-----
- c)-----
- d)-----

Singular or Plural Words

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1)

Take a look at the following words in the sentences below and write whether they are singular or plural.

- There were only 5 eggs left to use for breakfast.
- Alisha's mum bought her a new set of clothes.
- My friend came to my house to play.
- There were two boats on the lake.
- The dentist cleaned my teeth yesterday.
- We saw a film at the cinema last weekend.
- I helped my dad wash the windows.
- The fish were hard to catch
- I took out several books at the library.

2)

Change the following words to plural.

- | | | | |
|--------------|-------|-----------|-------|
| a) Box | _____ | b) Flower | _____ |
| c) Sofa | _____ | d) Beach | _____ |
| e) Motorbike | _____ | f) Peach | _____ |
| g) Crash | _____ | h) Lizard | _____ |
| i) Computer | _____ | | |

3)

Add 's' or 'es' to these words to make them plural.



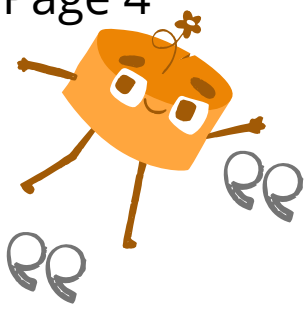




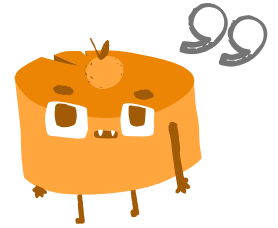






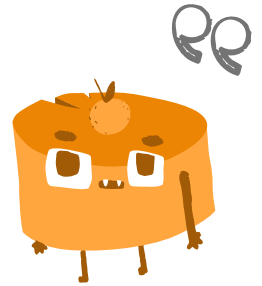


USING APOSTROPHES



1 Put an apostrophe in the correct place in the sentences below.

- Weve been having lots of fun in science class.
- My cousins headphones are really cool.
- Whys the dog eating from the cats tray.
- Veronicas has been singing since she was 7 years old.
- We went to my grandmas house for dinner.
- I cant believe its snowing again.



2 Write the shortened form of each of these phrases.

- | | | | |
|-------------|------------|-------------|-------|
| a) I am | <u>I'm</u> | e) You have | _____ |
| b) You are | _____ | f) You will | _____ |
| c) They are | _____ | g) Are not | _____ |
| d) We are | _____ | h) Is not | _____ |

3 Rewrite the following sentences in the possessive form. For example "the apple is the teachers" to "the teacher's apple"

- The phone belonged to Anita _____
- The t-shirt Dean owns is orange _____
- The house is owned by the father of Tamara _____
- The lunch special on Tuesday is delicious _____
- The mop belongs to the cleaner _____
- The pencil case belongs to Omar _____
- The car that belongs to Mia's dad is silver _____



HOMOPHONES

Homophones are words that sound the same, but have a different spelling.

1) Circle the correct homophone to use in the sentences below.

- Khalil ate to two sandwiches during his lunch break.
- Sierra was shore sure that she put her pencil case in her bag.
- The doctor asked Anthony to "wait weight his turn."
- The rabbit hurried into the whole hole when the other animals were out.
- "We can meat meet tomorrow knight night" said Amara's friend.
- "Oranges are a sauce source of vitamin C" said the teacher.
- Liam felt the week weak went by very quickly.



2) Pair the homophone to the correct partner.

Witch	Allowed
Break	Grate
Aloud	Eight
Great	Hare
Heel	Brake
Fair	Which
Ate	Heal
Hair	Fare

3) Use the correct homophone in the sentences below.

- The windthe washing off the line. (blue/ blew)
- My homework is next Tuesday. (due/ dew)
- I will thank you cards after my birthday party. (right/write)
- My friend Alexis can with her left hand, I use my hand. (write/right)
- Henry watched the bird through the sky. (sore/ soar)
- Can I have of that cake please? (sum/ some)
- The of 5 and 5 is 10. (sum/ some)
- Halima tied a in the rope. (not/knot)
- The polished his shield. (night/ knight)
- Fireworks look wonderful in the sky. (night/ knight)

Spotting Conjunctions



Conjunctions are also known as joining words, which help link sentences together.

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- 1) Combine the sentences with a conjunction from the box below. Be careful! Some words are not conjunctions at all!

For	They	Yet	Because
As	Since	So	Didn't
And	Heard	But	Said

- Helen played football. Priya played football.
- I was feeling hungry. I made myself some lunch.
- It was raining yesterday. Many people still went to the park.
- Fred likes strawberries. He doesn't like watermelon.

- 2) **Circle** the **correct** conjunction for each of the sentences below.

- Do not cross the road without me **until** / **because** it is dangerous.
- Put your shoes on properly **since** / **before** you leave the house.
- I like playing basketball, **but** / **yet** I prefer football.
- You can't go out to play **so** / **until** you complete your homework.
- George did not go on the roller coaster **as** / **while** he is afraid of heights.
- I was going to eat the sweets, **but** / **and** I saved them for later.

Extra: Write out **3** sentences of your own using a conjunction.

PRESENT OR PAST?

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1) Change the sentences below from past to present.

- Luke jumped on the trampoline.
- The school bell rang loudly.
- We stood in the queue for the cinema.
- The performer sang a sad song.
- We ran around in the playground.

2) Complete the table to show how each verb changes tenses.

VERB	PRESENT	PAST
TO CLIMB		
TO JUMP		
TO BARK		
TO LAUGH		
TO REMEMBER		

3) Change the verb tense to put the sentences in the past tense.

- My family lives in Manchester.
- Dexter plays football every afternoon.
- Sam is singing in the school talent show.
- My little sister jumps in the puddles at the park.
- My teacher writes down the homework on the board.

Prefixes and Suffixes

1) Change the following words by adding the suffix ending in "ly".

- | | | | |
|------------|-------|-----------|-------|
| a) Swift | _____ | e) Humble | _____ |
| b) Gentle | _____ | f) Simple | _____ |
| c) Extreme | _____ | g) Silent | _____ |
| d) True | _____ | h) Public | _____ |

2) Choose the correct prefix to make new words.

Re	In	Auto	Super	Dis	Inter
----	----	------	-------	-----	-------

- | | | |
|--------------|----------|-------------|
| a) national | f) fresh | k) play |
| b) market | g) graph | l) complete |
| c) apply | h) power | m) pilot |
| d) biography | i) view | n) star |
| e) correct | j) move | o) visible |

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3) Join these words to their definition

- a) Submarine
- b) Transfigure
- c) Bilingual
- d) Telepathy
- e) Automation
- f) Submerge

Communicating mind to mind.

The use of machines rather than humans to do work.

A change in appearance or form.

A person who is fluent in two languages.

To put or cover completely in water.

A ship or vessel that can go underwater.

Word Find



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interest	exercise	extreme	possess
believe	increase	accident	regular
eighth	build	appear	therefore
quarter	history	centre	

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Find and mark all the words hidden in the box below.

G	E	E	C	C	K	Z	P	L	H	Q	S	F	I	D
V	B	X	X	E	R	Z	T	M	N	O	J	B	S	X
G	E	H	E	T	N	N	V	C	A	T	A	X	H	E
V	L	K	I	R	R	T	E	Z	C	H	P	J	O	B
K	I	I	J	S	C	E	R	U	C	E	P	A	X	U
G	E	B	U	V	T	I	M	E	I	R	E	Q	T	I
H	V	L	D	Z	J	O	S	E	D	E	A	P	W	L
M	E	D	H	J	V	Y	R	E	E	F	R	L	G	D
I	N	T	E	R	E	S	T	Y	N	O	R	G	X	S
G	Q	U	A	T	E	R	V	Z	T	R	E	K	N	M
E	I	G	T	H	X	N	Q	K	Z	E	G	M	P	Y
C	I	N	C	R	E	A	S	E	V	R	U	P	D	O
S	T	Q	F	H	G	U	P	N	B	A	L	M	K	E
V	O	D	Q	X	N	R	U	L	H	T	A	I	C	A
T	A	P	O	S	S	E	S	S	N	Y	R	X	J	L



Extra: Can you write the definitions of all the words?

Some tasks will not have answers as the questions are open for the pupil to answer.

Page 1 Word Spelling

- B) **Design** ----- A plan, drawing or pattern.
Island ----- A piece of land surrounded by water.
Library ----- A building or room containing books.
History ----- The study of past events.
- C) London is the **capital** of England.
Push ups are a form of **exercise**.
Eating **fruit** gives you vitamins.
Tara's helmet matches her **bicycle**.

Page 2 Adjectives

Task 1)

Green
Large
Cheerful
Delicious
Bouncy

Page 3 Singular or Plural

Task 1)

- a) Plural
- b) Plural
- c) Singular
- d) Plural
- e) Singular
- f) Singular
- g) Plural
- h) Plural
- i) Plural

Task 2)

- a) Boxes
- b) Flowers
- c) Sofas
- d) Beaches
- e) Motorbikes
- f) Peaches
- g) Crashes
- h) Lizards
- i) Computers

Task 3)

- a) Pencils
- b) Boxes
- c) Watches
- d) Potatoes
- e) Paints
- f) Sandwiches

Task 1)

- a) We've been having lots of fun in science class.
- b) My cousin's headphones are really cool.
- c) Why's the dog eating from the cat's tray.
- d) Veronica's been singing since she was 7 years old.
- e) We went to my grandma's house for dinner.
- f) I can't believe it's snowing again.

Task 2)

- a) I'm
- b) You're
- c) They're
- d) We're
- e) You've
- f) You'll
- g) Aren't
- h) Isn't

Task 3)

- a) Anita's phone
- b) Dean's t-shirt is orange.
- c) Tamara's father's house
- d) Tuesday's lunch special is delicious
- e) The cleaner's mop
- f) Omar's pencil case
- g) Mia's dad's car is silver

Page 5 Homophones

Task 1)

- a) Khalil ate to two sandwiches during his lunch break.
- b) Sierra was shore sure that she put her pencil case in her bag.
- c) The doctor asked Anthony to "wait weight his turn."
- d) The rabbit hurried into the whole hole when the other animals were out.
- e) "We can meat meet tomorrow knight night" said Amara's Friend.
- f) "Oranges are a sauce source of vitamin C" said the teacher.
- g) Andrew felt the week weak went by very quickly.

Task 2)

- Witch ——— Which
- Break ——— Brake
- Aloud ——— Allowed
- Great ——— Grate
- Heel ——— Heal
- Fair ——— Fare
- Ate ——— Eight
- Hair ——— Hare

Task 3)

- a) Blew
- b) Due
- c) Write
- d) Write/ right
- e) Soar
- f) Some
- g) Sum
- h) Knot
- i) Knight
- j) Night

Task 1)

- a) Helen played football and Priya played football.
- b) I was feeling hungry so I made myself some lunch.
- c) It was raining yesterday yet many people still went to the park.
- d) Fred likes strawberries but he doesn't like watermelon.

Task 2)

- a) Do not cross the road without me **until / because** it is dangerous.
- b) Put your shoes on properly **since / before** you leave the house.
- c) I like playing basketball, **but / yet** I prefer football.
- d) You can't go out to play so **until you** complete your homework.
- e) George did not go on the roller-coaster **as / while** he is afraid of heights.
- f) I was going to eat the sweets, **but / and** I saved them for later.

Page 7 Present or Past

Task 1)

- a) Luke jumps on the trampoline.
- b) The school bell rings loudly.
- c) We stand in the queue for the cinema.
- d) The performer sings a sad song.
- e) We run around in the playground.

Task 2)

VERB	PRESENT	PAST
TO CLIMB	CLIMBS	Climbed
TO JUMP	Jumps	Jumped
TO BARK	Barks	Barked
TO LAUGH	Laughs	Laughed
TO REMEMBER	Remembers	Remembered

Task 3)

- a) My family lived in Manchester.
- b) Dexter played football every afternoon.
- c) Sam sang in the school talent show.
- d) My little sister jumped in the puddles at the park.
- e) My teacher wrote down the homework on the board.

Task 1)

- a) Swiftly
- b) Gently
- c) Extremely
- d) Truly
- e) Humbly
- f) Simply
- g) Silently
- h) Publicly

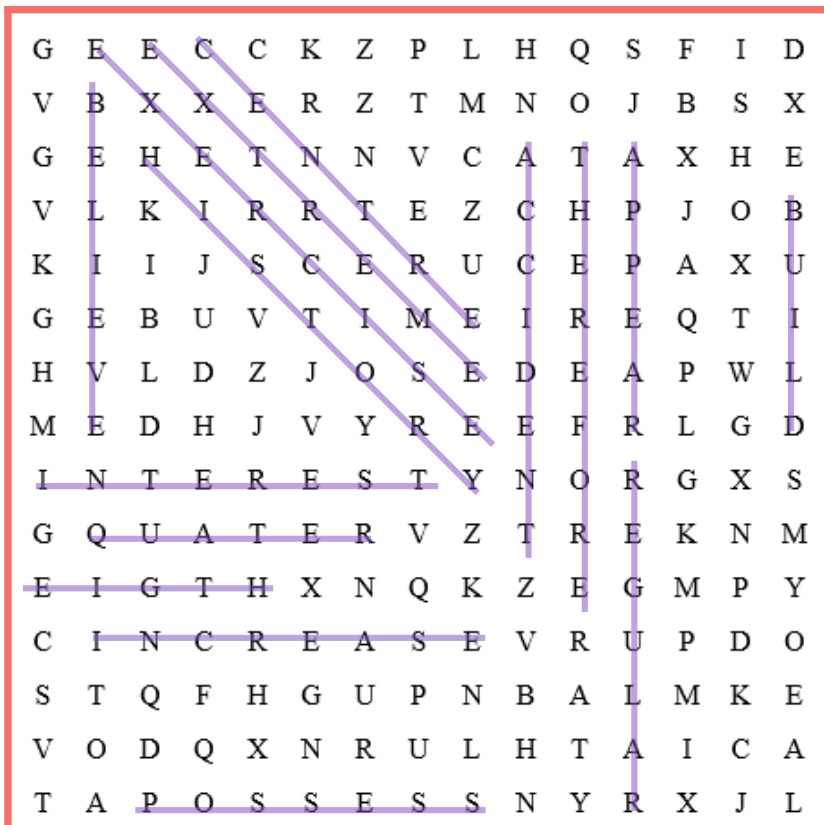
Task 2)

- a) International
- b) Supermarket
- c) Reapply
- d) Autobiography
- e) Incorrect
- f) Refresh
- g) Autograph
- h) Superpower
- i) Interview
- j) Remove
- k) Display
- l) Incomplete
- m) Autopilot
- n) Superstar
- o) Invisible

Task 3)

- a) Submarine: A ship or vessel that can go underwater.
- b) Transfigure: A change in appearance or form.
- c) Bilingual: A person who is fluent in two languages.
- d) Telepathy: Communicating mind to mind.
- e) Automation: The use of machines rather than humans to do work.
- f) Submerge: To put or cover completely with water.

Page 9 Prefixes and Suffixes



- exercise
- interest
- increase
- believe
- build
- eighth
- history
- quarter
- extreme
- possess
- accident
- regular
- appear
- therefore
- centre

End of Answers

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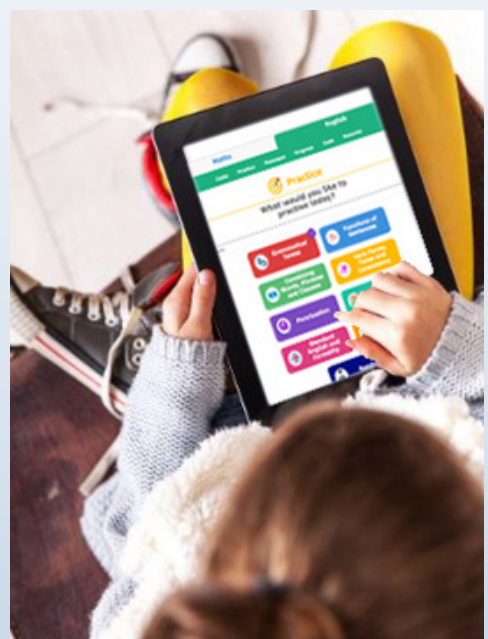
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