

Year 4

SPaG Pack

Page 4

USING APOSTROPHES

Homophones are words that sound the same, but have a different spelling.

1) Put an apostrophe in the correct place in the sentences below.

- We've been having lots of fun in science class.
- My cousin's headphones are really cool.
- Why's the dog eating from the cats tray?
- Veronica has been singing since she was 7 years old.
- We went to my grandmas house for dinner.
- I cant believe its snowing again.

2) Write the shortened form of each of these phrases.

- I am _____
- You are _____
- They are _____
- We are _____
- You have _____
- You will _____
- Are not _____
- Is not _____

3) Rewrite the following sentences in the possessive form. For example "the apple is the teacher's" to "the teacher's apple"

- The phone belonged to Anita
- The t-shirt Dean owns is orange
- The house is owned by the father of Tamara
- The lunch special on Tuesday is delicious
- The mop belongs to the cleaner

For more resources, tips and special offers visit www.mirodoeducation.com

Page 5

HOMOPHONES

Homophones are words that sound the same, but have a different spelling.

1) Circle the correct homophone to use in the sentences below.

- Khalil ate two sandwiches during his lunch break.
- Siamo was shure sure that she put her pencil case in her bag.
- The doctor called Anthony to "lead weight his sun".
- The rabbit hurried into the white hole when the other animals were out.
- "We can meet tomorrow night" said Amara's friend.
- "Changes are a source source of vitamin C" said the teacher.
- Isam felt the sweat beads went by very quickly.

2) Put the homophone to the correct partner.

Witch	Allowed
Break	Grate
Aloud	Eight
Great	Here
Heel	Strike
Fair	Which
Alie	Heal
Hair	Fare

3) Use the correct homophone in the sentences below.

- The wind _____ the washing off the line. (blue/blew)
- My homework is _____ next Tuesday. (due/due)
- I will _____ which you needs after my birthday party. (right/write)
- My friend Alex is com _____ with her left hand. I see my _____ hand. (write/right)
- Henry watched the bird _____ through the sky. (sure/sure)
- Can I have _____ of that cake please? (some/some)
- The _____ of sand is in 10. (sum/sum)
- Halima tied a _____ in the rope. (not/knot)
- The _____ polished the shield. (right/right)
- Fireworks look wonderful in the _____ sky. (right/right)

For more resources, tips and special offers visit www.mirodoeducation.com

Page 3

Singular or Plural Words

1) Take a look at the following words in the sentences below and write whether they are singular or plural.

- There were only 5 eggs left to use for breakfast.
- Alisha's mum bought her a new set of clothes.
- My friend came to my house to play.
- There were two boats on the lake.
- The dentist cleaned my teeth yesterday.
- We saw a film at the cinema last weekend.
- I helped my dad wash the windows.
- The fish were hard to catch.
- I took out several books at the library.

2) Change the following words to plural.

- Box _____
- Sofa _____
- Motorbike _____
- Crash _____
- Computer _____
- Flower _____
- Beach _____
- Beach _____
- Lizard _____

3) Add 'y' or 'es' to these words to make them plural.



For more resources, tips and special offers visit www.mirodoeducation.com

Page 8

Prefixes and Suffixes

1) Change the following words by adding the suffix ending in "ly".

a) Swift _____	a) Humble _____
b) Gentle _____	f) Simple _____
c) Extreme _____	g) Silent _____
d) True _____	h) Public _____

2) Choose the correct prefix to make new words.

Re	In	Auto	Separ	Dis	Inter
a) national	f) fresh	k) play			
b) market	g) graph	l) complete			
c) apply	h) power	m) pillar			
d) biography	i) view	n) star			
e) correct	j) move	o) visible			

3) Join these words to their definition

- Submarine
- Transfigure
- Bilingual
- Telepathy
- Automation
- Submerge

Communicating mind to mind.
The use of magical power that can be used to change in form or form.
A person who is fluent in two languages.
To put or cover completely in a way or cover so as to be under.

For more resources, tips and special offers visit www.mirodoeducation.com

KS2

FILL IN THE MISSING LETTERS



@Mirodoeducation

_h___gh
 K__wle_ge
 Se___at_
 P_____iar
 _es_r_b_
 _av__r_te
 _is_p_e___
 Sp_____l
 _e__ua_y
 _xperi_____

___i_ine
 Pur_o__
 R__g_
 Par_i____a_
 _ota_oe_

Fill in the missing letters to create words from your spelling list.

Read and then cover before starting the activity!

particular describe
 experience purpose
 through special separate
 potatoes
 medicine disappear
 favourite February
 knowledge peculiar reign



Proofreading Exercise

Below is a paragraph with multiple errors in grammar, spelling, punctuation, and more. Underline the errors you find in each sentence and rewrite the paragraph correctly.

The Mysterious Cardboard Box

The doorbell rang twice that rainy mourning, and we all looked up at the sound.

Mother rose to answered the door, and when she opens it, she saw only a seeled, cardboard Box.

It was small enough for her to carry to her arms, so she brought it inside and places it on the dinning room table,

At first we hesitated to open it because it was neither wrapped nor marked. it wasnt adressed to us neither. We didn't knew what to do. Father decides to tell us naught to touch the box, so he had put it on top of the refridgerator so noone could reach it. We went about our day after that.

We went to school, came home; and had soon forgotten all about it.



Days passed, then weeks, then years. Now, all grown--up, We still don't know nothing that was in the box. We've moved out of the house: started our own famillies.

It remained a secret that has haunted me for so long, until, one rainy mourning, my doorbell rings twice.

Prefixes and Suffixes

Task 1 Circle the prefixes in these words

Rebuild

Submarine

Return

Subheading

Reconnect

Interact

Subway

International

Recharge

Mirodo

Task 2 Add the correct prefix to each of these words below

wire

view

assemble

title

bound

agree

appear

healthy

act

cover

place

total

Task 3 Match the root word below with the appropriate suffix.

ist

ment

tion

less

ful

er

Spot

High

Agree

Art

Fear

Power

Wonder

Tour

Treat



SPAG MASTER

MIRODO EDITION



1) Complete each word by choosing **able** or **ible**.

a) Reli _____

g) Ador _____

b) Solv _____

f) Cap _____

c) Invinc _____

g) Like _____

d) Prevent _____

h) Comfort _____

2) Choose **one of the phrases** to complete the sentences below.

As quickly as

Very slowly

Over there

All the time

a) She ate dinner _____ possible as she was late for her guitar lesson.

b) He played his music loudly _____ when he was at home.

c) "Jason, stand _____ next to Hannah, and await your turn".

d) The elderly couple crossed the road _____

3) Rewrite these sentences using the correct punctuation. ... 

a) Although it was cold dad and I went for a run in the park

a) I need to buy carrots potatoes and beetroot Priya said to her mum.

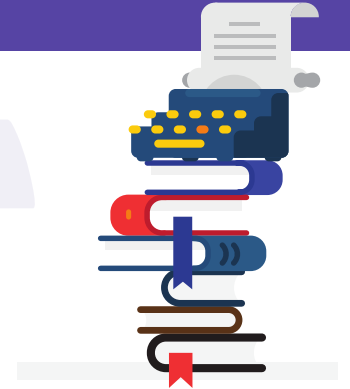
b) Humsas mum told him that his cousins aunties and uncles will be attending the party

a) My sister Aariah is younger than I am but my brother Aiden is older.



Determiners

@MirodoEducation



1) Circle all the determiners in the sentences below.

- a) He put the book down and went to buy a coffee.
- b) A large whiteboard arrived at the office today.
- c) I could see a light in the distance.
- d) I often see an animal near in the woods.

2) Add "a" "an" or "the" to these sentences.

- a) I like watching _____ news after tea.
- b) When I got to the zoo, I saw _____ elephant eating grass.
- c) Andy bought _____ lemon drizzle cake from _____ bakery.
- d) Monisha had _____ omelette for breakfast.
- e) The students went to _____ open evening.

3) Tick the sentences that uses the determiner correctly. ✓

- a) Tara and Jason ran across an field.
- b) It was an extremely important day for him.
- c) This is a after school club I go to.
- d) Samira wanted to read a comic book.

<input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>

Word Spelling



A) Re-write the words in the left column without looking at them.

Cover	Write
Material	
Design	
Bicycle	
Favourite	
Island	
Calendar	
Exercise	
Library	

B) Find the correct word from the spelling table that matches each of the definitions below.



A plan, drawing or pattern.

The substance used to make something.

A building or room containing books

A chart or series of pages showing the days, weeks, and months of a year.

C) Change the underlined word, to make the sentence make sense.

Sentence	Correct word
Wood, metal and plastic are known as <u>calendar</u> .	_____
Jake chose to ride his <u>island</u> to school.	_____
Jogging is Sasha's favourite <u>design</u> .	_____
He lived alone on the <u>material</u> .	_____

ADDING ADJECTIVES



@Mirodoeducation

Task 1

Read each list of adjectives and nouns, then match the adjective to the correct noun.

Adjective

Exciting
Cold
Large
Special
Fancy
Painful
Slippery
Delicious
Bouncy
Shiny

Noun

Bicycle
Clothes
Adventure
Scratch
Wind
Meal
Occasion
Ball
Television
Road

Task 2

Write down an adjective for each of the nouns in the list below.

Adjective

Noun

Flower
Driver
Building
Library
Night
Island
T-shirt
Woman
Attic
Road

Task 3) Now try writing some sentences of your own using adjectives to describe the nouns.

Example: "My dad fixed the wobbly table after all our delicious food dropped on the floor."

a)-----

c)-----

d)-----

e)-----

Singular or Plural Words

A

Take a look at the following nouns in sentences below and write whether they are singular or plural.

- a) There were only 5 **eggs** left to use for breakfast.
- b) Alisha's mum bought her a new set of **clothes**.
- c) My **friend** came to my house to play.
- d) There were several **boats** on the **docks**.
- e) The **dentist** cleaned my **teeth** yesterday.
- f) I saw a **movie** at the cinema last weekend with my **friends**.
- g) I helped my older **brothers** wash their **cars**.
- h) We had three fishing **rods** set up to catch the **fish**.
- i) My parents suggested I take out five **books** at the library.

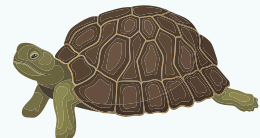
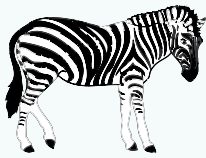
B

Change the following words to plural by either adding an e or an es

- a) Hero _____
- b) Flower _____
- c) Answer _____
- d) Bush _____
- e) Motorbike _____
- f) Church _____
- g) Potato _____
- h) Witch _____
- i) Beach _____

C

What are the plural forms of the animals?



USING APOSTROPHES



A Put an apostrophe in the correct place in the sentences below.

- a) Weve been having lots of fun in science class.
- b) It was somebody elses idea to change the plan, not mine.
- c) The birds chirping in the morning wakes me up but its beautiful.
- d) Do you know where Jakes bag is?
- e) She was concerned about her two younger daughters health.
- f) I cant remember the songs name.
- g) The colour of the opposing football teams kits were yellow and black.

B Write the shortened form of each of these phrases.

- a) I am _____
- b) You are _____
- c) They are _____
- d) We are _____
- e) You have _____
- f) You will _____
- g) Are not _____
- h) Is not _____

C Rewrite the following sentences in the possessive form. For example "the apple is the teachers" to "the teacher's apple"

- a) The phone belonged to Anita _____
- b) The t-shirt Raheal owns is pink _____
- c) The house is owned by the father of Tamara _____
- d) The lunch special on Tuesday is delicious _____
- e) The mop belongs to the cleaner _____
- f) The pencil case belongs to Omar _____
- g) The car that belongs to Mia's dad is silver _____

HOMOPHONES



A) Circle the correct homophone to use in the sentences below.

- a) There was grate great relief at the rescue.
- b) I have groan grown tomatoes for 10 years.
- c) The doctor asked Anthony to "wait weight his turn."
- d) The rabbit hurried into the whole hole when the other animals were out.
- e) "We can meat meet tomorrow knight night" said Amara's Friend.
- f) "Oranges is a sauce source of vitamin C" said the teacher.
- g) "Cover up that cut so it will heal heel quickly" said Antoinette's mum.

B) Pair the homophone to its correct partner.

Affect	Which
Break	Grate
Witch	Bawl
Great	Here
Heel	Brake
Except	Effect
Ball	Heal
Hear	Accept

Note: A line connects 'Affect' to 'Effect'.

C) Match the picture to the correct homophone.

Spotting Conjunctions



A Find the **conjunctions** in the box below and **circle** them.

For	They	Because
However	Since	She
Next	Heard	When
		Said

B **Underline** the **conjunction** in each of the sentences below.

- a) I will walk with you until I reach the school gates.
- b) Put your shoes on properly before you leave the house.
- c) I like playing basketball, however, I prefer football.
- d) I can't go out tonight as I have to stay in to do my homework.
- e) George did not go on the rollercoaster since he is afraid of heights.
- f) I was going to eat the sweets, but I saved them for later.



Extra: Add a **conjunction** to each sentence so that it makes sense.

- a) I can't go swimming I have forgotten my trunks.
- b) I'd like to go to the park my mum won't let me.
- c) The woman wanted to feed her dog there was nothing in the cupboard.
- d) I bought some snacks I ate them in the daytime
- e) The teacher was cross she was late.
- f) I went to the theme park I really wanted to go to the zoo.

Worksheet 1 Fill In Missing Letters

Through	Describe	February	Reign
Knowledge	Favourite	Experience	Particular
Separate	Disappear	Medicine	Potatoes
Peculiar	Special	Purpose	

Worksheet 2 Proofreading Exercise

The Mysterious Cardboard Box

The doorbell rang twice that rainy morning, and we all looked up at the sound. Mother rose to answer the door, and when she opened it, she saw only a sealed, cardboard box. It was small enough for her to carry in her arms, so she brought it inside and placed it on the dining room table. At first, we hesitated to open it because it was neither wrapped or marked. It wasn't addressed to us either. We didn't know what to do. Father decided to tell us not to touch the box so he put it on top of the refrigerator so no one could reach it. After that, we went about our way. We went to school, came home, and had soon forgotten all about it. Days, weeks, and years passed. Now, all grown-up, we still don't know anything about what was in the box. We've moved out of the house and started our own families. It's remained a secret that has haunted me for so long until, one rainy morning, my doorbell rang twice.

Worksheet 3 Prefixes and Suffixes

Task 1

<u>Rebuild</u>	<u>Submarine</u>	<u>Return</u>
<u>Subheading</u>	<u>Reconnect</u>	<u>Interact</u>
<u>Subway</u>	<u>International</u>	<u>Recharge</u>

Task 2

Rewire	Recover	Unhealthy	Disagree
Subtitle	Re/ Interview	Replace	React
Reappear	Inbound	Dis/ Reassemble	Subtotal

Task 3

Spotless	Wonderful	Fearless/ Fearful	Agreement	Treatment
Artist	Higher	Tourist	Powerful /Powerless	

Worksheet 4 SPaG Master

- 1) a) Reliable g) Adorable
b) Solvable f) Capable
c) Invincible g) Likeable
d) Preventable h) Comfortable
- 2) a) She ate dinner as quickly as, as she was late for her guitar lesson.
b) He played his music loudly all the time when he was at home.
c) "Jason, stand over there next to Hannah, and await your turn".
d) The elderly couple crossed the road very slowly.
- 3) a) Although it was cold, dad and I went for a run in the park
b) "I need to buy carrots, potatoes and beetroot," Priya said to her mum.
c) Humsa's mum told him that his cousins, aunties and uncles will be attending the party.
d) My sister Ariaah is younger than I am, but my brother Aiden is older.

Worksheet 5 Determiners

- 1) a) He put the book down and went to buy a coffee.
b) A large whiteboard arrived at their office today.
c) I could see a light in the distance.
d) I often see an animal near in the woods.
- 2) a) I like watching the news after tea.
b) When I got to the zoo, I saw an elephant eating grass.
c) Andy bought a lemon drizzle cake in the bakery.
d) Monisha had an omelette for breakfast.
e) The students went to the open evening.
- 3) a) Tara and Jason ran across an field.
b) It was an extremely important day for him.
c) This is a after school club I go to.
d) Samira wanted to read a comic book.

Worksheet 6 Word Spelling

- B) Design** A plan, drawing or pattern.
Material The substance used to make something.
Library A building or room containing books.
Calendar A chart or series of pages showing the days, weeks, & months of a year.
- C) Material**
Bicycle
Exercise
Island

Worksheet 7 Adding Adjectives

Task 1	<u>Adjective</u>	<u>Noun</u>
	Exciting	Adventure
	Cold	Wind
	Large	Television
	Special	Occasion
	Fancy	Clothes
	Painful	Scratch
	Slippery	Road
	Delicious	Meal
	Bouncy	Ball
	Shiny	Bicycle

Worksheet 8 Singular or Plural Words

- | | | |
|---------------------|----------------------|-------------------|
| 1) a) Plural | 2) a) <u>Heroes</u> | 3) Zebras |
| b) Plural | b) <u>Flowers</u> | Crocodiles |
| c) Singular | c) <u>Answers</u> | Lions |
| d) Plural, Plural | d) <u>Bushes</u> | Sheep |
| e) Singular, Plural | e) <u>Motorbikes</u> | Giraffes |
| f) Singular, Plural | f) <u>Churches</u> | Tortoises |
| g) Plural, Plural | g) <u>Potatoes</u> | |
| h) Plural, Plural | h) <u>Witches</u> | |
| i) Plural | i) <u>Beaches</u> | |

Worksheet 9 Using Apostrophes

- 1) a) **We've** been having **lot's** of fun in science class.
 b) It was somebody **else's** idea to change the plan, not mine.
 c) The birds chirping in the morning wakes me up but **it's** beautiful.
 d) Do you know where **Jake's** bag is?
 e) She was concerned about her two younger **daughter's** health.
 f) I **can't** remember the **song's** name.
 g) The colour of the opposing football **team's** kits were yellow and black.

- 2) a) I'm e) You've
 b) You're f) You'll
 c) They're g) Aren't
 d) We're h) Isn't

- 3) a) **Anita's phone**
 b) **Raheal's t-shirt is pink.**
 c) **Tamera's father's house**
 d) **Tuesday's lunch special is delicious**
 e) **The cleaner's mop**
 f) **Omar's pencil case**
 g) **Mia's dad's car is silver**

Worksheet 10 Homophones

- 1) a) There was grate **great** relief at the rescue.
 b) I have groan **grown** tomatoes for 10 years.
 c) The doctor asked Anthony to **wait** **weight** his turn."
 d) The rabbit hurried into the whole **hole** when the other animals were out.
 e) "We can meat **meet** tomorrow knight **night**" said Amara's Friend.
 f) "Oranges is a sauce **source** of vitamin C" said the teacher.
 g) "Cover up that cut so it will **heal** **heel** quickly" said Antoinette's mum.

- 2)
- | | | |
|--------|---|--------|
| Affect | — | Effect |
| Break | — | Brake |
| Witch | — | Which |
| Great | — | Grate |
| Heel | — | Heal |
| Except | — | Accept |
| Ball | — | Bawl |
| Hear | — | Here |

3)



Worksheet 11 Spotting Conjunctions

1) Because However Since Next When

- 2)
- I will walk with you **until** I reach the school gates.
 - Put your shoes on properly **before** you leave the house.
 - I like playing basketball, **however**, I prefer football.
 - I can't go out tonight **as** I have to stay in to do my homework.
 - George did not go on the roller-coaster **since** he is afraid of heights.
 - I was going to eat the sweets, **but** I saved them for later.

Extra

- I can't go swimming **as / since** I have forgotten my trunks.
- I'd like to go to the park **but / however** my mum won't let me.
- The woman wanted to feed her dog **but** there was nothing in the cupboard.
- I bought some snacks **but** I ate them in the daytime
- The teacher was cross **because / as** she was late.
- I went to the theme park **but / however** I really wanted to go to the zoo.

Join Our Mirodo Community...



For More Resources, Tips and Special Offers



<https://www.facebook.com/MirodoEducation/>



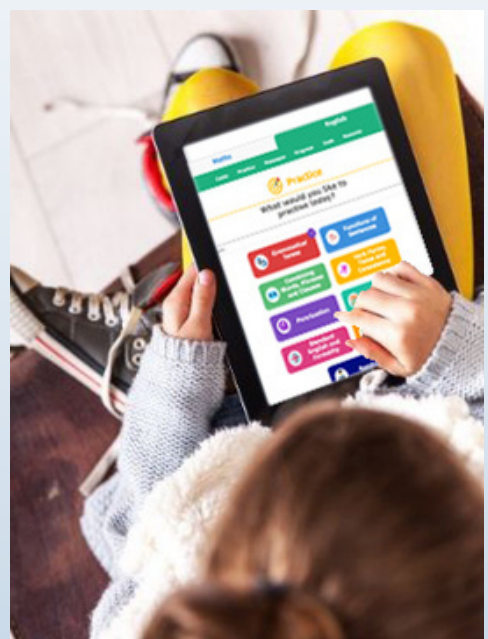
@Mirodoed



Mirodoeducation



Mirodo Education



The Mirodo logo, featuring the word 'Mirodo' in a purple sans-serif font with a cluster of colorful dots (yellow, orange, red, green, blue) above the 'o's.

Y3-Y6 English and Maths Online Platform
Claim your FREE trial now

www.mirodoeducation.com