

Year 5

SPaG Pack

Page 4

USING APOSTROPHES

1) Put an apostrophe in the correct place in the sentences below.

- We've been having lots of fun in science class.
- My cousin's headphones are really cool.
- Why's the dog eating from the cats tray?
- Veronica has been singing since she was 7 years old.
- We went to my grandmas house for dinner.
- I cant believe its snowing again.

2) Write the shortened form of each of these phrases.

| | | | |
|-------------|-----|-------------|--|
| a) I am | f'm | e) You have | |
| b) You are | | f) You will | |
| c) They are | | g) Are not | |
| d) We are | | h) Is not | |

3) Rewrite the following sentences in the possessive form. For example "the apple is the teacher's" to "the teacher's apple"

- The phone belonged to Anita
- The t-shirt Dean owns is orange
- The house is owned by the father of Tamara
- The lunch special on Tuesday is delicious
- The mop belongs to the cleaner

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HOMOPHONES

Homophones are words that sound the same, but have a different spelling.

1) Circle the correct homophone to use in the sentences below.

- Khalil ate two sandwiches during his lunch break.
- Sienna was shure sure that she put her pencil case in her bag.
- The doctor called Anthony to "lead weight his sun".
- The rabbit hurried into the white hole when the other animals were out.
- "We can meet tomorrow night" said Amara's friend.
- "Changes are a toxic source of vitamin C" said the teacher.
- Isaac felt the sweat beads went by very quickly.

2) Put the homophone to the correct partner.

| | |
|-------|---------|
| Which | Allowed |
| Break | Grate |
| Aloud | Eight |
| Great | Here |
| Heel | Strike |
| Fair | Which |
| Alie | Heal |
| Hair | Fare |

3) Use the correct homophone in the sentences below.

- The wind _____ the washing off the line. (blue/blew)
- My homework is _____ next Tuesday. (due/due)
- I will _____ which you needs after my birthday party. (right/write)
- My friend Alex can _____ with her left hand. I see my _____ hand. (write/right)
- Henry watched the bird _____ through the sky. (sure/saw)
- Can I have _____ of that cake please? (any/same)
- The _____ of sand is 10. (any/same)
- Halima tied a _____ in the rope. (not/knot)
- The _____ polished the shield. (right/right)
- Fireworks look wonderful in the _____ sky. (right/right)

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Page 3

Singular or Plural Words

1) Take a look at the following words in the sentences below and write whether they are singular or plural.

- There were only 5 eggs left to use for breakfast.
- Alisha's mum bought her a new set of clothes.
- My friend came to my house to play.
- There were two boats on the lake.
- The dentist cleaned my teeth yesterday.
- We saw a film at the cinema last weekend.
- I helped my dad wash the windows.
- The fish were hard to catch.
- I took out several books at the library.

2) Change the following words to plural.

| | |
|--------------------|-----------------|
| a) Box _____ | b) Flower _____ |
| c) Sofa _____ | d) Beach _____ |
| e) Motorbike _____ | f) Peach _____ |
| g) Crash _____ | h) Lizard _____ |
| i) Computer _____ | |

3) Add 'y' or 'es' to these words to make them plural.



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Prefixes and Suffixes

1) Change the following words by adding the suffix ending in "ly".

| | |
|------------------|-----------------|
| a) Swift _____ | e) Humble _____ |
| b) Gentle _____ | f) Simple _____ |
| c) Extreme _____ | g) Silent _____ |
| d) True _____ | h) Public _____ |

2) Choose the correct prefix to make new words.

| Be | In | Auto | Separ | Dis | Inter |
|--------------|----------|-------------|-------|-----|-------|
| a) national | f) fresh | k) play | | | |
| b) market | g) graph | l) complete | | | |
| c) apply | h) power | m) pillar | | | |
| d) biography | i) view | n) star | | | |
| e) correct | j) move | o) visible | | | |

3) Join these words to their definition.

| | |
|----------------|---|
| a) Submarine | Communicating more than one mind. |
| b) Transfigure | The use of magical power that can turn one thing into another. |
| c) Bilingual | A change in position or direction. |
| d) Telepathy | A person who is fluent in two languages. |
| e) Automation | To put or cover completely in a step or steps so that they can go unattended. |
| f) Submerge | |

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KS2

RELATIVE PRONOUNS

Task 1 Choose a relative pronoun from the box to add to the sentences below.

| | | |
|-------------|--------------|--------------|
| WHO | WHERE | WHICH |
| THAT | | WHOSE |

Is the word a conjunction, preposition, or interjection? Write your answers on the blanks.

- 1 We have a new pupil in class _____ used to live in Miami, USA.
- 2 I like the orange dress _____ has a shiny white ribbon.
- 3 Australia is the country _____ my brother wants to live.
- 4 That's my uncle _____ dog can do many tricks.
- 5 This is the book _____ that everyone is talking about.
- 6 I have many friends _____ are good at maths.
- 7 Do you know anyone _____ speaks French?
- 8 Morgan lives in a house _____ has a huge garden.
- 9 There is an episode in the series _____ you may like.
- 10 I went to visit the island _____ my grandma was born.
- 11 The house _____ they live in is 10 minutes away from the beach.
- 12 My mum told me _____ dress she preferred the most.
- 13 The painting _____ I like is worth thousands of pounds.

SCRAMBLED WORDS

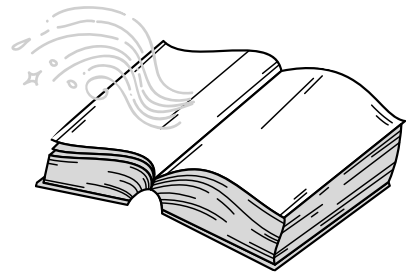


accommodate | accompany | according | achieve | amateur | ancient | bruise | cemetery | curiosity | criticise | desperate | determined | environment | exaggerate | familiar | foreign | guarantee | hindrance | immediate | neighbour | sacrifice |

A) Unscramble the following words:

- 1) uratame _____
- 2) ceaheiv _____
- 3) esuibr _____
- 4) rbioguehn _____
- 5) ecntani _____
- 6) fsrcaeici _____
- 7) iimalraf _____
- 8) ooedacmamct _____
- 9) ncdainerh _____
- 10) eareugtan _____
- 11) mtdiameie _____
- 12) icdaonrgc _____
- 13) tseeaedpr _____
- 14) ccmanyaop _____
- 15) edndemiert _____
- 16) recmyete _____
- 17) tgxgreeaea _____
- 18) cortyuiis _____
- 19) eirnogf _____
- 20) nvitmnnereo _____
- 21) enresci _____
- 22) ertcicsii _____

Suffix-tion-ary



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Task 1 The words belonging to each of these definitions end in “tion”. Based on the definitions below guess the word and write it in the box.

- a) Being taught knowledge or skills.
- b) Otherwise known as finding something out, also included in tests.
- c) A place on a railway line where trains regularly stop so that passengers can get on or off.
- d) A strong desire to do or achieve something.
- e) Literature theme that describes imaginary people and events.
- f) A warning to avoid danger or mistakes.
- g) Substances which are harmful to the environment and commonly caused by lots of vehicles on the road.
- h) Something animals typically do in winter. They curl up in a safe place and stay there until winter ends.

Task 2 Complete these sentences by filling in the correct word.

- a) He approached the animal with _____tion.
- b) Which type of books do you prefer, information or _____tion.
- c) I got to the _____tion too late and missed my train.
- d) If you answer this _____tion correctly, you will get 10 marks.
- e) Jacob accepted the _____tion to his friend’s birthday party.



Extra:

Can you think of other words ending in “tion”?

- 1) _____
- 2) _____
- 3) _____
- 4) _____
- 5) _____
- 6) _____

ADDING ADJECTIVES



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Task 1 Read each list of adjectives and nouns, then match the adjective to the correct noun.

Adjective

Exciting

Cold

Large

Special

Wet

Painful

Slippery

Delicious

Bouncy

Shiny

Noun

Bicycle

Clothes

Adventure

Scratch

Wind

Meal

Occasion

Ball

Television

Road

Task 2 Write down an adjective for each of the nouns in the list below.

Adjective

Noun

Flower

Driver

Building

Library

Night

Island

T-shirt

Woman

Attic

Road

Task 3) Now try writing some sentences of your own using adjectives to describe the nouns.

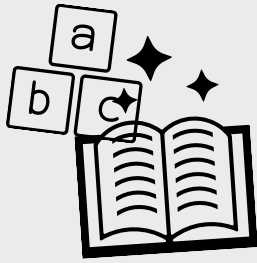
Example: "My dad fixed the wobbly table after all our delicious food dropped on the floor."

a) -----

c) -----

d) -----

e) -----



Word Spelling

A)

| Cover | Write |
|-------------|-------|
| Achievement | |
| Adapted | |
| Ambition | |
| Environment | |
| Aquarium | |
| Stomach | |

B)

| Cover | Write |
|--------------|-------|
| Agreement | |
| Signature | |
| Accidentally | |
| Ambulance | |
| Astronaut | |
| Temperature | |

C) Complete the following sentences by choosing the words from the boxes above.

- a) Some people say the _____ is very polluted.
- b) The _____ rushed the man to the hospital.
- c) Isaiah put some new tropical fish in his _____.
- d) Adnan and Jameel made a _____ to keep their rooms tidy.
- e) My brother said his _____ is to become a pilot.
- f) My nephews admitted to _____ breaking the glass.
- g) Matthew received a certificate for his _____ in History.
- h) I have _____ well to my new school.
- i) After eating 3 packs of sweets, Jay's _____ started to hurt.
- j) Someone had forged her _____ on the cheque.
- k) She has been a ballerina and a rock star, a nurse and an _____.
- l) The morning was warm but by night time the _____ fell by 10 degrees.

Proofreading

Below is a paragraph with multiple errors in grammar, spelling, punctuation, and more. Underline the errors you find in each sentence and rewrite the paragraph correctly on the space provided.



The Mysterious Box

The doorbell rang twice that rainy mourning, and we all looked up on the sound. Mother rose to answered the door, and when she opens it, she saw only a seeled, cardboard Box. It was small enough for her to carry to her arms, so she broughth it inside and places it on the dinning room table, At first, we hesitated to open it because it was neither wrapped or marked. it wasnt adressed to us neither. We didn't knew what to do. Father decides to tell us naught to touch the box, so he had put it on top of the refridgerator so noone could reach it. We went about our way after that.

We went to school, came home, and had soon forgotten all about it. Days passed, then weeks, then years. Now, all grown--up, We still don"t know nothing that was in the box. We've moved out of the house: started our own famillies. It remained a secret that has haunted me for so long, until, one rainy mourning, my doorbell rings twice.

USING APOSTROPHES

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A Put an apostrophe in the correct place in the sentences below.

- Peters shoes were extremely dirty after walking through the forest.
- The telephones ring echoed in the large empty room.
- The prime ministers office is in Downing Street, London.
- Mr Fellows bag was full of useful things.
- The dentists room office was full of people with toothache.
- Hundreds of people attended to hear the mayors speech.
- The squirrels nuts were stashed in a hollow tree.

B For each of the sentences below write whether you should use “it” or “it’s”.

- Who’s bag is this? _____ mine.
- _____ is a great day for a picnic today.
- The peacock fanned out _____ feathers.
- You need to be quick as _____ going to rain soon.
- The dog lost _____ toy in the garden.
- I love watching Disney movies, _____ my favourite.
- Rianna’s book was missing _____ last page.

Extra

Write a short paragraph on mystery and magic.

Make sure to include apostrophes and both “it” and “it’s” in your writing.

SPELLING WORDSEARCH

Find the following words:

Accompany
Bargain
Category
Guarantee

Sincere
Vehicle
Yacht
Foreign

| | | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| g | b | a | c | f | i | f | p | y |
| u | x | c | a | f | e | f | r | b |
| a | k | c | t | o | h | o | e | v |
| r | z | o | e | r | g | a | r | e |
| a | q | m | g | e | g | s | e | h |
| n | l | p | o | i | s | a | c | i |
| t | b | a | r | g | a | i | n | c |
| e | f | n | y | n | r | h | i | l |
| e | q | y | a | c | h | t | s | e |

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Task 1

Circle the modal verbs that are in the sentences below.

- a) Despite the weather forecast, the school trip will still go ahead tomorrow.
- b) The fortune teller said she could apparently see into the future.
- c) I shall see if we can do anything about it.
- d) The teacher must be Mike, I've seen his bicycle outside.
- e) Dad said we could go and play outside once we had finished our revision.
- f) Aaron ought to go home after he finishes football practice.

Task 2

Write the most suitable modal verb in the sentences below.

- A) It _____ snow in the next couple of days.
- B) I _____ be able to go on the school trip.
- C) My brother _____ go to university in Liverpool or Manchester.
- D) If you are interested in human life, you _____ study Biology.
- E) The watch was important to him so he _____ really sell it.
- F) My dictionary isn't in my schoolbag, I _____ left it at home.
- G) Maria is driving a new car, she _____ bought it.
- H) My last birthday was amazing, you _____ have come.



A) Sort the words out below into the table.

| DETERMINER | CONJUNCTION | PREPOSITION |
|------------|-------------|-------------|
| | | |

While | My | Because | Through | Several | Unless | When |
Even though | However | Next to | that | As soon as | But

B) Match the sentences by connecting them with the correct conjunction.

- | | |
|-----------------------------------|--|
| 1) Portugal played well | a) and she passed the exam. |
| 2) It was raining | b) when the teacher entered the room |
| 3) The students became quiet | c) but they didn't play their best |
| 4) Arsenal has some great players | d) so, we went inside |
| 5) She studied hard | e) however they still lost in the quarter-finals |

C) Which sentence is punctuated correctly?

- my dog barks loudly when someone rings the doorbell.
- My dog barks loudly when someone rings the doorbell
- My dog, barks loudly when someone rings the doorbell
- My dog barks loudly when someone rings the doorbell.

Find the correct spelling

A) Determine which is the correct spelling of each word from your spelling list.

- 1) A. immediat B. immediaete C. immedaite D. immediate
- 2) A. bargain B. baergain C. bargan D. bargayn
- 3) A. previlege B. privilege C. privileg D. privilige
- 4) A. leizure B. leisure C. leesure D. leisur
- 5) A. accompane B. accompany C. accompanye D. aeccompany
- 6) A. conscienc B. conscience C. consciince D. konscience
- 7) A. ixaggerate B. exaggerayte C. exeggerate D. exaggerate
- 8) A. dovelip B. develop C. develop D. develop
- 9) A. oportunity B. opportunity C. opportunitiee D. opporetunity
- 10) A. imbaress B. embarrass C. embaeress D. embares
- 11) A. acording B. accerding C. eccording D. according
- 12) A. vehicle B. vehecle C. vihicle D. vehicl
- 13) A. familiar B. faemiliar C. phamiliar D. familiar
- 14) A. stomach B. stomaech C. stomache D. stomash
- 15) A. guarantea B. guarantee C. guerantee D. gouarantee
- 16) A. rhithm B. rythme C. rhythim D. rhythm
- 17) A. phrequently B. frekwently C. frequently D. frequently
- 18) A. physical B. phyzical C. physikal D. fysical
- 19) A. parlamente B. parliament C. parlaiment D. perliament
- 20) A. muzcle B. muscl C. muscel D. muscle

Answer Sheet

Worksheet 1 Relative Pronouns

- 1)
- a) We have a new pupil in class who used to live in Miami, USA.
 - b) I like the orange dress which has a shiny white ribbon.
 - c) Australia is the country where my brother wants to live.
 - d) That's my uncle whose dog can do many tricks.
 - e) This is the book that that everyone is talking about.
 - f) I have many friends that are good at maths.
 - g) Do you know anyone who speaks French?
 - h) Morgan lives in a house which has a huge garden.
 - i) There is an episode in the series which you may like.
 - j) I went to visit the island where my grandma was born.
 - j) The house where they live in is 10 minutes away from the beach.
 - k) My mum told me which dress she preferred the most.
 - l) The painting which I like is worth thousands of pounds.

Worksheet 2 Unscramble the words

- | | | | |
|----------------|--------------------|-----------------|--------------------|
| 1) uratame | <u>amateur</u> | 12) icdaonrgc | <u>according</u> |
| 2) ceaheiv | <u>achieve</u> | 13) tseeaedpr | <u>desperate</u> |
| 3) esuibre | <u>bruise</u> | 14) ccmanyaop | <u>accompany</u> |
| 4) rbioguehn | <u>neighbour</u> | 15) edndemiert | <u>determined</u> |
| 5) ecntani | <u>ancient</u> | 16) recmyete | <u>cemetery</u> |
| 6) fsrcaeici | <u>sacrifice</u> | 17) tgxgreeaea | <u>exaggerate</u> |
| 7) iimalraf | <u>familiar</u> | 18) cortyuis | <u>curiosity</u> |
| 8) ooedacmamct | <u>accommodate</u> | 19) eirnogf | <u>foreign</u> |
| 9) ncdainerh | <u>hindrance</u> | 20) nvitmnnereo | <u>environment</u> |
| 10) eareugtan | <u>guarantee</u> | 21) enresci | <u>Sincere</u> |
| 11) mtdiameie | <u>immediate</u> | 22) ertcicsii | <u>criticise</u> |

Worksheet 3 Suffix-tion-ary

Task 1

- a) Education
- b) Questions.
- c) Station
- d) Ambition
- e) Fiction
- f) Caution .
- g) Pollution
- h) Hibernation

Task 2

- a) Caution
- b) Fiction
- c) Station
- d) Question
- e) Invitation

Worksheet 4 Adding Adjectives

Task 1

Adjective

| | |
|-----------|------------|
| Exciting | Adventure |
| Cold | Wind |
| Large | Television |
| Special | Occasion |
| Wet | Clothes |
| Painful | Scratch |
| Slippery | Road |
| Delicious | Meal |
| Bouncy | Ball |
| Shiny | Bicycle |

Worksheet 3 Word Spelling

- a) Environment
- b) Ambulance
- c) Aquarium
- d) Agreement
- e) Ambition
- f) Accidentally
- g) Achievement
- h) Adapted
- i) Stomach
- j) Signature
- k) Astronaut
- l) Temperature

Worksheet 5 Proofreading

*Wording of sentences may vary**

The doorbell rang twice that rainy **morning**, and we all looked up **at** the sound. Mother rose to **answer** the door, and when she **opened** it, she saw only a **sealed**, cardboard **box**. It was small enough for her to carry **in her** arms, so she **brought** it inside and **placed** it on the **dining** room table. At first, we hesitated to open it because it was neither wrapped **nor** marked. **It wasn't addressed** to us **either**. We didn't **know** what to do. Father **decided** to tell us **not** to touch the box, so he had put it on top of the **refrigerator** so **no one** could reach it. **After that**, we went about our way. We went to school, came home, and had soon forgotten all about it. **Days, weeks, and years passed**. Now, all **grown-up, we still don't know anything about what was in the box**. We've moved out of the house **and** started our own **families**. **It's** remained a secret that has haunted me for so long, until, one rainy **morning**, my doorbell **rang** twice.

Worksheet 6 Using Apostrophes

Task A

- Peter's** shoes were extremely dirty after walking through the forest.
- The **telephone's** ring echoed in the large empty room.
- The prime **minister's** office is in Downing Street, London.
- Mr **Fellow's** bag was full of useful things.
- The **dentist's** room office was full of people with toothache.
- Hundreds of people attended to hear the **mayor's** speech.
- The **squirrel's** nuts where stashed in a hollow tree.

Task B

- it's
- it
- it's
- it's
- it's
- it's
- it's

Worksheet 7 Spelling Wordsearch

@satscompanion

Accompany
Bargain
Category
Guarantee

Sincere
Vehicle
Yacht
Foreign

y
b
v
e
h
c
e

| | | | | | | | | |
|---|---|---|---|---|---|---|---|--|
| g | b | a | c | f | i | f | p | |
| u | x | c | a | f | e | f | a | |
| a | k | c | t | o | h | o | e | |
| r | z | o | e | r | g | a | r | |
| a | q | m | g | e | g | s | e | |
| n | l | p | o | i | s | a | c | |
| t | b | a | r | g | a | i | n | |
| e | f | n | y | n | r | h | i | |
| e | q | y | a | c | h | t | s | |

Worksheet 8 Modal Verbs

- Despite the weather forecast, the school trip will **still** go ahead tomorrow.
- The fortune teller said she **could** apparently see into the future.
- I **shall** see if we **can** do anything about it.
- The teacher **must** be Mike, I've seen his bicycle outside.
- Dad said we **could** go and play outside once we had finished our revision.
- Aaron **ought to** go home after he finishes football practice.

Task 2

- A) It may snow in the next couple of days. also **might/could**
- B) I might be able to go on the school trip. also **may**
- C) My brother might go to university in Liverpool or Manchester. also **could/may**
- D) If you are interested in human life, you should study Biology. also **must/ought to**
- E) The watch was important to him so he shouldn't really sell it.
- F) My dictionary isn't in my schoolbag, I shouldn't left it at home.
- G) Maria is driving a new car, she must have bought it. also **may**
- H) My last birthday was amazing, you should have come.
-

Worksheet 9 Grammar Fix

Task A

| DETERMINER | CONJUNCTION | PREPOSITION |
|-------------------------------|---|--|
| My That When Several | However While Unless However As soon as | Through Next to Under Between |

Task B

- 1) Portugal played well **however** they still lost in the quarter-finals
- 2) It was raining **so** we went inside.
- 3) The students became quiet **when** the teacher entered the room.
- 4) Arsenal has some great players **but** they didn't play their best.
- 5) She studied really hard **and** she passed her exam.

Task C

My dog barks loudly when someone rings the doorbell.

Worksheet 10 Find The Correct Spelling

- 1) A. immediat B. immediaete C. immedaite **D. immediate**
- 2) **A. bargain** B. baergain C. bargan D. bargayn
- 3) A. previlege **B. privilege** C. privileg D. privilige
- 4) A. leizure **B. leisure** C. leesure D. leisur
- 5) A. accompane **B. accompany** C. accompanye D. aecompany
- 6) A. conscienc **B. conscience** C. consciince D. konscience
- 7) A. ixaggerate B. exaggerayte C. exeggerate **D. exaggerate**
- 8) A. dovelip B. developpe **C. develop** D. divelop
- 9) A. oportunity **B. opportunity** C. oportunittee D. opporetunity
- 10) A. imbaress **B. embarrass** C. embaeress D. embares
- 11) A. acording B. accerding C. eccording **D. according**
- 12) **A. vehicle** B. vehecte C. vihicle D. vehicl
- 13) A. familiar B. faemiliar C. phamiliar **D. familiar**
- 14) **A. stomach** B. stomaech C. stomache D. stomash
- 15) A. guarantea **B. guarantee** C. guerantee D. gouarantee
- 16) A. rhithm B. rythme C. rhythim **D. rhythm**
- 17) A. phrequently B. frekwently C. frequently **D. frequently**
- 18) **A. physical** B. phyzical C. physikal D. fysical
- 19) A. parlamente **B. parliament** C. parlaiment D. perliament
- 20) A. muzcle B. muscl C. muscel **D. muscle**

End of Answers

