

Year 6

SPaG Pack

Page 4

USING APOSTROPHES

Homophones are words that sound the same, but have a different spelling.

1) Put an apostrophe in the correct place in the sentences below.

- We've been having lots of fun in science class.
- My cousin's headphones are really cool.
- Why's the dog eating from the cat's tray?
- Veronica has been singing since she was 7 years old.
- We went to my grandpa's house for dinner.
- I can't believe it's snowing again.

2) Write the shortened form of each of these phrases.

a) I am _____	f) _____	e) You have _____
b) You are _____	g) You will _____	
c) They are _____	h) Are not _____	
d) We are _____	i) Is not _____	

3) Rewrite the following sentences in the possessive form. For example "the apple is the teacher's" to "the teacher's apple".

- _____ The phone belonged to Anita
- _____ The t-shirt Dean owns is orange
- _____ The house is owned by the father of Tamara
- _____ The lunch special on Tuesday is delicious
- _____ The mop belongs to the cleaner

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HOMOPHONES

Homophones are words that sound the same, but have a different spelling.

1) Circle the correct homophone to use in the sentences below.

- Khalil ate two sandwiches during his lunch break.
- Sienna was so sure that she put her pencil case in her bag.
- The doctor called Anthony to "lead weight his son".
- The rabbit hurred into the white hole when the other animals were out.
- "We can meet tomorrow night eight" said Amar's friend.
- "Changes are a toxic source of vitamin C" said the teacher.
- Luca felt the wash wash went by very quickly.

2) Put the homophone to the correct partner.

Witch	Allowed
Break	Grate
Aloud	Eight
Great	Here
Heel	Strike
Fair	Which
Alie	Heal
Hair	Fare

3) Use the correct homophone in the sentences below.

- The wind _____ the washing off the line. (blue/blew)
- My homework is _____ next Tuesday. (due/due)
- I will _____ which you needs after my birthday party. (right/write)
- My friend Alex can _____ with her left hand. I see my _____ hand. (write/right)
- Henry watched the bird _____ through the sky. (sure/saw)
- Can I have _____ of that cake please? (any/same)
- The _____ of sand is 10. (any/same)
- Halima tied a _____ in the rope. (not/knot)
- The _____ polished the shield. (right/right)
- Fireworks look wonderful in the _____ sky. (right/right)

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Singular or Plural Words

1) Take a look at the following words in the sentences below and write whether they are singular or plural.

- There were only 5 eggs left to use for breakfast.
- Alisha's mum bought her a new set of clothes.
- My friend came to my house to play.
- There were two boats on the lake.
- The dentist cleaned my teeth yesterday.
- We saw a film at the cinema last weekend.
- I helped my dad wash the windows.
- The fish were hard to catch.
- I took out several books at the library.

2) Change the following words to plural.

a) Box _____	b) Flower _____
c) Sofa _____	d) Beach _____
e) Motorbike _____	f) Peach _____
g) Crash _____	h) Lizard _____
i) Computer _____	

3) Add 'y' or 'es' to these words to make them plural.



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Prefixes and Suffixes

1) Change the following words by adding the suffix ending in "ly".

a) Swift _____	e) Humble _____
b) Gentle _____	f) Simple _____
c) Extreme _____	g) Silent _____
d) True _____	h) Public _____

2) Choose the correct prefix to make new words.

Be	In	Auto	Separ	Dis	Inter
a) national	f) fresh	k) play			
b) market	g) graph	l) complete			
c) apply	h) power	m) pillar			
d) biography	i) view	n) star			
e) correct	j) move	o) visible			

3) Join these words to their definition.

a) Submarine	Communicating more than one mind.
b) Transfigure	The use of magic to make something appear different from its own.
c) Bilingual	A change in position or direction.
d) Telepathy	A person who is fluent in two languages.
e) Automation	To put or cover something in a stop or cover so that it can go unattended.
f) Submerge	

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KS2

SCRAMBLED WORDS

accommodate | accompany | according | achieve |
amateur | ancient | category | curiosity | criticise |
desperate | determined | environment | exaggerate |
familiar | guarantee | hindrance | immediate |
neighbour | nuisance | sacrifice |

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Unscramble the following words:

1) uratame

2) ceaheiv

3) rbioguehn

4) ecntani

5) fsrcaeici

6) iimalraf

7) ooedacmamct

8) ncdainerh

9) eareugtan

10) mtdiameie

11) icdaonrgc

12) tseeaedpr

13) ccmanyaop

14) edndemiert

15) ceayogtr

16) tgxgreeaea

17) cortyuis

18) nvitmnnereo

19) enresci

20) ertcicsii

21) ecaunsin

Spelling Check

Circle the correct spelling

Write correct word

hinderence hindrence hindrance

identaty identety identity

criticise critisice criticize

amatuer amateur ameteur

neighbour nieghbour neybour

leysure leisure liesure

perswade persuede persuade

pregudice prejudice prejudice

privilege privelige priviledge

ralavent relevent relevant

stomoch stomack stomach

sacrifice sacrifece sacrefice

vareity veriaty variety

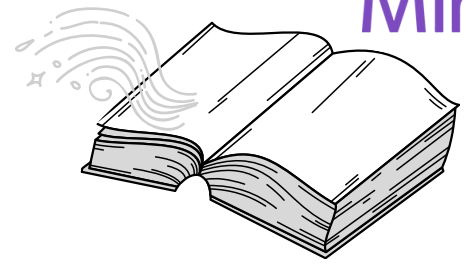
constious counsious conscious

presious precious preshous



Suffix-tion-ary

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Task 1 The words belonging to each of these definitions end in “tion”.
Based on the definitions below guess the word and write it in the box.

- a) Being taught knowledge or skills.
- b) Otherwise known as finding something out, also included in tests.
- c) A place on a railway line where trains regularly stop so that passengers can get on or off.
- d) A strong desire to do or achieve something.
- e) Literature theme that describes imaginary people and events.
- f) A warning to avoid danger or mistakes.
- g) Substances which are harmful to the environment and commonly caused by lots of vehicles on the road.
- h) Something animals typically do in winter. They curl up in a safe place and stay there until winter end.



Task 2 Complete these sentences by filling in the correct word.

- a) He approached the animal with _____tion.
- b) She made a _____tion to her homework.
- c) Have you found a _____tion to this maths problem yet?
- d) If you answer this _____tion correctly, you will get 10 marks.
- e) Jacob accepted the _____tion to his friend’s birthday party.



Extra:

Can you think of other words ending in “tion”?

- 1) _____
- 2) _____
- 3) _____
- 4) _____
- 5) _____
- 6) _____

ACTIVE & PASSIVE VOICE



Identify if the sentence is written in the active voice or the passive voice by ticking the correct box.

If the sentence is in the active voice, rewrite the sentence in the passive voice and vice versa.

1. Temi was writing a note to her sister.



- Active Voice
- Passive Voice

2. Liam gave his old books to the charity shop.



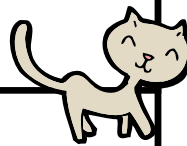
- Active Voice
- Passive Voice

3. A school trip was organised by Mrs Hussein.



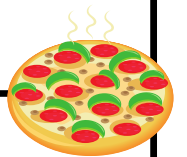
- Active Voice
- Passive Voice

4. The mouse was being chased by the cat.



- Active Voice
- Passive Voice

5. Kate ate the pizza for dinner.



- Active Voice
- Passive Voice

BONUS QUESTION:

The book was written by R. J. Palacio

- Active Voice
- Passive Voice



SPaG Practice

1. Tick the pair of pronouns which best completes the sentence.

Tim and I like baking. both like making cupcakes. are fun to decorate and taste delicious!

me/ it

we/ it

we/ they

I/ they



2. Highlight the subject in the sentence below.

Hassan sketched a picture of the bird.



3. Highlight the relative pronoun in the sentence below.

She's the girl that won the swimming award.



4. Underline the subordinate clause in the sentence below.

After she picks me up from school, my mum and I are going to the dentist.



5. Rewrite the sentence below so that it starts with the adverbial.

The boy ran as fast as he could.



6. Highlight the modal verb in the sentence below.

It might rain this afternoon.



7. Match the synonyms and antonyms below.

plentiful

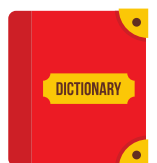
minimum

maximum

true

false

scarce



USING SEMI COLONS

TASK 1 Join the following sentences together using a semi colon.

1. My class is having a party tomorrow I'm bringing salsa and nachos.
2. We did an experiment in class all pupils participated.
3. We had to write a story in English class mine was about natural disasters.
4. Mauritius is my favourite country to visit in fact, I plan on visiting for summer.
5. The artist preferred to paint in oils he did not like watercolours.
6. I enjoy English I particularly like reading interesting texts.

TASK 2 Add semi colons to the lists below.

1. The choices are cheese and biscuits, strawberry cheesecake, banana pudding with custard and chocolate ice cream.
2. These are the rules in our house make sure used plates are placed in the sink, keep your room tidy, put your dirty clothes in the laundry basket, and take your shoes off when entering the house.



BONUS

Complete these sentences by adding a second clause and separate with a semi colon.

1. Cakes and sweets are delicious _____

2. There are eight planets in our solar system _____

3. In my spare time, I like playing games _____

Hello!



ENGLISH

RUSSIAN

GERMAN

ITALIAN

Hello!

SPaG Mastery

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A) Re-write the following sentences using speech marks.

1) Liyana said, the pastry was nice.



2) Julie said there's nothing inside.



3) Ashley said to the dog shh, it's only the postman.



4) I would love some ice cream, said Monet dreamily.



5) Heera shouted to her sister it's snowing outside!



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B) Add hyphens in the correct place in the sentences below.

1) He lives in a two storey building in the town centre.

2) There were twenty two yachts by the shore.

3) The store manager needed five full time staff to work over Easter.

4) I watched an eye opening documentary on the ocean the other day.

5) Please put the food in an air tight container.

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Match the sentences to the correct words.

1) We missed the performance, what a

Let-Down

Let down

2) You need to build up your strength

Build-Up

Build Up

3) He is such a show off.

Show-Off

Show Off

SPAG PRACTICE

PART 2



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Task A

1) This sentence is written in the personal form. Tick the box of the correct impersonal form.

I think it's wrong to waste resources, as its bad for the environment.

I don't like waste, it's wrong and bad.	<input type="checkbox"/>
Wasting resources seems bad to me.	<input type="checkbox"/>
The waste of resources is wrong and bad for the environment.	<input type="checkbox"/>
I save the environment by not wasting resources.	<input type="checkbox"/>



2) Tick the box to show which pronoun is which.

	relative pronoun	personal pronoun	possessive pronoun
'That's not your ice cream, it's mine! ' shouted Johna	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Show me the girl who teased you.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Tyler decided he had enough to eat.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



TASK B

Underline the correct form of the verb in each set of brackets.

- 1) My parents (was / were) going on holiday without us for the first time in years.
- 2) Everyone (is / are) entitled to a voucher to redeem at the resort.
- 3) The government (have / has)made changes to some laws.
- 4) The herd of deer (look / looks) very majestic.
- 5) Nobody (want / wants) to stay indoors during summertime.



BONUS QUESTION

Write an example of each type of noun in the boxes.

Asbstract noun

Common noun

Collective noun

Proper noun

SUBJECT AND OBJECT

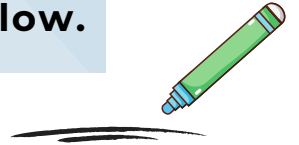
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Task A

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Underline the subject in each of the sentences below.

- 1) The owl flew almost silently through the night sky,
- 2) Carefully, Khadijah iced the cake.
- 3) I planted some bulbs in the garden.
- 4) Caleb drew a picture for his homework.



Task B

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Add a subject or object to each of the sentences and circle which you have used.

I planted _____ in the garden.

Subject

Object

Despite the weather _____ went out to play.

Subject

Object

The _____ arrived late to our table.

Subject

Object

_____ has been cleaning all weekend.

Subject

Object

Task C

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Label the boxes with V (verb), S (subject) and O (object) to show parts of the sentences. Some boxes will be left blank.

- 1) Rajesh ate the blueberries extremely quick.

Despite not studying for the test, Ali got the majority of answers right,

Answers

Worksheet 1: Scrambled Words

- 1) uratame - amateur
- 2) ceaheiv - achieve
- 3) rbioguehn- neighbour
- 4) ecntani - ancient
- 5) fsrcaeici - sacrifice
- 6) iimalraf - familiar
- 7) ooedacmamct - accommodate
- 8) ncdainerh - hindrance
- 9) eareugtan - guarantee
- 10) mtdiameie - immediate
- 11) icdaonrgc- according
- 14) tseeaedpr - desperate
- 15) ccmaynaop - accompany
- 16) edndemiert - determined
- 17) ceayogtr - category
- 19) tgxgreeaea - exaggerate
- 20) cortyuis - curiosity
- 21) nvitmnnereo - environment
- 22) enresci - sincere
- 23) ertcicsii- criticise
- 24) ecaunsin - nuisance

Worksheet 2 Spelling Check

- 1) hindrance
- 2) identity
- 3) criticise
- 4) amateur
- 5) neighbour
- 6) leisure
- 7) persuade
- 8) prejudice
- 9) privilege
- 10) relevant
- 11) stomach
- 12) variety
- 13) conscious
- 14) precious

Worksheet 3 Suffix-tion-ary

- Task 1:**
- a) Education
 - b) Information
 - c) Station
 - d) Ambition
 - e) Fiction
 - f) Caution
 - g) Pollution
 - h) Hibernation

- Task 2:**
- a) trepidation
 - b) correction
 - c) solution
 - d) question
 - e) invitation

Answers

Worksheet 4: Active and Passive Voice

- | | |
|--|---------------|
| 1. A note was written by Temi to her sister | Active Voice |
| 2. The old books were given by Liam to the charity shop. | Active Voice |
| 3. A school trip was organised by Mrs Hussein. | Passive Voice |
| 4. The mouse was being chased by the cat. | Passive Voice |
| 5. Kate ate the pizza for dinner. | Active Voice |
| 6. The book was written by R. J. Palacio | Passive Voice |

Worksheet 5: SPaG Practice

- | | |
|---------------------------------------|--------------------------------------|
| 1. We/ They | 5. As fast as he could, the boy ran. |
| 2. Hassan | 6. Might |
| 3. That | 7. Plentiful |
| 4. After she picks me up from school. | Maximum |
| | Minimum |
| | True |
| | False |
| | Scarce |

Worksheet 6: Using Semi Colons

Task A:

1. My class is having a party tomorrow; I'm bringing salsa and nachos.
2. We did an experiment in class; all pupils participated.
3. We had to write a story in English class; mine was about natural disasters.
4. Mauritius is my favourite country to visit; in fact, I plan on visiting for summer.
5. The artist preferred to paint in oils; he did not like watercolours.
6. I enjoy English; I particularly like reading interesting texts.

Task B:

1. The choices are; cheese and biscuits, strawberry cheesecake, banana pudding with custard and chocolate ice cream.
2. These are the rules in our house; make sure used plates are placed in the sink, keep your room tidy, put your dirty clothes in the laundry basket and take your shoes off when entering the house.

Worksheet 7: Using Semi Colons

Task A:

- 1) Liyana said, "the pastry was nice."
- 2) Julie said, "there's nothing inside."
- 3) Ashley said to the dog "shh, it's only the postman."
- 4) "I would love some ice cream," said Monet dreamily
- 5) Heera shouted to her sister "it's snowing outside!"

Task B:

- 1) He lives in a **two-storey** building in the town centre.
- 2) There were **twenty-two** yachts by the shore.
- 3) The store manager needed five **full-time** staff to work over Easter.
- 4) watched an **eye-opening** documentary on the ocean the other day
- 5) Please put the food in an **air-tight** container.

Bonus:

Let-Down	1) We missed the performance, what a	→	Let down
Build-Up	← 2) You need to build up your strength		Build Up
Show-Off	3) He is such a show off.	→	Show Off

Worksheet 8: SPaG Practice Part 2

Task A:

1) The waste of resources is wrong and bad for the environment.

2)

	relative prnoun	personal prnoun	possessive prnoun
'That's not your ice cream, it's mine! ' shouted Johna			✓
Show me the girl who teased you.	✓		
Tyler decided he had enough to eat.		✓	

Task B)

- 1) My parents (was / were) going on holiday without us for the first time in years.
- 2) Everyone (is/ are) entitled to a voucher to redeem at the resort.
- 3) The government (have / has) made changes to some laws.
- 4) The herd of deer (look / looks) very majestic.
- 5) Nobody (want / wants) to stay indoors during summertime.

Bonus Question)

Asbtract noun

goodness, bravery

Common noun

silk, book

Collective noun

pride, herd

Proper noun

Joe, Bristol

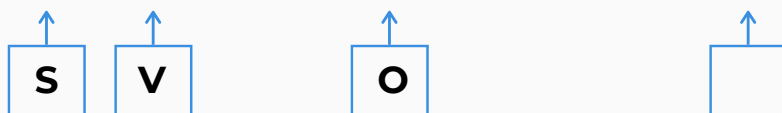
Worksheet 9: Difference between objects and subjects

Task A)

- 1) **The owl** flew almost silently through the night sky,
- 2) Carefully, **Khadijah** iced the cake.
- 3) **I** planted some bulbs in the garden.
- 4) **Caleb** drew a picture for his homework.

Task C)

- 1) Rajesh ate the blueberries extremely quick.



Despite not studying for the test, Ali got the majority of answers right,



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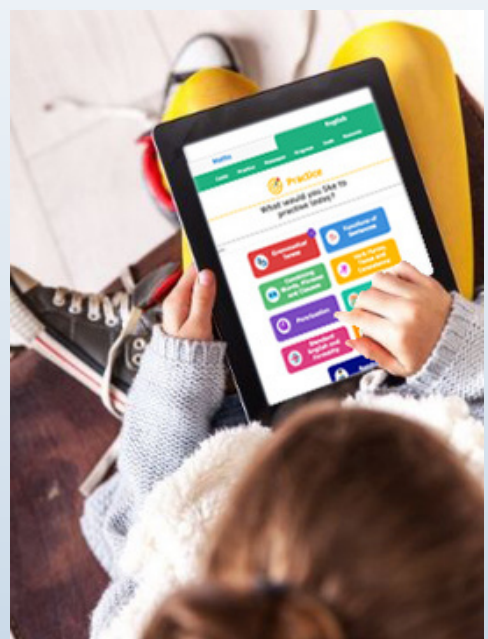
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