

Dividing 1 and 2 digits by a hundred

- I** a) Draw counters to show 8 on the place value chart.

Ones	Tenths	Hundredths

- b) Complete the division.

$$8 \div 100 = \square$$

c)

Ones	Tenths	Hundredths

What do you notice?





2

a) Draw counters to show 80 on the place value chart.

Tens	Ones	Tenths	Hundredths

b) Complete the division.

$$80 \div 100 = \boxed{}$$

c)

Tens	Ones	Tenths	Hundredths

What do you notice?

3 Complete the sentence.

To divide by 100 you move the counters places to

the _____



4

Complete the calculations.

a) $3 \div 100 = \square$

d) $\square = 60 \div 100$

b) $90 \div 100 = \square$

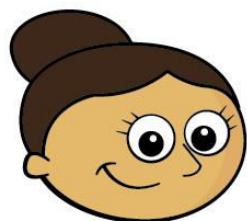
e) $\square \div 100 = 0.5$

c) $\square = 5 \div 100$

f) $0.02 = \square \div 100$

5 Dora is working out $48 \div 100$ using a place value chart.

Tens	Ones	Tenths	Hundredths
● ● ● ●	● ● ● ● ● ● ● ●		



To divide by 100 you
move two places to the right,
so $48 \div 100$ is 40.08

Tens	Ones	Tenths	Hundredths
● ● ● ●			● ● ● ● ● ● ● ●

5 a) Explain the mistake that Dora has made.

b) Complete the division.

$$48 \div 100 = \boxed{}$$



6

This Gattegno chart shows the number 37

10	20	30	40	50	60	70	80	90
1	2	3	4	5	6	7	8	9
0.1	0.2	0.3	0.4	0.5	0.6	0.7	0.8	0.9
0.01	0.02	0.03	0.04	0.05	0.06	0.07	0.08	0.09

a) Explain how you would work out $37 \div 100$ using this chart.

Compare answers with a partner.



6

b) Use the Gattegno chart to complete the division.

$$92 \div 100 = \boxed{}$$

c) Use the Gattegno chart to complete the division.

$$19 \div 100 = \boxed{}$$

7 Complete the calculations.

a) $31 \div 100 = \square$

e) $\square = 29 \div 100$

b) $60 \div 100 = \square$

f) $\square \div 100 = 0.58$

c) $\square = 85 \div 100$

g) $0.5 = \square \div 100$

d) $0.01 = \square \div 100$

h) $0.3 = 30 \div \square$



8

Complete the calculations.

a) $36 \div 10 = \square$

$36 \div 100 = \square$

$36 \div 10 \div 10 = \square$

b) $91 \div 10 = \square$

$91 \div 100 = \square$

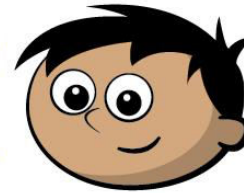
$91 \div 10 \div 10 = \square$

What do you notice?



9

Dividing by 100
is always the same as
dividing by 10 twice.



Do you agree with Amir? _____

Explain your answer.





10

Roll two dice to make two 2-digit numbers.

Divide your numbers by 100. Record your answer. Roll again.

Here is an example.



$$36 \div 100 \text{ and } 63 \div 100$$

$$\square \div 100 = \square \text{ and } \square \div 100 = \square$$

$$\square \div 100 = \square \text{ and } \square \div 100 = \square$$

What is the greatest possible answer you can get?

What is the smallest possible answer?

Compare answers with a partner.

